

PE /Sport Funding 2018-19

Plans for the allocation of this funding for 2018-19 are posted on the school website and included in the SDP.
A hard copy can be obtained on request from the school office

The funding allocation for 2018-19 is £17 520

Please refer to the PE/Sport Funding Action Plan for 2018-19 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum.
- Build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills in intra school competitions.
- Purchase new gym frame to enhance delivery of skills
- Employ external expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports
- Network meetings will also provide access to competitive opportunities for pupils for example through the organisation of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- Embed physical activity into the school day through active playgrounds
- External expertise to support the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2018-19

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 520 Plus £9285 Carry Forward (PE and Sport Funding) (Sept-Aug) Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
<p>To build upon previous CPD opportunities for staff focusing on overall assessment of skills through termly intra school competitions</p> <p>Identification of gifted and talented pupils through competition.</p> <p>To raise pupil awareness of developing their skills to improve their performance, building resilience.</p>	<p>CPD opportunities focusing on the application of fundamental skills through intra school competition.</p> <p>Identification of gifted and talented pupils through this process.</p> <p>Ms McGough to provide exemplar lessons building in competition. (Focus differentiation)</p> <p>Ms CGough to team teach with class teacher</p> <p>External consultant report on observations and identify actions.</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 5.11.18 12.11.18 19.11.18 Y2 21.1.19 28.1.19 04.2.19 YR 04.3.19 11.3.19 18.3.19</p> <p>Termly</p> <p>PWA 10.10.18 12.12.18 6.3.19</p>	<p>£4000 (SLA)</p>	<p>Enhanced staff understanding of differentiation of and assessment of Fundamental skills through intra school competition.</p> <p>Existing high standards enhanced evidenced in differentiated, confident planning and delivery</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p>	

	In-school competitive class events		19.11.18 Y1 04.2.19 Y2 18.3.19 YR Wk Beginning 26.6.19			
	Purchase Climbing Frame		Spring	£2500	Resources supporting safe and effective teaching and learning of Fundamental skills	
To enhance the teaching and learning of dance	PE subject co-ordinator to look at trialing IMOVES dance programme to support the teaching of dance within KS1 and EYFS. If effective lead and support staff in planning and delivery of dance lessons within PE using of IMOVES (internet based programme)	Mrs Bellard	Trial Autumn 2018 Fully implement Spring 2019	£565	Implementation of IMOVES impacting upon staff confidence and delivery of dance enhancing standards with high level of pupil engagement.	
To develop pupil leadership skills Promote engagement and enthusiasm for physical activity	Mrs Bellard to train 6 Y2 pupils to become Sports Leaders for the school. Focus on activities that support the teaching of fundamental skills so that children can work on lesson targets during playtimes Mrs Bellard to train Y2 children as Sports Ambassadors	Mrs Bellard Y2 Staff	Meetings 14.9.18 29.10.18 7.1.19 18.3.19 26.6.19	£300 am pm am pm pm	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behavior, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports.	
		Mrs Bellard	As above			

<p>To enhance and extend extra-curricular sports and well-being activities To encourage the children's participation in extra-curricular activities. To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable. Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>	<p>Mr Wood** Other External Providers</p>	<p>See timetable</p> <p>Ongoing July 2019</p> <p>As identified</p> <p>Ongoing</p>	<p>£525 (SLA)</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1 High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p> <p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	
<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate activities and values into planning and delivery.</p> <p>Provide additional resources for any children requiring specialist provision.</p> <p>Invite visitors as gender role models and sports people with disability to speak to and work with the children</p>	<p>Mrs Bellard Mr Wood**</p>	<p>Autumn 2018 29.10.18 5.11.18 12.11.18 Spring 2019 Year 2 14.1.19 21.1.,19 28.1.19</p> <p>As identified</p> <p>Autumn 2018 Ongoing</p>	<p>Included in SLA above</p>	<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports Values understood and practiced supporting good relationships and mutual respect. Accessibility and additional needs met</p>	

Focus on pupil self-improvement of performance through competition	Plan for greater element of competition in school annual sports events linked to national and international sport Olympic and paralympic events	Mrs Bellard	Week beginning 24.6.19	Planning £200	Enhanced understanding of importance of competitive spirit, of Olympic and Paralympic values, impacting upon life-long skills including teamwork, confidence, determination, perseverance and resilience.	
	Engagement in a broader range of competitive sports opportunities	Ongoing PLN Participate in KS1 Gymnastics competition Research other competitive sports opportunities	2.10.18 23.3.19 1.5.19 26.6.19 (Competition) February 2019 Autumn 2018 Ongoing	£500 pm pm pm am	Enhanced pupil awareness of competition and how to improve own performance. Children accessing and benefitting from an extended range of experiences.	
To extend school partnerships enhancing own practice including teaching and learning and leadership and management.	Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..planning, assessment	Mrs Bellard PLN Ms McGough Subject Leaders Network Halton schools Network	2.10.18 23.3.19 1.5.19 26.6.19 (Competition) 15.1.19 30.4.19	See PLN £500	Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences. Sharing of good practice/CPD impacting on teaching, learning and assessment and leadership and management. Mutually beneficial, efficient and effective use of resources.	
To embed physical activity into the school day through active travel to and from school	ECO c0-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives	Miss Webber	Sept 2018 Ongoing	£500	Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively	

<p>To embed physical activity into the school day through active playgrounds</p> <p>Promote engagement and enthusiasm for physical activity throughout the school day</p>	<p>Enhance playground areas e.g. through track markings and opportunities to engage in physical activity</p> <p>Work alongside Archdiocesan area surveyor to undertake works</p>	<p>Mrs Bellard Miss Coughlan Finance Committee Cunliffe's</p>	<p>Summer 2018- Autumn 2019</p>	<p>£15 500 (including VAT and fees)</p>	<p>Children engaged and enthusiastic in their physical play/games</p>	
	<p>Purchase outdoor sports play equipment and storage</p>	<p>Mrs Bellard</p>	<p>Autumn 2017</p>	<p>£2000</p>	<p>Enthusiastic participation in physical activity impacting on key skills</p>	
<p>To improve quality and provision of PE and sport in school through self-review processes involved in PE/Sport Quality mark</p>	<p>PE Co-ordinator to liaise with Quality Mark Adviser focusing upon evidencing application process..</p> <p>Application completed ready for submission Spring 2019.</p>	<p>Mrs Bellard Ms McGough</p>	<p>Ongoing Spring 2019 Application completed</p>	<p>Included in SLA costs above)</p>	<p>Achievement of accreditation supporting self evaluation process leading to identification of strengths and any areas for development</p> <p>Actions enhancing quality PE/sport experiences in and outside of school</p>	
<p>Enhance Home/school Links</p>	<p>Develop PE/Sport area of school website celebrating sporting achievement</p> <p>Distribute Parent questionnaires</p>	<p>Mrs Bellard</p>	<p>Autumn 2018 Ongoing</p> <p>Summer 2019</p>	<p>£500</p>	<p>Community engagement in active lifestyles and the benefits to health and well-being.</p>	