

# St Bede's Catholic Infant School Summer Newsletter 2021



*'Learn to love, Love to learn.'*

Our warmest and sincerest thanks to you all for your unwavering loyalty and support. Our partnership speaks of the meaning of true family. We all strive to do what is best for each other.

We look forward to seeing Years 1 and 2 back in school on Thursday 2<sup>nd</sup> September.

We look forward to welcoming our new Reception children on Monday 6<sup>th</sup> September for their week of part time sessions as detailed in the information pack you received.

Have a wonderful summer. Love from all of the Staff xxx

## MISSION STATEMENT

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

## Annual Review of the Mission Statement

Thank you to our school community for kindly participating in our annual review of the school's Mission Statement. No changes were suggested for the Mission Statement therefore it will remain in place for the coming year. The Mission Statement reflects the purpose and ethos of our school where Christ is at the centre of all we do as we all live out the Gospel Values each and every day.

May God bless you and watch over you.

## A Thought for a Summer's Day

May the Lord bless us and watch over us,  
Hold us safely in his hands and enfold us in his love.  
May he be in our thoughts, our words and our actions,  
And in the faces of all we meet. (C Towell)

## Miss Parle (Computing and Remote Education Lead)

### Communication in September

Class emails will be available as a continued form of communication from September. Please ensure you read all e-mails and any information, letters and messages sent and/or posted on the school website or school twitter feed.

## Purple Mash

Purple Mash continues to be accessible by all children and Year 1 and Reception will be able to use their existing login throughout the Summer holidays and from September.

## School Website

Don't forget that the school website has lots of useful information for parents and carers, including term dates, contact details, e-safety and curriculum information. The website can be found at [www.stbedesinfants.co.uk](http://www.stbedesinfants.co.uk)

## School Twitter

Our school Twitter account is also building up a large number of followers. Follow us @stbedesinfants



## DfE Site for Parents

The DfE has set up a site for parents including catch up programmes and fun activities for all children:

<https://educationcatchup.campaign.gov.uk/>

### Attendance

School attendance is mandatory for all pupils of compulsory school age.

Attendance will continue to be monitored and if your child is absent you will receive a call from the school office if you have not contacted school with a reason for absence.

Please see the school website for the Attendance Policy and Procedures. Thank you so much for your support around attendance. At the end of the Summer term Attendance figures are at 96.8%.

### Emergency Contact Details

Please can you inform the office of any change of emergency contact or changes to people who are able to collect.

### Lunchtime

All Infant children are entitled to a free school meal at lunchtime as part of Universal Infant Free school meals.

### PE Kit

The children are to come into school in their PE kit on the day(s) they have PE which are detailed in child's Home/School Information Book.

### Family Learning

While Acorn Lifelong Learning have been unable to provide our usual English and Maths workshops in school in the present climate, they have continued to offer online sessions throughout the year , including Introduction to Phonics, Introduction to Number and Introduction to Grammar.

It is intended to provide workshops in school from the Autumn term. Details will be distributed on return to school in September.

### Safeguarding

If you have any queries or need to contact school regarding a safeguarding issue during the school holidays please contact Miss Scragg via email [safeguarding@stbedesinfants.co.uk](mailto:safeguarding@stbedesinfants.co.uk).

If you have any concerns regarding the safety of a child please contact the Integrated Contact and Referral Team or phone Children's Social Care. Contact information is available on the Halton Children and Young People Safeguarding Partnership website.

### [Halton Safeguarding](https://hcypsp.haltonsafeguarding.co.uk)

<https://hcypsp.haltonsafeguarding.co.uk>

Please remember that parents with questions around Special Educational Needs contact Mrs Bird (SENDCo) at the following e-mail: [send@stbedesinfants.co.uk](mailto:send@stbedesinfants.co.uk)

We will review our Risk Assessment and Action Plan for September in light of any ongoing or new national/local restrictions and we will of course keep you informed of any changes to existing information/plans. The health and safety of our children, parents, staff and their families remains central to all our decision making as a school.

### Before School

- Wash your children's hands before you leave home to come to school;
- If you your child is unwell stay at home and inform school;

Please follow public health advice on when to self-isolate and what to do.

The main coronavirus symptoms are:

- a new continuous cough or
- a high temperature or
- a loss of or change in their normal sense of taste or smell (anosmia)

Mrs Towell (RE Subject Lead)

### Come and See RE Topics for Autumn Term

	Domestic Church Family	Baptism/Confirmation Belonging	Advent/Christmas Loving
Year 2	Beginnings	Signs and Symbols	Preparations
Year 1	Families	Belonging	Waiting
Reception Year	Myself	Welcome	Birthday

See below for details of each topic

#### Year Two Topic 1: Beginnings (Domestic Church – Family)

God is present in every beginning

##### Overview of Topic

God is present in every beginning. Teaching about creation is importuning as it concerns the foundations of human and Christian life, making explicit the response of the Christian faith to the basic questions that people of all times have asked themselves: where do I come from? Where are we going? What is our origin? Where does everything that exists come from and where is it going?

*“God looked at everything he had made, and he was very pleased.”* Genesis 1:31

Catechism of the Catholic Church 290:..... *the eternal God gave a beginning to all that exists outside of himself: and he alone is Creator.*

##### Learning Outcomes

Children will know and understand:

- The many beginnings each day offers – Explore
- God is present in every beginning – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

##### Scripture

Genesis 1:3, 9, 20, 24 – 26; Psalm 8: 3-11 ;Psalm 139 14-18; Psalm 19: 1-5; Ephesians 1: 3-5

##### Some questions of meaning and purpose

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

##### Standard Summary

Some children will be able to talk about their experience and feelings about new beginnings and say what they wonder about the excitement and surprise that a new start can bring.

Some children will be able to recognise the story of Creation as a religious story and they will be able to recognise and use some religious words and phrases about types of prayer.

Some children will be able to recognise that people are kind and loving because God made them. They will be able to say what they wonder about the beauty around them and God creating the world.

Some children will be able to ask and respond to questions about their own and others’ experiences about new beginnings and ask questions about what they and others wonder about the reasons why some beginnings are easy and others difficult and realise that some questions are difficult to answer. Some children will be able to retell the story of Creation as a religious story or some phrases from the psalms.

Some children will be able to describe and use some religious words and phrases about types of prayer and will be able to describe that people are kind and loving because God made them.

Some children will be able to ask questions about what they wonder about the beauty around them and God creating the world.

##### Church teaching covered in the topic “Beginnings”

God is present in every beginning

The story of Creation, God made the world

God made us and loves us

The importance of prayer; Morning Prayer and a litany

A psalm is a song of praise to God prayer.

## Year One Topic 1: Families (Domestic Church – Family)

The family, the first place to experience God's love.

### Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of Church.

“You are the people of God; he loved you and chose you for his own. So then you must clothe yourselves with compassion, kindness, humility, gentleness and patience.....And to all these qualities add love, which binds all things together in perfect unity.” Colossians3: 12,14

Catechism of the Catholic Church 2207..... The family is the community in which from childhood we can learn moral values, begin to honour God and to make good use of freedom. (See also 2208)

### Learning Outcomes

Children will know and understand:

- The love and care shown in the family – Explore
- God's love and care for every family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

### Scripture

Psalm 63: 6-9

Psalm 16: 7-9

Psalm 28: 6-8

Luke 12: 27-30

### Some questions of meaning and purpose

Who loves me?

Who are my family?

How do families show they love and care?

### Standard Summary

Some children will be able to talk about their experiences and feelings about the roles of people within families. They will be able to say what they wonder about the care given to people within families. They will be able to recognise the stories and psalms which reveal God's love and care.

Some children will be able to ask and respond to questions about the differences between families. Some children will be able to retell some of the psalms and something about Jesus' childhood.

### Church teaching covered in the topic “Families”

God loves and cares for everyone.

We can trust God.

Jesus was part of a loving family.

The importance of prayer: night prayers.

The psalms help us pray and think about God.

God cares for us as a loving parent.

## Reception Year Topic 1: Myself (Domestic Church – Family)

God knows and loves each one.

### Overview of Topic

Every person needs to come to an understanding of who they are to appreciate their value and uniqueness, the wonder and mystery of life. God creates each person in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person –“me”

*Lord you have examined me and you know me. You know everything I do from afar. You understand all my thoughts.*

Psalm 139 1-2

Catechism of the Catholic Church 225..... *Everyone is made in the image and likeness of God.*

### Learning Outcomes

Children will know and understand:

- The importance of my name – Explore
- God knows and loves me and each one by – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

### Scripture

Isaiah 43: 1-2

Psalm 131

### Some questions of meaning and purpose

Why am I precious?

How do I know God loves me?

### Standard Summary

Some children will be able to talk about their own feelings, experiences of being known and called by name.

Some children will be able to recognise some phrases from the Psalms which tell about God’s love for them.

### Church teaching covered in the topic “Myself”

God knows and loves us.

We are precious to God.

God has called us by name.

Prayer is talking and listening to God.

It is possible to pray at any time.

Introduction to a litany.

Some Scripture from Isaiah and a Psalm.

## Year Two Topic 2 Signs and Symbols (Baptism/Confirmation – Belonging)

### Signs and Symbols used in Baptism

#### Overview of Topic

For Christians, signs and symbols speak of God's mysterious presence in the world and in our lives. Special symbols are called 'Sacraments' because they put us in touch in a powerful way with the life, ministry, death and resurrection of Jesus and they point to his continued presence among us today.

*'I am telling you the truth,' replied Jesus. 'No one can enter the Kingdom of God without being born of water and the Spirit.'* Scripture: John 3:5

Catechism of the Catholic Church 1234: *the meaning and grace of the sacrament of Baptism are clearly seen in the rites of its celebration. By following the gestures and words of this celebration with attentive participation, the faithful are initiated into the riches this sacrament signifies and actually brings about in each newly baptized person.* cf 1145, 1152

#### Learning Outcomes

Children will know and understand:

- Experience of signs and symbols – Explore
- Signs and symbols used in Baptism – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

#### Some questions of meaning and purpose

How symbols have power to convey meaning.

Why some symbols are important

How Christians maintain the light of Christ in their lives

#### Standard Summary

Children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them.

They will say what they wonder about the meaning and importance of some symbols in their life.

Children will be able to recognise the signs and symbols used in baptism.

Children will be able to use some religious words and phrases used in the Sacrament of Baptism. Some children will know that Christians act in a particular way because they are members of the Church family.

Some children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life.

They will be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer.

Some children will be able to use religious words and phrases to describe some actions and symbols used in baptism.

They will be able to describe some ways in which Christians live as followers of the Light of Christ.

#### Church teaching covered in the topic "Signs and Symbols"

The rite of Baptism,

The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment.

The reading of the Word of God.

Recognition that Christians as members of the church family act in a particular way because they are following the light of Christ.

Something of the role of parents and God-parents.

## Year One Topic 2: Belonging (Baptism/Confirmation – Belonging)

God's love and care for every family. Baptism is an invitation to belong to God's family.

### Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians Baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.

*'Go therefore and make disciples of all nations, baptising them in the name of the Father and of Son and of Holy Spirit.....'*  
' Matthew 28:19

Catechism of the Catholic Church 1267: *Baptism makes us members of the Body of Christ: 'Therefore we are members of each other.'*

### Learning Outcomes

Children will know and understand:

- About belonging to different groups – Explore
- That Baptism is an invitation to belong to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

Scripture: Mark 10: 13-16

### Some questions of meaning and purpose

How can I belong to God?

What does it feel like to belong?

How can we help others to feel they belong?

### Standard Summary

Some children will be able to talk about their experience and feelings about belonging to different groups and will be able to say what they wonder about belonging and what that means. They will be able to recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father ....'

Some children will recognise that Baptism is the beginning of life in the Church family.

Some children will be able to ask and respond to questions about their own and other experiences of belonging to different groups. . They will be able to ask questions about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer. Some children will be able to use religious words and phrases and begin to describe some actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc.

### Church teaching covered in the topic "Belonging"

Baptism is an invitation from God to belong to the church family.

The church family welcomes the one who is to be baptised.

A sacrament is God's way of being present at special moments in our lives.

The words of Baptism, 'I baptise you in the name of the Father and of the Son and of the Holy Spirit.

Some of the rites of the sacrament of Baptism.

The role of parents and godparents.

The Our Father.

Some of the symbols used in Baptism, particularly the candle which is given at Baptism.

## Reception Year Topic 2: Welcome (Baptism/Confirmation – Belonging)

Baptism: a welcome to God's family.

### Overview of Topic

The sacraments are actions and signs, which deepen communion with God the Father, Son and Holy Spirit. At Baptism, the church invites and welcomes the person into the church family. **The** sacrament of Baptism is the basis of all Christian life.

*'I love you just as the Father loves me; remain in my love.'* John 15: 9

Catechism of the Catholic Church 1267: *Baptism makes us members of the Body of Christ: 'therefore... we are members of one another.'* Baptism incorporates us into the church.

### Learning Outcomes

Children will know and understand:

- What it is to welcome and be welcomed – Explore
- Baptism – A welcome to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

### Scripture

Colossians 3:12

### Some questions of meaning and purpose

How do we show people that they are welcome?

How is a baby welcomed into a family?

How are we welcomed into God's family?

### Standard Summary

Some children will be able to talk about their own experiences and feelings of being welcomed. They will be able to say what they wonder about how to make others feel welcome.

Some children will begin to recognise some religious signs and symbols used in Baptism.

They will begin to use some religious words and phrases from the Rite of Baptism.

### Church teaching covered in the topic "Welcome"

Welcome into the Church family.

The Sign of the Cross.

Baptised in the name of the Father and of the Son and of the Holy Spirit.

The simple sequence of the Baptismal rite.

Some symbols used in Baptism: water and font.

Introduction to the role of Godparents.

## Year Two Topic 3: Preparations (Advent/Christmas – Loving)

Advent; preparing to celebrate Christmas

### Overview of Topic

God had prepared his people for the coming of His Son, the Messiah over many hundreds of years. Advent is a time of preparation to celebrate Jesus' first coming on earth. It also reminds people that he will come again at the end of time. *A voice cries out, 'Prepare in the wilderness a road for the Lord! Clear the way in the desert for our God!... Then the glory of the Lord will be revealed, and the whole human race will see it. The Lord himself has promised this.'* Isaiah 40: 3, 5-6

Catechism of the Catholic Church 744: *In the fullness of time the Holy Spirit completes in Mary all the preparations for Christ's coming among the People of God.*

### Learning Outcomes

Children will know and understand:

- Preparing for special times – Explore
- Advent four weeks of preparation for the celebration of Jesus at Christmas –Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

### Scripture

Isaiah 9: 2, 6

Luke 1: 26-31, 38, 39-45

Luke 1: 45-55

Luke 2: 1-7

### Some questions of meaning and purpose

Why is it necessary to prepare?

### Standard Summary

Some children will be able to talk about their own experience and feelings of preparing for special occasions. They will be able to say what they wonder about the amount of time and care involved in preparing for Christmas.

Some children will be able to recognise the events around the birth of Jesus as religious stories. They will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent.

Some children will be able to recognise that Christians, through their actions follow Jesus as the Light of the World.

Some children will be able to ask and respond to questions about their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation.

They will be able to ask and respond to questions about what they and others wonder about the amount of time and care involved in preparing for Christmas and realise that some of these are difficult to answer.

Some children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

They will be able to use religious words and phrases to describe some religious actions and symbols connected with the liturgical season of Advent.

Some children will be able to describe how Christians follow Jesus as the Light of the world and live that out in their lives.

### Church teaching covered in the topic "Preparations"

Advent, four weeks of preparation for the celebration of Jesus at Christmas.

An understanding of the liturgical year.

Isaiah's description of the one who is to come.

The Annunciation

The Visitation.

The Nativity.

Jesus comes to us as God's gift because he loves us.

Jesus Light for the World.

### Year One Topic 3: Waiting (Advent/Christmas – Loving)

Advent: preparing to look forward to Christmas

#### Overview of Topic

Advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.

*'For God loved the world so much that he gave his only Son.'* John 3:16

Catechism of the Catholic Church 422: . . . *'But when the time had fully come, God sent forth his Son born of a woman . . . ' God has visited his people. He has fulfilled the promise made to Abraham and his descendents. He acted far beyond all expectation – he has sent his own 'beloved Son'.*

#### Learning Outcomes

Children will know and understand:

- About the times that it is necessary to wait and the use of that time – Explore
- That Advent is a time of waiting to celebrate Jesus' coming at Christmas – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

#### Scripture

Luke 1: 26-31, 38

Luke 1: 39-45

Luke 2: 1-7

Luke 2: 8-20

#### Some questions of meaning and purpose

How do you feel when you are waiting for something you like?

What do you find difficult about waiting?

What can you do to make waiting easier?

How can we best prepare for Christmas?

#### Standard Summary

Some children will be able to talk about their experience and feelings about waiting. They will be able to say what they wonder about waiting.

Some children will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas. They will be able to recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols. Some children will be able to use some religious words and phrases about Advent and waiting.

Some children will begin to ask and respond to questions about their own and others' experiences and feelings of waiting. They will begin to ask and respond to questions about what they and others wonder about and realise that some of these questions are difficult to answer. Some children will be able to retell the story of the birth of Jesus. They will be able to use religious words and phrases to begin to describe some religious traditions and symbols of Advent and Christmas.

#### Church teaching covered in the topic "Waiting"

Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus' coming at Christmas.

The Advent wreath and its symbolism.

The Annunciation.

The Visitation.

The Nativity.

The beginning of an understanding of the incarnation.

### Reception Year Topic 3: Birthday (Advent/Christmas – Loving)

Looking forward to Jesus' birthday

#### Overview of Topic

Advent is a time of waiting for the celebration of Christ's birth. He is with us and will come again in glory. For Christians, the birth of Jesus changed the world.

*'For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named wonderful Counsellor, Mighty God, everlasting Father, Prince of Peace'.*

Isaiah 9:6

Catechism of the Catholic Church 437: From the beginning he was 'the one whom the Father consecrated and sent into the world', conceived as 'holy' in Mary's virginal womb. God called Joseph to *'take Mary as your wife, for that which is conceived in her is of the Holy Spirit', so that Jesus 'who is called Christ should be born of Joseph's spouse into the messianic lineage of David.'*

#### Learning Outcomes

Children will know and understand:

- What a birthday is; waiting for a birthday – Explore
- Advent: looking forward to Christmas, the birthday of Jesus – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

#### Scripture

Luke 2: 8-20; Luke 2: 4-7; Matthew 2: 1-12

#### Some questions of meaning and purpose

Why do we celebrate birthdays?

Why do we receive presents on Jesus' birthday?

#### Standard Summary

Some children will begin to talk about their own feelings as they wait for a birthday. They will begin to talk about their own experience of celebrating a birthday. Some children will begin to wonder at the joy of birthdays.

Some children will begin to recognise the Nativity story. They will begin to recognise that the Advent Wreath, the crib and other signs indicate the approach of Christmas. Some children will begin to use and develop a vocabulary of religious words and phrases.

#### Church teaching covered in the topic "Birthday"

What people do during Advent.

Advent is a time for getting ready for Christmas. (Advent Wreath)

Advent – a special season of longing and waiting for Jesus' birth at Christmas.

The crib

The Nativity story

The shepherds

The Wise Men

The Hail Mary.



## Other Religions

### Judaism

As part of the Come and See RE programme the children will spend one week during the autumn term learning about their Jewish sisters and brothers, how they live and what they believe.

The focus for each year group is as follows:

Year Two children will learn about the most important day of the week for our Jewish sisters and brothers, Shabbat (the Sabbath). They learn about how and why Shabbat is celebrated.

Year One children will learn about Abraham is the father of the Jewish nation. It was he who answered God's call to leave his home in Mesopotamia and journey to the unknown land that God promised him.

They will learn about Moses, an important descendant of Abraham, a leader who helped the Jewish people escape from the slavery in Egypt and journey to their promised land. Through Moses God gave his people the Ten Commandments to live by.

Reception Year children will learn about Hanukkah, an eight day festival of light, how and why it is celebrated by our Jewish sisters and brothers each December.

### Home Learning Packs Come and See RE

Home Learning packs for each of the Come and See RE topics for this term have been posted on the school website and have been very supportive of the children's learning. The latest pack for the Universal topics can be found on the RE, Collective Worship and Catholic Life page on the school website. The Home Learning packs have been provided by the Liverpool Archdiocese Christian Education Department and we would like to extend our thanks to them for their continued support.

The content and expectations for each Come and See topic for each term can be found on the RE, Collective Worship and Catholic Life on the school website.

### School/Parish Links

Our thanks go to Father Tom, our school priest and chaplain for the past year. Although Father Tom was unable to visit school, due to the Covid-19 pandemic, he has been in regular contact and has included St Bede's in his Mass intentions each Monday.

Our congratulations are extended to Father Tom who was appointed as an auxiliary bishop earlier this month. Father Tom will be ordained at the Metropolitan Cathedral in September and will become a Canon in the church.

Father Tom's responsibilities as Auxiliary Bishop will mean he will be leaving the Parish of St Wilfrid and we wish him every blessing in his new post.

We look forward to working with our new school priest/chaplain in the Autumn term.

The Parish of St Wilfrid website address is [stwilfridswidnes.uk](http://stwilfridswidnes.uk). A link to this is on the school website.

The Parish website provides a vast amount of information, including the weekly parish newsletter and parish events. The link provides access to live streaming and recordings of Mass and other prayer services.

If you wish to follow the Parish of St Wilfrid on Facebook the link is <https://www.facebook.com/stwilfridswidnes/>

### Children's Liturgy of the Word for families

Cafod continue to provide Children's Liturgy each Sunday at 10.00am.

To register follow the link <https://cafod.org.uk/Education/Children-s-liturgy> and click on the "Enter the series". The reflections can be accessed via the link after the live feed at any time.

## Synod 2020 Update (Source Synod Day Newsletter June 2021)

On Saturday June 19th 2021 420 people gathered for a zoom meeting. This was the meeting of the Synod of the Archdiocese of Liverpool.

The group consisted of :

- Synod Members: Lay people: one from each parish and eight from each Deanery. Priests with an appointment in the Diocese.
- Members chosen from the Religious and seminarians and retired priests of the Diocese
- Observers – Ecumenical (including local church leaders)
- Other Dioceses: Bishops of the Northern Province
- Special invites – those who have journeyed with us since the start of Synod 2020.

The main talk of the meeting was, after months of discernment, to make known through the voting the way forward for the Archdiocese. The voting took place on the 19 Recommendations put forward following consultation across the archdiocese.

Synod Members were also invited to say which of all the Recommendations were most important: This is what they said: Evangelisation, Lay Ministry, Young People. The full results can be found in the July edition of the Catholic Pic and at [synod2020recommendations.org.uk](http://synod2020recommendations.org.uk)

What happens next?

The Archbishop will prepare a Pastoral Plan in the light of all that the Synod has said. This will be announced on the 1st Sunday of Advent 2021. He will not be doing this on his own. He has set up a Pastoral Plan Group who, with others, will work with him in doing this.

The full Synod Day Newsletter is available on the RE and Catholic Life page of the school website.

More information can be found at [synod2020.co.uk](http://synod2020.co.uk)

### Synod Prayer

Father, we thank you  
for the love you have shown us  
in the gift of Jesus, your Son.  
We thank you for the gift of the Church,  
through which you show us  
that you are always with us  
and are always at work in our lives.

As we journey together to Synod 2020  
help us to become the Church that you are calling us to be.  
May your Holy Spirit be powerfully  
at work among us.  
Strengthen each of us and guide Francis, our Pope  
and Malcolm, our Archbishop.

Help us to respond  
to the challenges of our times in new ways  
to bring your love to all our sisters and brothers.  
We make this prayer  
through Jesus Christ Our Lord. AMEN

## Wednesday Word

The Wednesday Word will continue to be provided digitally from September with the link to the activity sheets and the Wednesday Word website being sent to all families across the school via class email.

The following link is for the holiday edition of Wednesday Word which covers the weeks to September. Details have been sent via class email.

<https://www.paperturn-view.com/uk/wednesday-word/summer-holidays?pid=MTA101634&v=35.16>

## Important Dates Autumn Term 2021

6 <sup>th</sup> August	The Transfiguration of the Lord
15 <sup>th</sup> August	The Assumption of the Blessed Virgin Mary
8 <sup>th</sup> September	The Nativity (Birthday) of the Blessed Virgin Mary
12 <sup>th</sup> October	Feast of St Wilfrid
1 <sup>st</sup> November	All Saints
2 <sup>nd</sup> November	The Commemoration of All the Faithful Departed (All Souls)
21 <sup>st</sup> November	Our Lord Jesus Christ King of the Universe (Christ the King)
28 <sup>th</sup> November	1 <sup>st</sup> Sunday of Advent
5 <sup>th</sup> December	2 <sup>nd</sup> Sunday of Advent
8 <sup>th</sup> December	The Immaculate Conception of the Blessed Virgin Mary
12 <sup>th</sup> December	3 <sup>rd</sup> Sunday of Advent
19 <sup>th</sup> December	4 <sup>th</sup> Sunday of Advent
25 <sup>th</sup> December	The Nativity of the Lord
26 <sup>th</sup> December	The Holy Family of Jesus, Mary and Joseph

Source [www.liturgyoffice.org.uk](http://www.liturgyoffice.org.uk)

# The Arts



Mrs Jackson and Miss Tittensor (Art Subject Leads)

Due to Covid restrictions, we were unable to host our summer Community Arts Day in school so we set a task for children and their families to complete together at home. Given the children have spent more time at home, learning online and not being able to get out and see family/friends we wanted to think of project that could be enjoyed outdoors. Year 1 had recently enjoyed learning about artist/sculptor Andy Goldsworthy and we thought his idea of finding art in nature would be perfect.

With the warmer weather, longer days, restrictions easing and families being able to visit local parks, beaches and enjoy time in their back gardens - we invited our children to use natural objects such as stones, rocks, shells, sticks, leaves etc. to make their own land art. We received some great pictures from families by email and to our school Twitter page. Parents also commented how nice it was to spend time together as a family on this activity and they all had fun doing it.



Over the years our children have enjoyed visiting the theatre and watching live performances in school such as Alice in Wonderland and Peter Pan. Unfortunately, we were unable to do either due to Covid so we brought the theatre to our classrooms and the children enjoyed a remote theatre performance of 'The McDoughalls Big Splash!'

Miss Parle (Music Subject Lead)

AMASING!

We were delighted to welcome the 'Amasing' team to school in June. Amasing are a group of professional musicians (some have even played drums on the Lion King Stage tour) and dance professionals (House of Dance from Chester). Everyone had so much fun showing their best moves, banging and bashing on some cool drums and tapping and shaking a variety of percussion instruments. Our children absolutely loved each of the sessions and one child even said, "It was the best day ever!" We can't ask for much more than that!

Our Year 1 and Year 2 classes continue to enjoy weekly singing and dance well-being sessions (remotely) hosted by Amasing. The children (and teachers) love these sessions and there are regularly over 1000 children from all over the country (and world) who take part.

Year 2 Superstars!

We are sure you enjoyed the Year 2 leavers singing sessions in the final week of term. The children worked so hard to learn some very tricky songs and there were so many lyrics to remember! We are so pleased that we were able to have parents able to attend as we have missed being able to chat and get to know everyone in the usual ways. As always, singing brings everyone together!

### Miss Hesling (Reading Subject Lead)

#### Reading

This year has been a very different year to say the least. However, one thing that has continued to develop has been the children's love of reading. We would like to thank you for your continued support and dedication to the development of your child's reading. As always, the children have displayed high levels of enthusiasm throughout the year during guided reading, independent reading and reading for pleasure sessions.

We are also very pleased to inform you about the Summer Reading Challenge from Halton Libraries, 'Wild World Heroes!'. We are sure that you and your children will thoroughly enjoy taking part in this. We look forward to hearing all about your participation in the challenge! Please keep in touch with us via Twitter: @stbedesinfants

#### Reading Ambassadors (Miss Hesling)

Our Reading Ambassadors continued to meet throughout the summer term promoting a love of reading. The Reading Ambassadors organised a special reading day in the summer term.

### Miss Hesling (History and Geography Subject Lead)

Once again, we have had a fun packed year of learning at St Bede's Infants. From exploring our local environment to learning all about the continents of the world, your children are developing excellent geographical knowledge and skills that they will hold onto and use for a lifetime. It has been fantastic to see children making links in their knowledge of their immediate surroundings and to the wider world.

Respectively, the children have been working very hard to develop their knowledge and skills in history leading to inquisitive young people with a critical eye. Children have relished their learning in history, using vocabulary such as 'then, now, older and younger' to understand the passing of time. Throughout the year the children have looked at relevant history topics and themes such as toys through time. The children have also researched the life and achievements of Dame Jane Goodall and considered the impact of her pioneering work. Thank you as always, for your unwavering support and dedication to your child's learning.

### Mrs Bellard (PE/Sports Subject Lead)

#### PE/Sports Funding

Please see the school website for a review of the impact of this funding for 2020-2021 and plans for the deployment of this funding for 2021-2022.

#### Pupil Sports Ambassadors

Our Sports Ambassadors continued to work with Mrs Bellard across the summer term to discuss ways to promote health and wellbeing through PE and Sport. The children designed healthy mascots and discussed ways to keep active and healthy which will be used to create a new display board near the entrance to the playground. They also worked with Mrs Bellard on ideas for sports week.

#### Physical Health and well-being-Sports Week 2021

During sports week the children took a part in a variety of events....

#### Rainbow Walk for Halton Haven

Due to Covid restrictions our annual sports event took the form of a whole school Rainbow Walk within their class bubbles. Inspired by Sir Captain Tom's 100 laps of his garden the children took on the challenge to complete 100 laps of our school playground. Our chosen charity for this event was Halton Haven and the support we received was truly amazing. Throughout the week we managed to raise £2118 for the Hospice. On the final day of their walk the children received a special rainbow medal for all of their efforts. All of the staff at St Bede's would like to thank everyone for their support and for making our walk so worthwhile.

#### Quidditch

During this term we were delighted to be able to hold Quidditch sessions for all the children in Year 1 and Year 2. The sessions inspired by the Harry Potter game were provided by Enrich Education with all the children having lots of fun while taking part. We are looking forward to working with Enrich Education again during the next academic year to provide a range of fun and educational activities for the children.

### Miss Webber (PSHCE Lead incorporating RSHE)

#### Emotional Health and Well-being

The children have continued to focus on the Well-Being of our whole school community in particular during the current pandemic. The children helped to organise a fantastic Emotional Health and Well-being week in which they got to experience a range of different activities linked to their own well-being linked to a range of different stories including Ruby's Worry and the Worrysaurus. The children were also lucky enough to have a safe and socially distanced visit from Life Education which was fantastic. We have also worked to ensure that Health and Well-Being was addressed during phases of Lockdown through the introduction of daily story times, music/singing zoom sessions and weekly class social zooms. This year we have also maintained our 5 Ways to Well-being award.

#### Steering groups

Children have met for a third time and have reflected on all the positive work they have done this year including aiding in planning Health and Well Being week, our WoW initiatives, Fair-trade Fortnight and our Universal Children's day. The children have already developed some new ideas for the upcoming year.

#### Eco Schools (Miss Webber)

During summer term children throughout the school took part in activities to promote Eco School ideals including the importance of recycling and conservation work through a range of different subjects. Year Two Eco Ambassadors also launched a fantastic competition in which children were asked to create Bug Hotels to help our own local wildlife. They also produced a poster to promote eco-school ideals and promoted a walking initiative called 'Walking for Well-being'. All of these activities were engaged with brilliantly and children across all year groups were able to produce some fantastic work! All children also received their WoW badges for taking part in our 100 Laps (Rainbow Walk) in memory of Sir Tom Moore and to raise money for Halton Haven.

#### Rights Respecting Schools Group (RRSA) (Miss Webber)

As a school we strive to promote the rights of the child in ensuring all children receive what they are entitled to. The RRSA group have planned some fantastic activities this year such as our Universal Children's day, where the children all came into school in CAFOD Blue, learnt about their rights, whilst all raising money for a fantastic charity. As a school we have also re-applied for our Rights Respecting Schools Award.

#### Fair-trade (Miss Webber)

The Fair-trade group have continued to meet this year and although we have been unable to have our annual Fair-trade stall the group have given children across all year groups the opportunity to explore what Fair-trade is and why it is so important. As a school we have also maintained our Fair Achiever award status.

#### Anti-Bullying Ambassadors (Miss Scragg)

The group has once again met in a COVID secure way to discuss their role and the children felt that it was really important that we celebrate the importance of friendship. They decided that we should once again have a Friendship Award for children in each class. The awards were ready to give out on the last day of term when children had the opportunity to nominate a child in their class who they felt was deserving of this award. The ambassadors have worked really hard once again and I would like to thank them all for their hard work and wonderful contributions. Well done everyone. Have a lovely summer.

#### School Council (Miss Scragg)

The children have been able to meet to discuss their ongoing role across the school. The children reviewed and updated their School Council Questionnaire which has been completed by all of the children across the school. As always responses have been very positive with the children being able to say that they enjoy coming to school and that they always feel safe and know who they can talk to if they have any worries. They were also happy that the children across their school always try their best. When asked if they would change anything the majority of the children said no and that they really liked to come to school. A couple of children asked if they could have more playtimes and some were a little more specific about more PE or more science.

This year the school council also asked about the children's experiences of RE and Collective Worship. The children all said that they liked their RE and the times when they came together in Collective Worship. Some of the children were able to say that they thought other children also did their best and that they knew how well they were doing in RE because 'the teacher tells me'.

All of the responses were very positive with only a few children not being certain about their answers – because ‘sometimes I don’t like coming to school because we have to do hard work’.

Thank you for all of your help and the amazing ideas that you have had. Well done School Councillors!

### Safety Week

We had a very successful Safety Week when all children across the school accessed a variety of important areas through our RSHE lessons. The children were able to sing-a-long to Pantosaurus as we revisited the ‘NSPCC PANTS Underwear Rule’. We also found out how and why we might need to call 999, discussed stranger danger and highlighted the importance of not sharing personal information on-line. We explored how to cross the road safely through a range of different videos and stories. The children really took on board all of these important messages and their confidence was evident in some of the discussions which took place in each year group. We will of course revisit each of these areas regularly as it is important for the children to continue to think about and respond to each of these areas in order to help maintain their own safety.

Miss Scragg (Designated Safeguarding Lead)



### Children’s University – participation and graduation

Sadly, due to the Pandemic we were unable to have our annual Children’s University Graduation ceremony for the children in Year 2. We were, however, able to present participation certificates and a special pen and pencil gift set to the Year 2 children at our end of year celebration. We will be continuing to be part of the Children’s University next year when we will hopefully be able to run some of our after school clubs to enable the children across Year 1 and Year 2 to accrue their participation hours and work towards the national awards too. We will keep you updated.



Miss Scragg (Children’s University Coordinator)

### Mr Hanrahan Award for Achievement

The annual award for a Year 2 pupil recognises contributions to school life, academic engagement, progress and achievement and also this year specifically recognises resilience and perseverance during the Pandemic.

Congratulations to our recipient Eve Welburn. Well done Eve!



Miss Scragg (Science Subject Lead)



### Mission to Mars – Space Competition

Thank you to everyone who entered the competition. As always the standards were very high. The children produced amazing models and drawings along with some fantastic information and facts about the planets. All entrants received a certificate and the winner received a space adventure book and had their name entered onto NASA’s website to be taken on the mission to Mars in 2026. The book was provided by Ogden Trust as a result of our partnership work with them. Congratulations to our winner: Eliza Finch in Year 2

### Provisional Dates for your Diary

Activities/Events at this point are provisional and will always be undertaken in line with Government Guidance. We will continue to provide information for example relating to workshops remotely as appropriate. Open Occasions were held over the phone this term and if necessary will continue to take this format.



### Collective Worship for Parents

All start at 9.10am

Blue	27 <sup>th</sup> September
Aqua	4 <sup>th</sup> October
Green	11 <sup>th</sup> October
Scarlet	18 <sup>th</sup> October
Coral	8 <sup>th</sup> November
Red	15 <sup>th</sup> November
Orange	22 <sup>nd</sup> November
Yellow	29 <sup>th</sup> November
Purple	6 <sup>th</sup> December

Arts/Awe and Wonder Community Day      16<sup>th</sup> October      10.30am-1.00pm

Nativity Performances      1<sup>st</sup> December, 2<sup>nd</sup> December & 3<sup>rd</sup> December  
(Your child will only perform on one of these days. More information will follow nearer the time)

Non-Uniform Days for Christmas Bingo	12 <sup>th</sup> November & 19 <sup>th</sup> November
Christmas Bingo	25 <sup>th</sup> November 5.30pm
Christmas Dinner (Non-Uniform)	13 <sup>th</sup> December
Christmas Party (Non-Uniform)	17 <sup>th</sup> December

### Workshops/Meetings for Parents

Reading/Phonics	13 <sup>th</sup> October	2.00pm
Writing	8 <sup>th</sup> November	1.30pm followed by
e-safety workshop	8 <sup>th</sup> November	2.30pm
Maths	15 <sup>th</sup> November	2.00pm

### Introductory Meetings for Parents All at 2.30pm

Year 1	20 <sup>th</sup> September
Year 2	23 <sup>rd</sup> September
Re caption	24 <sup>th</sup> September

Open Occasion      3<sup>rd</sup> & 4<sup>th</sup> November. Late night to be decided.

School calendars for the academic years 2021-2022 and 2022-2023 are in the Newsletter below and can also be found on the school website.

### Fund Raising

Nugent Care and Building Fund	£170
End of Year Non Uniform and Photos	£827.50
Building Fund Donations Summer term	£85.00
Non Uniform May and June	£306
Halton Haven Rainbow Walk donations sent into school	£178

### School Fund

Cash Balance = £523.42  
Bank Balance = £1616.96

The Staff and Governors would like to thank you for your thoughts, reflections and suggestions, which are greatly appreciated. Thank you for your continued support.

St. Bede's Catholic Infant School Annual Parent Questionnaire (Summer 2021)

	Strongly agree/ agree	Don't know
My child is happy and enjoys school.	100%	
My child feels safe	100%	
St Bede's makes sure its pupils are well behaved and deals effectively with unacceptable behaviour.	93%	7%
My child has not been bullied.	100%	
The school makes me aware of what my child will learn during the year	100%	
When I have raised concerns with the school they have been dealt with properly.	100%	
The school gives children with SEND the support they need to succeed.	100%	
The school has high expectations for my child	93%	7%
My child does well at school	100%	
The school lets me know how my child is doing e.g Open Occasions and in End of Year Children's Reports.	100%	
There is a good range of subjects available to my child at this school.	100%	
The school supports my child's wider personal development. E.g. Arts Week, Health and Well Being Week, Amazing Day, Safety Week, Annual Sport Events/Week, Community Arts Day etc	100%	
I would recommend this school to another parent	100%	

We hope the following gives clarification to responses.

".....considering the challenges this year due to the pandemic St Bedes have gone above and beyond to ensure my child is safe."

"We fully appreciate all the hard work of St Bede's staff in what has been an extremely difficult year, and would like to take this opportunity to thank you all."

"Even though my son has had 6 months off school in Reception and significant months off in Year One due to lockdown restrictions he has still progressed so much academically due to the dedication of his wonderful teachers and all of the staff that make everything so great about St Bedes."

Response to Catholic School and Religious Education Questionnaire 2021

	Strongly agree/ agree	Don't know
My child enjoys being at St Bede's	100%	
I am happy with the values and attitudes St Bede's teaches.	100%	
I am made to feel welcome at St Bede's.	100%	
The school seeks the views of parents/carers and takes into account of their suggestions and concerns	93%	7%
The school gives me a clear understanding of what is taught in Religious Education e.g information shared on website	93%	7%
St Bede's enables my child to enjoy and achieve a good standard of work in Religious Education.	100%	
St Bede's keeps me well informed about my child's progress in Religious Education (including on Open Occasions and in End of Year Reports).	93%	7%

We hope the following gives clarification to responses.

- The school gives me a clear understanding of what is taught in Religious Education e.g through newsletters, curriculum meetings, prospectus, website.

A detailed overview of the RE topics for each term is provided at the beginning of each termly newsletter and is also posted on the website in the RE and Collective Worship section, to ensure that parents have a knowledge of the Come and See programme, including the Scripture and prayers which they may like to share with their children. An overview of the topics taught to each year group is included in the Home School Diary and in the School Prospectus, which is available on the school website. The termly newsletter is posted on the school website and is available as a printed copy by request at the school office. Remote Education for RE has continued to be provided as appropriate throughout the Pandemic.

- St Bede's keeps me informed about my child's progress in RE (including Open Occasions and End of Year Reports)

As a Catholic school our core subject is RE. A comment about the children's progress in RE is included in each child's End of Year Report. It is school policy for progress and attitudes to learning in RE to be included in discussion at Open Occasion.

#### RSHE and Equalities Parent/Carer Consultation – June 2021

The annual consultation took the form of a virtual consultation this year due to the fact that we could not hold our annual consultation on the Arts and Awe and Wonder Saturday as a result of the Pandemic. The consultation took the form of a questionnaire and was distributed to all parents via class emails. Families were invited to comment on RSHE and the RSE Journey in Love Programme delivered in school. There were no queries raised via the virtual consultation which indicates satisfaction with the programmes. Parents and carers continue to respond positively through discussion. Thank you as always for your continued support.

Miss Scragg

#### RSHE Children's Questionnaires 2021

The children across the school completed the questionnaire which focused on our Relationships and Health Education and RSE Journey in Love lessons and activities. All of the children were very positive in their responses.

The children all enjoyed the Journey in Love programme. The children had taken part in the programme across the Spring and Summer terms and had enjoyed all aspects of the programme being involved in a number of class discussions, individual activities and times of reflection.

The Relationships and Health education is incorporated into our PSHCE programme of study and explores areas including physical and mental health and well-being along with healthy eating, building positive friendships and relationships and how to keep safe, including e-safety and road safety.

All children felt that they had taken part in lots of activities that were fun and engaging covering community, similarities and differences, celebrating diversity and different families and equality. The children were able to talk about their learning and revisit language and vocabulary supporting knowledge and understanding.

Keeping Safe was something that the children were also very confident and happy that they knew about – for example NSPCC PANTS.

One area that a number of the children felt that they needed more help with was around managing money.

We have always had such a high focus on these areas and as a school our PSHCE incorporating Relationships, Relationships and Sex and Health Education continues to be embedded and integral in all that we do.

Term Dates can be found below for the 2021-22 and 2022-2023 Academic Years to support your forward planning

St. Bede's Catholic Infant School Calendar 2021-2022

Autumn Term 2021	
Wednesday 1 <sup>st</sup> September 2021	Staff only. Inset Day
Thursday 2 <sup>nd</sup> September 2021	School opens for pupils
Thursday 21 <sup>st</sup> October 2021	School closes for pupils
Friday 22 <sup>nd</sup> October 2021	Staff only. Inset day
Monday 1 <sup>st</sup> November 2021	School opens. Staff and pupils
Friday 17 <sup>th</sup> December 2021	School closes. Staff and pupils
Spring Term 2022	
Tuesday 4 <sup>th</sup> January 2022	Staff only. Inset Day
Wednesday 5 <sup>th</sup> January 2022	School opens for pupils
Friday 18 <sup>th</sup> February 2022	School closes. Staff and pupils
Monday 28 <sup>th</sup> February 2022	Staff only. Inset Day
Tuesday 1 <sup>st</sup> March 2022	School opens for pupils
Friday 1 <sup>st</sup> April 2022	School closes. Staff and pupils
Summer Term 2022	
Tuesday 19 <sup>th</sup> April 2022	School opens. Staff and pupils
Friday 29 <sup>th</sup> April 2022	School closes. Staff and pupils
Tuesday 3 <sup>rd</sup> May 2022	School opens. Staff and pupils
Friday 27 <sup>th</sup> May 2022	School closes. Staff and pupils
Monday 6 <sup>th</sup> June 2022	Staff only. Inset Day
Tuesday 7 <sup>th</sup> June 2022	School opens for pupils
Friday 22 <sup>nd</sup> July 2022	School closes. Staff and pupils

St. Bede's Catholic Infant School Calendar 2022-2023

Autumn Term 2022	
Thursday 1 <sup>st</sup> September 2022	Staff only. Inset Day
Friday 2 <sup>nd</sup> September 2022	Staff only. Inset Day
Monday 5 <sup>th</sup> September 2022	School opens for pupils
Thursday 20 <sup>th</sup> October 2022	School closes for pupils
Friday 21 <sup>st</sup> October 2022	Staff only. Inset day
Monday 31 <sup>st</sup> October 2022	School opens. Staff and pupils
Tuesday 20 <sup>th</sup> December 2022	School closes. Staff and pupils
Spring Term 2023	
Wednesday 4 <sup>th</sup> January 2023	School opens. Staff and pupils
Thursday 16 <sup>th</sup> February 2023	School closes for pupils
Friday 17 <sup>th</sup> February 2023	Staff only. Inset Day
Monday 27 <sup>th</sup> February 2023	School opens. Staff and pupils
Friday 31 <sup>st</sup> March 2023	School closes. Staff and pupils
Summer Term 2023	
Monday 17 <sup>th</sup> April 2023	School opens. Staff and pupils
Friday 28 <sup>th</sup> April 2023	School closes. Staff and pupils
Tuesday 2 <sup>nd</sup> May 2023	School opens. Staff and pupils
Friday 26 <sup>th</sup> May 2023	School closes. Staff and pupils
Monday 5 <sup>th</sup> June 2023	Staff only. Inset Day
Tuesday 6 <sup>th</sup> June 2023	School opens for pupils
Friday 20 <sup>th</sup> July 2023	School closes. Staff and pupils