

St. Bede's Catholic Infant School PE /Sport Funding Strategy

In April 2013 the Government announced new funding of £150 million for physical education (PE) and sport. This funding has been used to improve the quality and breadth of PE and sport provision.

Funding was allocated to all maintained and state-funded schools with primary phase pupils from 1st September 2013. St. Bede's Catholic Infant School was allocated £8735 for the academic year 2016-17.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and Sport so that all pupils adopt healthy lifestyles and reach the performance levels they are capable of.

Impact Statement 2016-17

Please refer to the evaluated PE/Sport Funding Action Plan for 2016-17 as detailed below for the impact of the deployment of this funding in that year.

Throughout 2016-17 PE funding has had a significant impact enhancing the breadth and quality of PE within school and through extra-curricular opportunities. Funding has also supported staff development most specifically through the use of external expertise and networks. This has focused on Fundamental Skills and the progression of skills, assessment and competitive games, supporting the maintenance of excellent standards and enhanced opportunities. Extra-curricular activities have been very positively evaluated by children, parents and staff and links to external accredited clubs provided to encourage life -long participation in sport.

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2016-17 (Reviewed)

Development Target/Aim	Action/Strategies	Personnel Res;ponsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£8735 (PE and Sport Funding) (Sept-Aug) Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	See below
To maintain high standards of sustainable inclusive teaching and learning. (Focus fundamental skills/competitive games)	CPD opportunities to further develop staff confidence in delivery and assessment of fundamental skills linked to competitive games	Mrs Bellard Ms Mc Gough All Staff	Y2 27.2.17 6.3.17 13.3.17 Y1 24.4.17 8.5.17 15.5.17 Reception 12.6.17 16.6.17 19.6.17	£3807 (SLA) am am am	Staff confidence and competence in planning and sustainable delivery of Fundamental skills linked to competitive games, impacting upon existing high standards and children's development of sustainable skills in all areas of PE and in competitive sports.	Monitoring and evaluation activities including lesson observations evidence staff confidence and enhanced skills in the planning, delivery and assessment of fundamentals and competitive games impacting upon learning.
	CPD Opportunities for new member of staff in Year 1 and Reception to develop staff confidence in delivery and assessment of Fundamental skills. Monitor impact and implementation through observation, planning and assessment	Mrs Bellard Ms McGough Miss Scragg Miss Hesling	7.11.16 14.11.16 21.11.16 28.11.16 External/Joint (LO R/1) 6.2.17 PWAPV 28.4.17 2.5.17	am am am am am am SM	Staff confidence and competence in planning and delivery of Fundamental skills activities impacting upon existing high standards and children's development in all areas of PE. Staff's understanding of the progression of skills enhanced.	Ms McGough provided exemplar lessons focusing upon fundamentals for staff new to Year groups with the teachers own classes. The teachers were then observed implementing appropriate strategies in the delivery of their lessons. The impact of the training provided was evident in the clear understanding of the progression of skills and the implementation of strategies in the delivery of lessons.

<p>To develop pupil leadership skills</p> <p>Promote engagement and enthusiasm for physical activity</p>	<p>Ms Mc Gough to train 6 Y2 pupils to become Sports Leaders for the school.</p> <p>Focus on activities that support the teaching of fundamental skills so that children can work on lesson targets during playtimes</p> <p>Mrs Bellard to train Y2 children as Sports Ambassadors</p>	<p>Mrs Bellard Y2 Staff Ms McGough</p> <p>Mrs Bellard</p>	<p>15.9.16 Meetings 12.9.16 31.10.16 13.1.17 6.3.17 28.4.17 26.6.17</p> <p>As above</p>	<p>£300</p> <p>pm am am am pm</p> <p>am</p>	<p>Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school.</p> <p>Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity.</p> <p>Positive impact on children developing fundamental skills</p>	<p>Play leaders and sports ambassadors undertook their role with a level of responsibility to their post beyond their years.</p> <p>The purchase of new sports equipment was discussed with both the play leaders and sports ambassadors to ensure that they had ownership of the equipment and its purpose</p> <p>Children worked with Mrs Bellard looking at key fundamental skills and games/equipment that could help support the development of these skills during dinnertime play.</p>
<p>To enhance delivery of fundamental skills.</p>	<p>Purchase new Gymnastic mats</p>	<p>Mrs Bellard</p>	<p>Autumn 2016</p>	<p>£1600</p>	<p>Children use equipment safely and appropriately to develop fundamental skills during PE lessons.</p>	<p>Original mats remained in better condition than anticipated and so have continued to be used this year. Mats will be replaced during the following year.</p> <p>Money was reallocated to top up resources for PE e.g. hoops, balls. Some of the money has also been used for playground equipment and for large outdoor number and phonic games to support cross-curricular links to physical development within the EYFS curriculum</p>
<p>Focus on developing KS1 inter-school competition</p>	<p>Mrs Bellard</p>	<p>Ongoing PLN</p>	<p>27.11.16 17.3.17 29.6.17 (Competition)</p>	<p>£500</p> <p>pm pm pm</p>	<p>Extended inter-school partnership networking impacting upon enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance</p>	<p>Infant Agility Event for selected children in Year 1 and Year 2 took place in June.</p> <p>The event took place at Widnes Tennis Academy with children taking part in a series of 10 activities. All children received a certificate for competing in the event.</p>

Promote engagement and enthusiasm for physical activity throughout the school day	Purchase outdoor sports play equipment and storage	Mrs Bellard	Autumn 2016	£2000	Enthusiastic participation in physical activity impacting on key skills	Outdoor play equipment has been purchased and updated throughout the year. A new equipment trolley has been purchased so that equipment can easily be transported on and off the playground during lunchtimes. The impact of the new equipment has helped children to develop and consolidate a wide range of skills taught during class PE lessons.
To enhance extra-curricular sports activities All KS1 Pupils to have equal access to extra-curricular activities	Employ external expertise to deliver skills across wide range of sports Identify, support and develop children who display talent in specific areas of skill Use extra-curricular register to ensure all children given opportunity to participate. Provide links to external accredited clubs to promote life-long participation in sport.	Mr Wood** Other External Providers	See timetable	£590 (SLA)	High quality coaching supporting development of talented children. All children have equal access to high quality extra-curricular sports provision. Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.	All pupils across Key Stage 1 have had the opportunity to participate in a wide variety of extra-curricular sports/health activities e.g. Futsal, Multi-sports, Yoga and tennis with links to Widnes Tennis Academy. 93% of children across KS1 attended at least 1 extra-curricular activity. All children have been given the opportunity to try a new sport and Mr Wood has been able to provide a different style of sport each week for the children in both Year 1 and Year 2 to sample. Pupil and parent feedback evidences children's enjoyment and desire to continue to participate in sport.
To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.	PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate values into planning and delivery. Invite visitors as gender role models and sports people with	Mrs Bellard Mr Wood**	Autumn 2016 Ongoing		Values understood and practiced supporting good relationships and mutual respect. Accessibility and additional needs met	Mr Wood has provided multicultural/disability sport activities to both Year 1 and Year 2 followed by a multicultural sports after school club. This gave children an understanding of the origin of many different sports e.g. bocia along with the adaptation of sports for people with disabilities

	disability to speak to and work with the children Celebrate paralympics Monitor impact.					e.g. Goal ball. The impact of this was a greater understanding of how sport is available and accessible to everybody.
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PE /Sport Funding 2017-18

Plans for the allocation of this funding for 2017-18 are posted on the school website and included in the SDP.
A hard copy can be obtained on request from the school office

The funding allocation for 2017-18 is £17 490

Please refer to the PE/Sport Funding Action Plan for 2017-18 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum.
- Build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills in games linking to different sports.
- Purchase new gymnastics mats to enhance delivery of skills
- Employ external expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- External expertise to support the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2017-18

Development Target/Aim	Action/Strategies	Personnel Res;ponsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 490 (PE and Sport Funding) (Sept-Aug) Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
<p>To build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills in games linking to different sports.</p> <p>To raise pupil awareness of significance of application of skills in different sports</p>	<p>CPD opportunities focusing on the application of fundamental skills in games linked to different sports</p> <p>Ms McGough to provide exemplar lesson</p> <p>Ms CGough to team teach with class teacher</p> <p>External consultant report on observations and identify actions</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p> <p>In-school competitive class events</p> <p>Purchase new Gymnastic mats Purchase Climbing Frame</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 6.11.17 13.11.17 20.11.17 Reception 22.1.18 29.1.18 5.2.18 Year 2 5.3.18 12.3.18 19.3.18</p> <p>Termly</p> <p>PWA 10.10.17 12.12.17 6.3.18</p> <p>Week beginning 25.6.18 Autumn 2017</p>	<p>£3867 (SLA)</p> <p>£380 £2000</p>	<p>Enhanced staff understanding of the application of Fundamental skills in games linked to different sports. Existing high standards enhanced evidenced in confident planning and delivery</p> <p>Enhanced pupil awareness of significance of application of skills in different sports</p> <p>Resources supporting safe and effective teaching and learning of Fundamental skills</p>	
To develop pupil leadership skills	Mrs Bellard to train 6 Y2 pupils to become Sports	Mrs Bellard Y2 Staff	Meetings 8.9.17	£300 pm	Children have a good understanding of the importance	

<p>Promote engagement and enthusiasm for physical activity</p>	<p>Leaders for the school. Focus on activities that support the teaching of fundamental skills so that children can work on lesson targets during playtimes</p> <p>Mrs Bellard to train Y2 children as Sports Ambassadors</p>	<p>Mrs Bellard</p>	<p>30.10.17 8.1.18 9.3.18 25.6.18</p> <p>As above</p>	<p>pm pm pm pm</p>	<p>and value of PE and physical activity contributing to the existing positive ethos of the school.</p> <p>Leadership roles supporting positive behavior, engagement and enthusiasm for Physical activity.</p> <p>Positive impact on children awareness of application of fundamental skills in sports</p>	
<p>Focus on developing a breadth of KS1 inter-school competition</p>	<p>Mrs Bellard</p>	<p>Ongoing PLN</p> <p>Participate in KS1 Gymnastics competition</p> <p>Research other competitive sports opportunities</p> <p>Purchase school sports kit</p>	<p>24.11.17 16.3.18 28.6.18 (Competition)</p> <p>February 2018</p> <p>Autumn 2017 Ongoing</p> <p>Autumn 2017</p>	<p>£500 pm pm pm</p> <p>am</p>	<p>Enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance</p>	
<p>To enhance and extend extra-curricular sports and well-being activities To encourage the children's participation in extra-curricular activities. To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p>	<p>Mr Wood** Other External Providers</p>	<p>See timetable</p> <p>Ongoing</p> <p>Ongoing July 2018</p>	<p>£590 (SLA)</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1 High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p>	

	<p>Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>		<p>As identified</p> <p>Ongoing</p>		<p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	
<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate activities and values into planning and delivery.</p> <p>Provide additional resources for any children requiring specialist provision.</p> <p>Invite visitors as gender role models and sports people with disability to speak to and work with the children</p> <p>Monitor impact.</p>	<p>Mrs Bellard Mr Wood**</p>	<p>Autumn 2017 Year 1 30.10.17 6.11.17 13.11.17 Year 2 15.1.18 22.1.18 29.1.18</p> <p>As identified</p> <p>Autumn 2017 Ongoing</p> <p>PWA 10.10.17 12.12.17 6.3.18</p>	<p>Included in SLA above</p>	<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports</p> <p>Values understood and practiced supporting good relationships and mutual respect.</p> <p>Accessibility and additional needs met</p>	
<p>To extend school partnerships enhancing own practice including teaching and learning</p>	<p>Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..planning, assessment</p>	<p>Mrs Bellard PLN</p> <p>Ms McGough Subject Leaders Network Halton schools Network</p>	<p>27.11.16 17.3.17 29.6.17 (Competition)</p> <p>Tba</p> <p>20.9.17 1.11.17 28.2.18 20.6.18</p>		<p>Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences.</p> <p>Sharing of good practice/CPD impacting on teaching, learning and assessment.</p> <p>Mutually beneficial, efficient and effective use of resources.</p>	

To embed physical activity into the school day through active travel to and from school	ECO c0-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives	Miss Webber	Sept 2017 Ongoing	£400	Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively	
To embed physical activity into the school day through active playgrounds	Enhance playground areas e.g. through track markings and opportunities to engage in physical activity Work alongside Archdiocesan area surveyor to undertake works	Mrs Bellard Miss Coughlan Finance Committee Cunliffe's	November 2017-August 2018	£7453	Children engaged and enthusiastic in their physical play/games	
Promote engagement and enthusiasm for physical activity throughout the school day	Purchase outdoor sports play equipment and storage	Mrs Bellard	Autumn 2017	£2000	Enthusiastic participation in physical activity impacting on key skills	
To improve quality and provision of PE and sport in school through self-review processes involved in PE/Sport Quality mark	PE Co-ordinator to liaise with Ms McGough focusing upon evidencing application process Application completed ready for submission Autumn 2018	Mrs Bellard Ms McGough	14.9.17 Autumn 2017 Ongoing July 2018 Application completed	Included in SLA costs above)	Achievement of accreditation supporting self evaluation process leading to identification of strengths and any areas for development Actions enhancing quality PE/sport experiences in and outside of school	