

History and Geography

Children will:

- Consider the school, home and local environment (including landmarks eg. bridge)
- Use simple maps and directions
- Learn about the famous events and people from the past including, Guy Fawkes
- Make simple comparisons between places in the UK and Europe
- Home project—What type of house do I live in?

Art

Children will:

- Develop art techniques (painting, sketching, collage)
- Manipulate paper in a variety of ways (sculpture)
- Learn about famous artists (Matisse)
- Investigate skylines (London—linked to history and geography).
- Explore using a variety of materials linking to people, homes and cultures around the world (Arts week)
- Use skills (e.g. craft, collage) to produce a range of work linked to Christmas

Music

Children will:

- Sort instruments according to how they are played, what noise they make and what they are made of
- Sing with accuracy and recall lyrics from memory
- Listen to, and discuss, environmental sounds linked to the town and countryside
- Exploring pulse and rhythm
- Begin to explore composition and performance
- Explore the Charanga music programme

Design and Technology

Children will:

- Investigate and discuss different types of materials
- Investigate how materials can be manipulated and bonded
- Design and make a jacket for the Elves (linked to English)
- Home project—identifying materials at home—using to create their own picture/collage (linked to science)
- Complete a range of Christmas activities

St Bede's Catholic Infant School



"Learn to love, love to learn".

**What we will be learning about this half term in
Green, Red and Scarlet Classes**

**Autumn Term
Theme/Topic:
Homes**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

Religious Education (Come and See) Autumn Term

In the topic 'Families' children will:

- Be able to **talk about** their experience and feelings about the roles of people within their family and say what they wonder about their family's love.
- Be able to **recognise** and **retell** the psalms and stories which reveal God's love and care and something about Jesus' childhood.

In the topic 'Belonging' children will:

- **Talk about** their experience and feelings about belonging to different groups.
- **Recognise** and use some words, phrases and symbols used in Baptism.

In the topic 'Judaism' children will:

- Learn about their Jewish sisters and brothers through the stories of Abraham and Moses. They will be able to identify beliefs and practices.

In the topic 'Waiting' children will:

- Be able to **talk about** and begin to describe their experience and feelings and wonder about how people feel and act whilst waiting.
- **Recognise** that Advent is a time of waiting.
- **Recognise** the Advent wreath, candle, colour purple and the crib as religious signs and symbols.
- **Retell** the story of Jesus' birth.

Spiritual, Moral, Social and Cultural development is covered through RE, RSE and PSHCE.

English

Children will:

- Read and write stories linked to traditional tales and stories with a familiar setting
- Develop their use of descriptive language both in fiction and non-fiction writing
- Continue to rigorously practice letter formation
- Begin to use appropriate grammar and punctuation with growing independence
- Write labels, captions and instructions
- Take part in guided reading and continue developing pace, expression and reading of key vocabulary
- Continue to work through phases 2-5 (and beyond) of Letters and Sounds (Phonics)

Books covered will include; The Castle That Jack Built, The Elves and the Shoemaker, We're All Wonders,

Science

Children will:

- Learn about everyday materials and their uses
- Identify items and the materials they are made from
- Discuss properties of materials
- Discuss appropriate materials and their suitability

Work scientifically including

- Sorting and classifying materials according to given/own criteria
- Investigate appropriate materials using observations and ideas to suggest answers to questions.
- Home project—identifying materials at home—using to create their own picture/collage (linked to DT)

Mathematics

Children will:

- follow the Singapore Maths Programme to develop and enhance their mathematical understanding and problem solving skills.

They will also learn and consolidate knowledge of:

- Counting forwards and backwards to and across 100 beginning with 0 or 1 or from any other given number.
- Number bonds to 10 and 20
- Count, read and write numbers to 100 in numerals and begin to record in words.
- Identify numbers 1 more/less, 10 more/less, equal to.
- Calculations using addition and subtraction (numbers to 10 and 20).
- Begin to use multiplication— counting in multiples of 2, 5 and 10
- 2D and 3D shapes (including identifying and describing properties)
- Number and shape sequences
- Begin to use appropriate mathematical vocabulary

Computing

Children will:

- Practice keyboard and mouse skills
- Use a variety of programs including 2 Simple City, 2 Paint a Picture, Purple Mash
- Search & research the internet to find out information about famous people
- Using Microsoft Publisher to create a poster

Physical Education

Children will:

- Perform dance moves using simple patterns
- Respond to music and move with rhythm and expression
- Continue to develop skills of running, jumping, balance, agility and co-ordination
- Use a variety of apparatus safely and with control
- Continue to develop and use basic gymnastic shapes

Personal, Social, Health and Citizenship Education (PSHCE)

Children will:

- Take part in a activities linked to CAFOD and Fairtrade
- British Values—including Remembrance Day, Parliament Week
- Develop social and emotional skills, SEAL (Social and Emotional Aspects of Literacy) and Peer massage
- Rights Respecting Schools activities including Class Charters
- Healthy School activities
- Ongoing focus on Kind Hands, Kind Feet and Kind Words including National Anti-bullying Week