

### History and Geography

#### Children will learn about:

- Events that are nationally significant (Great Fire of London)
- The lives of significant individuals in the past (Samuel Pepys)
- Use a variety of geographical resources

### Art

#### Children will:

- Use a range of materials creatively to design and make products.
- Children will make 3D sculptures of buildings (links to History)
- Children will learn about and attempt to replicate the work of Michael Thompsett

### Music

#### Children will:

- Sing with accuracy and recall lyrics from memory
- Practice skills in playing tuned and untuned instruments
- Use vocabulary associated the interrelated dimensions of music (pitch, tempo, pulse, rhythm).

### Physical Education

#### Children will:

- Develop their hand-eye co-ordination and use this to develop their bat and ball skills.
- Consolidate their throwing and catching skills
- Respond to music and move with rhythm and expression
- Continue to develop skills of running, jumping, balance, agility and co-ordination
- Learn to balance, exploring body parts capable of doing so.

### Personal, Social, Health and Citizenship Education (PSHCE)

#### Children will:

- Take part in a activities linked to conservation
- Walking initiatives
- ECO - schools
- Continue to work on Fairtrade activities
- Activities linked to Keeping Healthy

## St Bede's Catholic Infant School



*'Love to learn, learn to love'.*

**What we will be learning about this half term in  
Yellow, Blue and Aqua Classes**

**Spring Term 2019 Year 2  
Theme/Topic:**

## **Bright Lights—Big City**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

### Religious Education (Come and See)

In the topic 'Books', children will:

- Ask and respond to questions about the different books at school and home.
- Describe the books used in Church on Sunday.
- Make links between the Gospels and Christian belief

In the topic 'Thanksgiving' children will:

- Ask questions about how it can feel to say thanks or be thanked.
- Recognise and retell the story of the Last Supper.
- Use words and phrases from the Eucharist.

In the topic 'Opportunities' children will:

- Ask and respond to questions about opportunities to do good.
- Recognise signs and symbols associated with Lent.
- Describe how Lent gives an opportunity for Christians to do good.

Spiritual, Moral, Social and Cultural development is covered through R.E and PSHCE.

### Computing

Children will:

- understand what algorithms are; how they are implemented as programs on digital devices
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### Design and Technology

Children will:

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from.

### Mathematics

Children will:

- Number: Division and Multiplication: recall and use multiplication and division facts for the 2, 5 and 10 times table, show that multiplication can be done in any order but division cannot, solve multiplication and division problems
- Statistics: interpret and construct simple pictograms, tally charts and block diagrams, ask and answer questions about comparing and totalling data
- Geometry: Properties of shape: identify and describe properties of 2D and 3D shape, compare and sort shapes
- Number: Fractions: recognise, find and name  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ , write simple fractions
- Measurement: length and height, choose and use appropriate standard units to estimate and measure length and height

### English

Children will:

- Use capital letters and full stops.
- Spell common exception words.
- Begin to edit and improve their work
- Add suffixes to words (-ment, -ness, ful)
- Use commas in lists.
- Correctly form letters in order to join handwriting.
- Read aloud quickly and accurately.
- Answer questions and make inferences based on reading.
- Make predictions when reading.
- Make links between books that they have read.

### Science

Children will learn to:

- Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching