

Physical Education (during this term we will cover Games and Gymnastics)

Children will:

- Continue to develop skills of balance, agility and co-ordination
- Continue to develop game playing skills including aiming, hitting, kicking and making up games
- Continue to develop simple tactics for attacking and defending
- Use a variety of apparatus safely and with control
- Continue to develop and use basic gymnastic shapes

History and Geography

Children will take part in activities linked to the seven continents including:

- Find out about the history and events of people in recent history (Neil Armstrong and Tim Peake)
- Commonwealth games -learn about the history of the games and its significance. Find out about its location using a world map (Queensland)
- Focus on the Royal Wedding linked to the monarchy and British Values.

Art

Children will take part in activities linked to the seven continents including:

- Investigate the techniques used in Aboriginal art and the designs created using these techniques (links to Commonwealth Games)
- Use giant finger prints and dots to create art inspired by Aboriginal art.
- Links to digital art, collage and photographs (This is Me! collage using collage materials and items of personal significance)

Music

Children will:

- As part of the Charanga music scheme children will take part in singing, playing musical instruments and simple composing.
- Children will be encouraged to use a variety of vocabulary correctly.
- Take part in whole school singing including singing linked to the Key Stage 1 Music Festival themed around 'Super Scientists'.
- Perform at the Key Stage 1 Music Festival.
- Perform at the end of year celebration.

Design and Technology

Children will take part in activities linked to space:

- Design and make a rocket or space buggy using a variety of techniques.
- Investigate how wheels and axels work linked to designing a space buggy

St Bede's Catholic Infant School



'Learn to love, love to learn.'

**What we will be learning about this half term in
Aqua, Yellow and Purple Classes**

**Summer Term
Theme/Topic:
Our place in space**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph 33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

Religious Education (Come and See)

In the topic 'Spread the Word' children will:

- Talk about their own experience and feelings passing on and receiving messages.
- Say what they wonder about the importance and responsibility of passing on messages in daily life.
- Recognise the religious story of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost. Retell the story.
- Recognise how the disciples changed through the power of the Holy Spirit and how the Holy Spirit helps Christians in their lives.
- Say what they wonder about new life and the Holy Spirit.
- Ask and respond to questions about their own and others' experiences and feelings of both passing and receiving messages
- Describe ways in which Christians spread the word of the good news of Jesus in their lives.

In the topic 'Rules' children will:

- Talk about their own experience and feelings about rules in their life.
- Say what they wonder about the importance of keeping rules for themselves and others.
- Ask and respond to questions about their own and others experiences and feelings about rules.
- Recognise some religious words and signs that Christians use to express sorrow and forgiveness.
- Recognise that people say sorry and ask forgiveness because they are followers of Jesus.
- Use religious words and phrases to describe the examination of conscience and some aspects of the Sacrament of Reconciliation.
- Describe how Christians try to practice Jesus' commandment of love, peace and reconciliation.
- Give reasons why Christians try to keep rules.
- Use a developing religious vocabulary to give reasons for religious actions and symbols used in the Sacrament of Reconciliation.

In the topic 'Treasures' children will:

- Talk about their own experience and feelings about treasures they see or have.
- Say what they wonder about treasures they see or have.
- Ask and respond to questions about their own and others' experiences of and feelings about treasures.
- Ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer.
- Retell special stories about creation and treasuring our world.
- Describe some ways in which religion is lived out by believers in terms of treasuring God's world.
- Make links between religious stories about creation and treasuring our world and beliefs.
- Give reasons for certain actions in relation to treasuring God's world.

Find out about other Faiths in the topic Islam

Spiritual, moral, social and cultural development is covered through R.E and PHSCE.

English

Children will:

- Read, plan and write stories linked adventure stories.
- Plan and write newspaper reports linked to adventure stories.
- Continue to develop descriptive writing using adjectives and adverbs.
- Continue to develop a range of sentence punctuation, including capital letter, full stop, questions mark, exclamation marks, speech marks and commas in lists.
- Take part in guided reading and continue developing there pace, expression and recognition of key vocabulary and comprehension skills.
- Continue to work through phases 4-6 of Letters and Sounds and apply their phonic knowledge and skills in reading and writing.

Books covered will include; Dear Daddy, The Great Moon Confusion, research into the lives of Neil Armstrong and Tim Peake

Mathematics

Children will:

- Read and write number to at least 100 in figures and words
- Count forwards and backwards in steps of 1, 2, 5 and 10
- Order a random set of numbers to least 100
- Recall doubles and halves of given numbers
- Add and take away a two digit number to/from another digit number and begin to work with three digit numbers
- Identify fractions of shapes and amounts ($1/2$, $1/3$, $1/4$, and $3/4$)
- Estimate length and height weight and capacity using standard measures
- Look at handling data including bar charts, pictograms and simple graphs
- Recognise and count amounts of money including giving change

Science

Children will:

- Learn about light and dark (mini topic) including links to the solar system and its affect on night and day.
- Seasonal changes linked to weather and climate. Discuss daily weather patterns linked to class weather chart.

Computing

Children will:

- Use a variety of programs including DIY 3D
- Search the internet to find out information about Tim Peake and Neil Armstrong.
- Children to develop digital literacy skills.

Personal, Social, Health and Citizenship Education (PSHCE)

Children will:

- Take part in a activities linked to CAFOD
- Continue to work on Fairtrade activities
- Develop social and emotional skills, SEAL (Social and Emotional Aspects of Literacy)
- Complete Journey in Love RSE topics.