

History and Geography

Children will:

- Discuss similarities and differences between Widnes and another locality (linked to English—variety of multicultural texts)
- Explore features of Victoria Park linked to Percy the Park Keeper
- Use simple maps to locate features and countries e.g. Tanzania,
- Locate and identify features of the Rainforest and other habitats
- Discuss the life of Jane Goodall—creating a timeline of her life—linked to science
- Begin to explore the lives of children in the past.

Art

Children will:

- Experiment with a variety of mark-making tools
- Develop their range of artistic skills
- Consolidate painting and drawing skills
- Children will create their own pieces of work inspired by a range of artists.
- Links to Health & Well Being Week, Fairtrade Fortnight
- Animals and habitats art work—drawing and collage.

Music

Children will:

- Follow the Charanga music scheme—Spring activities
- Listen to and appraise various styles of music
- Learn about the related dimensions of music through games, singing, playing instruments, improvising and composing.
- Participate in whole school singing
- Take part in preparations for the Epiphany Service and Easter Celebration (links to RE)

Design and Technology

Children will:

- Investigate and discuss different types of materials
- Create their own animal habitat e.g. Rainforest
- Home activity—designing a rainforest
- Design and begin to evaluate their own work.

St Bede's Catholic Infant School



'Learn to love, love to learn'.

**What we will be learning about this term in
Green, Red and Scarlet Classes**

**Spring Term
Theme/Topic:
Habitats**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph33)
The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

Religious Education (Come and See)

In the topic 'Special People' children will:

- Be able to **talk about** their experience and feelings about the special people they know or have heard about.
- Be able to **retell** some stories about Jesus' life as a child.

In the topic 'Meals' children will:

- **Talk about** their experience and feelings about meals which are special to them and say what they **wonder** about why people share special meals.
- **Recognise** Jesus' special meal as the Last Supper.
- Children will be able to retell special stories about Jesus and his friends.

In the topic 'Changes' children will:

- Know, understand and **recognise** that we change and grow.
 - Know and understand that Lent is a time to change in preparation for Easter.
 - Children will be able to **talk about** and **retell** the Easter Story
- Spiritual, Moral, Social and Cultural development and RSE is covered through R.E and PSHCE (Journey in Love in Summer Term).**

English

Children will:

- Explore non-fiction texts including links to PSHCE and Fairtrade, including letter writing skills
- Learn poetry from around the world
- Descriptive writing about rainforests
- Fiction writing—Percy the Park Keeper, Elmer, Tango makes Three
- Information texts and non-fiction study of the scientist Jane Goodall
- Take part in guided reading, developing pace, expression and reading of key vocabulary
- Continue to progress through Stages 3-5 of Letters & Sounds

Books will include; Percy the Park Keeper stories, Tango makes Three and Information texts

Science—Living Things and Their Habitats

Children will:

- Identify Living and Non-Living things
- Learn about animal habitats
- Begin to understand how animals are adapted to their environment
- Study specific habitats ie The Rain Forest, Arctic/Antarctic
- Discuss the types of plants and animals that live there and how they are adapted
- Identify whether they are herbivores, carnivores, predators, prey etc

Work scientifically

- Sort and classify animals—recognising reptiles, mammals, birds, fish and amphibians.
- Classify things living, non-living and never alive.

Mathematics

- The children will follow Maths No Problem Programme to develop and enhance their mathematical understanding and problem solving skills.

The children will also learn and consolidate knowledge of the following:

- Use of addition & subtraction
- Use of money, making totals
- Learn about multiplication as repeated addition
- Rehearse counting in 2s, 5s and 10s.
- Identify and learn about fractions— $\frac{1}{2}$ and $\frac{1}{4}$
- Measurement- comparing and describing lengths and heights, mass/weight
- Describe position, direction and movements
- Time - telling the time to the hour and half past the hour
- Naming and beginning to identify properties of 2D and 3D shapes

Computing

Children will:

- Use a variety of programs including 2 Simple City, 2 Paint a Picture, Purple Mash
- Learn how to copy and paste pictures using Microsoft Publisher
- Consolidate their log in skills
- Write simple algorithms for children to share (links to Literacy & PE)
- Apply knowledge of algorithms through navigation of Beebots
- To log in to Purple Mash to design a rainforest picture.

Physical Education

Children will:

- Developing fundamental skills (balance, co-ordination, dynamic balance)
- Gym (points and patches) know the basic gymnastic shapes
- Working in partnership to perform movements, appraising and improving performance
- Recognise the importance of PE and its benefits - links to Health and wellbeing week.

Personal, Social, Health and Citizenship Education (PSHCE)

Children will:

- **Health and Wellbeing Week**
- Take part in activities linked to CAFOD
- Continue to work on Fairtrade and RRSA activities
- Develop social and emotional skills, SEAL (Social and Emotional Aspects of Literacy) and Peer massage
- Learn about 'The Underwear Rule' and keeping safe.