

### Reading

Your child will listen to a range of stories and rhymes and be given books to share with you at home.

Phonics: We will focus on careful listening, the recognition of patterns in sounds and recognition of letters and sounds.

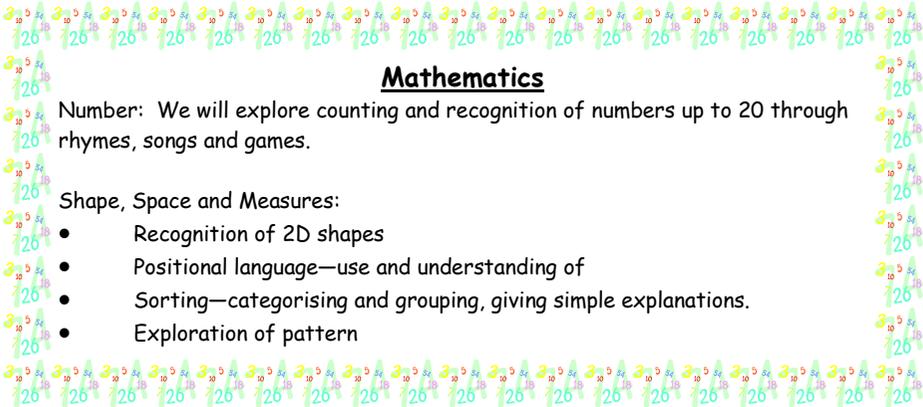


### Expressive Arts and Design

We will help your child to build up a repertoire of songs and rhymes and use percussion instruments to accompany them.

Your child will have the opportunity to use a wide range of materials and tools to work creatively. We will encourage your child to select the resources independently.

We will help the children to take on roles and to engage in small world play.



### Mathematics

Number: We will explore counting and recognition of numbers up to 20 through rhymes, songs and games.

Shape, Space and Measures:

- Recognition of 2D shapes
- Positional language—use and understanding of
- Sorting—categorising and grouping, giving simple explanations.
- Exploration of pattern

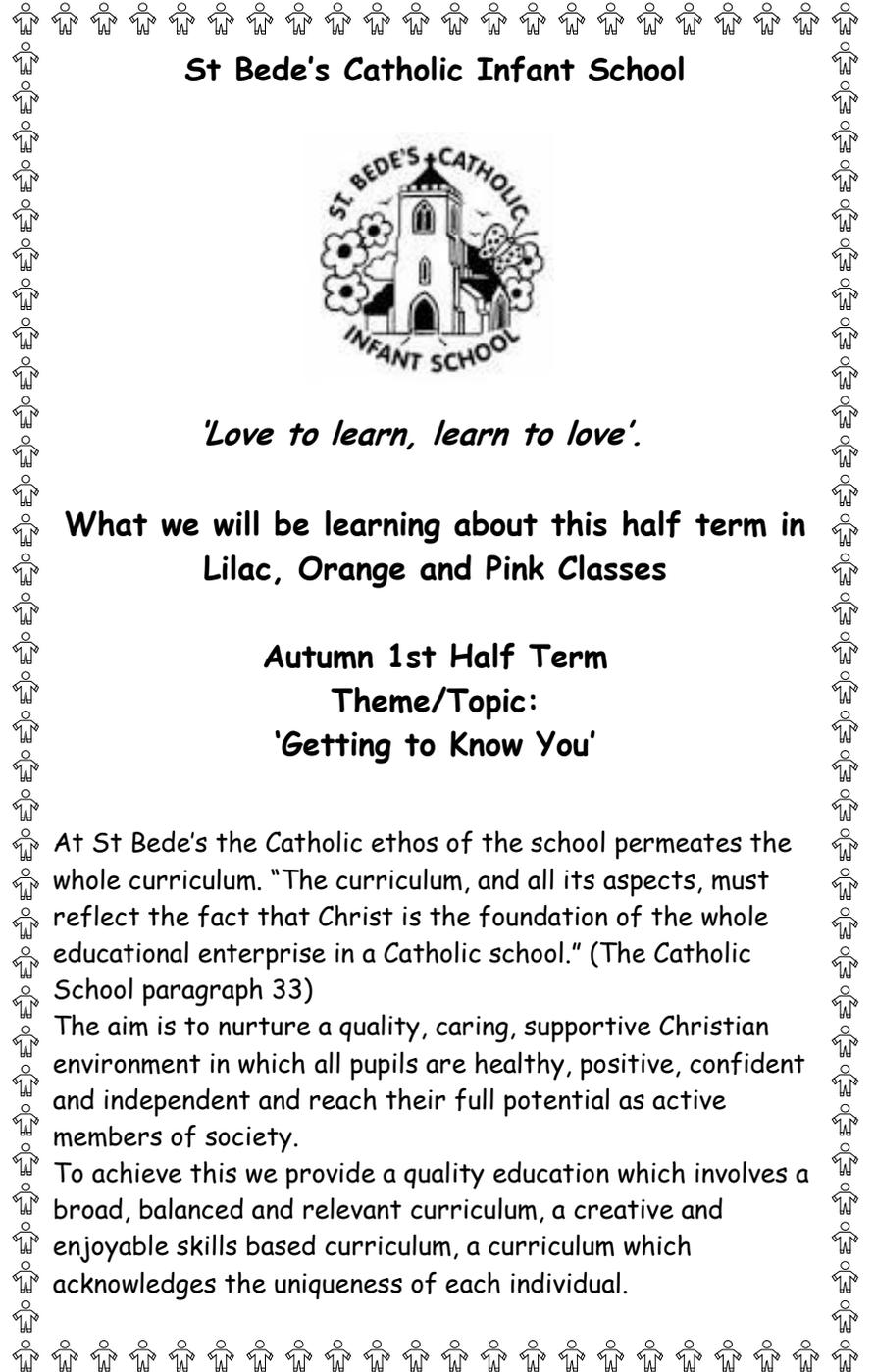


### Technology

We will use computers and i-pads to play games and access the internet to find out information.

We will provide a range of electronic toys for your child to explore.

We will use photographs to record, discuss and develop activities.



## St Bede's Catholic Infant School



*'Love to learn, learn to love'*

### What we will be learning about this half term in Lilac, Orange and Pink Classes

#### Autumn 1st Half Term Theme/Topic: 'Getting to Know You'

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph 33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society.

To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

## Religious Education

We will be exploring the topics 'Myself' and 'Belonging—Welcome'

**Myself**— Your child will think about, explore and celebrate that God knows each of us by our name and loves all of us.

**Belonging—Welcome**—Your child will think about what it is to be welcomed and learn about Baptism, our welcome into God's family.

SEAL Topics—Belonging, Self Awareness, Understanding my Feelings, Managing my Feelings, Social Skills. (See activity sheets in Home/School Diaries)

## Personal, Social and Emotional Development

We will be considering your child's 'Self-confidence and self-awareness', the way they 'Manage feelings and behaviour' and their ability to 'Make relationships'.

We want your child to feel happy and secure— we will establish a trusting atmosphere where your child is able to communicate their needs confidently and express ideas freely.

Your child will be introduced to all staff and to each other and encouraged to develop positive relationships with teachers and other children.

They will be helped to become familiar with the building, routines and rules and to develop their understanding of acceptable / appropriate behaviour.

SEAL Topics—Belonging, Self Awareness, Understanding my Feelings, Managing my Feelings, Social Skills, Understanding my Rights and Responsibilities.

## Physical Development

**Moving and Handling:**

We will use a wide range of materials and resources to enable children to develop their control and effective use.

We will use outdoor equipment, the outdoor environment and the hall to develop children's control and safe use of space.

**Health and Self-care:**

Your child will be encouraged to communicate their needs to relevant adults.

We will establish toilet and hand washing routines, support children to enjoy lunch times and help them to change into PE kits.

## Communication and Language

We will be helping your child to listen carefully and pay attention, to speak confidently to express views and ideas and to demonstrate understanding by responding appropriately.

They will be encouraged to:

- Contribute to discussions / express thoughts and ideas
- Use talk to develop relationships in play
- Join in with rhymes and songs
- Listen carefully and follow instructions

They will be supported to:

- Understand the use of objects to achieve their purpose
- Develop their understanding of new / specific vocabulary
- Respond appropriately to questions

## Writing

We will provide a wide range of materials to encourage independent writing / mark making and encourage your child to give meaning to their writing.

We will model simple sentences related to events in the classroom. And stories and rhymes we have explored.

## Understanding the World

**People and Communities:** We will discuss with your child their own family and things that are familiar to them.

We will help your child to become familiar with the people and routines in school.

**The World:** We will help the children to become familiar with the school environment.

We will discuss with them places they like to visit.