



Mission Statement

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

Aim

To ensure Gospel values are the determinants which underpin and drive all aspects of the school's Mission and to which all members of its community are co-contributors and recipients.

How we achieve this aim

- 1. The Christian principle of the value of positive relationships and equality results in a sense of belonging, feeling safe, exemplary behaviour, attitudes and mutual respect and support.*
- 2. Promoting personal qualities based on gospel values.*
- 3. An ethos, grounded in the value of each person as unique.*
- 4. All pupils are prime participants in and make a valued contribution to school life.*
- 5. Multi-cultural, multi-faith and community links which are embedded across the curriculum and life of the school.*
- 6. School is inclusive and a rich source of opportunity to access varied and expansive experiences.*

Aim

To secure a strong, successful and accountable leadership and management team and governance to ensure the delivery of the very highest standards for each child and every member of staff and school community.

How we achieve this aim

- 1. All staff and governors have a deep knowledge and understanding of school, its performance and their respective role and accountability within its community.*
- 2. Maintain continuous standards of excellence in personal development and academic achievement in line with our historic year on year trend.*
- 3. School development priorities to secure improved outcomes for all groups acknowledging any national/school gaps between pupil groups.*
- 4. The continuous development of an inspirational and aspirational curriculum which serves to develop the whole person.*
- 5. All policies and procedures are regularly reviewed and impact assessed alongside school improvement and development priorities.*
- 6. School has numerous strategies for engaging with all its parents, carers, members of the Parish community and external partners, including Early Years providers and the Junior school.*
- 7. Recruitment and professional development result in teachers who are outstanding classroom practitioners, ensuring children are motivated, skilled and actively participating learners.*
- 8. Provide quality resources in a caring, secure, healthy and safe environment and ensure the resources of the staff, accommodation, equipment and finance are used flexibly, effectively and equitably.*
- 9. Effective and efficient management of the school budget-maintain a balanced budget, ensuring effective targeting of financial resources in line with the School Development Plan, specifically to academic achievement and progress of all years and the Early Years curriculum.*
- 10. Revise the School Development Plan annually in consultation with the whole school community.*
- 11. Resource the School Development Plan.*
- 12. Give due regard to health, safety and security issues.*
- 13. Have a clearly defined structure with agreed procedures.*
- 14. Value the personal and professional expertise of individual governors and members of staff.*
- 15. Revise the staff development plan taking into consideration the prioritised needs of the school and the individual members of staff.*
- 16. Demonstrate a commitment to the continual training and development of staff and governors.*
- 17. Provide a quality, stimulating, learning environment.*

Aim

To deliver an outstanding school and national curriculum which enables every child to make excellent progress and thereby reach his/her full potential at each of the Infant Stages of development.

How we achieve this aim

- 1. Provide a broad, balanced, rich, creative, flexible curriculum, building upon the National Curriculum accessible to all, irrespective of need, relevant to community and the wider aspirations of modern Britain.*
- 2. The continuous development of an inspirational and aspirational curriculum which serves to develop the whole person.*
- 3. Teaching over time across all subjects and areas of learning is outstanding resulting in sustained progress and outstanding achievement for all pupils.*
- 4. Continuously develop personalised learning including strategies for differentiation and interventions overcoming any barriers to learning.*
- 5. Implement rigorous ongoing assessment strategies and interventions to support effective learning and progress which reflect the highest expectations of both staff and pupils alike.*
- 6. Provide and review appropriately challenging and achievable targets for the least to the most able child, supporting the highest standards of achievement and attainment.*
- 7. All pupils make substantial and sustained progress from their starting points regardless of need, throughout year groups, across curriculum subjects and areas of learning.*
- 8. Maintain the historic high standards of achievement and attainment across all groups in comparison with local and national comparators.*
- 9. Embed the continuous use of the broad range of skills across every aspect of the curriculum and life of the school.*
- 10. To develop in each child in the EYFS a broad range of skills, knowledge and understanding in readiness for full participation in Key Stage 1 and the life of the school.*

Aim

To ensure the safeguarding, health and safety and welfare of every pupil and members of the school community as in all school policies and practices.

How we achieve this aim

- 1. Monitoring and evaluation demonstrates the implementation of agreed, published, effective policies and procedures for safeguarding and promoting the health, safety and well being of all resulting in the successful practice of those principles underpinning policies.*
- 2. All policies and procedures are regularly reviewed and impact assessed alongside school improvement and development priorities.*

Aim

As a Christian Community to welcome and encourage the interest and participation of parents, carers, parish and the wider community and to seek to establish and strengthen all external partnerships.

How we achieve this aim

- 1. Build upon the good relationships that exist between Home/Parish/School.*
- 2. School has numerous strategies for engaging with all parents, carers and members of the Parish community and external partners, including Early Years providers and the Junior school.*
- 3. Invest in a variety of methods of communication, encouraging dialogue and information sharing and gathering between parents and school.*
- 4. Facilitate full participation in school life for those parents/carers with any additional need.*
- 5. Appreciate the contribution made by the volunteers, groups and organisations who support the school from time to time.*

As part of the Archdiocesan family of schools to continue to foster the strategic partnership with the Archdiocesan Schools' Department and the Archdiocesan Christian Education Department.

How we achieve this aim

- 1. Embed the strong strategic partnership with the Archdiocesan Schools Department.*
- 2. Promote and continuously develop the Catholic Life of the School and its Religious Education Programme, 'Come and See'.*
- 3. Ensure historic standards of excellence are maintained in line with the current RE Inspection Framework and reflected in RE Inspection Reports.*