

St. Bede's Catholic Infant School

Homework Policy

Agreed by Staff: Autumn 2017

Agreed by Governors Autumn 2017

Review Date Autumn 2018

Signed by Chair of Governor M. Rowlands Date 21.11.17

Rationale/ Introduction

The staff of St Bede's is committed to raising standards and providing the best education for pupils in the school. This policy seeks to identify the features of effective homework which translate the aims of the school and the curriculum into relevant and challenging learning experiences for all pupils. The staff is united in this and works to establish and ethos of continuous improvement.

Aims

To support the children's learning through consolidation of knowledge and skills

To work in partnership with parents/carers.

To assist parents/carers in supporting their child's learning.

To support parents' and carers knowledge and understanding of the curriculum/children's learning

To promote continuity and coherence across the school.

To provide effective homework that motivates and inspires all pupils to achieve their best.

We do this by:

- **Planning homework activities that:**
 - **Takes account of the learning needs of all pupils.**
 - **Provides a wide range of relevant opportunities for pupils to engage in a range of appropriately challenging learning experiences.**
 - **Provides continuity and progression in homework activities.**
 - **Are consistent within and progressive across year group.****Supports teaching and learning of the National Curriculum**

- **Informing parents/carers of school's expectations with regard to homework through:**
 - **The Prospectus**
 - **The Induction programme**
 - **Home/School contract**
 - **Home/School diary**
 - **Newsletters/fliers**
 - **School website**
 - **Curriculum Meetings and Open Occasions**
 - **Curriculum Workshops**
 - **Informal discussions**

Homework Provision

At St Bede's Catholic Infant School, the provision of homework ensures that all pupils have the opportunity to consolidate and enrich area of learning and includes:-

- **Reading practice – home readers**
 - **High frequency words – reading**
 - **Phonics activities including Phonics Activity books up to and including Phase 5**
 - **Spelling linked to high frequency words and phonic patterns**
 - **Punctuation and Grammar activity books for pupils working beyond Phase 5**
 - **Handwriting activities (often linked to phonics)**
 - **“Just Imagine” (reading books for pleasure)**
 - **Maths games**
 - **SEAL related activities for children and adults**
 - **Activities linked to other areas of the curriculum e.g topic, R.E, Science**
 - **Links to useful websites are provided on the Learning Platform**
 - **EYFS also take home a Home/School book during holiday to record events in any way they choose, including writing and drawing, adult annotation of children's descriptions. Each EYFS class sends home a “teddy” with a book to record his adventures on a weekly basis. The children take turns to take the “Teddy” home throughout the year. They are encouraged to read/ share what has been recorded previously and add their own news.**
- Both activities are shared as part of speaking and listening activities on return to school.**

Inclusion

All children receive homework at appropriate levels. For homework to be fully inclusive this requires the co-operation of parents and carers to ensure its completion. Homework activities are designed to be interactive and collaborative.

Monitoring and Evaluation

The staff and governing body review this policy annually. Headteacher Reports comment on its implementation and impact on standards across the school. In the planned programme of monitoring and evaluation policy, the quality and impact of homework is considered by all staff.