

Come and See Topics for Summer Term

| | Pentecost Serving | Reconciliation Inter-relating | Universal Church World |
|---------------------------|----------------------------------|--|-----------------------------------|
| <i>Year 2</i> | Spread the Word | Rules | Treasures |
| <i>Year 1</i> | Holidays and Holydays | Being Sorry | Neighbours |
| <i>Reception Year</i> | Good News | Friends | Our World |

See below for details of each topic

Year Two Topic 1 Spread the Word (Pentecost – Serving)

A time to spread the Good News.

Overview of Topic

The gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the church by spreading the Good News of the message of love of the risen Christ.

“God raised this very Jesus from the death and we are all witnesses to this fact.” Acts 2:32 (Peter speaking)

Catechism of the Catholic Church 767: “when the work which the Father gave the son to do on earth was accomplished, the Holy Spirit was sent on the day of Pentecost in order that he might continually sanctify the church.”. Then “the church was openly displayed to the crowds and the spread of the Gospel among the nations, through preaching, was begun.”

Learning Outcomes

Children will know and understand:

- Passing on messages – Explore
- Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

Luke 24: 48-52

Luke 24: 1-9

Act 2: 1-4

I Thessalonians 4: 13-14, 18

John 13: 33; 14:18, 15, 26; 16:5,7,13

Some questions of meaning and purpose

What responsibilities are involved in passing on messages?

Which is the best way to pass on messages?

Standard Summary

Some children will be able to talk about their own experience and feelings of both passing and receiving messages.

Some children will be able to say what they wonder about the importance and responsibility of passing on messages in daily life.

Some children will be able to recognise the stories of Jesus’ Resurrection and the coming of the Holy Spirit at Pentecost as religious stories .

Some children will be able to recognise how the disciples changed through the power of the Holy Spirit.

Some children will be able to recognise how the Holy Spirit helps Christians in their lives.

Some children will be able to say about what they wonder about Jesus’ new life and the coming of the Holy Spirit.

Some children will be able to ask and respond to questions about their own and others’ experiences and feelings of both passing and receiving messages.

Some children will be able to retell the story of the Resurrection of Jesus and the coming of the Holy Spirit.

Some children will be able to describe ways in which Christians spread the word of the Good News of Jesus in their lives.

Church teaching covered in the topic “Spread the Word”

The Ascension: Jesus promises to send the Holy Spirit

Pentecost: the gift of the Holy Spirit for all time

Prayer to the Holy Spirit

The power of the Holy Spirit in daily life

Christians pass on the Good News of Jesus through the Holy Spirit

The Resurrection of dead.

Year 1 Topic 1 – Holidays and Holydays (Pentecost – Serving)

Pentecost: the feast of the Holy Spirit

Overview of Topic

For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.

“The Helper, the Holy Spirit whom the Father will send in my name will teach you everything and make you remember all that I have told you.” John 14:26.

Catechism of the Catholic Church 735: This... is the source of the new life in Christ, made possible because we have ‘power’ from the Holy Spirit.

Learning Outcomes

Children will know and understand:

- Holidays as days to be happy – Explore
- Pentecost; a holy day – the feast of the Holy Spirit – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

John 14: 26

John 13: 33; 14:18

Acts 2: 1-4

Some questions of meaning and purpose

How do I use holiday time to relax and do something different?

How does the Holy Spirit help and guide us in our lives?

Expectation at the end of the topic.

Some children will be able to talk about their experience and feelings about holidays .

Some children will be able to say what they wonder about what makes a holiday a happy time.

Some children will be able to recognise what a holy day is and the story of the coming of the Holy Spirit at Pentecost.

Some children will be able to recognise some symbols of the Holy Spirit.

Some children will be able to ask and respond to questions about the difference between ordinary days and holidays and say why we have them.

Some children will be able to retell the story of the coming of the Holy Spirit at Pentecost.

Some children will be able to describe the ways in which the Holy Spirit is a helper and guide.

Church teaching covered in the topic “Holidays and Holy Days”

- Ascension Day, before Jesus ascended to heaven he promised to send his Holy Spirit
- Pentecost; a holy day – the feast of the Holy Spirit
- Pentecost – the beginning of the Church
- The Holy Spirit is a helper and guide
- Some symbols of the Holy Spirit
- The Holy Spirit enables Christians to pass on the message of the Good News of Jesus.

Reception Topic 1– Good News (Pentecost - Serving)

Passing on the Good news of Jesus

Overview of Topic

For Christians, the Gospel is the Good News of God's love for everyone. At Pentecost, in the gift of the Holy Spirit given for all, Christ's mission of bringing the Good News was entrusted to the community of believers which is the Church.

“They went out and proclaimed the Good News everywhere while the Lord worked with them and confirmed the message by the signs that accompanied it.” Mark 16:20

Catechism of the Catholic Church³: Those who with God's help have welcomed Christ's call and freely responded to it are urged on by love of Christ to proclaim the Good News everywhere in the world.

Learning Outcomes

Children will know and understand:

Everyone has good news to share – Explore

Pentecost: the celebration of the Good News of Jesus – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Acts 2: 1-4,

Some questions of meaning and purpose

What is Good News?

Who is the Holy Spirit?

Standard Summary

Some children will be able to talk about how they feel when they have good news to share.

Some children will begin to say what they wonder about the joy good news brings.

Some children will begin to talk about how they feel when they hear good news.

Some children will begin to say what they wonder about the joy good news brings.

Some children will begin to talk about Pentecost day and the Holy Spirit.

Some children will begin to recognise the Pentecost story as a religious story.

Some children will begin to use and recognise religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit.

Some children will begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News.

Church teaching covered in the topic “Good News”

- Jesus was raised from the dead at Easter
- ‘Alleluia’, a word to praise God
- Jesus sends the Holy Spirit
- The coming of the Holy Spirit at Pentecost
- Pentecost – the beginning of the Church
- Sharing the Good News that Jesus is alive.

Year Two Topic 2 – Rules (Reconciliation- Inter-relating)

Reasons for rules in the Christian family

Overview of Topic

For the Christian Christ's rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God's law and through love to express sorrow for wrong doing. The sacrament of Reconciliation grants pardon and peace.

"If you love me, you will obey my commandments" John 14:15

Catechism of the Catholic Church 1950: the moral law is the work of divine wisdom. Its biblical meaning can be defined as fatherly instruction, God's pedagogy. It prescribes for all (man) the ways, the rules of conduct that lead to the promised beatitude; it proscribes the ways of evil which turn him away from God and his love. It is at once firm in its precepts and, in its promises, worthy of love.

Learning Outcomes

Children will know and understand:

How rules can help at home and in school –Explore

The reasons for rules in the Christian family–Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for Children

John 15: 12

Colossians 3: 10-17

Matthew 18: 21-22

Some questions of meaning and purpose

Why are rules so important?

Why is it good to say sorry?

Standard Summary

Some children will be able to talk about their own experience and feelings about rules in their life.

Some children will be able to say what they wonder about the importance of keeping rules for themselves and for others.

Some children will be able to recognise the story of Peter asking Jesus about forgiveness as a religious story.

Some children will be able to recognise some religious words and signs that Christians use to express sorrow and forgiveness.

Some children will be able to recognise that people say sorry and ask forgiveness because they are followers of Jesus.

Some children will be able to ask and respond to questions about their own and others' experiences and feelings of the importance of rules.

Some children will be able to use religious words and phrases to describe the examination of conscience.

Some children will be able to describe some aspects of the Sacrament of Reconciliation.

Some children will be able to describe how Christians try to practice Jesus' commandment of love, peace and reconciliation

Church teaching covered in the topic "Rules"

- Jesus' commandment to love one another
- Jesus' commandment to forgive each other
- Sin, the intention to do wrong deliberately
- Examination of conscience
- Prayer of sorrow
- Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation
- The Sign of Peace at Mass.

Year 1 Topic 2– Being Sorry (Reconciliation-Inter-relating)

God helps us to choose well

Overview of Topic

For Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices. The church offers the Sacrament of Reconciliation which celebrates God's unconditional love for us.

Scripture:

“so he left the place and went back to his father. While he was a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him. Then his son said, ‘Father I have sinned against heaven and you’.” Luke 15: 20-21

Catechism of the Catholic Church 1468 . . . the sacrament of Reconciliation with God brings about a true ‘spiritual resurrection’, restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.

Learning Outcomes

Children will know and understand:

- We have choice- sometimes we choose well and sometimes wrongly– Explore
- God helps us to choose well and to be sorry, God forgives us – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Isaiah 58: 9-11

Luke 5: 27-31

Luke 19: 1-10

John 13: 34-35

Some questions of meaning and purpose

What good choices have you made? How did you feel?

What wrong choices have you made? How did you feel?

Standard Summary

Some children will be able to talk about their experience and feelings about making choices. Some children will be able to say what they wonder about concerning making choices.

Some children will be able to recognise the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories.

Some children will be able to recognise some religious words like ‘being sorry’ and ‘forgiveness’. Some children will be able to recognise that people say sorry and forgive each other because they follow Jesus.

Some children will be able to ask and respond to questions about the consequences that choices have on others and themselves.

Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made.

Some children will be able to ask questions about how it can sometimes be difficult to forgive others.

Some children will be able to retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah.

Some children will be able to use religious words like ‘forgiveness’ and ‘be sorry’ when they or others have made wrong choices.

Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.

Church teaching covered in the topic “Being Sorry”

- We can have choice in our actions
- God helps us to choose well and express sorrow for wrong choices
- God forgives us
- Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus
- The use and understanding of religious vocabulary: sorrow and forgiveness
- Christians say sorry and forgive each other because they follow Jesus.
- Sign of Peace
- Foundation for understanding the Sacrament of Reconciliation.
- Familiarity with a prayer of sorrow.

Reception Year Topic 2-Friends (Reconciliation-Inter-relating) :

Friends of Jesus

Overview of Topic

Christians believe that, in Jesus Christ, the world has been reconciled to God. Through Christ we are offered the power to forgive and make peace and to receive and offer reconciliation. Relationships bring both joy and challenge.

“I call you friends.” John 15:15

Catechism of the Catholic Church 1468 the sacrament of Reconciliation with God brings about a true ‘spiritual resurrection’, restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.

Learning Outcomes

Children will know and understand:

- We can make friends – Explore
- Jesus had good friends; What Jesus tells us about friendship – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Mark 6: 6-7, 30-32

John 13: 34-35

Some questions of meaning and purpose

Who are your friends?

Why are they your friends?

Are you anyone’s friend?

Standard Summary

Children will begin to talk about their experiences and feelings about what a friend is.

Some children will begin to talk about making friends and when friendships go wrong.

Some children will begin to wonder about what makes people friends.

Some children will begin to recognise that Christians show love for one another because Jesus asked them to do so.

Some children will begin to recognise Jesus’ rule for friends and his words ‘love one another’.

Church teaching covered in the topic “Friends”

- Jesus relationship with his disciples
- Talking to Jesus as friend
- God is kind, understanding, loving and gentle, always ready to forgive and never changes
- Changing, saying ‘sorry’ and being forgiven
- Forgiving others

Year Two Topic 3: Treasures (Universal Church– World)

God's treasure: the world

Overview of Topic

Christians believe that life is God's gift. Appreciating that all is gift leads us to treasure everything in life.

"I have come that in order you may have life – life in all its fullness." John 10: 10

Catechism of the Catholic Church 2415: the seventh commandment enjoins respect for the integrity of creation. animals, like plants and inanimate beings, are, by nature destined by the common good of past, present and future humanity.... man's dominion is limited by concern for the quality of life of his neighbour... it requires a religious respect for the integrity of creation.

Learning Outcomes

Children will know and understand:

- What we treasure – Explore
- The world is God's treasure given to us – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Genesis 1:3, 9, 20, 24, 26

Psalms 19: 1-6

Isaiah 27: 3-4, 6

Luke 12: 27-28

Isaiah 41: 17-18

Psalms 147: 4-5, 8-9, 15-18

Some questions of meaning and purpose

Who made me?

What do I treasure?

Standard Summary

Some children will be able to talk about their own experience and feelings about the treasures they see or have and be able to say what they wonder about the treasures they see or have.

Some children will be able to ask and respond to questions about their own and others' experiences and feelings about what we treasure. They will be able to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer.

Some children will be able to retell some special stories about creation and the treasures of God's world and be able to describe some ways in which religion is lived out by believers in the way they treasure God's world.

Some children will be able to compare their own and others' ideas about questions about the treasures of our world that are difficult to answer.

Some children will be able to make links between religious stories about creation/ treasuring our world and beliefs and be able to give reasons for certain actions by believers in relation to treasuring God's world.

Some children will be able to make links between how they feel about their treasures and how that might affect their behavior and that of others.

Church teaching covered in the topic "Treasures"

- The creation story Genesis
- God made the world, respect for the integrity of creation
- Praise God in creation Psalms 19 and 147
- Solidarity with those in need
- The work of CAFOD
- God's care for us: Luke 12: 27-28
- Praise for the World
- The Gloria from the Mass

Year 1 Topic 3 – Neighbours (Universal Church– World)

Neighbours share God’s world

Overview of Topic

The church is universal; it is the people that God gathers in the whole world. Each person has God-given dignity. Loving our neighbours is an essential part of Christian living,

“All those, and other besides, are summed up in the one command, ‘Love your neighbour as yourself.’ If you love someone, you will never do them wrong, to love, then is to obey the whole law.” Romans 13: 9b-10

Catechism of the Catholic Church 2055: when someone asks him (Jesus), ‘which commandment in the Law is the greatest?’ Jesus replies, ‘you shall love the Lord your God with all your heart and a second is like it: you shall love your neighbour as yourself.’

Learning Outcomes

Children will know and understand:

- Neighbours all around – Explore
- Everyone is our neighbour and is loved by God – Reveal

The children will acquire the skills of assimilation, celebration and application of the above– Respond

Scripture for children

Psalm 18: 1-5

Isaiah 12: 4-9:

Mark 6: 30-32:

Luke 10: 25-37

Some questions of meaning and purpose

Who is my neighbour?

Why are they my neighbour?

What makes a good neighbour?

Standard Summary

Some children will be able to talk about their experience and feelings about neighbours and be able to say what they wonder about neighbours both locally and globally.

Some children will be able to recognise that everyone is our neighbour and is loved by God, and because of that they act fairly towards others.

Some children will be able to ask and respond to questions about their own and others’ experiences and feelings about neighbours.

Some children will be able to retell special stories about Jesus and his friends and describe some ways in which religion is lived out by believers.

Church teaching covered in the topic “Neighbours”

- Everyone is a neighbour and loved by God
- The story of the Good Samaritan
- God gives dignity to each human person
- A Christian’s faith impels them to act fairly towards others
- Understanding and application in daily life of Fairtrade
- The implications of being global neighbours.

Reception Topic 3– Our World (Our World – Universal Church) :

God’s wonderful world

Overview of Topic

Christians believe that life is God’s gift. All that makes up life – people, the earth, places, things – are part of that gift. We appreciate and wonder at the understanding that all is gift.

“From everlasting, I was firmly set, from the beginning before earth came into being. The deep was not, when I was born, nor were the springs with their abounding waters. Before the mountains were settled, before the hills, I came to birth.” Proverbs 8:23–25

Catechism of the Catholic Church 2415: The seventh commandment enjoins respect for the integrity of creation. Animals, like plants and inanimate beings, are by nature destined for the common good of past, present and future humanity.

Learning Outcomes

Children will know and understand:

- What we love and wonder about our world – Explore
- God gave us this wonderful world – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Genesis 1: 3, 9, 20, 24–26

Some questions of meaning and purpose

The wonder of the world

Who made the world?

How can I take care of the world?

Standard Summary

Some children will recognise some words and phrases from the Psalms and recognise that people want to take care of the world and share with others because God said, “Take care of my world!”

Some children will be able to say what they wonder about the world and how we can all work together to care for the world and will be able to talk about their own experiences of the world and what they love about our world.

Church teaching covered in the topic “Our World”

- God created the world and it was good.
- Everyone shares God’s world.
- We share in taking care of the world.
- The implications of being part of God’s global family.
- Praising God by praying a psalm

Other Religions

Islam

The children will spend one week during the summer term learning about their Islamic sisters and brothers, how they live as a family, what is important to them and how they pray. The focus for each year group is as follows:

Year Two

Children will learn about the Muslim family at home, the importance of prayer for Muslims and how they pray.

Year One

Children will learn that the special person for Muslims is Muhammad and will listen to stories about the Prophet.

Reception Year

Children will learn that prayer is important for Muslims. They will learn about special objects that are used in prayer e.g. the prayer mat and a special book called the Qur'an.