

YEAR 1 WRITING OBJECTIVES ENGLISH NATIONAL CURRICULUM 2014		STATUTORY REQUIREMENTS	
Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation
Spell: (See Appendix 1)	sit correctly at a table, holding a pencil comfortably and correctly	Write sentences by:	Develop their understanding of the concepts set out in English Appendix 2 by
words containing each of the 40+ phonemes already taught	begin to form lower-case letters in the correct direction, starting and finishing in the right place	saying out loud what they are going to write about	leaving spaces between words
common exception words	form capital letters	composing a sentence orally before writing it	joining words and joining clauses using and
the days of the week	form digits 0-9	sequencing sentences to form short narratives	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Name the letters of the alphabet	understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	re-reading what they have written to check that it makes sense	using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
naming the letters of the alphabet in order		discuss what they have written with the teacher or other pupils	learning the grammar for year 1 in English Appendix 2
using letter names to distinguish between alternative spellings of the same sound		read aloud their writing clearly enough to be heard by their peers and the teacher	use the grammatical terminology in English Appendix 2 in discussing their writing
Add prefixes and suffixes:			
using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs			
using the prefix un–			
using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]			
apply simple spelling rules and guidance, as listed in English Appendix 1			
write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.			

