

Key Stage 1 Come and See Topics Spring Term

We will be continuing to teach RE through the 'Come and See' programme to the children in Years 1 and 2 until we are advised by the Archdiocese to move to the new 'To Know You More Clearly' scheme.



Spring Term

	Local Church Community	Eucharist/Relating Belonging	Lent/Easter Giving
Year 2	Books	Thanksgiving	Opportunities
Year 1	Special People	Meals	Change

Year Two Topic 1: Books (Local Church – Community)

The books used in Church

Overview of Topic

The Scriptures are the treasured Word of God for the Jewish and Christian communities. The books used by the Christian community record and hand on its story. The lectionary which is used at mass contains the Scriptures used by the community throughout the year.

Many people have done their best to write a report of the things that have taken place among us. They wrote what we have been told by those who saw these things from the beginning and who proclaimed the message. Luke 1:1-3

Catechism of the Catholic Church 104:

...in the sacred books, the Father who is in heaven comes lovingly to meet his children and talk with them.

Learning Outcomes

Children will know and understand:

- about the different books used at home and in school – Explore
- the books used in church on Sunday by the parish family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Matthew 3: 13-17; John 13: 34-35

Some questions of meaning and purpose

Why do we need books?

How many kinds of books do we use and why?

What is special about the Bible and why it is important to us?

Standard Summary

Some children will be able to talk about their experience and feelings about the different books that are used at home and school.

Some children will be able to say what they wonder about the importance of books in their lives.

Some children will be able to recognise that the Bible is a special book and name some of the stories in the Bible.

Some children will be able to recognise and name some of the special books used in church and the people who use them.

Some children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school.

Some children will be able to retell the story of the Baptism of Jesus.

Some children will be able to describe how the Gospels are used by the parish family.

Some children will be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel.

Some children will be able ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer.

Some children will be able to make links between the Gospels and Christian belief.

Some children will be able to give reasons for the religious actions and symbols connected with the reading of the Gospel.

Church teaching covered in the topic "Books"

The division of the Bible into Old and New Testament

The names of some of the Books of the Bible

The place of the Gospels in the Bible, something of their writers

The reverence given to the reading of the Gospel during Mass

The religious vocabulary and symbols related to the reading of the Gospel

The names, types and functions of various books used at Mass.

Introduction to some responses at Mass.

Year One Topic 1: Special People (Local Church – Community)

People in the Parish family

Overview of Topic

All families who live or worship in a Parish are part of the Parish family. As in any family there are people who have special roles within the Parish. On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help.

Scripture

We are God's work of art, created in Christ Jesus to live the good life as from the beginning he had meant us to live it. Ephesians 2:10

Catechism of the Catholic Church 905:

Lay people fulfil their prophetic mission by evangelisation, that is the proclamation of Christ by word and the testimony of life.

Learning Outcomes

Children will know and understand:

~That there are special people in our lives who are there to help – Explore

~That on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children:

Luke 2: 23-40; Luke 2: 41-52

Some questions of meaning and purpose

What makes a person special?

Who are the special people in our families and why? Who are the people who have special roles in our parish family?

What were special times for Jesus?

Standard Summary

Some children will be able to talk about their experience and feelings about the special people they know or have heard about.

Some children will be able to say what they wonder about the help special people give them.

Some children will be able to recognise some stories about Jesus' life.

Some children will be able to recognise how everyone helps each other because they belong to the parish family.

Some children will be able to retell some stories about Jesus' life.

Some children will be able to ask and respond to questions about what makes a person special.

Church teaching covered in the topic "Special People"

The church is where the parish family gathers to celebrate the Good News of Jesus

The priest leads the parish family as they gather to celebrate Mass at church on Sunday

Lay ministries exercised by the parish family

The Presentation of Jesus

Listening to God's Word at Mass

Special reverence for the reading of the Gospel

The Finding of Jesus in the temple.

Year Two Topic 2: Thanksgiving (Eucharist/Relating)

Mass: a special time for saying thank you to God for everything, especially Jesus.

Overview of Topic

The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The Parish family gathers to give thanks to God, most of all for the gift of Jesus, his son.

Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, 'This is my body, which is for you. Do this in memory of me.' 1 Cor. 11: 23-24

Catechism of the Catholic Church 1360:

The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all "thanksgiving"

Learning Outcomes Children will know and understand:

~Different ways to say thank you – Explore

~The Eucharist: the parish family thanks God for Jesus – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children:

Luke 22: 19-20

Some questions of meaning and purpose

Why it is important to say thank you? How it feels to say thank you?

How it feels to be thanked

Standard Summary

Children will be able to talk about their experience of receiving and giving thanks and what they wonder about how others feel when they are thanked.

They will be able to recognise the story of the Last Supper and that Catholics go to Mass to give thanks to God and remember what Jesus did. They will be able to recognise some signs and symbols, different words and phrases used in the Eucharist (at Mass).

Some children will have progressed further and be able to ask and respond to questions about how they and others feel when receiving and giving thanks and be able to retell the story of the Last Supper. They will be able to use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at Mass in their daily lives because of their belief.

Church teaching covered in the topic "Thanksgiving"

Parts of the Mass – introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.

Some Mass responses.

Eucharistic prayer for children;

Jesus' presence in the Eucharist.

The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission.

Year One Topic 2: Meals (Eucharist-Relating)

Mass; Jesus' special meal

Overview of Topic

The Parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Whenever you eat this bread, and drink this cup you are proclaiming the Lord's death until he comes. 1 Cor. 11: 26

Catechism of the Catholic Church 1392:

What material food produces in our bodily life, Holy Communion wonderfully achieves in our spiritual life.

Learning Outcomes

Children will know and understand:

~Families and groups share special meals – Explore

~Mass as Jesus' special meal – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Luke 22: 19-20

Some questions of meaning and purpose

What happens at a meal?

What makes some meals special?

Standard Summary

Children will be able to talk about their experience and feelings about meals which are special to them and say what they wonder about why people share special meals they will be able to recognise the story of Jesus' special meal at the Last Supper.

Some children will have progressed further and will be able to ask and respond to questions about meals which are special to them. They will ask "wondering" questions and recognise that some questions are hard to answer. They will be able to retell the story of Jesus' special meal, the Last Supper and use religious words to say what happens at Communion at Mass.

Church teaching covered in the topic "Meals"

Catholics go to Mass as members of God's family.

At Mass the action and the words of the Last Supper are repeated.

The Preparation of the Gifts.

The words and meaning of the consecration.

The Our Father.

Presence of Jesus in Holy Communion.
Acknowledgement that all good things come from God.
The importance of prayer: Grace before meals.

Year Two Topic 3: Opportunities (Lent/Easter – Giving)

Lent: an opportunity to start a new in order to celebrate Jesus' new life

Overview of Topic

The forty days of Lent is an opportunity for Christians to turn about from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter.

Catechism of the Catholic Church 1438:

The seasons and days of penance in the course of the liturgical year (Lent, and each Friday in memory of the death of the Lord) are intense moments of the church's penitential practice. these times are particularly appropriate for spiritual exercises, penitential liturgies, pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works).

Learning Outcomes

Children will know and understand:

~Each day offers opportunities for good – Explore

~Lent, the opportunity to turn towards what is good in preparation for Easter – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Mark 11: 1-11 Mark 15 :16-21; John 13: 4-15 Matthew 28:1-10

Some questions of meaning and purpose

How does each day offer opportunities for doing good?

What helps a person to choose what is right and good?

Standard Summary.

Children will be able to talk about their own experience and feelings of using opportunities for good and say what they wonder about the good things that they see others doing. The children will be able to recognise some religious stories connected with Lent, Holy Week and Easter and some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. They will be able to recognise that some Christians use the time of Lent as an opportunity to choose to do good because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and others' experiences and feelings of using the opportunities that are offered to choose good and be able to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. The children will be able to retell some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday and use religious words and phrases to describe the religious action and symbols of Lent and Holy Week. They will be able to describe some ways in which Christians use the time of Lent, to find ways of helping others because of their beliefs.

Church teaching covered in the topic "Opportunities"

Ash Wednesday.

Lent offers the opportunity to make a new start through prayer, good deeds and giving up things.

The Liturgy of Lent and Holy Week.

The Stations of the Cross.

The story of Palm Sunday and what happens in the liturgy on that day.

Jesus washing his disciples' feet and its meaning.

The suffering and death of Jesus on Good Friday.

The Resurrection of Jesus

Year One Topic 3: Change (Lent/Easter – Giving)

Lent a time for change

Overview of Topic

Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth.

Unless a grain of wheat falls into the earth and dies, it remains just a single grain, but if it dies it bears much fruit. John 12:24

Catechism of the Catholic Church 638:

The Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community ... an essential part of the Paschal mystery along with the cross.

Learning Outcomes

Children will know and understand:

~That we change and grow – Explore

~Lent; a time to change in preparation for the celebration of Easter – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Joel 2:13; Luke 23: 33-35, 38-43; Mark 11: 1-11; Mark 16:1-6

Some questions of meaning and purpose

How have you changed since you were a baby?

What do you know now that you did not know when you were younger?

How do you show kindness and sharing now that you are older?

Standard Summary

Children will be able to talk about their experience and feelings about changing and acquiring new skills and be able to say what they wonder about the ways in which change happens. They will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. The children will be able to recognise that people use the opportunity of Lent to change and make a new start. They will recognise that some people act in a particular way because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and other's experience and feelings about how we can change and acquire new skills and learning.

They will ask "wondering" questions and recognize some questions are hard to answer. They will be able to retell the story of Palm Sunday, Good Friday and Easter Sunday and religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday. They will be able to describe how believers choose to use the opportunity of Lent to change and make a new start.

Church teaching covered in the topic "Change":

Liturgical season of Lent, the use of purple.

Ash Wednesday begins the 40 days of Lent.

Lent; a time to change and to grow spiritually in preparation for the celebration of Easter, through prayer and good deeds.

Palm Sunday.

Jesus died on Good Friday.

The Stations of the Cross.

The Resurrection.

