

## PE /Sport Funding 2021 - 2022

Plans for the allocation of this funding for 2021-2022 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2021-22 is £17560 with an additional COVID 19 Carry Forward £7055

Please refer to the PE/Sport Funding Action Plan for 2021-22 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through orienteering.
- Creative Steps to provide CPD to support the delivery of the new dance programme and the quality of creative dance lessons for all pupils.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- Purchase Enrich resources and programmes to support and strengthen cross-curricular links within PE
- Purchase new PE equipment to fully support the delivery of fundamental skills throughout the year and during both PE lesson time and playtimes.
- Repurchase Active Maths and Active English programmes to support and further enhance cross-curricular and home school links.
- Purchase Afpe membership to keep up to date with developments and changes to the PE curriculum and standards.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2021-2022

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17560 Plus Carry Forward Carry Forward £7055	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles Particular focus on return to school September 2020	
To enhance existing high standards of curriculum design, implementation and assessment PE	Monitor continued implementation of the schemes of work and assessment procedure and evaluate for intended and incidental impact.	Mrs Bellard	PA 6.10.21 5.1.22 9.3.22 27.4.22 LWPV Week beginning 21.6.20 Sports and Well-being Week		The children will have better subject-specific knowledge (Propositional-content & Procedural-skills) and understanding.	
To build upon previous CPD opportunities for staff focusing on overall assessment of skills through planning and delivery of dance	CPD opportunities focusing on the overall assessment of fundamental skills in dance through planning and delivery of lessons. Ms Graham to provide training on how to use the 'Creative Steps Dance Programme'	Mrs Bellard Ms Graham All Staff	22.09.21	£1350	Enhanced staff understanding of the planning, delivery and assessment of Fundamental skills in dance.  Existing high standards enhanced evidenced in confident planning and delivery	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
<p>To further develop understanding of differentiation, challenge and independent learning within dance lessons</p> <p>To raise pupil awareness of developing their skills to improve their performance, reinforcing Olympic and Paralympic values of equality, determination, respect etc</p>	<p>Ms Graham to provide exemplar dance lessons.</p> <p>Ms Graham to team teach with class teacher</p> <p>External consultant report on observations and identify actions</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p>	<p>Mrs Bellard</p> <p>Ms Graham</p> <p>All staff</p>	<p>Y1</p> <p>3.11.21</p> <p>10.11.21</p> <p>17.11.21</p> <p>Y2</p> <p>26.1.22</p> <p>2.2.22</p> <p>9.2.22</p> <p>Reception</p> <p>02.3.22</p> <p>09.3.22</p> <p>16.3.22</p>	<p>£1350</p> <p>(as above)</p>	<p>Differentiation within lessons supporting development of fundamental skills for all pupils. Children becoming independent learners.</p> <p>Enhanced pupil awareness of how to develop their fundamental skills during both PE lessons and playtimes.</p> <p>Successful confident implementation and assessment of 'Creative Steps' supporting whole school approach to creative curriculum</p> <p>High Standards maintained</p> <p>High level of pupil engagement.</p>	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
<p>To support and enhance the delivery of high quality Dance</p> <p>To develop cross curricular links with music</p> <p>To enhance and extend opportunities children experience helping to develop their cultural capital</p>	<p>Children to participate in dance and movement sessions provided by Accent Music. These sessions will enhance the experiences that they have in relation to dance and music and help to support the delivery of high quality dance lessons.</p>	<p>Mrs Bellard Miss Parle</p>	<p>Spring-summer 2022</p>	<p>£3375</p>	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Monitoring impact on creative links between dance and music within PE.</p>	
<p>To enhance cross-curricular links and promote physical activity</p> <p>To support and enhance the delivery of high quality Dance</p> <p>To develop cross curricular links with music y across the school day.</p>	<p>Renewal of yearly subscription to Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used across the curriculum to increase physical activity throughout the school day.</p>	<p>Mrs Bellard</p>	<p>Summer 2022</p>	<p>£1000</p>	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Monitoring impact on creative links between PE and Maths and English.</p>	

<p>To enhance and extend opportunities children experience helping to develop their cultural capital</p> <p>To encourage the children's participation in new activities.</p> <p>To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of cross curricular and sport enrichment days.</p> <p>Monitor participation and impact</p> <p>Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p> <p>Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>	<p>Mrs Bellard</p> <p>Enrich Education</p>	<p>Orienteering enrichment days</p> <p>11.10.22</p> <p>12.10.22</p> <p>13.10.22</p> <p>Geography enrichment days</p> <p>18.01.22</p> <p>19.01.22</p> <p>20.01.22</p> <p>Science enrichment days</p> <p>15.3.22</p> <p>16.3.22</p> <p>17.3.22</p>	<p>£4500</p>	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Monitoring evidencing impact on creative links between PE, Science, Geography and Phonics through orienteering.</p>	
<p>Promote engagement and enthusiasm for physical activity throughout the school day</p>	<p>Purchase PE equipment to continue to support the teaching of fundamental skills and active playground.</p>	<p>Mrs Bellard</p>	<p>ongoing</p>	<p>£4400</p>	<p>Enthusiastic participation in physical activity impacting on key skills and progression.</p> <p>Maintenance of high standards.</p>	

<p>To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills Promote engagement and enthusiasm for physical activity throughout the school day</p>	<p>Purchase outdoor equipment (bikes and balance equipment)to support the development of fundamental skills.</p>	<p>Mrs Bellard</p>	<p>Autumn 2021</p>	<p>£5105</p>	<p>Enhance development of Fundamental skills through active playgrounds and small group sessions to support individual groups of learners.</p>	
<p>To develop leadership skills within and outside of the school community. To build on successful partnerships to enhance and develop children's opportunities and quality experiences.</p>	<p>Ensure appropriate level of competitions available for KS1 pupils within and outside school. Attend PLN meetings to develop competitions within the Connect 6 schools. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym</p>	<p>Ongoing PLN meetings and Catholic Cluster meetings.</p>	<p>ongoing</p>	<p>£500</p>	<p>Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.</p>	

<p>To develop pupil leadership skills and engagement and enthusiasm for physical activity. Focus Olympic and Paralympic values.</p>	<p>Mrs Bellard to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games</p>	<p>Mrs Bellard Y2 Staff</p>	<p>Meetings 6.9.21 1.11.21 10.1.22 14.3.22 25.4.22 27.6.22</p>	<p>£300</p>	<p>Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports</p>
	<p>Mrs Bellard to train Year 2 children as Sports Ambassadors</p>	<p>Mrs Bellard</p>	<p>As above</p>		
	<p>Purchase new Sports Ambassador hats and badges</p>	<p>Mrs Bellard</p>			
<p>To enhance and extend extra-curricular sports and well-being activities To encourage the children's participation in extra-curricular activities. To encourage children to use and develop gifts and talents</p>	<p>Enrich to provide CPD for teachers to deliver Quidditch Quidditch resources to be used to provide an afterschool club (See above) Purchase of New Age Kurling sets and Tchoukball nets and ball  Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p>	<p>Mrs Bellard Enrich Education</p>	<p>22.06.22 CPD  After school club dates Spring Term</p>	<p>Cost included within £4500 (see above)  New Age Kurling £400  Tchoukball £400</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.  100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1 High quality coaching supporting development of talented children.  All children have equal access to high quality extra-curricular sports provision.</p>

	<p>Provide additional resources for any children requiring specialist provision</p> <p>Monitor participation and impact</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>		<p>As identified</p> <p>Ongoing</p> <p>Ongoing</p>		<p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	
<p>To enhance children's experiences of competition.</p> <p>Focus on pupil self-improvement of performance through competition</p> <p>Further support and embed Olympic and Paralympic values within the school</p>	<p>Focus on developing a breadth of KS1 inter-school competition.</p> <p>Participate in KS1 Gymnastics competition or other similar competitions</p>	Mrs Bellard	<p>Ongoing PLN (Competition) Week beginning 20.6.22</p> <p>February 2022</p>	<p>£500 (included in cost above)</p> <p>am</p>	<p>Enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance and resilience.</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p>	
	<p>Continue to plan for element of competition within annual class sports events linked to the community and promoting an understanding of the Paralympic and Olympic values.</p>	Mrs Bellard	Summer 2022	£750	<p>Children accessing and benefiting from an extended range of experiences.</p> <p>Further understanding of Olympic and paralympic values and their importance to enrich school values.</p>	



	Join the Halton School Games Programme for pupils to engage in high quality competitions and to develop links within the community.	Mrs Bellard	Sept 2021 ongoing	£495	Opportunities for children to take part in a wide variety of competitive sports. Sign posting to relevant external accredited sports clubs.	
To support PE Coordinator in enhancing and maintaining high quality PE and Sport within school.	Purchase of afPE membership to provide up to date information about PE and sport.  PE Coordinator to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mrs Bellard	Autumn 2021	£100	Staff understanding of changes or improvements and their impact within PE and Sport.  Staff knowledge and confidence developed.	
To support whole school policy on promoting wellbeing. To enhance links between PE and PSHCE.	Enrollment of PE Co-ordinator and Mental Health Lead onto the afPE Level 4 qualification in 'Supporting Pupil's Wellbeing Through Education.' Well-being course	Mrs Bellard Miss Webber	Summer 2022	£700	An increase in staff and pupil knowledge of the impact of PE/Sport on their well-being.  Strong cross-curricular links between PE and PSHCE.	
To continue to encourage active travel to and from school	Eco Co-ordinator to continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Webber	Sept 2021 ongoing	£400	Children and families realising the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	

