

St. Bede's Catholic Infant School



Curriculum Map for Relationships

**'Learn to Love
Love to Learn'**

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

“The Church as a mother is under an obligation to provide for its children an education by virtue of which their whole lives may be inspired by the spirit of Christ.”

These words, taken from Decree of the Second Vatican Council on Education, speak of the motivation for St. Bede’s as a Catholic school. We are a place where the relationship with Christ, to which all are called, enables the children we teach to take their place in the Church and Society conscious of their dignity as children of God.

Our school provides the principal means of helping parents to fulfill their role in education. In entrusting their children to our school, parents provide them with the best possible start in life, grounded in the deepening of their faith through prayer and the recognition of the presence of God in all things.

Recognition of God in all things is fundamental to the links identified in the overview which illustrates how St. Bede’s statutory responsibility to support pupils’ spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life, is explicitly underpinned by the Gospel Values of the Catholic Church and linked to British values.

Teaching high quality RSE is essential in creating an inclusive ethos and is central to developing healthy relationships and behaviours where children are able to assess and manage risk. This framework is communicated to and taught in conjunction with the parents/carers of our pupils, as we recognise that parents/carers are the natural primary educators of their children and they are the experts on the development of their own children. The views of all parents/carers are actively sought, allowing their voice to be heard and responded to.

In a press statement, 17 February 2015, the Catholic Education Service, which acts on behalf of the Catholic Bishops of England and Wales, stated:

“Relationship and Sex Education (RSE) is essential for young people to learn about the nature of marriage, family life and relationships, taught in an age-appropriate way. In Catholic schools RSE must be taught in the context of Church teaching and with the full consultation and involvement of parents.”

“Our schools need to be places where everyone feels valued for their innate dignity, even if young people are struggling to find themselves.” (Learning to Love, Department of Catholic Education and Formation Catholic Bishops’ Conference of England and Wales, March 2017)

Throughout the school year children are made aware of how to feel good and feel safe and be good citizens keeping Gospel Values at the core of all learning.

It is significant to acknowledge that RE/RSE/PSHCE/SEAL/Equalities are embedded in the Mission and ethos of school and across all aspects of school life.

This overview links our RE Programme 'Come & See' to our Relationships and Sex Education (RSE) Programme 'Journey in Love'. It also identifies how links can be made with the RE Programme when teaching RSE through Science, PSHCE, SEAL and School initiatives e.g. Cafod, Unicef RRSA etc. Links with RSE and Come and See might be covered in the Explore section where the topic is introduced starting with the pupil's own experience, and extending into the Reveal and Respond sections. Some ideas may be used in the Reveal process where the teaching is explicitly concerned with Scripture and the teaching of Church. Some topics offer more explicit teaching to develop ideas about EPR, some less so.

School will focus on how children can:

- be made aware of the strategies to deal with issues of bullying and what to do in different situations, including situations of cyber bullying;*
- participate in role play work in class as part of SEAL to deal with any situations the children may find themselves in;*
- have a raised awareness of how to stay safe through RE, cross curricular themes, drama, story writing, literature and theatre visits;*
- make links to their rights and how to be responsible;*
- stay safe on the internet in school and outside school;*
- be good role models for younger children;*
- know that feeling safe is dependent upon each individual having choice and control;*
- know how peer pressure should be challenged;*
- understand that families come in all shapes and sizes. Many families consist of a mother, father & children but not all families are like this.*

THE FOUNDATION STAGE

In the Foundation Stage, children are growing in their awareness that they exist in relationships with other people beyond themselves and their immediate families. Understanding how they care and value themselves is a crucial part of developing self-esteem and personal confidence in the early Years and only through a sense of self-worth can they begin to appreciate the worth of others.

Foundation Stage PSED involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

The following simple statements of personal growth could be used to guide development of behaviour and character with Reception children. They link with the Early Learning Goals (DfE 2014)

In the Foundation Stage our aims are that all children are growing to become children who:

- can deepen their relationship with God;*
- notice others and think of others;*
- can talk about how to stay safe;*
- can talk about why they are feeling happy or sad;*
- choose kindness;*
- know what the truth means;*
- do their best.*

AUTUMN TERM: Reception

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	ELGs PSED Opportunities for pupils to:	ELGs K&UW (P&C) PD (H&S-C)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Domestic Church Family Myself: God knows and loves each one of us.</p>	<p>~Each one's name is important ~I am special and have a special name ~I have a family name ~Everyone is precious to God</p>	<p>Covered in the Second half of the Spring term and across the Summer term</p> <p>God loves each one of us in our uniqueness</p> <p>Children know and understand that God has made them unique and that although we are all different we are all special to him.</p> <p>Physical Does it matter if we are different? How are we different?</p> <p>Social With whom do I play with at school/home? Why does x play with me?</p> <p>Emotional How do you feel about your friends? Do you both have other friends at home/school? Why do you play with them?</p> <p>Intellectual Is it important to have friends? Describe a good friend.</p> <p>Spiritual Is Jesus our friend? Jesus makes children welcome-scripture. Who is the mother of Jesus? Why is she special? Jesus grew for nine months in Mary's womb.</p>	<p>Give opportunities for pupils to: Understand their uniqueness as made in the image of God and develop self-awareness, positive self-esteem and confidence.</p> <ol style="list-style-type: none"> 1. We are all special 2. I can say one good thing about myself 3. I can see how I feel 4. I can laugh and have fun 	<p>Show self-confidence and self-awareness:</p> <p>Try new activities</p> <p>Say what they like or dislike.</p> <p>Speak in a group</p> <p>Talk about their ideas</p> <p>Choose resources</p> <p>Say if they do or don't need help.</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. (P&C)</p> <p>They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently (H&S-C)</p>	<p>SEAL ~ NEW BEGINNINGS</p> <p>Belonging I know I belong to my class/group. I know the people in my class/group. I like belonging to my group/class/school. I know that people in my group/class like me. I like the ways we are all different.</p> <p>Self-awareness I can tell you something special about me.</p> <p>Understanding my feelings I can tell if I am happy or sad. I can let you know if I feel happy, excited, sad or scared. I know that it is OK to have any feeling but that it is not OK to behave in any way we like (if it hurts other people).</p> <p>Managing my feelings I know some ways to calm myself down when I feel scared or upset. Understanding the feelings of others I know that everybody in the world has feelings.</p> <p>Social skills I can share in a group. I can take turns in a group. I can join in with other children playing a game. I know how to be kind to people who are new or visiting the classroom.</p> <p>Understanding rights and responsibilities I know what to do in my classroom/setting.</p>	<p><u>Ongoing for all Year Groups</u> Antibullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Autumn Term</u> <u>Across all year Groups</u> Cafod Harvest Foodbank Anti-bullying Week (including protected characteristics) Parliament Week Arts and Awe and Wonder Week Community Arts Day</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
Baptism/ Confirmation Belonging Welcome Baptism a welcome to God's family	~How we are made to feel welcome ~How do we show others that they are welcomed ~How is a baby welcomed into a family	Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above	Give opportunities for pupils to: Know, appreciate and understand the importance of social justice and develop independence interdependence and responsibility. 5. I know what to do if I see anyone being hurt. 6. I understand that rights match responsibility. 7. I try to stand up for myself and others without hurting others. 8. I try to be just and fair.	Manage feelings and behaviour: Talk about how they and others feel. Talk about they and others behave. Talk about consequences for behaviour Know some behaviour is unacceptable Work as a class or part of a group Understand and follow rules Adjust behaviour to different situations Adapt to changes in routine		SEAL – GETTING ON AND FALLING OUT Friendship I can play with other children. I know how to be friendly. I can say sorry when I have been unkind. Working together I can work in a group with other children. I can take turns when I play a game. I can wait for my turn to say something in the classroom. I can share a toy. I can ask for help when I am stuck. Managing feelings – anger I can express my feelings when I am angry. I can make myself feel better when I am angry. Resolving conflict I can make up when I have fallen out with a friend. I can think of ways to sort things out when we don't agree. Understanding my feelings I can tell when I am feeling angry. I can tell when other people are angry.		

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<p>Advent/ Christmas Loving Birthday Looking forward to Jesus' birthday</p>	<p>~Why do we celebrate birthdays ~What a birthday is ~What people do while they wait for a birthday ~Some of the ways birthdays are celebrated</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above</p>	<p>Give opportunities for pupils to: Grow towards human wholeness and develop a healthy lifestyle in body, mind and spirit and understand the connection between knowledge and living. 9. I can tell you how I look after myself. 10. I think before I make choices that affect my health. 11. I can work, play, rest and pray each day. 12. Simple things can make us happy.</p>	<p>Make relationships: Play co-operatively, take turns Take account of one another's ideas Show sensitivity to others' needs and feelings Form positive relationships with both adults and other children Hear about the different types of families Explore the roles of individuals in the family</p>		<p>SEAL ~ SAY NO TO BULLYING! I know I belong in my classroom. I like the way we are all different and can tell you something special about me. I can tell you some ways in which children can be unkind and bully others. I can tell you how it feels when someone bullies you. I can be kind to children who have been bullied. I know who I could talk to in school if I was feeling unhappy or being bullied. I know what to do if I am bullied. ANTI-Bullying Week Activities</p>		

SPRING TERM: Reception

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Local church Community Celebrating People celebrate with the Parish Family</p>	<p>~Why is celebrating important ~What is good about celebrating together ~What a celebration is ~Different elements of celebration ~Different ways of celebrating</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.</p>	<p>Give opportunities for pupils to: Experience a sense of belonging within a range of communities, including the local Eucharistic Community and play an active role as members of society.</p> <p>13.I try to love others as I love myself. 14.I try to follow our school and classroom rules. 15.I know I belong in a community that includes my school. 16.I know we are happiest when we are united.</p>	<p>Show Self-confidence and self-awareness:</p> <p>Try new activities Say what they like or dislike Speak in a group Talk about their ideas Chose resources Say if they do or don't need help</p>		<p>SEAL - GOING FOR GOALS</p> <p>Knowing myself I know that I can do more things now than I could when I was younger. I know that I will be able to do more things when I am older. I know that we are all good at different things. I can tell you what I like doing and learning. I can try new things in my learning.</p> <p>Setting a realistic goal I can tell you what a goal is. I can set a goal for myself. I can tell you what I want to achieve and how I am going to do so.</p> <p>Planning to reach a goal I can say what I am going to do next.</p> <p>Persistence I can focus my attention and start a task. I can sustain my attention. I can work hard to achieve my goal. I know that working hard is important to reaching my goal.</p> <p>Evaluation and review I can tell you what I have done and the things that worked well.</p>	<p><u>Ongoing for all Year Groups</u> Antibullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Spring Term</u> <u>Across all year Groups</u> Cafod Lent Lenten Foodbank Health and Well-being Week Life Education Fairtrade Fortnight Nugent Care</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

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<p>Eucharist Relating Gathering The parish family gathers to celebrate the Eucharist</p>	<p>~Why do we gather together ~How we gather as a church/parish family ~What are the things that are better done together and why ~The importance of gathering</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.</p>	<p>Give opportunities for pupils to: To know that everything has the capacity to reveal God's presence and in the light of this develop effective and satisfying relationships.</p> <p>17.I listen to what you say. I show that I am listening to you. 18.I co-operate with others in work and play. 19.I try to use words that make the world a better place. (Please, sorry, thank you). 20.I try to appreciate the beauty and the wonder in the world around me</p>	<p>Manage feelings and behaviour:</p> <p>Talk about how they and others feel</p> <p>Talk about how they and others behave</p> <p>Talk about consequences for behavior</p> <p>Know some behaviour is unacceptable</p> <p>Work as a class or part of a group</p> <p>Understand and follow Rules</p> <p>Adjust behaviour to different situations</p> <p>Adapt to changes in routine</p>				

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Lent/Easter Giving Growing: Looking forward to Easter	~The ways in which we grow ~That spring is a time when things begin to grow ~The ways in which we can grow in love to be more like Jesus	Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.	Give opportunities for pupils to: Know that limitations are also opportunities for growth and make the most of our abilities. 21.I know that it is ok for me to make mistakes. 22.I can learn from my mistakes and failures. 23.I try to keep going when things are difficult and not give up hope. 24.I know what humility means.	Make relationships: Play co-operatively, take turns Take account of one another's ideas Show sensitivity to others' needs and feelings Form positive relationships with both adults and other children	They make observations of animals and plants and explain why some things occur, and talk about changes (W) Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe(H&S-C)	SEAL - GOOD TO BE ME Knowing myself I can tell you the things I like doing and the things I don't like doing. I can say how I feel when I am feeling proud. Understanding my feelings I can tell when I am feeling excited. I can tell or show how I feel when I am excited. I can say and show you when I am feeling good and happy. I can tell or show what feeling proud looks like. Managing my feelings I can stay still and quiet for a short time. I can relax with help. Standing up for myself I can say what I need. I can stand up for my own needs and rights without hurting others		

SUMMER TERM Reception

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Pentecost Serving Good News: Passing on the Good news of Jesus</p>	<p>~How they and others feel when they have good news ~The joy and happiness the good news brings ~That everyone has good news to share</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.</p>	<p>Give opportunities for pupils to: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe.</p> <p>25.I know when to ask for help and who to ask for help from. 26.I can recognize comfortable and uncomfortable feelings. 27.I know how to help others when they are in trouble. 28.I understand what trust means.</p>	<p>Show Self-confidence and self-awareness:</p> <p>Try new activities</p> <p>Say what they like or Dislike</p> <p>Speak in a group</p> <p>Talk about their ideas</p> <p>Choose resources</p> <p>Say if they do or don't need help</p>			<p><u>Ongoing for all Year Groups</u> Antbullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Summer Term</u> <u>Across all year Groups</u> Community Arts/Mission Statement/Equalities Day Anti-bullying Kindness Day Sports Week Children's University Celebration</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Reconciliation Inter-relating Friends Friends of Jesus</p>	<p>~How friends make us feel happy, comfortable and glad ~What breaks and mends friendships ~Is it good to have friends ~How we can change and say sorry and forgive each other</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.</p>	<p>Give opportunities for pupils to: Experience a reconciling community.</p> <p>29.I try to forgive people when they hurt me. 30.I try to accept forgiveness from others. 31.I know how to show I am sorry. 32.I understand the importance of peace.</p>	<p>Manage feelings and behaviour: Talk about how they and others feel Talk about they and others behave Talk about consequences for behaviour Know some behaviour is unacceptable Work as a class or part of a group Understand and follow rules Adjust behaviour to different situations Adapt to changes in routine</p>		<p>SEAL - Relationships Understanding my feelings I can tell when I am feeling sad or angry. I can show someone when I am feeling sad, angry or happy. I can tell you how it feels when things are unfair. I can tell you how I feel if I am missing someone or have lost someone or something I care about. Managing my feelings I am beginning to understand that if someone leaves me they can still love me. I can remember someone I care about even if they are not there. I can talk about how I can feel better when I am feeling sad or am missing someone. Understanding the feelings of others I can tell if someone is happy, sad or angry. Making choices I can tell you what is fair and unfair. I can tell you when I think things are fair or unfair. I know some ways I can make things fair.</p>		

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<p>Universal Church World Our world: God's wonderful world</p>	<p>~How wonderful our world is ~How we could make God's world even more wonderful ~what would happen if we did not look after our world ~What we love about our world ~What fills us with wonder about our world ~Everyone shares God's world ~How we would feel if we did not work together to share God's world</p>	<p>Covered in the Second half of the Spring term and across the Summer term. God loves each one of us in our uniqueness. See above.</p>	<p>Give opportunities for pupils to: Acknowledge the unique giftedness of each individual as made in the image and likeness of God and learn to respect the differences between people.</p> <p>33.I know what human dignity means and I show that I respect others. 34.I stand up for people who are being treated unfairly. 35.I notice that we are the same and we are different. 36.I try to be accepting of others.</p>	<p>Make relationships:</p> <p>Play co-operatively, take turns</p> <p>Take account of one another's ideas</p> <p>Show sensitivity to others' needs and feelings</p> <p>Form positive relationships with both adults and other children</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another (W)</p>	<p>SEAL - CHANGES Knowing myself I can tell you what I can do now that I couldn't do when I started school/nursery. I can tell you how I have changed. Understanding my feelings I can remember feelings I have had, and why I felt like that. I can sometimes tell you how change makes me feel. When I feel bad, I know that it helps to do something different. Understanding the feelings of others I know that sometimes when people are not very nice to me it is because they don't feel very good inside. I know how to help someone when they are feeling sad. Making choices I can tell you what I did with my class/group to make the outdoor area/classroom/setting better.</p>		

AUTUMN TERM Year 1

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Domestic Church Family Families God's love and care for every family</p>	<p>~How families show love and care for each other ~God's love and care for them and their families ~How God shows love and care for individuals, families and all of creation</p>	<p>Covered across the Summer term</p> <p>We meet God's love in our family. Children know and understand that they are growing and developing as members of their own family and God's Family.</p> <p>Physical Who is in my family? How many children have babies in their family? Discuss differences and how babies change and grow.</p> <p>Social Share what they found out about themselves as babies.</p> <p>Emotional What are the happiest moments in your family? What are the saddest moments in your family? How is love shown in your family</p> <p>Intellectual Why do we need to grow up in families?</p> <p>Spiritual We are members of God's family. How where we born into God's family? What special titles do we give to God as members of God's family?</p>	<p>Give opportunities for pupils to: Understand their uniqueness as made in the image of God and develop self-awareness, positive self-esteem and confidence.</p> <ol style="list-style-type: none"> 1. We are all special 2. I can say one good thing about myself 3. I can see how I feel 4. I can laugh and have fun. 	<p>Know they are created to live in our society and the wider world That they belong to various groups as communities such as home, school and parish.</p> <p>Learn about people who look after them, their family networks , who to go to if they are worried, how to attract their attention.</p>	<p>Identify, name, draw and label the basic parts of the human body and say what part of the body is associated with each sense.</p> <p>Pupils should have opportunities to learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.</p>	<p>SEAL – New Beginnings Belonging I know that I belong to a community. I feel good about the way we are similar in the group and the way I am different.</p> <p>Self-awareness I can tell you how I am the same as and different from my friends. I feel good about my strengths.</p> <p>Managing my feelings I know some more ways to calm myself down when I feel scared or upset.</p> <p>Understanding others' feelings I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better.</p> <p>Making choices I know some ways to solve a problem.</p> <p>Understanding rights and responsibilities I can help to make the class a safe and fair place. I can help to make my class a good place to learn. I know what I have to do myself to make the classroom and school a safe and fair place for everyone, and that it is not OK for other people to make it unsafe or unfair.</p>	<p><u>Ongoing for all Year Groups</u> Antibullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Autumn Term</u> <u>Across all year Groups</u> Cafod Harvest Foodbank Anti-bullying Week (including protected characteristics) Parliament Week Arts and Awe and Wonder Week Community Arts Day</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Baptism/ Confirmation Belonging Belonging: Baptism an invitation to belong to God's family</p>	<p>-What it feels like to belong -The experience of belonging to their family and the church family -How babies are welcomed into the Church family -Parents are blessed</p>	<p>Covered across the Summer term. We meet God's love in our family. See above</p>	<p>Give opportunities for pupils to: Know, appreciate and understand the importance of social justice and develop independence interdependence and responsibility.</p> <p>5. I know what to do if I see anyone being hurt. 6. I understand that rights match responsibility. 7. I try to stand up for myself and others without hurting others. 8. I try to be just and fair.</p>	<p>Know they are created to love others</p> <p>To identify and respect the similarities and differences between people.</p> <p>Learn to recognise likes and dislikes, make informed choices and recognise consequences.</p> <p>Learn to recognise that they share a responsibility for keeping themselves and others safe (when to say YES, NO, I WILL ASK & I WILL TELL)</p>		<p>SEAL – GETTING ON AND FALLING OUT</p> <p>Friendship I can tell you what being a good friend means to me. I can listen well to other people when they are talking.</p> <p>Working together I can work well in a group.</p> <p>Managing feelings – anger I know when I am starting to feel angry. I know what happens on the inside and the outside of my body when I start to get angry. I know some ways to calm down when I am starting to feel angry.</p> <p>Resolving conflict I know how to make up with a friend when we have fallen out. I can use the peaceful problem-solving process to sort out problems so both people feel OK</p>		

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Advent/ Christmas Loving Waiting</p> <p>Advent a time to look forward to Christmas</p>	<p>-How we feel when we are waiting -Why waiting can be difficult at times -Others may help us as we wait -We can help others</p>	<p>Covered across the Summer term. We meet God's love in our family. See above.</p>	<p>Give opportunities for pupils to: Grow towards human wholeness and develop a healthy lifestyle in body, mind and spirit and understand the connection between knowledge and living. 9.I can tell you how I look after myself. 10.I think before I make choices that affect my health. 11.I can work, play, rest and pray each day. 12.Simple things can make us happy.</p>	<p>Know they are Created & Loved by God Describe the importance for humans to exercise, eat the right amount of different types of food and maintain personal hygiene. Know they are created to love others Learn that there are different types of teasing and bullying and these are wrong and unacceptable. Learn how to resist teasing and bullying if they experience or witness it. Know they are created to live in our society and the wider world Learn how some diseases are spread and can be controlled and the responsibility they have for their own health and that of others. E.g washing hands.</p>		<p>SEAL – SAY NO TO BULLYING I can tell you what bullying is. I can tell you some ways in which I am the same as and different from my friends. I am proud of the ways in which I am different. I can tell you how someone who is bullied feels. I can be kind to children who are bullied. I know that when you feel sad, it affects the way you behave and how you think. I know some people in and out of school who I could talk to if I was feeling unhappy or being bullied. I know what to do if I am bullied.</p> <p>ANTI-Bullying Week Activities</p>		

Spring Term Year 1

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Local church Community Special People People in the parish family</p>	<p>~Special people help us ~What makes a person special ~How we can love and serve each other ~There are people who do special jobs at Mass when the parish family gathers ~Some of the ways in which these people help</p>	<p>Covered across the Summer term</p> <p>We meet God's love in our family</p> <p>Physical Who is in my family? Do you have babies in your family? Discuss differences and how babies change and grow.</p> <p>Social Share their own growth and development</p> <p>Emotional What are the happiest moments in your family? How is love shown in your family</p> <p>Intellectual Why do we need to grow up in families</p> <p>Spiritual We are members of God's family. How where we born into God's family? What special titles do we give to God as members of His family?</p>	<p>Give opportunities for pupils to: Experience a sense of belonging within a range of communities, including the local Eucharistic Community and play an active role as members of society. 13. I try to love others as I love myself. 14. I try to follow our school and classroom rules. 15. I know I belong in a community that includes my school. 16. I know we are happiest when we are united.</p>	<p>Know they are created and loved by God Learn about rules for and ways of keeping physically and emotionally safe (inc. online safety, responsible use of ICT, safety in the environment)</p> <p>Know they are created to live in our society and the wider world Learn to recognise that people and other living things have needs and that they have responsibilities to meet them (taking turns, sharing, returning borrowed things)</p>		<p>SEAL – GOING FOR GOALS</p> <p>Knowing myself I know we learn in different ways. I can tell you some of my strengths as a learner. I can tell you how I learn best.</p> <p>Setting a realistic goal I can choose a realistic goal. I can predict and understand the consequences of reaching my goal. I can say what I want to happen when there is a problem (set a goal).</p> <p>Planning to reach a goal I can break a goal down into small steps. I can choose a realistic goal.</p> <p>Persistence I can resist distractions.</p> <p>Making choices I can think of lots of different ideas or solutions to problems. I can predict and understand the consequences of my solutions or ideas.</p> <p>Evaluation and review I can learn from my successes.</p>	<p><u>Ongoing for all Year Groups</u> Antibullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Spring Term</u> <u>Across all year Groups</u> Cafod Lent Lenten Foodbank Health and Well-being Week Life Education Fairtrade Fortnight Nugent Care</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Eucharist Relating Meals Mass; Jesus' special meal</p>	<p>-What is important for a happy meal -What makes a family meal special -Preparation for a meal -How we love and serve Jesus -How it is good to say thank you for our meals</p>	<p>Covered across the Summer term. We meet God's love in our family. See above.</p>	<p>Give opportunities for pupils to: To know that everything has the capacity to reveal God's presence and in the light of this develop effective and satisfying relationships.</p> <p>17.I listen to what you say. I show that I am listening to you. 18.I co-operate with others in work and play. 19.I try to use words that make the world a better place. (Please, sorry, thank you). 20.I try to appreciate the beauty and the wonder in the world around me.</p>	<p>Know they are created to love others</p> <p>Learn how to communicate feelings to others, recognise how others show feelings and how to respond.</p> <p>Learn about good and not so good feelings, develop a vocabulary to describe their feelings to others and strategies to manage feelings.</p> <p>Learn that people's Bodies and feelings can be hurt.</p>				

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Lent/Easter Giving Change Lent a time for change</p>	<p>~How the seasons change ~The ways we change and grow in love and kindness ~How we can change and make a new start in Lent</p>	<p>Covered across the Summer term. We meet God's love in our family. See above.</p>	<p>Give opportunities for pupils to: Know that limitations are also opportunities for growth and make the most of our abilities.</p> <p>21.I know that it is ok for me to make mistakes. 22.I can learn from my mistakes and failures. 23.I try to keep going when things are difficult and not give up hope. 24.I know what humility means.</p>	<p>Know they are created to live in our society and the wider world Learn what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and good dental hygiene.</p> <p>Know that they are created and loved by God. Learn about change and loss and the associated feelings (moving home, losing loved ones; family, friends & pets and losing toys etc.)</p>		<p>SEAL – GOOD TO BE ME Knowing myself I can tell you something that makes me feel proud. I can tell you about my 'gifts and talents'. Understanding my feelings I can tell when I am feeling proud. I can help another person feel proud. I can tell when I am feeling worried or anxious. Managing my feelings I can explain some things that help me stop worrying. Making choices I can use the problem-solving process.</p>		

Summer term Year 1

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Pentecost Serving Holidays & Holydays Pentecost: feast of the Holy Spirit</p>	<p>~Why are holidays different from ordinary days ~What makes holidays happy times ~How holidays are times to relax and do something different ~We should thank God for holidays and our wonderful world</p>	<p>Covered across the Summer term We meet God's love in our family <u>Physical</u> Who is in my family? Do you have babies in your family? Discuss differences and how babies change and grow. <u>Social</u> Share their own growth and development <u>Emotional</u> What are the happiest moments in your family? How is love shown in your family <u>Intellectual</u> Why do we need to grow up in families Spiritual We are members of God's family. How where we born into God's family? What special titles do we give to God as members of His family?</p>	<p>Give opportunities for pupils to: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe.</p> <p>25. I know when to ask for help and who to ask for help from. 26. I can recognise comfortable and uncomfortable feelings. 27. I know how to help others when they are in trouble. 28. I understand what trust means.</p>	<p>Know they are created to love others:</p> <p>Learn to recognise when people are being unkind either to them or to others, how to respond who to tell and what to say.</p> <p>Learn the difference between secrets and surprises and the importance of not keeping adult secrets – only surprises.</p>		<p>SEAL – RELATIONSHIPS Knowing myself I know the people who are important to me. Understanding my feelings I understand that being unkind and hurting someone doesn't make me feel better. Managing my feelings I can tell you something that has made me jealous. I can feel proud on behalf of my friends when they have done something well. I can tell when I am proud or jealous I can make myself feel better without hurting others</p>	<p><u>Ongoing for all Year Groups</u> Antbullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Summer Term</u> <u>Across all year Groups</u> Community Arts/Mission Statement/Equalities Day Anti-bullying Kindness Day Sports Week Children's University Celebration</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Reconciliation Inter-relating Being sorry God helps us to choose Well</p>	<p>-Making choices that help us to feel happy -Making choices that make us feel unhappy -What helps us to make good choices -How would it be if everyone followed Jesus' new rule to 'love one another' -It is sometimes it is hard to say sorry and to forgive -It is good to say sorry -The end of the day is a good time to reflect on the choices made and to ask God's forgiveness</p>	<p>Covered across the Summer term. We meet God's love in our family. See above.</p>	<p>Give opportunities for pupils to: Experience a reconciling community.</p> <p>29.I try to forgive people when they hurt me. 30.I try to accept forgiveness from others. 31.I know how to show I am sorry. 32.I understand the importance of peace.</p>	<p>Know they are created to love others</p> <p>Learn to recognise how their behaviour affects others</p>				

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Universal Church World Neighbours Neighbours share God's world</p>	<p>~Who is our neighbour ~What makes a good neighbour ~How can we be a good neighbour ~What happens if someone is not a good neighbour</p>	<p>Covered across the Summer term. We meet God's love in our family. See above.</p>	<p>Give opportunities for pupils to: Acknowledge the unique giftedness of each individual as made in the image and likeness of God and learn to respect the differences between people.</p> <p>33.I know what human dignity means and I show that I respect others. 34.I stand up for people who are being treated unfairly. 35.I notice that we are the same and we are different. 36.I try to be accepting of others.</p>	<p>Know that they are created to live in our society and the wider world. Learn about what improves and harms their local, natural and built environments and about some of the ways people look after/ don't look them.</p>		<p>SEAL – CHANGES Knowing myself I can tell you some things about me that have changed and some things that will not change. I can tell you how I might change in the future. I know that some changes are natural and happen 'by themselves'. I know different ways that help me to learn to do things. Making choices I can tell you about changes that I can make happen. I can make some changes quickly and easily. I know that to make some changes is hard and takes a long time.</p>		

Autumn Term Year 2

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Domestic Church Family Beginnings: God is present in every beginning.</p>	<p>~How do you feel when you begin anything new ~Why some beginnings are easy and some are difficult ~How we begin our day ~How each day is a new beginning ~God cares for everyone ~God being present in all new beginnings</p>	<p>Covered across the Summer term We meet God's love in the community Children know and understand that they are growing and developing in a God given community. Physical Do you belong to a community? What other communities do you belong to? How do you belong to a community? Social Is belonging to a community important? What do we receive/give to the community we belong to? Emotional How does a community help us to develop our feelings and emotions? Are we always happy in our community? Are we as a community sometimes sad or upset? Intellectual Could people feel alone even though they belong to a community? What would they miss out on? What are the advantages of being on your own?</p>	<p>Give opportunities for pupils to: Understand their uniqueness as made in the image of God and develop self-awareness, positive self-esteem and confidence.</p> <ol style="list-style-type: none"> 1. We are all special 2. I can say one good thing about myself 3. I can see how I feel 4. I can laugh and have fun 	<p>Know they are created to live in our society and the wider world</p> <p>That they belong to various groups as communities such as home, school and parish.</p> <p>Learn about people who look after them, their family networks, who to go to if they are worried, how to attract their attention.</p>	<p>Notice that animals including humans have offspring which grow into adults. Find out and describe the basic needs of animals including humans for survival (water, food, air) Describe the importance for humans to exercise, eating the right amounts of different foods and hygiene.</p> <p>Focus on growth, pupils should not be expected to understand how reproduction occurs.</p>	<p>SEAL – NEW BEGINNINGS Belonging I know that I belong to a community. I know that I belong to a range of communities (class / group). I feel safe and content within my class. I know how to make someone feel welcome. I feel good about the ways we are similar in the group and the ways I am different. Self-awareness I feel good about my strengths. Managing my feelings I know some more ways to calm myself down when I feel scared or upset. Understanding others' feelings I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better. Making choices I know some ways to solve a problem. Understanding rights and responsibilities I can help to make the class a safe and fair place.</p>		

		Spiritual If God is called 'Our Father' what does that make us? As children of God how should we treat each other?						
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Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Baptism/ Confirmation Belonging Signs and Symbols Signs and Symbols used in Baptism</p>	<p>~The meaning and importance of some symbols in life ~The power of symbols to convey meaning ~Some of the signs and symbols in daily life</p>	<p>Covered across the Summer term. We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: Know, appreciate and understand the importance of social justice and develop independence interdependence and responsibility.</p> <p>5. I know what to do if I see anyone being hurt. 6. I understand that rights match responsibility. 7. I try to stand up for myself and others without hurting others. 8. I try to be just and fair.</p>	<p>Know they are created to love others</p> <p>To identify and respect the similarities and differences between people.</p> <p>Learn to recognise likes and dislikes, make informed choices and recognise consequences.</p> <p>Learn to recognise that they share a responsibility for keeping themselves and others safe (when to say YES, NO, I WILL ASK & I WILL TELL)</p>		<p>SEAL – GETTING ON AND FALLING OUT Friendship I can make someone else feel good by giving them a compliment. I know what to say when someone gives me a compliment. Seeing things from another point of view I know that people don't always see things in the same way. I can see things from someone else's point of view. Working together I can decide with my group about how well we have worked together. Managing feelings – anger I know that sometimes anger builds up and up and that I can be overwhelmed by my feelings. Resolving conflict I can use my ability to see things from the other point of view to make a conflict situation better.</p>		

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Advent/ Christmas Loving Preparing Advent preparing to celebrate Christmas</p>	<p>~Why is it necessary to prepare ~What would happen if you didn't prepare ~How do you feel when you are preparing for special times ~What is the best way to prepare yourself for Jesus' coming</p>	<p>Covered across the Summer term. We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: Grow towards human wholeness and develop a healthy lifestyle in body, mind and spirit and understand the connection between knowledge and living.</p> <p>9.I can tell you how I look after myself. 10.I think before I make choices that affect my health. 11.I can work, play, rest and pray each day. 12.Simple things can make us happy.</p>	<p>Know they are Created & Loved by God Describe the importance for humans to exercise, eat the right amount of different types of food and maintain personal hygiene. Know they are created to love others Learn that there are different types of teasing and bullying and these are wrong and unacceptable. Learn how to resist teasing and bullying if they experience or witness it. Know they are created to live in our society and the wider world Learn how some diseases are spread and can be controlled and the responsibility they have for their own health and that of others. E.g washing hands.</p>		<p>SEAL – SAY NO TO BULLYING I can tell you what bullying is. I can tell you some ways in which I am the same as and different from my friends. I am proud of the ways in which I am different. I can tell you how someone who is bullied feels. I can be kind to children who are bullied. I know that when you feel sad, it affects the way you behave and how you think. I know some people in and out of school who I could talk to if I was feeling unhappy or being bullied. I know what to do if I am bullied.</p> <p>Anti-Bullying Week Activities</p>		

Spring Term Year 2

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Local church Community Books The books used in Church</p>	<p>~The importance of books in our lives ~The need for books ~How books can help us</p>	<p>Covered across the Summer term We meet God's love in the community</p> <p>Physical Do you belong to a community? How do you belong to a community? Social Is belonging to a community important? What do we receive/give? Emotional How does a community help us to develop our feelings and emotions? Are we always happy in our community? Intellectual Could people feel alone even though they belong to a community? What are the advantages of being on your own? Spiritual If God is called 'Our Father' what does that make us? As children of God how should we treat each other?</p>	<p>Give opportunities for pupils to: Experience a sense of belonging within a range of communities, including the local Eucharistic Community and play an active role as members of society.</p> <p>13. I try to love others as I love myself. 14. I try to follow our school and classroom rules. 15. I know I belong in a community that includes my school. 16. I know we are happiest when we are united.</p>	<p>Know they are created and loved by God Learn about rules for and ways of keeping physically and emotionally safe (inc. online safety, responsible use of ICT, safety in the environment) Know they are created to live in our society and the wider world Learn to recognise that people and other living things have needs and that they have responsibilities to meet them (taking turns, sharing, returning borrowed things)</p>		<p>SEAL- GOING FOR GOALS Knowing myself I can tell you how I learn best. Setting a realistic goal I can choose a realistic goal. I can say what I want to happen when there is a problem (set a goal). Planning to reach a goal I can break a goal down into small steps. I can choose a realistic goal. Persistence I can work towards a reward or for the satisfaction of finishing a task. I can recognise when I am becoming bored or frustrated. I know some ways to overcome boredom and frustration. Making choices I can choose between my ideas and give reasons. Evaluation and review I can learn from my successes. I can tell you what I have learned. I can tell you what I might do differently to learn more effectively. I can tell you why things have been successful.</p>	<p><u>Ongoing for all Year Groups</u> Antibullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Spring Term</u> <u>Across all year Groups</u> Cafod Lent Lenten Foodbank Health and Well-being Week Life Education Fairtrade Fortnight Nugent Care</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Eucharist Relating Thanksgiving: Mass a special time for saying thank you to God for everything, especially Jesus</p>	<p>~How you feel when you thank others ~How you feel when you are thanked ~Why we thank God our Father ~How the parish family can spread the message of thanksgiving and peace</p>	<p>Covered across the Summer term. We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: To know that everything has the capacity to reveal God's presence and in the light of this develop effective and satisfying relationships.</p> <p>17. I listen to what you say. I show that I am listening to you. 18. I co-operate with others in work and play. 19. I try to use words that make the world a better place. (Please, sorry, thank you). 20. I try to appreciate the beauty and the wonder in the world around me</p>	<p>Know they are created to love others Learn how to communicate feelings to others, recognise how others show feelings and how to respond. Learn about good and not so good feelings, develop a vocabulary to describe their feelings to others and strategies to manage feelings. Learn that people's bodies and feelings can be hurt. Our Lives (Drugs Education - medicines and safety) Learn that all medicines are drugs but not all drugs are medicines Learn basic road safety rules Investigate the ways in which exercise and rest help develop healthy bodies Learn how to make simple choices that improve their health and well-being</p>				

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Lent/Easter Giving Opportunities Lent an opportunity to start anew in order to celebrate Jesus' new life</p>	<p>~How each day offers opportunities for good ~What helps a person choose well The opportunity Lent offers to make a new start</p>	<p>Covered across the Summer term. We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: Know that limitations are also opportunities for growth and make the most of our abilities.</p> <p>21. I know that it is ok for me to make mistakes. 22. I can learn from my mistakes and failures. 23. I try to keep going when things are difficult and not give up hope. 24. I know what humility means.</p>	<p>Know they are created to live in our society and the wider world Learn what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and good dental hygiene. Know that they are created and loved by God. Learn about change and loss and the associated feelings (moving home, losing loved ones; family, friends & pets and losing toys etc.)</p>		<p>SEAL – GOOD TO BE ME Knowing myself I can tell you the things that I am good at and those things that I find more difficult. I know when and how I learn best. I can tell when a feeling is weak and when it is strong. I can tell when I am being impulsive and when I am thinking things through. Understanding my feelings I know more names for feelings than I did before. I can use more words to express my feelings. I can tell you some things that make me feel anxious. I can tell you something that makes me proud. Managing my feelings I can show or tell you what relaxed means. I know what makes me feel relaxed and what makes me feel stressed. I know what it feels like to be relaxed. I can be still and quiet and relax my body. I can change my behaviour if I stop and think about what I am doing. Standing up for myself I can tell when it is right to stand up for myself. I know how to stand up for myself.</p>		

Summer term Year 2

Come and See Topics	Come and See Links to RSE	RSE Journey in Love	Statements to live by	PSHCE opportunities	Links to Science (2014) STAT (Bold)	Links to SEAL	School Initiatives/Links	Parents/Carers/Community.
<p>Pentecost Serving Spread the Word Pentecost a time to spread the Good News of Jesus</p>	<p>~The importance of messages in daily life ~The responsibility of passing on messages ~The new life of Jesus ~How the Holy Spirit helps Christians ~Jesus has promised us new life</p>	<p>Covered across the Summer term We meet God's love in the community <u>Physical</u> Do you belong to a community? How do you belong to a community? <u>Social</u> is belonging to a community important? What do we receive/give? <u>Emotional</u> How does a community help us to develop our feelings and emotions? Are we always happy in our community? <u>Intellectual</u> Could people feel alone even though they belong to a community? What are the advantages of being on your own? <u>Spiritual</u> If God is called 'Our Father' what does that make us? As children of God how should we treat each other?</p>	<p>Give opportunities for pupils to: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe.</p> <p>25. I know when to ask for help and who to ask for help from. 26. I can recognise comfortable and uncomfortable feelings. 27. I know how to help others when they are in trouble. 28. I understand what trust means.</p>	<p>Know they are created to love others Learn to recognise when people are being unkind either to them or to others, how to respond who to tell and what to say</p> <p>Learn the difference between secrets and surprises and the importance of not keeping adult secrets – only surprises. Our Lives difference and Diversity) Recognise the need to co-operate in work and play Provide opportunities to explore celebrations in different cultures Appreciate that advertising is part of contemporary life and its effects on our way of life</p>		<p>SEAL - RELATIONSHIPS Knowing myself I can tell when I feel cared for. I can tell when I love or care for someone. Understanding my feelings I can tell you how I feel when I lose someone or something I care about. Managing my feelings I can share people I care about. I can talk about my feelings when I feel alone. Understanding the feelings of others I understand that if someone leaves me they might still love me. I understand that people have to make hard choices and sometimes they have no choice.</p>	<p><u>Ongoing for all Year Groups</u> Antbullying Cafod Fairtrade ECO RRSA Healthy School Peer Massage Sunbeams British Values Prevent e-safety Pupil School Council/ Steering Groups Pupil Anti-bullying Ambassadors Pupil Play leaders and Sports Ambassadors Disability Equality Working Group</p> <p><u>Summer Term</u> <u>Across all year Groups</u> Community Arts/Mission Statement/Equalities Day Anti-bullying Kindness Day Sports Week Children's University Celebration</p>	<p>Cross reference to: Come and See links Home/School Books Home/School Diaries Proud Moments Slips Parental Involvement Programme School Website School Twitter Account</p>

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<p>Reconciliation Inter-relating Rules Reasons for rules in the Christian family.</p>	<p>~The importance for ourselves and others of keeping rules ~How rules are necessary in life ~How it is sometimes hard to say sorry ~How it is sometimes hard to forgive others ~The good feeling when people make up ~The difference between doing something accidentally and on purpose ~The importance and helpfulness of examining your conscience every day ~A sorry prayer</p>	<p>Covered across the Summer term. We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: Experience a reconciling community.</p> <p>29.I try to forgive people when they hurt me. 30.I try to accept forgiveness from others. 31.I know how to show I am sorry. 32.I understand the importance of peace.</p>	<p>Know they are created to love others</p> <p>Learn to recognise how their behaviour affects others.</p>				

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<p>Universal Church World Treasures God's treasure, the world</p>	<p>~What we treasure ~What treasures we share ~We are God's treasure ~How we thank God for the treasures of our world ~How we should treat the treasures of the earth</p>	<p>Covered across the Summer term We meet God's love in the community. See above.</p>	<p>Give opportunities for pupils to: Acknowledge the unique giftedness of each individual as made in the image and likeness of God and learn to respect the differences between people.</p> <p>33.I know what human dignity means and I show that I respect others. 34.I stand up for people who are being treated unfairly. 35.I notice that we are the same and we are different. 36.I try to be accepting of others.</p>	<p>Know that they are created to live in our society and the wider world. Learn about what improves and harms their local, natural and built environments and about some of the ways people look after/ don't look them. Environment Begin to appreciate their responsibility for the world investigate things which improve or harm the local and national environment and the things people do to care for it. Recognise that some of the earth's resources are finite and therefore must be used responsibly by all of us Money Management Know that money comes from different sources and can be used for different purposes</p>		<p>SEAL- CHANGES Knowing myself I can tell you what a habit is and know that it is hard to change one. I know what it means when something is or isn't your fault. Planning to reach a goal I can tell you about a plan I have made with my class to change something in our school. I can plan to overcome obstacles that might get in the way. Making choices I know that I make my own choices about my behaviour.</p>		