

### Reading

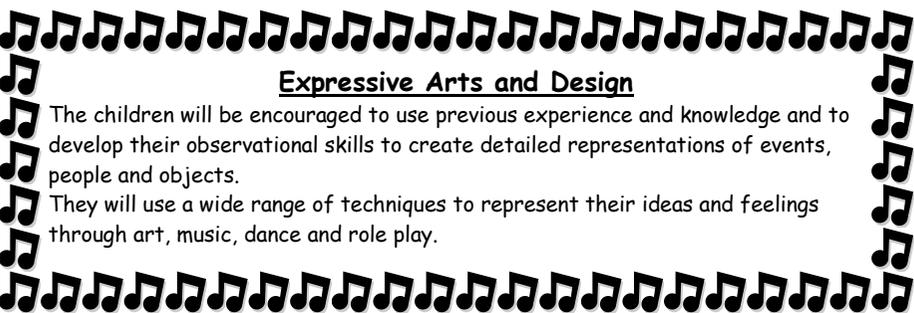
Thank you for bringing your child's book bag each day and for the comments you make in their diary.

We will be introducing guided reading in class.

The children continue to enjoy their 'Just Imagine' books.

The children will be exploring how information can be retrieved from non-fiction books.

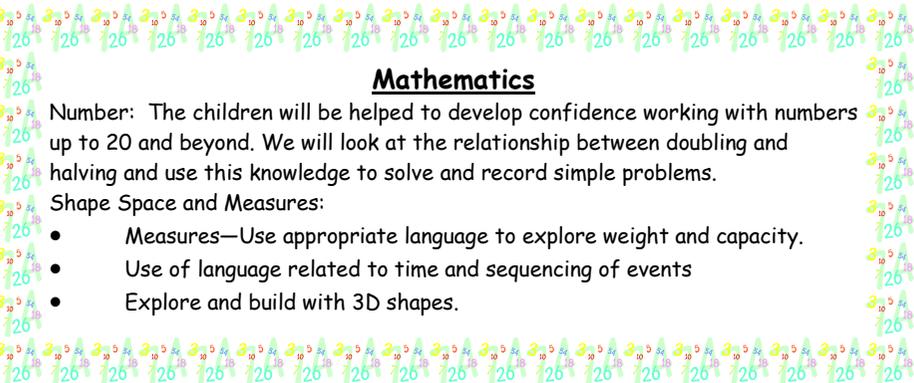
Phonics: The children will be working in groups to present challenge and enable them to make progress at the appropriate level.



### Expressive Arts and Design

The children will be encouraged to use previous experience and knowledge and to develop their observational skills to create detailed representations of events, people and objects.

They will use a wide range of techniques to represent their ideas and feelings through art, music, dance and role play.

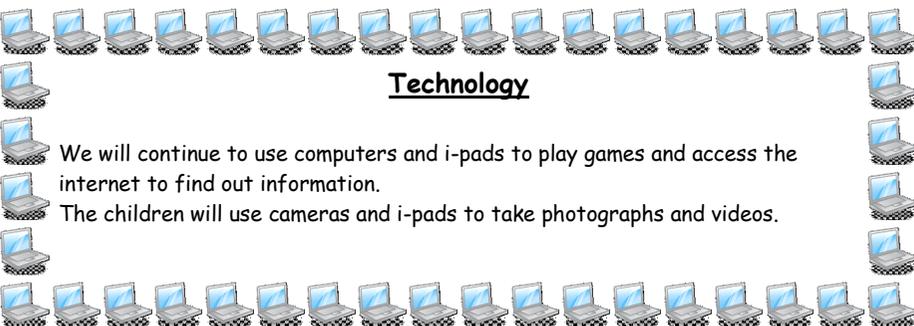


### Mathematics

Number: The children will be helped to develop confidence working with numbers up to 20 and beyond. We will look at the relationship between doubling and halving and use this knowledge to solve and record simple problems.

Shape Space and Measures:

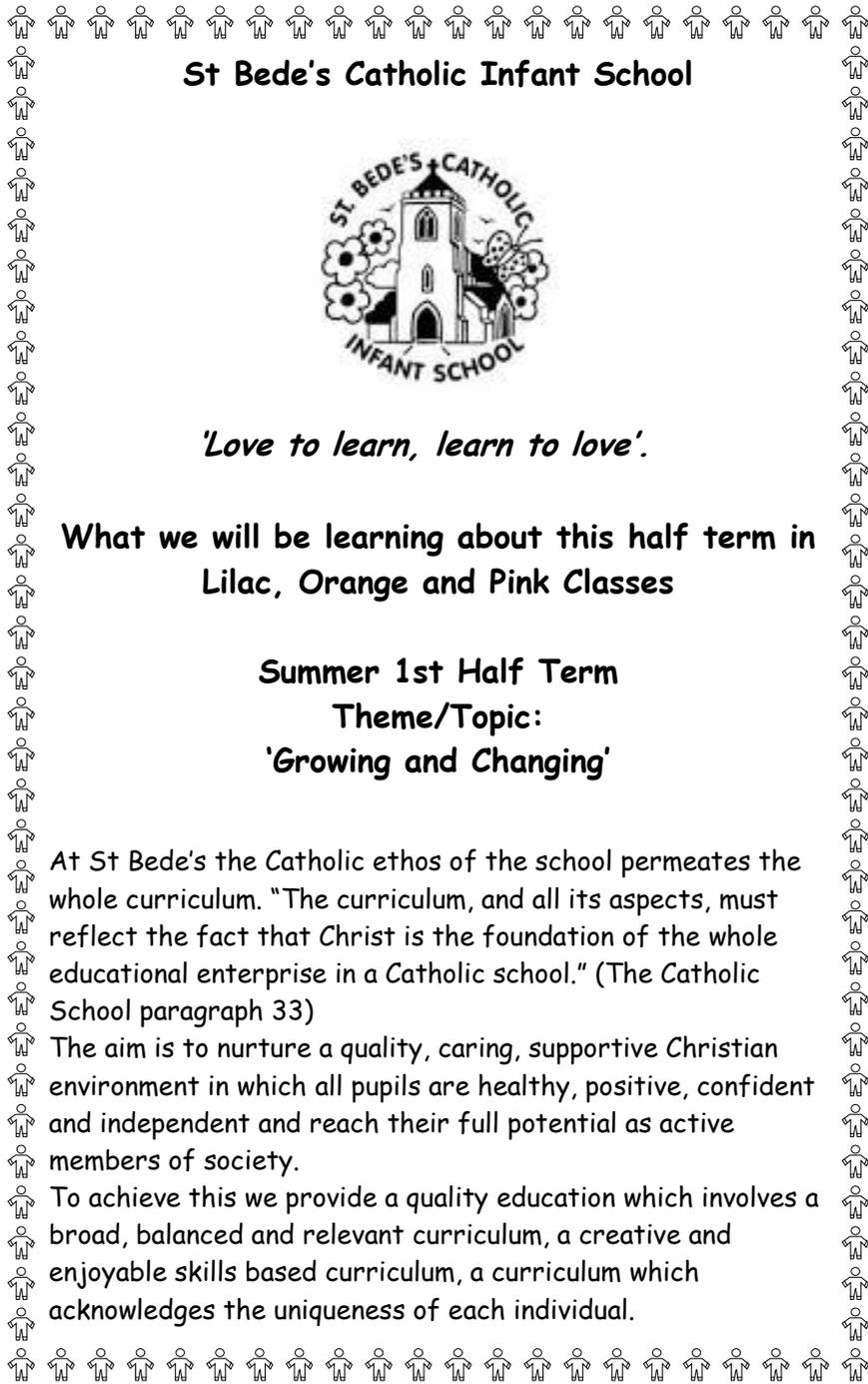
- Measures—Use appropriate language to explore weight and capacity.
- Use of language related to time and sequencing of events
- Explore and build with 3D shapes.



### Technology

We will continue to use computers and i-pads to play games and access the internet to find out information.

The children will use cameras and i-pads to take photographs and videos.



## St Bede's Catholic Infant School



*'Love to learn, learn to love'*

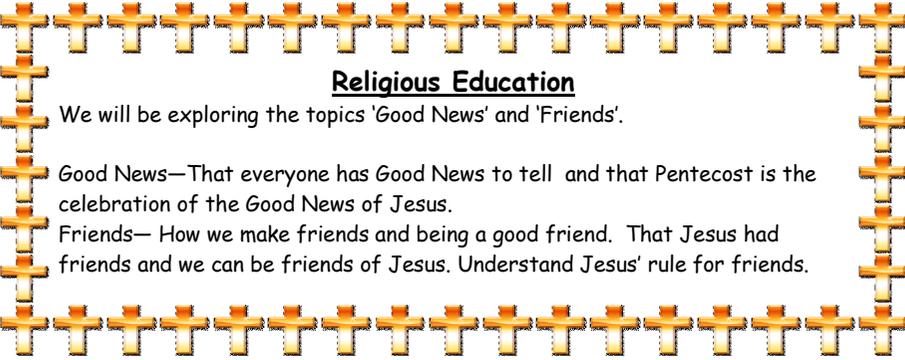
**What we will be learning about this half term in Lilac, Orange and Pink Classes**

**Summer 1st Half Term  
Theme/Topic:  
'Growing and Changing'**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph 33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society.

To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

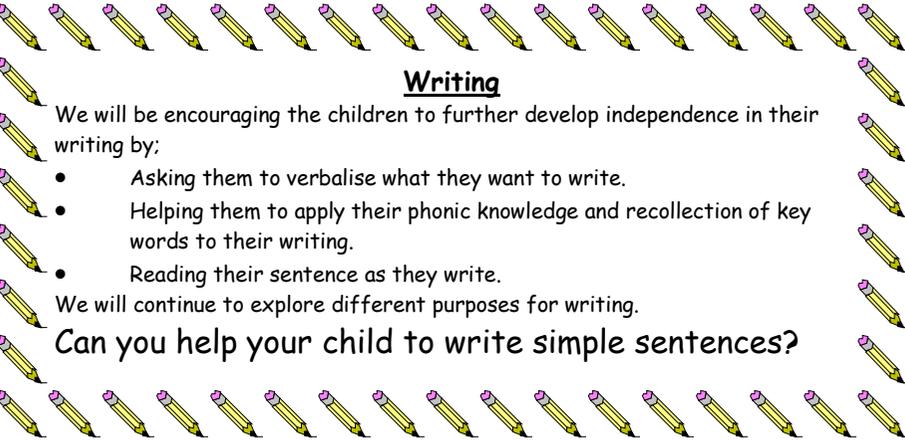


## Religious Education

We will be exploring the topics 'Good News' and 'Friends'.

**Good News**—That everyone has Good News to tell and that Pentecost is the celebration of the Good News of Jesus.

**Friends**—How we make friends and being a good friend. That Jesus had friends and we can be friends of Jesus. Understand Jesus' rule for friends.



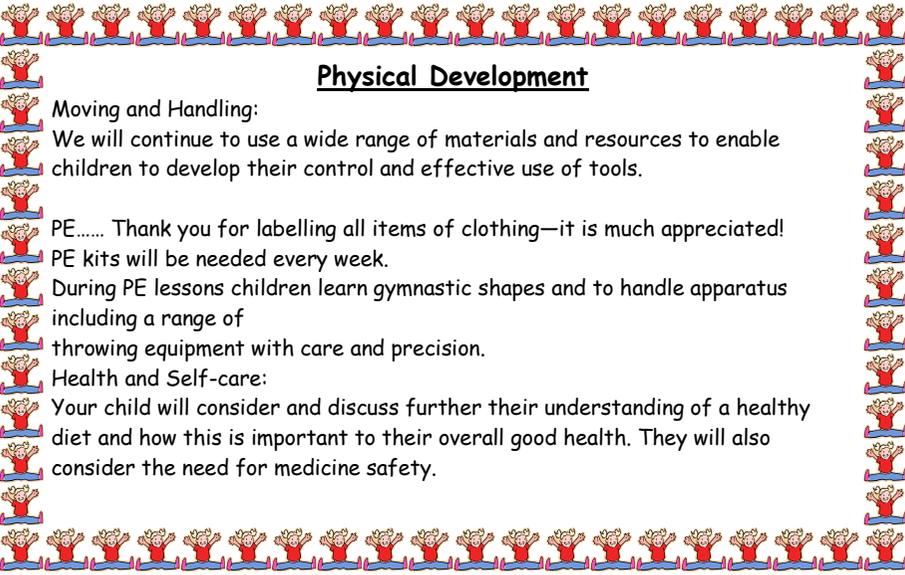
## Writing

We will be encouraging the children to further develop independence in their writing by:

- Asking them to verbalise what they want to write.
- Helping them to apply their phonic knowledge and recollection of key words to their writing.
- Reading their sentence as they write.

We will continue to explore different purposes for writing.

**Can you help your child to write simple sentences?**



## Physical Development

**Moving and Handling:**

We will continue to use a wide range of materials and resources to enable children to develop their control and effective use of tools.

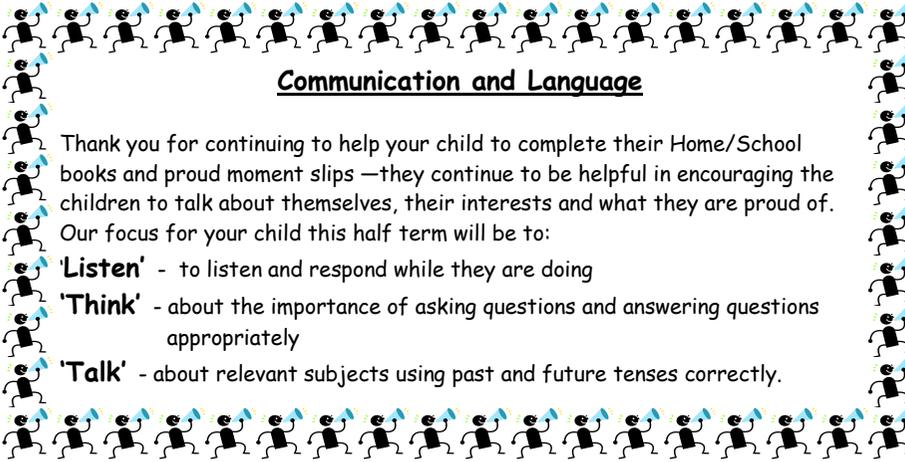
PE..... Thank you for labelling all items of clothing—it is much appreciated!

PE kits will be needed every week.

During PE lessons children learn gymnastic shapes and to handle apparatus including a range of throwing equipment with care and precision.

**Health and Self-care:**

Your child will consider and discuss further their understanding of a healthy diet and how this is important to their overall good health. They will also consider the need for medicine safety.



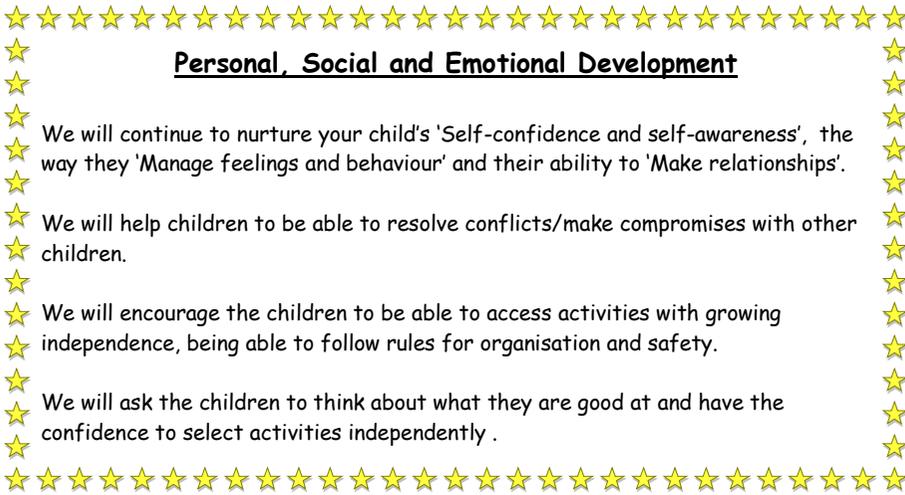
## Communication and Language

Thank you for continuing to help your child to complete their Home/School books and proud moment slips—they continue to be helpful in encouraging the children to talk about themselves, their interests and what they are proud of. Our focus for your child this half term will be to:

**'Listen'** - to listen and respond while they are doing

**'Think'** - about the importance of asking questions and answering questions appropriately

**'Talk'** - about relevant subjects using past and future tenses correctly.



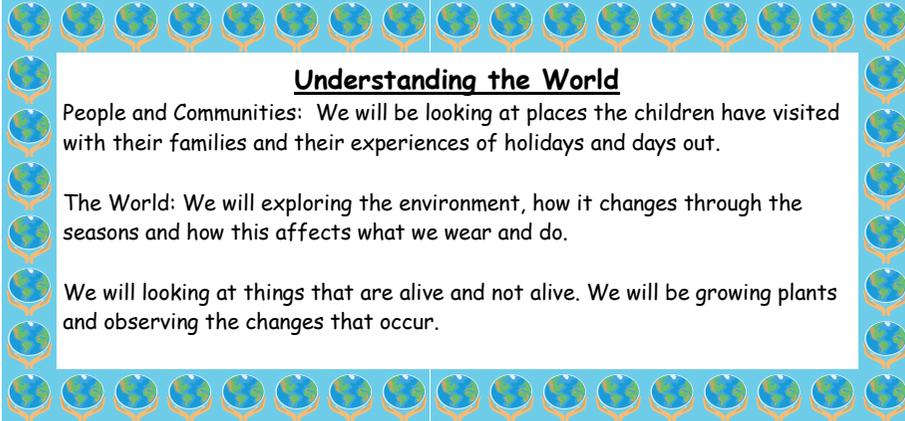
## Personal, Social and Emotional Development

We will continue to nurture your child's 'Self-confidence and self-awareness', the way they 'Manage feelings and behaviour' and their ability to 'Make relationships'.

We will help children to be able to resolve conflicts/make compromises with other children.

We will encourage the children to be able to access activities with growing independence, being able to follow rules for organisation and safety.

We will ask the children to think about what they are good at and have the confidence to select activities independently .



## Understanding the World

**People and Communities:** We will be looking at places the children have visited with their families and their experiences of holidays and days out.

**The World:** We will exploring the environment, how it changes through the seasons and how this affects what we wear and do.

We will looking at things that are alive and not alive. We will be growing plants and observing the changes that occur.