

Come and See Topics for Autumn Term

|                       | <b>Domestic Church<br/>Family</b> | <b>Baptism/Confirmation<br/>Belonging</b> | <b>Advent/Christmas<br/>Loving</b> |
|-----------------------|-----------------------------------|---|------------------------------------|
| <i>Year 2</i>         | <b>Beginnings</b>                 | <b>Signs and Symbols</b>                  | <b>Preparations</b>                |
| <i>Year 1</i>         | <b>Families</b>                   | <b>Belonging</b>                          | <b>Waiting</b>                     |
| <i>Reception Year</i> | <b>Myself</b>                     | <b>Welcome</b>                            | <b>Birthday</b>                    |

*See below for details of each topic*

## Year Two Topic 1: Beginnings (Domestic Church – Family)

God is present in every beginning

### Overview of Topic

God is present in every beginning. Teaching about creation is importuning as it concerns the foundations of human and Christian life, making explicit the response of the Christian faith to the basic questions that people of all times have asked themselves: where do I come from? Where are we going? What is our origin? Where does everything that exists come from and where is it going?

*“God looked at everything he had made, and he was very pleased.”* Genesis 1:31

Catechism of the Catholic Church 290:..... *the eternal God gave a beginning to all that exists outside of himself: and he alone is Creator.*

### Learning Outcomes

Children will know and understand:

- The many beginnings each day offers – Explore
- God is present in every beginning – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –Respond

### Scripture

Genesis 1:3, 9, 20, 24 – 26; Psalm 8: 3-11 ;Psalm 139 14-18; Psalm 19: 1-5; Ephesians 1: 3-5

### Some questions of meaning and purpose

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

### Standard Summary.

Some children will be able to talk about their experience and feelings about new beginnings.

Some children will be able to say what they wonder about the excitement and surprise that a new start can bring.

Some children will be able to recognise the story of Creation as a religious story.

Some children will be able to recognise and use some religious words and phrases about types of prayer.

Some children will be able to recognise that people are kind and loving because God made them.

Some children will be able to say what they wonder about the beauty around them and God creating the world.

Some children will be able to ask and respond to questions about their own and others’ experiences about new beginnings.

Some children will be able to ask questions about what they and others wonder about the reasons for some beginnings being easy and others difficult and realise that some questions are difficult to answer.

Some children will be able to retell the story of Creation as a religious story or some phrases from the psalms.

Some children will be able to describe and use some religious words and phrases about types of prayer.

Some children will be able to describe that people are kind and loving because God made them.

Some children will be able to ask questions about what they wonder about the beauty around them and God creating the world.

### Church teaching covered in the topic “Beginnings”

God is present in every beginning

The story of Creation, God made the world

God made us and loves us

The importance of prayer; Morning Prayer and a litany

A psalm is a prayer song to God.

## **Year One Topic 1: Families (Domestic Church – Family)**

God's love and care for every family

### **Overview of Topic**

Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of Church.

*“You are the people of God; he loved you and chose you for his own. So then you must clothe yourselves with compassion, kindness, humility, gentleness and patience.....And to all these qualities add love, which binds all things together in perfect unity.” Colossians3: 12,14*

Catechism of the Catholic Church 2207..... *The family is the community in which from childhood we can learn moral values, begin to honour God and to make good use of freedom.* (See also 2208)

### **Learning Outcomes**

Children will know and understand:

- The love and care shown in the family – Explore
- God's love and care for every family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### **Scripture**

Psalm 63: 6-9

Psalm 16: 7-9

Psalm 28: 6-8

Luke 12: 27-30

### **Some questions of meaning and purpose**

Who loves me?

Who are my family?

How do families show they love and care?

### **Standard Summary.**

Some children will be able to talk about their experiences and feelings about the roles of people within families.

Some children will be able to say what they wonder about the care given to people within families.

Some children will be able to recognise the stories and psalms which reveal God's love and care.

Some children will be able to ask and respond to questions about the difference between families.

Some children will be able to retell some of the psalms and something about Jesus' childhood.

### **Church teaching covered in the topic “Families”**

God loves and cares for everyone.

We can trust God.

Jesus was part of a loving family.

The importance of prayer: night prayers.

The psalms help us pray and think about God.

God cares for us as a loving parent.

## **Reception Year Topic 1: Myself (Domestic Church – Family)**

God knows and loves each one.

### **Overview of Topic**

Every person needs to come to an understanding of who they are to appreciate their value and uniqueness, the wonder and mystery of life. God creates each person in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person – “me”

*Lord you have examined me and you know me. You know everything I do from afar. You understand all my thoughts. Psalm 139 1-2*

Catechism of the Catholic Church 225..... *Everyone is made in the image and likeness of God.*

### **Learning Outcomes**

Children will know and understand:

- The importance of my name – Explore
- God knows and loves me and each one by – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### **Scripture**

Isaiah 43: 1-2

Psalm 131

### **Some questions of meaning and purpose**

Why am I precious?

How do I know God loves me?

### **Standard Summary.**

Some children will be able to **talk about** their own feelings, experiences of being known and called by name.

Some children will be able to **recognise** some phrases from the Psalms which tell about God’s love for them.

### **Church teaching covered in the topic “Myself”**

God knows and loves us.

We are precious to God.

God has called us by name.

Prayer is talking and listening to God.

It is possible to pray at any time.

Introduction to a litany.

Some Scripture from Isaiah and a Psalm.

## Year Two Topic 2 Signs and Symbols (Baptism/Confirmation – Belonging)

### Signs and Symbols used in Baptism

#### Overview of Topic

For Christians, signs and symbols speak of God's mysterious presence in the world and in our lives. Special symbols are called 'Sacraments' because they put us in touch in a powerful way with the life, ministry, death and resurrection of Jesus and they point to his continued presence among us today.

*'I am telling you the truth,' replied Jesus. 'No one can enter the Kingdom of God without being born of water and the Spirit.'* Scripture: John 3:5

Catechism of the Catholic Church 1234: *the meaning and grace of the sacrament of Baptism are clearly seen in the rites of its celebration. By following the gestures and words of this celebration with attentive participation, the faithful are initiated into the riches this sacrament signifies and actually brings about in each newly baptized person.* cf 1145, 1152

#### Learning Outcomes

Children will know and understand:

- Experience of signs and symbols – Explore
- Signs and symbols used in Baptism – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

#### Some questions of meaning and purpose

How symbols have power to convey meaning.

Why some symbols are important

How Christians maintain the light of Christ in their lives

#### Standard Summary.

Some children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them.

Some children will be able to say what they wonder about the meaning and importance of some symbols in their life.

Some children will be able to recognise the signs and symbols used in baptism.

Some children will be able to use some religious words and phrases used in the Sacrament of Baptism.

Some children will be able to recognise that Christians act in a particular way because they are members of the Church family.

Some children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life.

Some children will be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer.

Some children will be able to use religious words and phrases to describe some actions and symbols used in baptism.

Some children will be able to describe some ways in which Christians live as followers of the Light of Christ.

#### Church teaching covered in the topic "Signs and Symbols"

The rite of Baptism,

The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment.

The reading of the Word of God.

Recognition that Christians as members of the church family act in a particular way because they are following the light of Christ.

Something of the role of parents and God-parents.

## **Year One Topic 2: Belonging (Baptism/Confirmation – Belonging)**

Baptism is an invitation to belong to God's family.

### **Overview of Topic**

Baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.

*'Go therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of Holy Spirit..... ' Matthew 28:19*

Catechism of the Catholic Church 1267: *Baptism makes us members of the Body of Christ: 'Therefore we are members of each other.'*

### **Learning Outcomes**

Children will know and understand:

- About belonging to different groups – Explore
- That Baptism is an invitation to belong to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

**Scripture:** Mark 10: 13-16

### **Some questions of meaning and purpose**

How can I belong to God?

What does it feel like to belong?

How can we help others to feel they belong?

### **Standard Summary.**

Some children will be able to **talk about** their experience and feelings about belonging to different groups.

Some children will be able to **say** what they wonder about belonging and what that means.

Some children will be able to **recognise** and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father ....'

Some children will **recognise** that Baptism is the beginning of life in the Church family.

Some children will be able to **ask and respond** to questions about their own and other experiences of belonging to different groups.

Some children will be able to **ask questions** about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer.

Some children will be able to use religious words and phrases and **begin to describe** some actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc.

### **Church teaching covered in the topic "Belonging"**

Baptism is an invitation from God to belong to the church family.

The church family welcomes the one who is to be baptised.

A sacrament is God's way of being present at special moments in our lives.

The words of Baptism, 'I baptise you in the name of the Father and of the Son and of the Holy Spirit.

Some of the rites of the sacrament of Baptism.

The role of parents and godparents.

The Our Father.

Some of the symbols used in Baptism, particularly the candle which is given at Baptism.

## Reception Year Topic 2: Welcome (Baptism/Confirmation – Belonging)

Baptism: a welcome for a new baby.

### Overview of Topic

The sacraments are actions and signs, which deepen communion with God the Father, Son and Holy Spirit. At Baptism, the church invites and welcomes the person into the church family. The sacrament of Baptism is the basis of all Christian life.

*'I love you just as the Father loves me; remain in my love.'* John 15: 9

Catechism of the Catholic Church 1267: *Baptism makes us members of the Body of Christ: 'therefore... we are members of one another.'* Baptism incorporates us into the church.

### Learning Outcomes

Children will know and understand:

- What it is to welcome and be welcomed – Explore
- Baptism – A welcome to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### Scripture

Colossians 3:12

### Some questions of meaning and purpose

How do we show people that they are welcomed?

How is a baby welcomed into a family?

How are we welcomed into God's family?

### Standard Summary.

Some children will begin to talk about their own experiences and feelings of being welcomed.

Some children will begin to say what they wonder about how to make others feel welcome.

Some children will begin to recognise some religious signs and symbols used in Baptism.

They will begin to use some religious words and phrases from the Rite of Baptism.

### Church teaching covered in the topic "Welcome"

Welcome into the Church family.

The Sign of the Cross.

Baptised in the name of the Father and of the Son and of the Holy Spirit.

The simple sequence of the Baptismal rite.

Some symbols used in Baptism: water and font.

Introduction to the role of Godparents.

## Year Two Topic 3: Preparations (Advent/Christmas – Loving)

Advent; preparing to celebrate Christmas

### Overview of Topic

God had prepared his people for the coming of His Son, the Messiah over many hundreds of years. Advent is a time of preparation to celebrate Jesus' first coming on earth. It also reminds people that he will come again at the end of time.

*A voice cries out, 'Prepare in the wilderness a road for the Lord! Clear the way in the desert for our God!... Then the glory of the Lord will be revealed, and the whole human race will see it. The Lord himself has promised this.'* Isaiah 40: 3, 5-6

Catechism of the Catholic Church 744: *In the fullness of time the Holy Spirit completes in Mary all the preparations for Christ's coming among the People of God.*

### Learning Outcomes

Children will know and understand:

- Preparing for special times – Explore
- Advent four weeks of preparation for the celebration of Jesus at Christmas –Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### Scripture

Isaiah 9: 2, 6

Luke 1: 26-31, 38, 39-45

Luke 1: 45-55

Luke 2: 1-7

### Some questions of meaning and purpose

Why is it necessary to prepare?

### Standard Summary.

Some children will be able to talk about their own experience and feelings of preparing for special occasions.

Some children will be able to say what they wonder about the amount of time and care involved in preparing for Christmas.

Some children will be able to recognise the events around the birth of Jesus as religious stories.

Some children will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent.

Some children will be able to recognise that Christians, through their actions follow Jesus as the Light of the World.

Some children will be able to ask and respond to questions about their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation.

Some children will be able to ask and respond to questions about what they and others wonder about the amount of time and care involved in preparing for Christmas and realise that some of these are difficult to answer.

Some children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

Some children will be able to use religious words and phrases to describe some religious actions and symbols connected with the liturgical season of Advent.

Some children will be able to describe how Christians follow Jesus as the Light of the world and live that out in their lives.

### Church teaching covered in the topic "Preparations"

Advent, four weeks of preparation for the celebration of Jesus at Christmas.

An understanding of the liturgical year.

Isaiah's description of the one who is to come.

The Annunciation

The Visitation.

The Nativity.

Jesus comes to us as God's gift because He loves us.

Jesus Light for the World.



## Year One Topic 3: Waiting (Advent/Christmas – Loving)

Advent: a time to look forward to Christmas

### Overview of Topic

Advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.

*‘For God loved the world so much that he gave his only Son.’ John 3:16*

Catechism of the Catholic Church 422: . . . *‘But when the time had fully come, God sent forth his Son born of a woman . . .’ God has visited his people. He has fulfilled the promise made to Abraham and his descendents. He acted far beyond all expectation – he has sent his own ‘beloved Son’.*

### Learning Outcomes

Children will know and understand:

- About the times that it is necessary to wait and the use of that time – Explore
- That Advent is a time of waiting to celebrate Jesus’ coming at Christmas – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### Scripture

Luke 1: 26-31, 38

Luke 1: 39-45

Luke 2: 1-7

Luke 2: 8-20

### Some questions of meaning and purpose

How do you feel when you are waiting for something you like?

What do you find difficult about waiting?

What can you do to make waiting easier?

How can we best prepare for Christmas?

### Standard Summary.

Some children will be able to talk about their experience and feelings about waiting.

Some children will be able to say what they wonder about waiting.

Some children will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas.

Some children will be able to recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols.

Some children will be able to use some religious words and phrases about Advent and waiting.

Some children will begin to ask and respond to questions about their own and others’ experiences and feelings of waiting.

Some children will begin to ask and respond to questions about what they and others wonder about and realise that some of these questions are difficult to answer.

Some children will be able to retell the story of the birth of Jesus.

Some children will be able to use religious words and phrases to begin to describe some religious traditions and symbols of Advent and Christmas.

### Church teaching covered in the topic “Waiting”

Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus’ coming at Christmas.

The Advent wreath and its symbolism.

The Annunciation.

The Visitation.

The Nativity.

The beginning of an understanding of the Incarnation.

## Reception Year Topic 3: Birthday (Advent/Christmas – Loving)

Looking forward to Jesus' birthday

### Overview of Topic

Advent is a time of waiting for the celebration of Christ's birth. He is with us and will come again in glory. For Christians, the birth of Jesus changed the world.

*'For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named wonderful Counsellor, Mighty God, everlasting Father, Prince of Peace'.*

Isaiah 9:6

Catechism of the Catholic Church 437: From the beginning he was 'the one whom the Father consecrated and sent into the world', conceived as 'holy' in Mary's virginal womb. God called Joseph to 'take Mary as your wife, for that which is conceived in her is of the Holy Spirit', so that Jesus 'who is called Christ should be born of Joseph's spouse into the messianic lineage of David.'

### Learning Outcomes

Children will know and understand:

- What a birthday is; waiting for a birthday – Explore
- Advent: looking forward to Christmas, the birthday of Jesus – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

### Scripture

Luke 2: 8-20; Luke 2: 4-7; Matthew 2: 1-12

### Some questions of meaning and purpose

Why do we celebrate birthdays?

Why do we receive presents on Jesus' birthday?

### Standard Summary.

Some children will begin to talk about their own feelings as they wait for a birthday.

Some children will begin to talk about their own experience of celebrating a birthday.

Some children will begin to wonder at the joy of birthdays.

Some children will begin to recognise the Nativity story.

Some children will begin to recognise that the Advent Wreath, the crib and other signs indicate the approach of Christmas.

Some children will begin to use and develop a vocabulary of religious words and phrases.

### Church teaching covered in the topic "Birthday"

What people do during Advent.

Advent is a time for getting ready for Christmas. (Advent Wreath)

Advent – a special season of longing and waiting for Jesus' birth at Christmas.

The crib

The Nativity story

The Shepherds

The Wise Men

The Hail Mary.



## Other Religions

### Judaism

As part of the Come and See RE programme the children will spend one week during the autumn term learning about their Jewish sisters and brothers, how they live and what they believe.

The focus for each year group is as follows:

Year Two children will learn about the most important day of the week for our Jewish sisters and brothers, Shabbat (the Sabbath). They learn about how and why Shabbat is celebrated.

Year One children will learn about Abraham is the father of the Jewish nation. It was he who answered God's call to leave his home in Mesopotamia and journey to the unknown land that God promised him. They will learn about Moses, an important descendant of Abraham, a leader who helped the Jewish people escape from the slavery in Egypt and journey to their promised land. Through Moses God gave his people the Ten Commandments to live by.

Reception Year children will learn about Hanukah, an eight day festival of light, how and why it is celebrated by our Jewish sisters and brothers each December.