

History and Geography

Children will:

- Consider the school, home and local environment (including landmarks eg. bridge)
- Use simple maps and directions
- Use simple compass directions
- Use simple fieldwork and observational skills to study the geography of the school

Art

Children will:

- Develop art techniques (painting, sketching, collage)
- Learn about famous artists (Sarah Taylor)
- Develop portraiture

Music

Children will:

- Sort instruments according to how they are played, what noise they make and what they are made of
- Sing with accuracy and recall lyrics from memory
- Listen to, and discuss, environmental sounds linked to the town and countryside
- Exploring pulse and rhythm

Design and Technology

Children will:

- Investigate and discuss different types of materials
- Investigate how materials can be manipulated and bonded
- Design and make 'Stanley's Stick' (linked to English)

St Bede's Catholic Infant School



"Learn to love, love to learn".

**What we will be learning about this half term in
Yellow, Blue and Aqua Classes**

Autumn Term Year 2

Theme/Topic:

Habitats

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

Religious Education (Come and See)

In the topic 'Families' children will:

- Be able to **talk about** their experience and feelings about the roles of people within families.
- Be able to **recognise** the stories and psalms which reveal God's love and care.
- Be able to **retell** some of the psalms and something about Jesus' childhood.

In the topic 'Belonging' children will:

- **Talk about** their experience and feelings about belonging to different groups.
- **Recognise** and use some religious words and phrases used in Baptism.
- **Describe** some actions and symbols used in Baptism.

In the topic 'Waiting' children will:

- **Talk about** their experience and feelings and **wonder** about how people feel and act whilst waiting.
- **Recognise** that Advent is a time of waiting and some of the Christmas stories.
- **Describe** some religious traditions and symbols of Advent and Christmas.

Spiritual, Moral, Social and Cultural development is covered through R.E and PSHCE.

English

Children will:

- Read and write stories linked to traditional tales and stories with a familiar setting
- Develop their use of descriptive language both in fiction and non-fiction writing
- Continue to rigorously practice letter formation
- Write labels, captions and instructions
- Take part in guided reading and continue developing pace, expression and reading of key vocabulary
- Continue to work through phases 2-5 (and beyond) of Letters and Sounds (Phonics)

Books covered will include: Stick Man, Stanley's Stick, Can't You Sleep Little Bear? and Little Beaver and the Echo.

Science

Children will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Use the idea of a simple food chain and identify different sources of food

Mathematics

Children will learn and consolidate knowledge of:

- Number and place value (to 100)
- Measuring and comparing using standard and non-standard units, including capacity and volume
- Addition and subtraction (numbers to 10 and 20) and use to solve simple problems
- 2D and 3D shapes (including identifying and describing properties)
- Sorting objects
- Number and shape sequences
- Simple fractions (halves and quarters)
- Using money, identifying coins, finding totals and making amounts
- Telling the time to o'clock and half past
- Simple multiplication (including 2 and 5 times table)

Computing

Children will:

- Practice keyboard and mouse skills
- Use a variety of programs including 2 Simple City, 2 Paint a Picture, Purple Mash
- Create sets of simple instructions to create simple programs.
- Use Beetbots to debug simple programs

Physical Education

Children will:

- Perform dance moves using simple patterns
- Respond to music and move with rhythm and expression
- Continue to develop skills of running, jumping, balance, agility and co-ordination
- Use a variety of apparatus safely and with control
- Continue to develop and use basic gymnastic shapes

Personal, Social, Health and Citizenship Education (PSHCE)

Children will:

- Links to RE (different families)
- ECO schools work on the environment/litter—links to Science
- Continue to work on Fairtrade activities
- Develop social and emotional skills, SEAL (Social and Emotional Aspects of Literacy) and Peer massage