

St Bede's Catholic Infant School Easter Newsletter 2021



'Learn to love, Love to learn.'

Our warmest and sincerest thanks to you all for your unwavering loyalty and support. Our partnership speaks of the meaning of true family. We all strive to do what is best for each other.

God bless over this Easter time.

We look forward to seeing everyone back in school on Monday 19th April.

Love from all of the Staff

xxx

An Easter Blessing

May you and your loved ones be blessed with love, peace and joy as you celebrate the Risen Christ this Easter.

MISSION STATEMENT

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

Easter Service (Miss Parle)

This year the Easter Service was held in school and shared with parents remotely. The children sang and read beautifully and respectfully.

Attendance

Please see school website for the Attendance Policy and Procedures. Thank you so much for your support around attendance on return to school. At the end of the Spring term Attendance figures are at 97.4%.

COVID-19

Please continue to follow Government guidance relating to current advice.

Please use your class email over the Easter break to inform school if your child tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours from being in school. Please detail the date and time that your child started to be symptomatic. This will assist us in informing appropriate close contacts within school of the need to self-isolate.

If your child tests positive for coronavirus (COVID-19), having developed symptoms more than 48 hours since being in school please inform us through your class email if they will not be in school at the beginning of the new term.

At all times parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Reminder

Please remember that parents with concerns around Special Educational Needs can contact Mrs Bird (SENDCo) at the following e-mail: send@stbedesinafants.co.uk

Come and See Topics for Summer Term (Mrs Towell)

	Pentecost Serving	Reconciliation Inter-relating	Universal Church World
Year 2	Spread the Word	Rules	Treasures
Year 1	Holidays and Holydays	Being Sorry	Neighbours
Reception Year	Good News	Friends	Our World

See below for details of each topic

Year Two Topic 1 Spread the Word (Pentecost – Serving)

A time to spread the Good News.

Overview of Topic

The gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the church by spreading the Good News of the message of love of the risen Christ.

God raised this very Jesus from the death and we are all witnesses to this fact. Acts 2:32 (Peter speaking)

Catechism of the Catholic Church 767: “when the work which the Father gave the son to do on earth was accomplished, the Holy Spirit was sent on the day of Pentecost in order that he might continually sanctify the church.”. Then “the church was openly displayed to the crowds and the spread of the Gospel among the nations, through preaching, was begun.”

Learning Outcomes

Children will know and understand:

- Passing on messages – Explore
- Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Luke 24: 48-52;

Luke 24: 1-9;

Act 2: 1-4; 1

Thessalonians 4: 13-14, 18;

John 13:33; 14:18, 15, 26; 16:5,7,13)

Romans 8:22-28

Some questions of meaning and purpose

What responsibilities are involved in passing on messages?

Which is the best way to pass on messages?

Standard Summary

Some children will be able to talk about their own experience and feelings of both passing and receiving messages and say what they wonder about the importance and responsibility of passing on messages in daily life. They will be able to recognise the religious stories of Jesus’ Resurrection and the coming of the Holy Spirit at Pentecost as religious stories and recognise how the disciples changed through the power of the Holy Spirit . They will be able to recognise how the Holy Spirit helps Christians in their lives. They will be able to say what they wonder about Jesus’ new life and the coming of the Holy Spirit.

Some children will be able to ask and respond to questions about their own and others’ experiences and feelings of both passing and receiving messages. They will be able to retell the story of the Resurrection of Jesus and the coming of the Holy Spirit. They will be able to describe ways in which Christians spread the word of the Good News of Jesus in their lives.

Church teaching covered in the topic “Spread the Word”

- Jesus promises to send the Holy Spirit
- Prayer to the Holy Spirit for all time
- The Ascension; Jesus returns to his Father
- Pentecost: the gift of the Holy Spirit for all time
- The power of the Holy Spirit in daily life
- Christians pass on the Good News of Jesus through the Holy Spirit
- The resurrection of the dead.

Year 1 Topic 1– Holidays and Holydays (Pentecost – Serving)

Pentecost: the feast of the Holy Spirit

Overview of Topic

For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.

The Helper, the Holy Spirit whom the Father will send in my name will teach you everything and make you remember all that I have told you. John 14:26

Catechism of the Catholic Church 735: *This... is the source of the new life in Christ, made possible because we have 'power' from the Holy Spirit.*

Learning Outcomes

Children will know and understand:

- Holidays as days to be happy – Explore
- Pentecost; a holy day – the feast of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

John 14: 26

John 13: 33; 14:18

Acts 2: 1-4

Some questions of meaning and purpose

How do I use holiday time to relax and do something different?

How does the Holy Spirit help and guide us in our lives?

Standard Summary

Some children will be able to talk about their experience and feelings about their holidays. They will be able to say and wonder about what makes a holiday a happy time. They will be able to recognise what a holy day is and the story of the coming of the Holy Spirit at Pentecost. They will be able to recognise some symbols of the Holy Spirit.

Some children will be able to ask and respond to questions about the difference between ordinary days and holidays and say why we have them. They will be able to retell the story of the coming of the Holy Spirit at Pentecost and be able to describe the ways in which the Holy Spirit is a helper and guide.

Church teaching covered in the topic "Holidays and Holy Days"

- Ascension Day, before Jesus ascended to heaven he promised to send his Holy Spirit
- Pentecost; a holy day – the feast of the Holy Spirit
- Pentecost – the beginning of the Church
- The Holy Spirit is a helper and guide
- Some symbols of the Holy Spirit
- The Holy Spirit enables Christians to pass on the message of the Good News of Jesus.

Reception Topic 1– Good News (Pentecost - Serving)

Passing on the Good news of Jesus

Overview of Topic

For Christians, the Gospel is the Good News of God's love for everyone. At Pentecost, in the gift of the Holy Spirit given for all, Christ's mission of bringing the Good News was entrusted to the community of believers which is the Church.

They went out and proclaimed the Good News everywhere while the Lord worked with them and confirmed the message by the signs that accompanied it. Mark 16:20

Catechism of the Catholic Church 3: Those who with God's help have welcomed Christ's call and freely responded to it are urged on by love of Christ to proclaim the Good News everywhere in the world.

Learning Outcomes

Children will know and understand:

- That everyone has good news to share – Explore
- Pentecost: the celebration of the Good News of Jesus – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Acts 2: 1-4,

Some questions of meaning and purpose

What is Good News?

Who is the Holy Spirit?

Standard Summary

Some children will be able to talk about how they feel when they hear and share good news. They will begin to say what they wonder about the joy good news brings. They will begin to talk about how they feel when they hear Good News. They will begin to say and wonder about Pentecost Day and the Holy Spirit.

Some children will begin to recognise the Pentecost story as a religious story and will begin to recognise and use some religious words such as Pentecost, Good News, Alleluia, Easter, Holy Spirit. They will begin to recognise that Christians are happy at Pentecost and go to Church to celebrate the Good News.

Church teaching covered in the topic "Good News"

- Jesus was raised from the dead at Easter
- 'Alleluia', a word to praise God
- Jesus sends the Holy Spirit
- The coming of the Holy Spirit at Pentecost
- Pentecost – the beginning of the Church
- Sharing the Good News that Jesus is alive.

Year Two Topic 2 – Rules (Reconciliation- Inter-relating)

Reasons for rules in the Christian family (Sacrament of Reconciliation)

Overview of Topic

For the Christian Christ's rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God's law and through love to express sorrow for wrong doing. The sacrament of Reconciliation grants pardon and peace.

"If you love me, you will obey my commandments" John 14:15

Catechism of the Catholic Church 1950: *the moral law is the work of divine wisdom. Its biblical meaning can be defined as fatherly instruction, God's pedagogy. It prescribes for all (man) the ways, the rules of conduct that lead to the promised beatitude; it proscribes the ways of evil which turn him away from God and his love. It is at once firm in its precepts and, in its promises, worthy of love.*

Learning Outcomes

Children will know and understand:

- How rules can help at home and in school—Explore
- The reasons for rules in the Christian family—Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

John 15:12

Colossians 3:10-17

Matthew 18: 21-22

Some questions of meaning and purpose

Why are rules so important?

Why is it good to say sorry?

Standard Summary

Some children will be able to talk about their own experience and feelings about rules in their life and be able to say what they wonder about the importance of keeping rules for themselves and for others. They will be able to recognise the story of Peter asking Jesus about forgiveness as a religious story and some religious words and signs that Christians use to express sorrow and forgiveness. Children will be able to recognise that people say sorry and ask forgiveness because they are followers of Jesus.

Some children will be able to ask and respond to questions about their own and others' experiences and feelings of the importance of rules and be able to use religious words and phrases to describe the examination of conscience and some aspects of the sacrament of Reconciliation. They will be able to describe how Christians try to practice Jesus' commandment of love, peace and reconciliation

Church teaching covered in the topic "Rules"

- Jesus' commandment to love one another
- Jesus' commandment to forgive each other
- Sin, the intention to commit sin
- Examination of conscience
- Prayer of sorrow
- Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation
- The Sign of Peace at Mass.

Year 1 Topic 2 – Being Sorry (Reconciliation-Inter-relating)

God helps us to choose well (Sacrament of Reconciliation)

Overview of Topic

For Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices. The church offers the sacrament of Reconciliation which celebrates God's unconditional love for us.

... so he left the place and went back to his father. While he was a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him. Then his son said, 'Father I have sinned against heaven and you'.
Luke 15: 20-21

Catechism of the Catholic Church 1468 . . . *the sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.*

Learning Outcomes

Children will know and understand:

- We have choice-sometimes we choose well and sometimes wrongly– Explore
- God helps us to choose well and to be sorry, God forgives us – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Isaiah 58: 9-11

Luke 5: 27-31

Luke 19: 1-10

John 13: 34-35

Some questions of meaning and purpose

What good choices have you made? How did you feel?

What wrong choices have you made? How did you feel?

Standard Summary

Some children will be able to talk about their experience and feelings about making choices and be able to say what they wonder about concerning making choices.

They will be able to recognise the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories and some religious words like 'being sorry' and 'forgiveness'. They will be able to recognise that people say sorry and forgive each other because they follow Jesus.

Some children will be able to ask and respond to questions about the consequences that choices have on others and themselves.

Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made and be able to ask questions about how it can sometimes be difficult to forgive others.

Some children will be able to retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah and will be able to use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices. Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.

Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.

Church teaching covered in the topic "Being Sorry" We can have choice in our actions

- God helps us to choose well and express sorrow for wrong choices
- God forgives us
- Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus
- Use and understanding of religious vocabulary: sorrow and forgiveness
- Christians say sorry and forgive each other because they follow Jesus.
- Foundation for understanding the sacrament of Reconciliation.
- Familiarity with a prayer of sorrow.

Reception Year Topic 2-Friends (Reconciliation-Inter-relating)

Friends of Jesus

Overview of Topic

Christians believe that, in Jesus Christ, the world has been reconciled to God. Through Christ we are offered the power to forgive and make peace and to receive and offer reconciliation. Relationships bring both joy and challenge.

I call you friends. John 15:15

Catechism of the Catholic Church 1468 *the sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.*

Learning Outcomes

Children will know and understand:

- We can make friends – Explore
- Jesus had good friends; What Jesus tells us about friendship – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Joel 2: 13; Mark 6: 6-7, 30-32; John 13: 34-35

Some questions of meaning and purpose

Who are your friends?

Why are they your friends?

Are you anyone's friend?

Standard Summary

Some children will be able to talk about their experiences and feelings about what a friend is and making friends. They will be able to talk about when friendships go wrong and be able wonder about what makes people friends.

Some children will be able to recognise that Christians show love for one another because Jesus asked them to do so and will recognise Jesus' rules for friends and his words 'love one another'.

Church teaching covered in the topic "Friends"

- Jesus relationship with his disciples
- Talking to Jesus as friend
- God is kind, understanding, loving and gentle, always ready to forgive and never changes
- Changing, saying 'sorry' and being forgiven
- Forgiving others
- Praying the 'Our Father'.

Year Two Topic 3: Treasures (Universal Church– World)

God's treasure: the world

Overview of Topic

Christians believe that life is God's gift. Appreciating that all is gift leads us to treasure everything in life.

I have come that in order you may have life – life in all its fullness. John 10: 10

Catechism of the Catholic Church 2415: *the seventh commandment enjoins respect for the integrity of creation. animals, like plants and inanimate beings, are, by nature destined by the common good of past, present and future humanity.... man's dominion is limited by concern for the quality of life of his neighbour... it requires a religious respect for the integrity of creation.*

Learning Outcomes

Children will know and understand:

- What we treasure – Explore
- The world is God's treasure given to us – Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Genesis 1:3, 9, 20, 24, 26

Psalms 19: 1-6

Isaiah 27: 3-4, 6

Luke 12: 27-28

Isaiah 41: 17-18

Psalms 147: 4-5, 8-9, 15-18

Some questions of meaning and purpose

Who made me?

What do I treasure?

Standard Summary

Some children will be able to talk about their own experience and feelings about the treasures they see or have and be able to say what they wonder about the treasures they see or have.

They will be able to ask and respond to questions about their own and others' experiences and feelings about what we treasure. Children will be able to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. They will be able to retell some special stories about creation and the treasures of God's world and be able to describe some ways in which religion is lived out by believers in the way they treasure God's world.

Some Children will be able to compare their own and others' ideas about questions about the treasures of our world that are difficult to answer. Children will be able to make links between religious stories about creation/ treasuring God's world and beliefs and be able to give reasons for certain actions by believers in relation to treasuring God's world. They will be able to make links between how they feel about their treasure and how that might affect their behaviour and that of others.

Church teaching covered in the topic "Treasures"

- The creation story Genesis
- God made the world, respect for the integrity of creation
- Praise God in creation Psalms 19 and 147
- Solidarity with those in need
- The work of CAFOD
- God cares for us: Luke 12: 27-28
- Praise for the World
- The Gloria from the Mass

Year 1 Topic 3 – Neighbours (Universal Church– World)

Neighbours share God's world

Overview of Topic

The church is universal; it is the people that God gathers in the whole world. Each person has God-given dignity. Loving our neighbours is an essential part of Christian living,

All those, and other besides, are summed up in the one command, 'Love your neighbour as yourself.' If you love someone, you will never do them wrong, to love, then is to obey the whole law. Romans 13: 9b-10

Catechism of the Catholic Church 2055: when someone asks him (Jesus), 'which commandment in the Law is the greatest?' Jesus replies, 'you shall love the Lord your God with all your heart and a second is like it: you shall love your neighbour as yourself.'

Learning Outcomes

Children will know and understand:

- Neighbours all around – Explore
- Everyone is our neighbour and is loved by God – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above–Respond

Scripture for children

Psalms 18: 1-5

Isaiah 12: 4-9:

Mark 6: 30-32:

Luke 10: 25-37

Some questions of meaning and purpose

Who is my neighbour?

Why are they my neighbour?

What makes a good neighbour?

Standard Summary

Some children will be able to talk about their experience and feelings about neighbours and be able to say what they wonder about neighbours both locally and globally. They will be able to recognise that everyone is our neighbour and is loved by God, and because of that they act fairly towards others.

Some children will have progressed further and will be able to ask and respond to questions about their own and others' experiences and feelings about neighbours. They will be able to retell special stories about Jesus and his friends and describe some ways in which religion is lived out by believers.

Church teaching covered in the topic "Neighbours"

- Everyone is a neighbour and loved by God
- The story of the Good Samaritan
- God gives dignity to each human person
- A Christian's faith impels them to act fairly towards others
- Understanding and application in daily life of Fairtrade
- The implications of being global neighbours.

Reception Topic 3– Our World (Our World – Universal Church)

God's wonderful world

Overview of Topic

Christians believe that life is God's gift. All that makes up life – people, the earth, places, things – are part of that gift. We appreciate and wonder at the understanding that all is gift.

From everlasting, I was firmly set, from the beginning before earth came into being. The deep was not, when I was born, nor were the springs with their abounding waters. Before the mountains were settled, before the hills, I came to birth. Proverbs 8:23–25

Catechism of the Catholic Church 2415: *The seventh commandment enjoins respect for the integrity of creation. Animals, like plants and inanimate beings, are by nature destined for the common good of past, present and future humanity.*

Learning Outcomes

Children will know and understand:

- What we love and wonder about our world – Explore
- God gave us this wonderful world – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Genesis 1: 3, 9, 20, 24–26

Some questions of meaning and purpose

The wonder of the world

Who made the world?

How can I take care of the world?

Standard Summary

Some children will recognise some words and phrases from the Psalms and recognise that people want to take care of the world and share with others because God said, "Take care of my world!"

They will be able to say what they wonder about the world and how we can all work together to care for the world and will be able to talk about their own experiences of the world and what they love about our world.

Church teaching covered in the topic "Our World"

- God created the world and it was good.
- Everyone shares God's world.
- We share in taking care of the world.
- The implications of being part of God's global family.
- Praising God by praying a psalm



Other Religions

Islam

As part of the Come and See RE programme the children will spend one week during the summer term learning about their Islamic sisters and brothers, how they live as a family, what is important to them and how they pray. The focus for each year group is as follows:

Year Two children will learn about the Muslim family at home, the importance of prayer for Muslims and how they pray.

Year One children will learn that the special person for Muslims is Muhammad and will listen to stories about the Prophet.

Reception Year children will learn that prayer is important for Muslims. They will learn about special objects that are used in prayer e.g. the prayer mat and a special book called the qur'an.

Home Learning Packs Come and See RE

Home Learning packs for each of the Come and See RE topics for this term have been posted on the school website and have been very supportive of the children's learning. The latest pack for the Lent/Easter topics can be found on the Catholic Life page on the school website. The Home Learning packs have been provided by Liverpool Archdiocese Christian Education Department and we would like to extend our thanks to them for their continued support. The Home Learning pack for the Pentecost/Serving topics will be included on the school website on our return to school for the summer term.

The content and expectations for each Come and See topics for the summer term can be found on the Catholic Life page on the school website.

NAMASTE

The Namaste group met during the second half of Spring term on our return to school. The group reflected on what is special about our school, the school community, the things we do and how we want people to act and feel as members of our school family.

The children have requested that each year group illustrate different parts of the school prayer. They intend to collect the pictures next term to make a poster/collage to spread the message of love in St Bede's.

Nugent Care/Good Shepherd

Donations to the Nugent Care/Good Shepherd are gratefully received and used for those in need.

School/Parish Links

Our thanks go to Father Tom, our new school priest/chaplain. He will work with us to enhance a programme of support for the children focusing on the Come and See topics. Unfortunately, due to the Covid-19 pandemic Father Tom has not yet been able to visit the children in school but we look forward to his visits during the coming year. Although Father Tom is unable to visit school he is in regular contact and includes St Bede's in his Mass intentions each Monday. Father Tom very kindly sent a photo which was shared with the children.

The Parish of St Wilfrid website address is stwilfridswidnes.uk. A link to this is on the school website.

The Parish website provides a vast amount of information, including the weekly parish newsletter and parish events. The link provides access to live streaming and recordings of Mass and other prayer services.

If you wish to follow the Parish of St Wilfrid on Facebook the link is <https://www.facebook.com/stwilfridswidnes/>

Lent/Easter Reflections

The Advent reflections distributed by email are also available on the following links:

<https://www.liverpoolcatholicresources.com/armchair-retreats>

A series of “armchair retreats” delivered by Fr Denis Blackledge SJ, Jesuit Parish Priest of Saint Francis Xavier’s Church in Liverpool include a focus on Lent and Easter.

Each week, Fr Denis chooses a couple of scripture passages to reflect on (in a very homely way from his armchair!) giving words of encouragement and helping us to deepen our daily living as friends and followers of Jesus. Each “retreat” lasts about 5 minutes.

<https://www.liverpoolcatholicresources.com/sunday-reflections>

The link provides reflections on the Sunday readings and psalms throughout the year. The focus over the next week will be the events of Holy Week ending with the celebration of the new life granted to us through the death and resurrection of Christ Jesus.

Children’s Liturgy of the Word for families

Cafod continue to provide Children’s Liturgy each Sunday at 10.00am.

To register follow the link <https://cafod.org.uk/Education/Children-s-liturgy> and click on the “Enter the series”. The reflections can be accessed via the link after the live feed at any time.

Synod 2020

As you know Archbishop Malcolm declared that our Archdiocese should hold a Synod in 2020 to enable us to become the Church that God is calling us to be. By calling the Synod, Archbishop Malcolm McMahon has reached out to all of us. He asks us to guide the future of the Catholic Church in the Archdiocese of Liverpool by expressing our thoughts, feelings and opinions. The timetable of events has been extended due to the Covid-19 pandemic.

Following consultation across the archdiocese the “Synod Recommendations focusing on a broad range of topics including evangelisation, spiritual formation, governance, property and the place of the Church in today’s world.” (Source www.synod2020) have been published and will be voted on in June.

The timetable of events is as follows.

- Between March and June 2021, Synod members will arrange local reflection and discernment to help inform their vote.
- The Synod will take place on 16th, 17th and 18th June 2021
- The Pastoral Plan will be published on 1st Sunday of Advent (28th November) 2021

More information can be found at synod2020.co.uk

Synod Prayer

Father, we thank you
for the love you have shown us
in the gift of Jesus, your Son.
We thank you for the gift of the Church,
through which you show us
that you are always with us
and are always at work in our lives.

As we journey together to Synod 2020
help us to become the Church that you are calling us to be.
May your Holy Spirit be powerfully at work among us.
Strengthen each of us and guide Francis, our Pope
and Malcolm, our Archbishop.

Help us to respond
to the challenges of our times in new ways
to bring your love to all our sisters and brothers.
We make this prayer
through Jesus Christ Our Lord. AMEN

Remote Learning (Miss Parle Remote Education Lead)

We would like to acknowledge the superb efforts of our school community in managing to support children's home learning during the recent lockdown. We know how difficult this time has been for everyone; from juggling work and family life to getting to grips with Purple Mash, Zoom calls, phonics and handwriting...you have done an amazing job.

We loved seeing emails, photographs and videos of the children's work and we thank you for returning the work packs. We have spent time looking through all that has been completed and the quality of work produced is very impressive.

Your efforts in home learning have been very much appreciated and we hope you felt supported by all the staff. Please be reassured that the content of work topics shared during the lockdown is in line with what the children would have been learning if they had been at school. Since returning to school on 8th March the children have been extremely busy and have very quickly settled into their old routines. We are happy to say that the children are definitely back where they belong!

Remote Learning Facts!

- We hosted a staggering **150+ Zoom sessions** for our children from January-March (that's 3,000+ logins!), including story-telling, music, quizzes and class catch-ups.
- We uploaded **91** pre-recorded videos to YouTube to support children's learning.
- Our YouTube videos have had over **1,200** views.
- We set over **120** 'ToDo' tasks on Purple Mash.
- We hand-delivered and posted over **300** work packs
- We even took part in 'Amazing' remote music and well-being sessions alongside **hundreds** of other children from around the world.

Virtual Library

Our virtual library is still available to view via the ToDo section of your child's Purple Mash page. The library contains pre-recorded stories read by Mrs Bird and Mrs Jackson. The virtual library even contains some videos read by Theo Kearney from Year 2 who was so inspired by the story times that he created his own YouTube story reading channel! Great work Theo!

Music

We were delighted to be able to offer singing sessions remotely for each year group during the recent lockdown (for those at home and in school). It was so lovely to see the children singing and dancing...we loved seeing siblings, pets, parents and grandparents joining in too! We really feel that these remote sessions helped to bring a sense of togetherness for us all. These sessions certainly prove that music provides real therapy at tricky times.

Another highlight in music has been our participation in the 'Amazing' well-being sessions, held remotely each Thursday morning. We are pleased to say that we are still taking part in these sessions each week from classroom bubbles and we are really looking forward to joining 4,000 class bubbles from around the UK (and the world) at the end of April!

Unfortunately, we have not been able to take part in our usual Easter Reflection at Church this year but we will be taking part in our class bubbles and sharing songs and prayers to remember such an important time in our Church calendar.

Computing

Purple Mash – the children continue to be able to access Purple Mash. We have embedded Purple Mash into the school Computing Curriculum and the children have certainly grown in confidence in using this fantastic resource.

Website

We are pleased to announce that our school website has recently been re-designed. We hope you find information easy to find. Check it out at: www.stbedesinfants.co.uk

Twitter

If you use Twitter, please follow us @stbedesinfants

We often update our Twitter feed with information and updates. We also posted lots of great photos and updates during the recent lockdown...check it out!

Email

Don't forget that you can still contact your child's class teacher via the class email address eg, yellowclass@stbedesinfants.co.uk

As we are not able to chat with parents as we would usually do (either at the start or end of the school day) we hope you find it useful to be able to contact us with any queries via email. If you would prefer to discuss any queries over the phone then please contact us on 01514243112.



Mrs Jackson & Miss Tittensor
Arts / Awe & Wonder Week
Monday 1st March - Friday 5th March 2021
'Rainbow Portraits'

Inspired by the book 'When the World Made a Rainbow' by Michelle Robinson children were invited to choose a colour from the rainbow and create their own self-portrait.

The response was fantastic and we look forward to sharing the final school display with you very soon. In the meantime, you can view our children's work via this link:

<http://www.stbedesinfants.co.uk/work/arts-awe-wonder-week-2021/63771>



Halton Primary Arts Network
Elements of Halton

We were due to take part in the HPAN exhibition 'Elements of Halton' at Runcorn Shopping City in February but due to government restrictions, it was cancelled. Following discussions with our Arts Ambassadors, we decided to focus our school project around the River Mersey and the significance for transport of people and industrial goods.

Children were asked to create a representation of one of the following:

- The Runcorn Railway Bridge – also known as Ethelfleda Bridge
- The Britannia Bridge
- The Transporter Bridge
- The Silver Jubilee Bridge
- The Mersey Gateway Bridge.

This was a fantastic opportunity for our children to get creative whilst learning about the history of Halton. It was also a lovely way for children to have conversations with family members about their memories travelling over some of the bridges for the first time. The project inspired children to visit bridges close to their home whilst out walking and encouraged children to use resources within their home to recreate their bridge. I think you will agree our children are super artists.

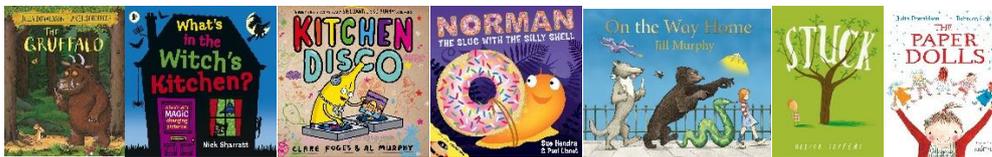
To view our children's wonderful bridges please click on the following link:

<http://www.stbedesinfants.co.uk/work/hpan-elements-of-halton-art-gallery/63383>

Reading for Pleasure (Miss Hesling)

At St Bede's Catholic Infants, we have been very pleased with the children's attitudes towards their reading and how much they have progressed throughout this difficult year. The children's hard work has been so impressive and we have loved seeing the ongoing development of a love for reading and reading for pleasure. Throughout our period of Home Learning, the children engaged exceptionally well with all opportunities to develop their own reading skills, and to also take the time to enjoy stories and books read aloud by our staff via YouTube and Zoom sessions. In addition to this, it was amazing to see so many of our children participate in our virtual 'World Book Day'. The live reading sessions were very well attended and it was a joy to see so many children dressed up enjoying some of our favourite books.

As the children have returned to school, staff have been so impressed with children's attitudes towards their reading and the progression that has come along with this. It has been a pleasure to watch the children's confidence and skills grow throughout the year thus far. As always, we would like to thank our wonderful parents, carers and school community for your ongoing support and dedication to your child's reading. We are very blessed indeed.



Story Time with Mrs Jackson & Mrs Bird

Throughout remote learning Mrs Jackson and Mrs Bird uploaded story time videos to our school YouTube channel for children and families to enjoy. We love to read at

St. Bede's Infants and we wanted our children's love of reading and listening to stories to continue at home. As the weeks went on, we created a St. Bede's Infants virtual library too!

Our favourite time of the week was our Story Time Zooms. Seeing you each week joining in with our stories really made our day. We hope you enjoyed listening to the stories and getting to share the experience alongside friends in your class each week.

Reading Ambassadors (Miss Hesling)

Our Reading Ambassadors met on return to school and discussed our experiences of reading through Home Learning. The children were very enthusiastic and said that they enjoyed all the reading opportunities provided. The Reading Ambassadors are hoping to organise a special reading day in the summer term.

PE/Sports (Mrs Bellard)

Pupil Sports Ambassadors

During this term our Sports Ambassadors have worked with Mrs Bellard to discuss ways to promote health and wellbeing through PE and Sport. The children have started to design healthy mascots and discussed ways to keep active and healthy. These ideas will be used to create a new display board near the entrance to the playground.

Sports Funding

This term we have used our Sports Funding to support the delivery of PE ensuring compliance with changes to the delivery of lessons within school in relation to Covid 19.

A new dance programme has been purchased to support the planning and delivery of dance throughout the school.

Emotional Health and Well-being (Miss Webber)

Steering groups

The children have met again during our Spring term and have continued to discuss how their roles can have an impact upon the school. The children took an active role in helping to plan out future events including Fair Trade, ECO, RRSA and Mental Health and Well-Being initiatives and enjoyed celebrating the successes of previously planned events and achievements including Emotional Health and Well-Being week and achieving our 'Fair Achiever' Status.

Mental Health Day

During Lockdown all children throughout the school were invited to take part in World Mental Health Day. All children were invited to take time to focus on their own and their family's mental health and well-being. All the children were provided with a range of activities (both off screen and on screen) to help them look after themselves.

Anti-Bullying Ambassadors

The group has met in a COVID secure way to discuss their role and the children have come up with several ideas for the children across the school to engage with over the Summer Term. We will keep you updated as soon as their ideas are finalised.

School Council

The children have met to discuss their ongoing role across the school. As a group we decided that we can have a great summer and the children have considered ways for all of the children to take part in a variety of exciting and enjoyable activities after Easter.



Safety Week

After Easter we will be having a week of activities linked to keeping safe. We deliver these important messages regularly throughout the year including the NSPCC Underwear Rule, e-Safety and Stranger Danger. This year keeping safe assemblies will be delivered in class rather than as a whole school. The ongoing high focus around safety forms part of our RSHE curriculum.

Miss Scragg (Designated Safeguarding Lead)



2021 Census

Thank you to everyone who took part in our School Census 2021. Feedback from the children was very positive – they really enjoyed completing their own document – just like the adults in their homes. It was great to have so many children bring back their very own census. Miss Scragg will collate some of the information and we will share the findings with the children e.g. the most popular animals in our school, birthdays in each of the seasons and favourite colours.

In class the children had the opportunity to get involved in the 'Let's Count Census activities'. In Year 1 the children found out which was the favourite bird in each class, while in Year 2 voted for their favourite flowers (both linking to Spring Science topics).

We thoroughly enjoyed taking part in this real-life activity. It helps the children grow in understanding of how things work in the wider world and also supports our ongoing British Values work.

Thank you again for taking part.

Miss Scragg

British Values Coordinator

Science Workshop for Parents of Reception Children

Each year we invite the parents of our Reception children to attend a Science through Play workshop. Due to the current restrictions we were unable to invite you into school, however we did not want you to miss out so we have added a document to the Home Learning section of the school website. The document has information about science in Reception along with a number of investigations, simple experiments, opportunities for speaking and listening and a range of ongoing activities. At school we always want children to be able to access a fun and practical science curriculum which is built upon as the children move into Key Stage 1. We hope you enjoy having-a-go at some of the activities. Please let us know how you get on and we would love you to send photos too. Email address is science@stbedesinfants.co.uk

Miss Scragg

Science Coordinator



Provisional Dates for your Diary

Activities/Events can at this point only be provisional and will always be undertaken in line with Government Guidance. At this time we will continue to provide information for example relating to workshops remotely. Open Occasions were held over the phone this term and if necessary will continue to take this format in the Summer.

Important Dates

Palm Sunday March 28th

Maundy Thursday April 1st

Good Friday April 2nd

Easter Sunday April 4th

St George April 23rd

Ascension of the Lord 21st May

St Bede the Venerable, Priest, Doctor of the Church May 25th

Pentecost Sunday 23rd May

Most Holy Trinity 30th May

St Peter and St Paul 2th June

Transfiguration of the Lord 6th August

The Assumption of the Blessed Virgin Mary 15th August

www.liturgyoffice.org.uk

School Fund

Cash Balance = £178.42

Bank Balance = £567.96

Term Dates can be found below for both the 2020-21 and 2021-22 Academic Years

ST. BEDE'S CATHOLIC INFANT SCHOOL*Learn to Love, Love to Learn***CALENDAR 2020 – 2021****AUTUMN TERM - 2020**

Wednesday, 2 nd September, 2020	Staff only. INSET day
Thursday, 3 rd September, 2020	School opens for pupils
Thursday, 22 nd October, 2020	School closes for pupils
Friday, 23 rd October, 2020	Staff only. INSET day
Monday, 2 nd November, 2020	School opens. Staff and pupils
Friday, 18 th December, 2020	School closes. Staff and pupils

SPRING TERM - 2021

Monday 4 th January, 2021	Staff only. INSET day
Tuesday 5 th January, 2021	School opens. Staff and pupils
Friday, 12 th February, 2021	School closes. Staff and pupils
Monday, 22 nd February, 2021	Staff only. INSET day
Tuesday, 23 rd February, 2021	School opens for pupils
Thursday, 1 st April, 2021	School closes. Staff and pupils

SUMMER TERM - 2021

Monday, 19 th April, 2021	School opens. Staff and pupils
Friday, 30 th April, 2021	School closes. Staff and for pupils
Tuesday, 4 th May, 2021	School opens. Staff and pupils
Friday, 28 th May, 2021	School closes. Staff and pupils
Monday, 7 th June, 2021	Staff only. INSET day
Tuesday, 8 th June, 2021	School opens for pupils
Thursday, 22 nd July, 2021	School closes. Staff and pupils

ST. BEDE'S CATHOLIC INFANT SCHOOL CALENDAR 2021 – 2022*Learn to Love, Love to Learn***AUTUMN TERM - 2021**

Wednesday, 1 st September, 2021	Staff only. INSET day
Thursday, 2 nd September, 2021	School opens for pupils
Thursday, 21 st October, 2021	School closes for pupils
Friday, 22 nd October, 2021	Staff only. INSET day
Monday, 1 st November, 2021	School opens. Staff and pupils
Friday, 17 th December, 2021	School closes. Staff and pupils

SPRING TERM - 2022

Tuesday, 4 th January, 2022	Staff only. INSET day
Wednesday, 5 th January, 2022	School opens. Staff and pupils
Friday, 18 th February, 2022	School closes. Staff and pupils
Monday, 28 th February, 2022	Staff only. INSET day
Tuesday, 1 st March, 2022	School opens for pupils
Friday, 1 st April, 2022	School closes. Staff and pupils

SUMMER TERM - 2022

Tuesday, 19 th April, 2022	School opens. Staff and pupils
Friday, 29 th April, 2022	School closes. Staff and for pupils
Tuesday, 3 rd May, 2022	School opens. Staff and pupils
Friday, 27 th May, 2022	School closes. Staff and pupils
Monday, 6 th June, 2022	Staff only. INSET day
Tuesday, 7 th June, 2022	School opens for pupils
Friday, 22 nd July, 2022	School closes. Staff and pupils