

St. Bede's Catholic Infant School PE /Sport Funding Strategy

In April 2013 the Government announced new funding of £150 million for physical education (PE) and sport. This funding has been used to improve the quality and breadth of PE and sport provision.

Funding was allocated to all maintained and state-funded schools with primary phase pupils from 1st September 2013. St. Bede's Catholic Infant School was allocated £17 490 for the academic year 2017-18.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and Sport so that all pupils adopt healthy lifestyles and reach the performance levels they are capable of.

Impact Statement 2017-18

Please refer to the evaluated PE/Sport Funding Action Plan for 2017-18 as detailed below for the impact of the deployment of this funding in that year.

Throughout 2017 -18PE funding has had a significant impact enhancing the breadth and quality of PE within school and through extra-curricular opportunities. Funding has also supported staff development most specifically through the use of external expertise and networks. This has focused on Fundamental Skills and the progression of skills, assessment and competitive games, supporting the maintenance of excellent standards and enhanced opportunities. Resources have been purchased including new gymnastics mats to enhance delivery of skills.. Tenders have been organized by the Archdiocesan surveyor for the enhancement of the playground to encourage active lifestyles. This project will be completed in the new academic year.

Extra-curricular activities have been very positively evaluated by children, parents and staff. Links to external accredited clubs have been established to support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports

Network meetings have also provided access to competitive opportunities for pupils for example through the organization of competitions with partner schools.

Progress has been made towards the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan. (Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2017-18

Development Target/Aim	Action/Strategies	Personnel Res;ponsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 490 (PE and Sport Funding) (Sept-Aug) Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	See below
<p>To build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills in games linking to different sports.</p> <p>To raise pupil awareness of significance of application of skills in different sports</p>	<p>CPD opportunities focusing on the application of fundamental skills in games linked to different sports</p> <p>Ms McGough to provide exemplar lesson</p> <p>Ms CGough to team teach with class teacher</p> <p>External consultant report on observations and identify actions</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p> <p>In-school competitive class events</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 6.11.17 13.11.17 20.11.17 Reception 22.1.18 29.1.18 5.2.18 Year 2 5.3.18 12.3.18 19.3.18</p> <p>Termly</p> <p>PWA 10.10.17 12.12.17 6.3.18</p> <p>Week beginning 25.6.18 Autumn 2017</p>	£3867 (SLA)	<p>Enhanced staff understanding of the application of Fundamental skills in games linked to different sports. Existing high standards enhanced evidenced in confident planning and delivery</p> <p>Enhanced pupil awareness of significance of application of skills in different sports</p>	<p>Monitoring and evaluation activities including lesson observations evidence staff confidence and enhanced skills in in assessing skill progression effectively within lessons to inform future planning. Ms Mc Gough provided exemplar lessons focusing upon progression of fundamental skills through games directly linking to a variety of sports. These lessons mainly focused on effective assessment of skills to ensure progression. The teachers were then observed implementing appropriate strategies in the delivery of their lessons. The impact of the training provided was evident in the clear understanding of the progression of skills and the implementation of strategies in the delivery of lessons</p> <p>During lessons Ms McGough reported that pupils were able to confidently use fundamental skills and transfer them into different games within lessons. The use of competition to support assessment at the end of each term has been identified for the next academic year.</p>

	Purchase new Gymnastic mats Purchase Climbing Frame			£380 £2000	Resources supporting safe and effective teaching and learning of Fundamental skills	New gymnastic mats purchased and effectively used to support safe and effective teaching of fundamental skills. Climbing Frame to be installed during the Autumn Term 2018
To develop pupil leadership skills Promote engagement and enthusiasm for physical activity	Mrs Bellard to train 6 Y2 pupils to become Sports Leaders for the school. Focus on activities that support the teaching of fundamental skills so that children can work on lesson targets during playtimes Mrs Bellard to train Y2 children as Sports Ambassadors	Mrs Bellard Y2 Staff Mrs Bellard	Meetings 8.9.17 30.10.17 8.1.18 9.3.18 25.6.18 As above	£300 pm pm pm pm	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behavior, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports	Play leaders and sports ambassadors undertook their role with a level of responsibility to their post beyond their years. Sports Ambassadors helped to promote the importance of sport during Sports week, supporting the organisation of sports events for all year groups. Throughout the year Sports ambassadors met with Mrs Bellard to provide updates on effectiveness of playground equipment and ways that sport and PE can be promoted through school. This group has also been involved in the design of the new playground environment to support active lifestyles. Sports leaders provided support in implementing playground games using newly purchased equipment.
Focus on developing a breadth of KS1 inter-school competition	Mrs Bellard	Ongoing PLN Participate in KS1 Gymnastics competition	24.11.17 16.3.18 28.6.18 (Competition) February 2018	£500 pm pm pm am	Enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance	Infant Multi Sports event for Year 1 and Year 2 children took place in June. The event took place at Widnes Tennis Academy in partnership with Saints Peter and Paul Catholic College and the six schools within our Primary Learning Network. All children received a certificate for competing in the event. Selected children in Year 1 and Year 2 took part in the key steps gymnastics competition at Focus Institute of Gymnastics.

		<p>Research other competitive sports opportunities</p> <p>Purchase school sports kit</p>	<p>Autumn 2017 Ongoing</p> <p>Autumn 2017</p>			<p>Selected children in Year 2 took part in a Futsal competition in Runcorn. The children successfully won all of their matches and received a medal for taking part.</p> <p>New Sports Kits were purchased and have been used for all external sports competitions this year. The sports kits helped children to understand the importance of being part of a team.</p>
<p>To enhance and extend extra-curricular sports and well-being activities</p> <p>To encourage the children's participation in extra-curricular activities.</p> <p>To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact</p> <p>Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p> <p>Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>	<p>Mr Wood**</p> <p>Other External Providers</p>	<p>See timetable</p> <p>Ongoing</p> <p>Ongoing July 2018</p> <p>As identified</p> <p>Ongoing</p>	<p>£590 (SLA)</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1</p> <p>High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p> <p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	<p>All pupils across Key Stage 1 have had the opportunity to participate in a wide variety of extra-curricular sports/health activities e.g. Futsal, Multi-sports, Yoga and tennis with links to Widnes Tennis Academy.</p> <p>96% of children across KS1 attended at least 1 extra-curricular activity.</p> <p>All children have been given the opportunity to try a new sport and Mr Wood has been able to provide a different style of sport each week for the children in both Year 1 and Year 2 to sample.</p> <p>Pupil and parent feedback evidences children's enjoyment and desire to continue to participate in sport.</p>

<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate activities and values into planning and delivery.</p> <p>Provide additional resources for any children requiring specialist provision.</p> <p>Invite visitors as gender role models and sports people with disability to speak to and work with the children</p> <p>Monitor impact.</p>	<p>Mrs Bellard Mr Wood**</p>	<p>Autumn 2017 Year 1 30.10.17 6.11.17 13.11.17 Year 2 15.1.18 22.1.18 29.1.18</p> <p>As identified</p> <p>Autumn 2017 Ongoing</p> <p>PWA 10.10.17 12.12.17 6.3.18</p>	<p>Included in SLA above</p>	<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports</p> <p>Values understood and practiced supporting good relationships and mutual respect.</p> <p>Accessibility and additional needs met</p>	<p>Mr Wood has provided multicultural/disability sport activities to both Year 1 and Year 2 followed by a multicultural sports after school club. This gave children an understanding of the origin of many different sports e.g. boccia along with the adaptation of sports for people with disabilities e.g. Goal ball and with sports that feature within the Paralympics. The impact of this was a greater understanding of how sport is available and accessible to everybody promoting the values of both the Olympic and Paralympic games.</p>
<p>To extend school partnerships enhancing own practice including teaching and learning</p>	<p>Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..planning, assessment</p>	<p>Mrs Bellard PLN</p> <p>Ms McGough Subject Leaders Network Halton schools Network</p>	<p>27.11.16 17.3.17 29.6.17 (Competition)</p> <p>Tba</p> <p>20.9.17 1.11.17 28.2.18 20.6.18</p>		<p>Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences.</p> <p>Sharing of good practice/CPD impacting on teaching, learning and assessment.</p> <p>Mutually beneficial, efficient and effective use of resources.</p>	<p>PLN meetings focused upon effective assessment and planning of PE lessons. Discussions around spending funding effectively and the organisation of competition between the six network schools. Planning, assessment and funding ideas were successfully shared with schools sharing resources and sign posting to organizations for quality sports provision. Subject network meetings provided up to date information on sports funding and effective use of money as well as CPD opportunities e.g. Cross curricular links and PE training at St Bede's Infants for all staff and school within the network. Within the PLN annual Sports festival was once again successfully organized with children in both Y1 and Y2 across the five schools being given the opportunity to participate in competitive sport.</p>

To embed physical activity into the school day through active travel to and from school	ECO co-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives	Miss Webber	Sept 2017 Ongoing	£400	Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively	WoW initiatives were implemented to ensure the children not only had an understanding of the importance of staying healthy but how rather than using modes of transports such as cars they can not only increase their own levels of fitness but they can cut down on the congestion caused at the beginning and end of the school day and reduce the levels of pollution in our atmosphere.
To embed physical activity into the school day through active playgrounds	Enhance playground areas e.g. through track markings and opportunities to engage in physical activity Work alongside Archdiocesan area surveyor to undertake works	Mrs Bellard Miss Coughlan Finance Committee Cunliffe's	November 2017-August 2018	£7453	Children engaged and enthusiastic in their physical play/games	As of August 2018 school have received two of three quotes for the work on the playground through the Archdiocesan surveyor Once all quotes have been received a company will be selected to carry out the work. The money allocated to the playground will be carried forward to the next academic year.
Promote engagement and enthusiasm for physical activity throughout the school day	Purchase outdoor sports play equipment and storage	Mrs Bellard	Autumn 2017	£2000	Enthusiastic participation in physical activity impacting on key skills	Monitoring of use of resources evidencing enthusiastic and active enhancing play
To improve quality and provision of PE and sport in school through self-review processes involved in PE/Sport Quality mark	PE Co-ordinator to liaise with Ms McGough focusing upon evidencing application process Application completed ready for submission Autumn 2018	Mrs Bellard Ms McGough	14.9.17 Autumn 2017 Ongoing July 2018 Application completed	Included in SLA costs above)	Achievement of accreditation supporting self evaluation process leading to identification of strengths and any areas for development Actions enhancing quality PE/sport experiences in and outside of school	Throughout the academic year Mrs Bellard has worked on collating evidence towards the PE quality mark. Although most evidence has been collated this process is still ongoing and is looking to be completed by Spring 2019.