

Key Stage 1 English Curriculum 2014
Statutory requirements
Spoken language (Year Groups 1-6)

Pupils should be taught to:

i.	listen and respond appropriately to adults and their peers
ii	ask relevant questions to extend their understanding and knowledge
iii	use relevant strategies to build their vocabulary
iv	articulate and justify answers, arguments and opinions
v	give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
vi	maintain attention and participate actively in collaborative/shared conversations, staying on topic and initiating and responding to comments
vii	use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
viii	speak audibly and fluently with an increasing command of Standard English
ix	participate in discussions, presentations, performances, role play/improvisations and debates
x	gain, maintain and monitor/observe the interest of the listener(s)
xi	consider and evaluate different viewpoints, attending to and building on the contributions of others
xii	select and use appropriate registers for effective communication

These statements apply to all years. The content will be taught at a level appropriate to the age of the pupils. Pupils will build on the oral language skills that have been taught in preceding years.

Pupils will be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They will have opportunities to work in groups of different sizes – in pairs, small groups, large groups and as a whole class. Pupils will be taught to understand how to take turns and when and how to participate constructively in conversations and debates.

Attention will also be paid to increasing pupils' vocabulary, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics, and to enhancing their knowledge about language as a whole.

Pupils will receive constructive feedback on their spoken language and listening, not only to improve their knowledge and skills but also to establish secure foundations for effective spoken language in their studies at primary school, helping them to achieve in secondary education and beyond.