

## Key Stage 1 Come and See Topics

We will be continuing to teach RE through the 'Come and See' programme to the children in Years 1 and 2 until we are advised by the Archdiocese to move to the new 'To Know You More Clearly' scheme.



### Autumn Term

	Domestic Church Family	Baptism/Confirmation Belonging	Advent/Christmas Loving	Other Religion
Year 2	Beginnings	Signs and Symbols	Preparations	Judaism
Year 1	Families	Belonging	Waiting	

#### Year Two Topic 1: Beginnings (Domestic Church – Family)

##### God is present in every beginning

##### Overview of Topic

God is present in every beginning. Teaching about creation is important as it concerns the foundations of human and Christian life, making explicit the response of the Christian faith to the basic questions that people of all times have asked themselves: where do I come from? Where are we going? What is our origin? Where does everything that exists come from and where is it going?

*"God looked at everything he had made, and he was very pleased."* Genesis 1:31

Catechism of the Catholic Church 290:..... *the eternal God gave a beginning to all that exists outside of himself: and he alone is Creator.*

##### Learning Outcomes

Children will know and understand:

- The many beginnings each day offers – Explore
- God is present in every beginning – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

##### Scripture

Genesis 1:3, 9, 20, 24 – 26; Psalm 8: 3-11; Psalm 139 14-18; Psalm 19: 1-5; Ephesians 1: 3-5

##### Some questions of meaning and purpose

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

##### Standard Summary.

Some children will be able to talk about their experience and feelings about new beginnings and say what they wonder about the excitement and surprise that a new start can bring.

Some children will be able to recognise the story of Creation as a religious story and they will be able to recognise and use some religious words and phrases about types of prayer.

Some children will be able to recognise that people are kind and loving because God made them. They will be able to say what they wonder about the beauty around them and God creating the world.

Some children will be able to ask and respond to questions about their own and others' experiences about new beginnings and ask questions about what they and others wonder about the reasons why some beginnings are easy and others difficult and realise that some questions are difficult to answer.

Some children will be able to retell the story of Creation as a religious story or some phrases from the psalms.

Some children will be able to describe and use some religious words and phrases about types of prayer and will be able to describe that people are kind and loving because God made them.

Some children will be able to ask questions about what they wonder about the beauty around them and God creating the world.

#### Church teaching covered in the topic "Beginnings"

God is present in every beginning

The story of Creation, God made the world

God made us and loves us

The importance of prayer; Morning Prayer and a litany

A psalm is a song of praise to God prayer.

#### **Year One Topic 1: Families (Domestic Church – Family)**

**The family, the first place to experience God's love.**

#### Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of Church.

*"You are the people of God; he loved you and chose you for his own. So then you must clothe yourselves with compassion, kindness, humility, gentleness and patience.....And to all these qualities add love, which binds all things together in perfect unity."* Colossians3: 12,14

Catechism of the Catholic Church 2207..... *The family is the community in which from childhood we can learn moral values, begin to honour God and to make good use of freedom.* (See also 2208)

#### Learning Outcomes

Children will know and understand:

- The love and care shown in the family – Explore
- God's love and care for every family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

#### Scripture

Psalm 63: 6-9; Psalm 16: 7-9; Psalm 28: 6-8; Luke 12: 27-30

#### Some questions of meaning and purpose

Who loves me?

Who are my family?

How do families show they love and care?

#### Standard Summary.

Some children will be able to talk about their experiences and feelings about the roles of people within families. They will be able to say what they wonder about the care given to people within families. They will be able to recognise the stories and psalms which reveal God's love and care.

Some children will be able to ask and respond to questions about the differences between families. Some children will be able to retell some of the psalms and something about Jesus' childhood.

### Church teaching covered in the topic "Families"

God loves and cares for everyone.

We can trust God.

Jesus was part of a loving family.

The importance of prayer: night prayers.

The psalms help us pray and think about God.

God cares for us as a loving parent.

## **Year Two Topic 2: Signs and Symbols (Baptism/Confirmation – Belonging)**

### **Signs and Symbols used in Baptism**

#### Overview of Topic

For Christians, signs and symbols speak of God's mysterious presence in the world and in our lives. Special symbols are called 'Sacraments' because they put us in touch in a powerful way with the life, ministry, death and resurrection of Jesus and they point to his continued presence among us today.

*'I am telling you the truth,' replied Jesus. 'No one can enter the Kingdom of God without being born of water and the Spirit.'* Scripture: John 3:5

Catechism of the Catholic Church 1234: *the meaning and grace of the sacrament of Baptism are clearly seen in the rites of its celebration. By following the gestures and words of this celebration with attentive participation, the faithful are initiated into the riches this sacrament signifies and actually brings about in each newly baptized person.* cf 1145, 1152

#### Learning Outcomes

Children will know and understand:

- Experience of signs and symbols – Explore
- Signs and symbols used in Baptism – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

#### Some questions of meaning and purpose

How symbols have power to convey meaning.

Why some symbols are important

How Christians maintain the light of Christ in their lives.

#### Standard Summary.

Some children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them. They will say what they wonder about the meaning and importance of some symbols in their life.

Some children will be able to recognise the signs and symbols used in baptism.

Some children will be able to use some religious words and phrases used in the Sacrament of Baptism.

Some children will know that Christians act in a particular way because they are members of the Church family.

Some children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life.

Some children will be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer.

Some children will be able to use religious words and phrases to describe some actions and symbols used in baptism.

Some children will be able to describe some ways in which Christians live as followers of the Light of Christ.

### Church teaching covered in the topic "Signs and Symbols"

The rite of Baptism,

The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment.

The reading of the Word of God.

Recognition that Christians as members of the church family act in a particular way because they are following the light of Christ.

Something of the role of parents and God-parents.

### **Year One Topic 2: Belonging (Baptism/Confirmation – Belonging)**

**God's love and care for every family. Baptism is an invitation to belong to God's family.**

#### Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians Baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.

*'Go therefore and make disciples of all nations, baptising them in the name of the Father and of Son and of Holy Spirit.....'* Matthew 28:19

Catechism of the Catholic Church 1267: *Baptism makes us members of the Body of Christ: 'Therefore we are members of each other.'*

#### Learning Outcomes

Children will know and understand:

- About belonging to different groups – Explore
- That Baptism is an invitation to belong to God's family – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above –Respond

Scripture: Mark 10: 13-16

#### Some questions of meaning and purpose

How can I belong to God?

What does it feel like to belong?

How can we help others to feel they belong?

#### Standard Summary.

Some children will be able to talk about their experience and feelings about belonging to different groups and will be able to say what they wonder about belonging and what that means. They will be able to recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father ....'

Some children will recognise that Baptism is the beginning of life in the Church family.

Some children will be able to ask and respond to questions about their own and other experiences of belonging to different groups. . They will be able to ask questions about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer.

Some children will be able to use religious words and phrases and begin to describe some actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc.

#### Church teaching covered in the topic "Belonging"

Baptism is an invitation from God to belong to the church family.

The church family welcomes the one who is to be baptised.

A sacrament is God's way of being present at special moments in our lives.

The words of Baptism, 'I baptise you in the name of the Father and of the Son and of the Holy Spirit.

Some of the rites of the sacrament of Baptism.

The role of parents and godparents.

The Our Father.

Some of the symbols used in Baptism, particularly the candle which is given at Baptism.

## **Year Two Topic 3: Preparations (Advent/Christmas – Loving)**

### **Advent; preparing to celebrate Christmas**

#### Overview of Topic

God had prepared his people for the coming of His Son, the Messiah over many hundreds of years. Advent is a time of preparation to celebrate Jesus' first coming on earth. It also reminds people that he will come again at the end of time.

*A voice cries out, 'Prepare in the wilderness a road for the Lord! Clear the way in the desert for our God!... Then the glory of the Lord will be revealed, and the whole human race will see it. The Lord himself has promised this.'* Isaiah 40: 3, 5-6

Catechism of the Catholic Church 744: *In the fullness of time the Holy Spirit completes in Mary all the preparations for Christ's coming among the People of God.*

#### Learning Outcomes

Children will know and understand:

- Preparing for special times – Explore
- Advent four weeks of preparation for the celebration of Jesus at Christmas –Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

#### Scripture

Isaiah 9: 2, 6; Luke 1: 26-31, 38, 39-45; Luke 1: 45-55; Luke 2: 1-7

#### Some questions of meaning and purpose

Why is it necessary to prepare?

#### Standard Summary.

Some children will be able to talk about their own experience and feelings of preparing for special occasions. They will be able to say what they wonder about the amount of time and care involved in preparing for Christmas.

Some children will be able to recognise the events around the birth of Jesus as religious stories. They will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent.

Some children will be able to recognise that Christians, through their actions follow Jesus as the Light of the World.

Some children will be able to ask and respond to questions about their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation.

They will be able to ask and respond to questions about what they and others wonder about the amount of time and care involved in preparing for Christmas and realise that some of these are difficult to answer.

Some children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events. They will be able to use religious words and phrases to describe some religious actions and symbols connected with the liturgical season of Advent.

Some children will be able to describe how Christians follow Jesus as the Light of the world and live that out in their lives.

#### Church teaching covered in the topic "Preparations"

Advent, four weeks of preparation for the celebration of Jesus at Christmas.

An understanding of the liturgical year.

Isaiah's description of the one who is to come.

The Annunciation

The Visitation.

The Nativity.

Jesus comes to us as God's gift because he loves us.

Jesus Light for the World.

### **Year One Topic 3: Waiting (Advent/Christmas – Loving)**

#### **Advent: preparing to look forward to Christmas**

##### Overview of Topic

Advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.

*'For God loved the world so much that he gave his only Son.'* John 3:16

Catechism of the Catholic Church 422: . . . *'But when the time had fully come, God sent forth his Son born of a woman . . . ' God has visited his people. He has fulfilled the promise made to Abraham and his descendents. He acted far beyond all expectation – he has sent his own 'beloved Son'.*

##### Learning Outcomes

Children will know and understand:

- About the times that it is necessary to wait and the use of that time – Explore
- That Advent is a time of waiting to celebrate Jesus' coming at Christmas – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

##### Scripture

Luke 1: 26-31, 38; Luke 1: 39-45; Luke 2: 1-7; Luke 2: 8-20

##### Some questions of meaning and purpose

How do you feel when you are waiting for something you like?

What do you find difficult about waiting?

What can you do to make waiting easier?

How can we best prepare for Christmas?

##### Standard Summary.

Some children will be able to talk about their experience and feelings about waiting. They will be able to say what they wonder about waiting.

Some children will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas. They will be able to recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols.

Some children will be able to use some religious words and phrases about Advent and waiting.

Some children will begin to ask and respond to questions about their own and others' experiences and feelings of waiting. They will begin to ask and respond to questions about what they and others wonder about and realise that some of these questions are difficult to answer.

Some children will be able to retell the story of the birth of Jesus. They will be able to use religious words and phrases to begin to describe some religious traditions and symbols of Advent and Christmas.

##### Church teaching covered in the topic "Waiting"

Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus' coming at Christmas.

The Advent wreath and its symbolism.

The Annunciation.

The Visitation.

The Nativity.

The beginning of an understanding of the incarnation.

## **Other Religions**

### **Judaism**

As part of the Come and See RE programme the children will spend one week during the autumn term learning about their Jewish sisters and brothers, how they live and what they believe.

The focus for each year group is as follows:

Year Two children will learn about the most important day of the week for our Jewish sisters and brothers, Shabbat (the Sabbath). They learn about how and why Shabbat is celebrated.

Year One children will learn about Abraham is the father of the Jewish nation. It was he who answered God's call to leave his home in Mesopotamia and journey to the unknown land that God promised him.

They will learn about Moses, an important descendant of Abraham, a leader who helped the Jewish people escape from the slavery in Egypt and journey to their promised land. Through Moses God gave his people the Ten Commandments to live by.



## Spring Term

	Local Church Community	Eucharist/Relating Belonging	Lent/Easter Giving
Year 2	Books	Thanksgiving	Opportunities
Year 1	Special People	Meals	Change

### **Year Two Topic 1: Books (Local Church – Community)**

#### **The books used in Church**

##### Overview of Topic

The Scriptures are the treasured Word of God for the Jewish and Christian communities. The books used by the Christian community record and hand on its story. The lectionary which is used at mass contains the Scriptures used by the community throughout the year.

Many people have done their best to write a report of the things that have taken place among us. They wrote what we have been told by those who saw these things from the beginning and who proclaimed the message. Luke 1:1-3

##### Catechism of the Catholic Church 104:

...in the sacred books, the Father who is in heaven comes lovingly to meet his children and talk with them.

##### Learning Outcomes

Children will know and understand:

- about the different books used at home and in school – Explore
- the books used in church on Sunday by the parish family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

##### Scripture for children

Matthew 3: 13-17; John 13: 34-35

##### Some questions of meaning and purpose

Why do we need books?

How many kinds of books do we use and why?

What is special about the Bible and why it is important to us?

##### Standard Summary

Some children will be able to talk about their experience and feelings about the different books that are used at home and school.

Some children will be able to say what they wonder about the importance of books in their lives.

Some children will be able to recognise that the Bible is a special book and name some of the stories in the Bible.

Some children will be able to recognise and name some of the special books used in church and the people who use them.

Some children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school.

Some children will be able to retell the story of the Baptism of Jesus.

Some children will be able to describe how the Gospels are used by the parish family.

Some children will be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel.

Some children will be able ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer.

Some children will be able to make links between the Gospels and Christian belief.

Some children will be able to give reasons for the religious actions and symbols connected with the reading of the Gospel.

#### Church teaching covered in the topic "Books"

The division of the Bible into Old and New Testament

The names of some of the Books of the Bible

The place of the Gospels in the Bible, something of their writers

The reverence given to the reading of the Gospel during Mass

The religious vocabulary and symbols related to the reading of the Gospel

The names, types and functions of various books used at Mass.

Introduction to some responses at Mass.

### **Year One Topic 1: Special People (Local Church – Community)**

#### **People in the Parish family**

##### Overview of Topic

All families who live or worship in a Parish are part of the Parish family. As in any family there are people who have special roles within the Parish. On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help.

##### Scripture

We are God's work of art, created in Christ Jesus to live the good life as from the beginning he had meant us to live it. Ephesians 2:10

##### Catechism of the Catholic Church 905:

Lay people fulfil their prophetic mission by evangelisation, that is the proclamation of Christ by word and the testimony of life.

##### Learning Outcomes

Children will know and understand:

~That there are special people in our lives who are there to help – Explore

~That on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

##### Scripture for children:

Luke 2: 23-40; Luke 2: 41-52

##### Some questions of meaning and purpose

What makes a person special?

Who are the special people in our families and why? Who are the people who have special roles in our parish family?

What were special times for Jesus?

##### Standard Summary

Some children will be able to talk about their experience and feelings about the special people they know or have heard about.

Some children will be able to say what they wonder about the help special people give them.  
Some children will be able to recognise some stories about Jesus' life.  
Some children will be able to recognise how everyone helps each other because they belong to the parish family.  
Some children will be able to retell some stories about Jesus' life.  
Some children will be able to ask and respond to questions about what makes a person special.

#### Church teaching covered in the topic "Special People"

The church is where the parish family gathers to celebrate the Good News of Jesus  
The priest leads the parish family as they gather to celebrate Mass at church on Sunday  
Lay ministries exercised by the parish family  
The Presentation of Jesus  
Listening to God's Word at Mass  
Special reverence for the reading of the Gospel  
The Finding of Jesus in the temple.

#### **Year Two Topic 2: Thanksgiving (Eucharist/Relating)**

**Mass: a special time for saying thank you to God for everything, especially Jesus.**

#### Overview of Topic

The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The Parish family gathers to give thanks to God, most of all for the gift of Jesus, his son.

Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, 'This is my body, which is for you. Do this in memory of me.' 1 Cor. 11: 23-24

#### Catechism of the Catholic Church 1360:

The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all "thanksgiving"

#### Learning Outcomes Children will know and understand:

~Different ways to say thank you – Explore  
~The Eucharist: the parish family thanks God for Jesus – Reveal  
The children will acquire the skills of assimilation celebration and application of the above – Respond

#### Scripture for children:

Luke 22: 19-20

#### Some questions of meaning and purpose

Why it is important to say thank you? How it feels to say thank you?  
How it feels to be thanked

#### Standard Summary

Children will be able to talk about their experience of receiving and giving thanks and what they wonder about how others feel when they are thanked.  
They will be able to recognise the story of the Last Supper and that Catholics go to Mass to give thanks to God and remember what Jesus did. They will be able to recognise some signs and symbols, different words and phrases used in the Eucharist (at Mass).  
Some children will have progressed further and be able to ask and respond to questions about how they and others feel when receiving and giving thanks and be able to retell the story of the Last Supper. They will be able to use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at Mass in their daily lives because of their belief.

### Church teaching covered in the topic "Thanksgiving"

Parts of the Mass – introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.

Some Mass responses.

Eucharistic prayer for children;

Jesus' presence in the Eucharist.

The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission.

### **Year One Topic 2: Meals (Eucharist-Relating)**

#### **Mass; Jesus' special meal**

#### Overview of Topic

The Parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Whenever you eat this bread, and drink this cup you are proclaiming the Lord's death until he comes. 1 Cor. 11: 26

#### Catechism of the Catholic Church 1392:

What material food produces in our bodily life, Holy Communion wonderfully achieves in our spiritual life.

#### Learning Outcomes

Children will know and understand:

~Families and groups share special meals – Explore

~Mass as Jesus' special meal – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

#### Scripture for children

Luke 22: 19-20

Some questions of meaning and purpose

What happens at a meal?

What makes some meals special?

#### Standard Summary

Children will be able to talk about their experience and feelings about meals which are special to them and say what they wonder about why people share special meals they will be able to recognise the story of Jesus' special meal at the Last Supper.

Some children will have progressed further and will be able to ask and respond to questions about meals which are special to them. They will ask "wondering" questions and recognise that some questions are hard to answer. They will be able to retell the story of Jesus' special meal, the Last Supper and use religious words to say what happens at Communion at Mass.

#### Church teaching covered in the topic "Meals"

Catholics go to Mass as members of God's family.

At Mass the action and the words of the Last Supper are repeated.

The Preparation of the Gifts.

The words and meaning of the consecration.

The Our Father.

Presence of Jesus in Holy Communion.

Acknowledgement that all good things come from God.

The importance of prayer: Grace before meals.

### **Year Two Topic 3: Opportunities (Lent/Easter – Giving)**

**Lent: an opportunity to start a new in order to celebrate Jesus' new life**

#### Overview of Topic

The forty days of Lent is an opportunity for Christians to turn about from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter.

#### Catechism of the Catholic Church 1438:

The seasons and days of penance in the course of the liturgical year (Lent, and each Friday in memory of the death of the Lord) are intense moments of the church's penitential practice. these times are particularly appropriate for spiritual exercises, penitential liturgies, pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works).

#### Learning Outcomes

Children will know and understand:

~Each day offers opportunities for good – Explore

~Lent, the opportunity to turn towards what is good in preparation for Easter – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

#### Scripture for children

Mark 11: 1-11 Mark 15 :16-21; John 13: 4-15 Matthew 28:1-10

#### Some questions of meaning and purpose

How does each day offer opportunities for doing good?

What helps a person to choose what is right and good?

#### Standard Summary.

Children will be able to talk about their own experience and feelings of using opportunities for good and say what they wonder about the good things that they see others doing. The children will be able to recognise some religious stories connected with Lent, Holy Week and Easter and some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. They will be able to recognise that some Christians use the time of Lent as an opportunity to choose to do good because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and others' experiences and feelings of using the opportunities that are offered to choose good and be able to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. The children will be able to retell some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday and use religious words and phrases to describe the religious action and symbols of Lent and Holy Week. They will be able to describe some ways in which Christians use the time of Lent, to find ways of helping others because of their beliefs.

#### Church teaching covered in the topic "Opportunities"

Ash Wednesday.

Lent offers the opportunity to make a new start through prayer, good deeds and giving up things.

The Liturgy of Lent and Holy Week.

The Stations of the Cross.

The story of Palm Sunday and what happens in the liturgy on that day.

Jesus washing his disciples' feet and its meaning.

The suffering and death of Jesus on Good Friday.

The Resurrection of Jesus

### **Year One Topic 3: Change (Lent/Easter – Giving)**

#### **Lent a time for change**

##### Overview of Topic

Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth.

Unless a grain of wheat falls into the earth and dies, it remains just a single grain, but if it dies it bears much fruit. John 12:24

##### Catechism of the Catholic Church 638:

The Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community ... an essential part of the Paschal mystery along with the cross.

##### Learning Outcomes

Children will know and understand:

~That we change and grow – Explore

~Lent; a time to change in preparation for the celebration of Easter – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

##### Scripture for children

Joel 2:13; Luke 23: 33-35, 38-43; Mark 11: 1-11; Mark 16:1-6

##### Some questions of meaning and purpose

How have you changed since you were a baby?

What do you know now that you did not know when you were younger?

How do you show kindness and sharing now that you are older?

##### Standard Summary

Children will be able to talk about their experience and feelings about changing and acquiring new skills and be able to say what they wonder about the ways in which change happens. They will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. The children will be able to recognise that people use the opportunity of Lent to change and make a new start. They will recognise that some people act in a particular way because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and other's experience and feelings about how we can change and acquire new skills and learning.

They will ask "wondering" questions and recognize some questions are hard to answer. They will be able to retell the story of Palm Sunday, Good Friday and Easter Sunday and religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday. They will be able to describe how believers choose to use the opportunity of Lent to change and make a new start.

##### Church teaching covered in the topic "Change":

Liturgical season of Lent, the use of purple.

Ash Wednesday begins the 40 days of Lent.

Lent; a time to change and to grow spiritually in preparation for the celebration of Easter, through prayer and good deeds.

Palm Sunday.

Jesus died on Good Friday.

The Stations of the Cross.

The Resurrection.



## Summer Term

	Pentecost Serving	Reconciliation Inter-relating	Universal Church World
Year 2	Spread the Word	Rules	Treasures
Year 1	Holidays and Holydays	Being Sorry	Neighbours

### **Year Two Topic 1: Spread the Word (Pentecost – Serving)**

**A time to spread the Good News.**

#### **Overview of Topic**

The gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the church by spreading the Good News of the message of love of the risen Christ.

*God raised this very Jesus from the death and we are all witnesses to this fact. Acts 2:32 (Peter speaking)*

**Catechism of the Catholic Church 767:** *“when the work which the Father gave the son to do on earth was accomplished, the Holy Spirit was sent on the day of Pentecost in order that he might continually sanctify the church.”. Then “the church was openly displayed to the crowds and the spread of the Gospel among the nations, through preaching, was begun.”*

#### **Learning Outcomes**

Children will know and understand:

- Passing on messages – Explore
- Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

#### **Scripture for children**

Luke 24: 48-52;

Luke 24: 1-9;

Act 2: 1-4; 1

Thessalonians 4: 13-14, 18;

John 13:33; 14:18, 15, 26; 16:5,7,13)

Romans 8:22-28

#### **Some questions of meaning and purpose**

What responsibilities are involved in passing on messages?

Which is the best way to pass on messages?

### **Standard Summary**

Some children will be able to **talk about** their own experience and feelings of both passing and receiving messages and **say what they wonder about** the importance and responsibility of passing on messages in daily life. They will be able to **recognise** the religious stories of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost as religious stories and **recognise** how the disciples changed through the power of the Holy Spirit. They will be able to **recognise** how the Holy Spirit helps Christians in their lives. They will be able to say what they **wonder about** Jesus' new life and the coming of the Holy Spirit.

Some children will be able to **ask and respond** to questions about their own and others' experiences and feelings of both passing and receiving messages. They will be able to **retell** the story of the Resurrection of Jesus and the coming of the Holy Spirit. They will be able to **describe** ways in which Christians spread the word of the Good News of Jesus in their lives.

### **Church teaching covered in the topic "Spread the Word"**

- Jesus promises to send the Holy Spirit
- Prayer to the Holy Spirit for all time
- The Ascension; Jesus returns to his Father
- Pentecost: the gift of the Holy Spirit for all time
- The power of the Holy Spirit in daily life
- Christians pass on the Good News of Jesus through the Holy Spirit
- The resurrection of the dead.

### **Year One Topic 1: Holidays and Holydays (Pentecost – Serving)**

#### **Pentecost: the feast of the Holy Spirit**

#### **Overview of Topic**

For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.

*The Helper, the Holy Spirit whom the Father will send in my name will teach you everything and make you remember all that I have told you. John 14:26*

Catechism of the Catholic Church 735: *This... is the source of the new life in Christ, made possible because we have 'power' from the Holy Spirit.*

#### **Learning Outcomes**

Children will know and understand:

- Holidays as days to be happy – Explore
- Pentecost; a holy day – the feast of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

#### **Scripture for children**

John 14: 26; John 13: 33; 14:18; Acts 2: 1-4

#### **Some questions of meaning and purpose**

How do I use holiday time to relax and do something different?

How does the Holy Spirit help and guide us in our lives?

### **Standard Summary**

Some children will be able to **talk about** their experience and feelings about their holidays. They will be able to **say and wonder about** what makes a holiday a happy time. They will be able to **recognise** what a holy day is and the story of the coming of the Holy Spirit at Pentecost. They will be able to **recognise** some symbols of the Holy Spirit.

Some children will be able to **ask and respond to questions** about the difference between ordinary days and holidays and say why we have them. They will be able to **retell** the story of the coming of the Holy Spirit at Pentecost and be able to **describe** the ways in which the Holy Spirit is a helper and guide.

### **Church teaching covered in the topic "Holidays and Holy Days"**

- Ascension Day, before Jesus ascended to heaven he promised to send his Holy Spirit
- Pentecost; a holy day – the feast of the Holy Spirit
- Pentecost – the beginning of the Church
- The Holy Spirit is a helper and guide
- Some symbols of the Holy Spirit
- The Holy Spirit enables Christians to pass on the message of the Good News of Jesus

### **Year Two Topic 2: Rules (Reconciliation- Inter-relating)**

#### **Reasons for rules in the Christian family (Sacrament of Reconciliation)**

##### Overview of Topic

For the Christian Christ's rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God's law and through love to express sorrow for wrong doing. The sacrament of Reconciliation grants pardon and peace.

*"If you love me, you will obey my commandments"* John 14:15

*Catechism of the Catholic Church 1950: the moral law is the work of divine wisdom. Its biblical meaning can be defined as fatherly instruction, God's pedagogy. It prescribes for all (man) the ways, the rules of conduct that lead to the promised beatitude; it proscribes the ways of evil which turn him away from God and his love. It is at once firm in its precepts and, in its promises, worthy of love.*

##### Learning Outcomes

Children will know and understand:

- How rules can help at home and in school –Explore
- The reasons for rules in the Christian family–Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

##### Scripture for children

John 15:12; Colossians 3:10-17; Matthew 18: 21-22

##### Some questions of meaning and purpose

Why are rules so important?

Why is it good to say sorry?

### Standard Summary

Some children will be able to **talk about** their own experience and feelings about rules in their life and be able to **say what they wonder about** the importance of keeping rules for themselves and for others. They will be able to **recognise** the story of Peter asking Jesus about forgiveness as a religious story and some religious words and signs that Christians use to express sorrow and forgiveness. Children will be able to **recognise** that people say sorry and ask forgiveness because they are followers of Jesus.

Some children will be able to **ask and respond to questions** about their own and others' experiences and feelings of the importance of rules and be able to use religious words and phrases **to describe** the examination of conscience and some aspects of the sacrament of Reconciliation. They will be able **to describe** how Christians try to practice Jesus' commandment of love, peace and reconciliation

### Church teaching covered in the topic "Rules"

- Jesus' commandment to love one another
- Jesus' commandment to forgive each other
- Sin, the intention to commit sin
- Examination of conscience
- Prayer of sorrow
- Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation
- The Sign of Peace at Mass.

### Year One Topic 2 – Being Sorry (Reconciliation-Inter-relating)

**God helps us to choose well Sacrament of Reconciliation.**

#### Overview of Topic

For Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices. The church offers the sacrament of Reconciliation which celebrates God's unconditional love for us.

*... so he left the place and went back to his father. While he was a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him. Then his son said, 'Father I have sinned against heaven and you'. Luke 15: 20-21*

**Catechism of the Catholic Church 1468** . . . *the sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.*

#### Learning Outcomes

Children will know and understand:

- We have choice- sometimes we choose well and sometimes wrongly– Explore
- God helps us to choose well and to be sorry, God forgives us – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

#### Scripture for children

Isaiah 58: 9-11; Luke 5: 27-31; Luke 19: 1-10 ; John 13: 34-35

#### Some questions of meaning and purpose

What good choices have you made? How did you feel?

What wrong choices have you made? How did you feel?

### **Standard Summary**

Some children will be able to **talk about** their experience and feelings about making choices and be able to **say what they wonder about** concerning making choices.

They will be able to **recognise** the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories and some religious words like 'being sorry' and 'forgiveness'. They will be able to **recognise** that people say sorry and forgive each other because they follow Jesus.

Some children will be able to **ask and respond to questions** about the consequences that choices have on others and themselves.

Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made and be able to **ask questions** about how it can sometimes be difficult to forgive others.

Some children will be able to **retell** the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah and will be able to use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices. Some children will be able to **describe** ways in which people say sorry and forgive each other because they follow Jesus.

Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.

### **Church teaching covered in the topic "Being Sorry"**

- We can have choice in our actions
- God helps us to choose well and express sorrow for wrong choices
- God forgives us
- Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus
- Use and understanding of religious vocabulary: sorrow and forgiveness
- Christians say sorry and forgive each other because they follow Jesus.
- Foundation for understanding the sacrament of Reconciliation.
- Familiarity with a prayer of sorrow.

### **Year Two Topic 3: Treasures (Universal Church– World)**

#### **God's treasure: the world**

#### **Overview of Topic**

Christians believe that life is God's gift. Appreciating that all is gift leads us to treasure everything in life.

*I have come that in order you may have life – life in all its fullness. John 10: 10*

**Catechism of the Catholic Church 2415:** *the seventh commandment enjoins respect for the integrity of creation. animals, like plants and inanimate beings, are, by nature destined by the common good of past, present and future humanity.... man's dominion ..... is limited by concern for the quality of life of his neighbour... it requires a religious respect for the integrity of creation.*

#### **Learning Outcomes**

Children will know and understand:

- What we treasure – Explore
- The world is God's treasure given to us – Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

#### **Scripture for children**

Genesis 1:3, 9, 20, 24, 26; Psalm 19: 1-6; Isaiah 27: 3-4, 6; Luke 12: 27-28; Isaiah 41: 17-18  
Psalm 147: 4-5, 8-9, 15-18

#### **Some questions of meaning and purpose**

Who made me?

What do I treasure?

### **Standard Summary**

Some children will be able **to talk about** their own experience and feelings about the treasures they see or have and be able **to say what they wonder about** the treasures they see or have.

They will be able to **ask and respond to questions** about their own and others' experiences and feelings about what we treasure. Children will be able to **ask questions** about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. They will be able to **retell** some special stories about creation and the treasures of God's world and be able to **describe** some ways in which religion is lived out by believers in the way they treasure God's world.

Some children will be able to **compare** their own and others' ideas about questions about the treasures of our world that are difficult to answer. Children will be able to **make links** between religious stories about creation/ treasuring God's world and beliefs and be able to **give reasons** for certain actions by believers in relation to treasuring God's world. They will be able to **make links** between how they feel about their treasure and how that might affect their behaviour and that of others.

### **Church teaching covered in the topic "Treasures"**

- The creation story Genesis
- God made the world, respect for the integrity of creation
- Praise God in creation Psalm 19 and 147
- Solidarity with those in need
- The work of CAFOD
- God cares for us: Luke 12: 27-28
- Praise for the World
- The Gloria from the Mass

### **Year 1 Topic 3: Neighbours (Universal Church– World)**

#### **Neighbours share God's world**

#### Overview of Topic

The church is universal; it is the people that God gathers in the whole world. Each person has God-given dignity. Loving our neighbours is an essential part of Christian living,

*All those, and other besides, are summed up in the one command, 'Love your neighbour as yourself.' If you love someone, you will never do them wrong, to love, then is to obey the whole law. Romans 13: 9b-10*

*Catechism of the Catholic Church 2055: when someone asks him (Jesus), 'which commandment in the Law is the greatest?' Jesus replies, 'you shall love the Lord your God with all your heart .... and a second is like it: you shall love your neighbour as yourself.'*

#### Learning Outcomes

Children will know and understand:

- Neighbours all around – Explore
- Everyone is our neighbour and is loved by God – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above–Respond

#### Scripture for children

Psalm 18: 1-5; Isaiah 12: 4-9; Mark 6: 30-32; Luke 10: 25-37

#### Some questions of meaning and purpose

Who is my neighbour?

Why are they my neighbour?

What makes a good neighbour?

### Standard Summary

Some children will be able to **talk about** their experience and feelings about neighbours and be able to **say what they wonder about** neighbours both locally and globally. They will be able to **recognise** that everyone is our neighbour and is loved by God, and because of that they act fairly towards others.

Some children will have progressed further and will be able to **ask and respond to questions** about their own and others' experiences and feelings about neighbours. They will be able to **retell** special stories about Jesus and his friends and **describe** some ways in which religion is lived out by believers.

### Church teaching covered in the topic "Neighbours"

- Everyone is a neighbour and loved by God
- The story of the Good Samaritan
- God gives dignity to each human person
- A Christian's faith impels them to act fairly towards others
- Understanding and application in daily life of Fairtrade
- The implications of being global neighbours.

### Other Religions

#### Islam

As part of the Come and See RE programme the children will spend one week during the summer term learning about their Islamic sisters and brothers, how they live as a family, what is important to them and how they pray.

The focus for each year group is as follows:

**Year Two** children will learn about the Muslim family at home, the importance of prayer for Muslims and how they pray.

**Year One** children will learn that the special person for Muslims is Muhammad and will listen to stories about the Prophet.