

## Come and See Topics for Spring Term

	<b>Local Church Community</b>	<b>Eucharist Relating</b>	<b>Lent/Easter Giving</b>
<i>Year 2</i>	<b>Books</b>	<b>Thanksgiving</b>	<b>Opportunities</b>
<i>Year 1</i>	<b>Special People</b>	<b>Meals</b>	<b>Change</b>
<i>Reception Year</i>	<b>Celebrating</b>	<b>Gathering</b>	<b>Growing</b>

*See below for details of each topic*

## Year Two Topic 1 -Books (Local Church – Community)

### *The books used in Church*

#### Overview of Topic

*The Scriptures are the treasured Word of God for the Jewish and Christian communities. The books used by the Christian community record and hand on its story. The lectionary which is used at mass contains the Scriptures used by the community throughout the year.*

#### Scripture:

*Luke 1:1-3 Many people have done their best to write a report of the things that have taken place among us. They wrote what we have been told by those who saw these things from the beginning and who proclaimed the message*

*Catechism of the Catholic Church 104: ...in the sacred books, the Father who is in heaven comes lovingly to meet his children and talk with them.*

#### Learning Outcomes

*Children will know and understand:*

- about the different books used at home and in school – Explore*
- the books used in church on Sunday by the parish family – Reveal*

*The children will acquire the skills of assimilation, celebration and application of the above – Respond*

#### Scripture for children

*Matthew 3: 13-17*

*John 13: 34-35*

#### Some questions of meaning and purpose

*Why do we need books?*

*How many kinds of books do we use and why?*

*What is special about the Bible and why it is important to us?*

#### Expectation at the end of the topic.

*Some children will be able to talk about their experience and feelings about the different books that are used at home and school.*

*Some children will be able to say what they wonder about the importance of books in their lives.*

*Some children will be able to recognise that the Bible is a special book and name some of the stories in the Bible.*

*Some children will be able to recognise and name some of the special books used in church and the people who use them.*

*Some children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school.*

*Some children will be able to retell the story of the Baptism of Jesus.*

*Some children will be able to describe how the Gospels are used by the parish family.*

*Some children will be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel.*

*Some children will be able ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer.*

*Some children will be able to make links between the Gospels and Christian belief.*

*Some children will be able to give reasons for the religious actions and symbols connected with the reading of the Gospel.*

### **Church teaching covered in the topic “Books”**

*The division of the Bible into Old and New Testament*

*The names of the some of the Books of the Bible*

*The place of the Gospels in the Bible, something of their writers*

*The reverence given to the reading of the Gospel during Mass*

*The religious vocabulary and symbols related to the reading of the Gospel*

*The names, types and functions of various books used at Mass.*

*Introduction to some responses at Mass.*

### **Year One**

#### **Topic One-Special People (Local Church – Community)**

*People in the Parish family*

#### **Overview of Topic**

*All families who live or worship in a Parish are part of the Parish family. As in any family there are people who have special roles within the Parish. On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help.*

#### **Scripture:**

*Ephesians 2:10 We are God’s work of art, created in Christ Jesus to live the good life as from the beginning he had meant us to live it.*

#### **Catechism of the Catholic Church 905:**

*Lay people fulfil their prophetic mission by evangelisation, that is the proclamation of Christ by word and the testimony of life.*

#### **Learning Outcomes**

*Children will know and understand:*

*~That there are special people in our lives who are there to help – Explore*

*~That on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – Reveal*

*The children will acquire the skills of assimilation, celebration and application of the above – Respond*

#### **Scripture for children:**

*Luke 2: 23-40*

*Luke 2: 41-52*

#### **Some questions of meaning and purpose**

*What makes a person special?*

*Who are the special people in our families and why? Who are the people who have special roles in our parish family?*

*What were special times for Jesus?*

### Expectation at the end of the topic.

Some children will be able to **talk about** their experience and feelings about the special people they know or have heard about.

Some children will be able to say what they **wonder** about the help special people give them.

Some children will be able to **recognise** some stories about Jesus' life.

Some children will be able to **recognise** how everyone helps each other because they belong to the parish family.

Some children will be able to **retell** some stories about Jesus' life.

Some children will be able to **ask and respond** to questions about what makes a person special.

### Church teaching covered in the topic "Special People"

*The church is where the parish family gathers to celebrate the Good News of Jesus*

*The priest leads the parish family as they gather to celebrate Mass at church on Sunday*

*Lay ministries exercised by the parish family*

*The Presentation of Jesus*

*Listening to God's Word at Mass*

*Special reverence for the reading of the Gospel*

*The Finding of Jesus in the temple.*

### Reception Year

#### Topic One - Celebrating (Local Church - Community)

*People celebrate with the Parish family*

#### Overview of Topic

*The local church gives thanks for God's blessings in its liturgical celebrations and in the way it lives its parish life. Christians belong to the local church community – the parish, which celebrates in a variety of ways. They celebrate tradition and story and find their meaning in Jesus.*

Scripture: *Matthew 18:20 Where two or three come together in my name, I am there with them.*

#### Catechism of the Catholic Church 1140:

*It is the whole community, the Body of Christ united with its Head, that celebrates. 'Liturgical services are not private functions but are celebrations of the Church which is the sacrament of unity, namely, the holy people united and organised under the authority of the bishops.'*

#### Learning Outcomes

*Children will know and understand:*

*- a celebration is – Explore*

*- how the parish family celebrate – Reveal*

*The children will acquire the skills of assimilation celebration and application of the above – Respond*

#### Scripture for children

*Luke 2: 22b*

#### Some questions of meaning and purpose

*What is a celebration?*

*Why do people celebrate?*

*Can you celebrate on your own?*

**Expectation at the end of the topic.**

*Some children will begin to talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared.*

*Some children will begin to wonder about why people celebrate.*

*Some children will begin to wonder about how they feel when they celebrate.*

*Some children will begin to recognise the story of Mary and Joseph taking Jesus to the Temple.*

*Some children will begin to recognise some of the elements and words used in Church celebrations.*

*Some children will begin to recognise that the church/parish family celebrate in particular ways*

**Church teaching covered in the topic “Celebrating”**

*The Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding.*

*Exploring inside the parish church.*

*Various ministries undertaken by the parish community.*

*The story of the Presentation.*

**Year Two**

**Topic Two -Thanksgiving (Eucharist/Relating)**

*Mass: a special time for saying thank you to God for everything, especially Jesus.*

**Overview of Topic**

*The word Eucharist meaning ‘thanksgiving’. The Eucharist is another name for the Mass.*

*The Parish family gathers to give thanks to God, most of all for the gift of Jesus, his son.*

**Scripture:** *1 cor. 11: 23-24 Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, ‘This is my body, which is for you. Do this in memory of me.’*

*Catechism of the Catholic Church 1360: The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all “thanksgiving”*

**Learning Outcomes** *Children will know and understand:*

*~Different ways to say thank you – Explore*

*~The Eucharist: the parish family thanks God for Jesus – Reveal*

*The children will acquire the skills of assimilation celebration and application of the above – Respond*

*Scripture for children:*

*Luke 22: 19-20*

**Some questions of meaning and purpose**

*Why it is important to say thank you? How it feels to say thank you?*

*How it feels to be thanked*

**Expectation at the end of the topic**

*Children will be able to talk about their experience of receiving and giving thanks and what they wonder about how others feel when they are thanked.*

*They will be able to recognise the story of the Last Supper and that Catholics go to Mass to give thanks to God and remember what Jesus did. They will be able to recognise some signs and symbols, different words and phrases used in the Eucharist (at Mass).*

*Some children will have progressed further and be able to ask and respond to questions about how they and others feel when receiving and giving thanks and be able to retell the story of the Last Supper. They will be able to use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at Mass in their daily lives because of their belief.*

### Church teaching covered in the topic “Thanksgiving”

*Parts of the Mass – introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.*

*Some Mass responses.*

*Eucharistic prayer for children;*

*Jesus’ presence in the Eucharist.*

*The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission.*

### Year One

#### Topic Two–Meals (Eucharist-Relating)

*Mass; Jesus’ special meal*

#### Overview of Topic

*The Parish family gathers for the Eucharist (Mass), Jesus’ special meal. We find strength in gathering for the celebration of the Eucharist and of God’s love in our lives.*

*Scripture: 1 Cor. 11: 26 Whenever you eat this bread, and drink this cup you are proclaiming the Lord’s death until he comes.*

*Catechism of the Catholic Church 1392: what material food produces in our bodily life, Holy Communion wonderfully achieves in our spiritual life.*

#### Learning Outcomes

*Children will know and understand:*

*~Families and groups share special meals – Explore*

*~Mass as Jesus’ special meal – Reveal*

*Children will acquire the skills of assimilation, celebration and application of the above – Respond*

#### Scripture for children

*Luke 22: 19-20*

#### Some questions of meaning and purpose

*What happens at a meal?*

*What makes some meals special?*

#### Expectation at the end of the topic

*Children will be able to talk about their experience and feelings about meals which are special to them and say what they wonder about why people share special meals they will be able to recognise the story of Jesus’ special meal at the Last Supper.*

*Some children will have progressed further and will be able to ask and respond to questions about meals which are special to them. They will ask “wondering” questions and recognise that some questions are hard to answer. They will be able to retell the story of Jesus’ special meal, the Last Supper and use religious words to say what happens at Communion at Mass.*

**Church teaching covered in the topic “Meals”**

*Catholics go to Mass as members of God’s family.*

*At Mass the action and the words of the Last Supper are repeated.*

*The Preparation of the Gifts.*

*The words and meaning of the consecration.*

*The Our Father.*

*Presence of Jesus in Holy Communion.*

*Acknowledgement that all good things come from God.*

*The importance of prayer: Grace before meals.*

**Reception Year**

**Topic Two – Gathering (Eucharist – Relating)**

*The parish family gathers to celebrate Eucharist*

**Overview of Topic**

*The Parish family finds strength in gathering for the celebration of the Eucharist, a sign of God’s love in our lives. We share memories, love and thanks as we celebrate the life, death and resurrection of Jesus.*

*Scripture: 1 Cor. 12: 27 Now you together are Christ’s body; but each of you is a different part of it.*

*Catechism of the Catholic Church 790: . . . the Eucharist which by really sharing in the body of the Lord . . . we are taken up into communion with Christ and with one another.*

**Learning Outcomes**

*Children will know and understand:*

*~How and why people gather together – Explore*

*~The joy of gathering together to celebrate at mass – Reveal*

*The children will acquire the skills of assimilation, celebration and application of the above – Respond*

**Scripture**

*Mark 10: 13, 14, 16*

**Some questions of meaning and purpose**

*What things are better done together?*

*Why are they better with others?*

**Expectation at the end of the topic.**

*Children will be able to talk about the times they have gathered together with others and how they and others felt. They will be able to talk about their experience of visiting church and listening to God’s Word.*

*They will be able to listen to and talk about the story of Jesus with the children, recognising it as a religious story, and will be able to respond to what they have heard with relevant comments. They will be able to share the stories they have heard with others. They will listen to and talk about the phrase ‘The Lord be with you. And with your Spirit’, recognising it as a religious phrase. They will talk about and begin to recognise the*



*lectern and lectionary and know who uses them and how, at Mass, people gather to share the stories of God's love. They will be able to say what they wonder about the enjoyment of being together.*

### Church teaching covered in the topic "Gathering"

*The parish family gathers for Mass.*

*Entering the church: the holy water font, the aisle and the benches where the people gather.*

*Ministries of welcoming and of serving at Mass.*

*Jesus gathered the children to speak to them (mark 10).*

*Parts of the Mass*

*~gathering*

*~welcome*

*~listening to God's Word*

*~receiving Jesus in Holy Communion*

### Year Two

#### Topic Three -Opportunities (Lent/Easter – Giving)

*Lent: an opportunity to start a new in order to celebrate Jesus' new life*

#### Overview of Topic

*The forty days of Lent is an opportunity for Christians to turn about from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter.*

*Scripture: Micah 6: 8 The lord told us what is good. What he requires of us is this: to do what is just, to show constant love, and to live in humble fellowship with our God.*

*Catechism of the Catholic Church 1438: the seasons and days of penance in the course of the liturgical year (Lent, and each Friday in memory of the death of the Lord) are intense moments of the church's penitential practice. these times are particularly appropriate for spiritual exercises, penitential liturgies, pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works).*

#### Learning Outcomes

*Children will know and understand:*

*~Each day offers opportunities for good – Explore*

*~Lent, the opportunity to turn towards what is good in preparation for Easter – Reveal*

*The children will acquire the skills of assimilation celebration and application of the above – Respond*

#### Scripture for children

*Mark 11: 1-11 Mark 15 :16-21; John 13: 4-15 Matthew 28:1-10*

#### Some questions of meaning and purpose

*How does each day offer opportunities for doing good?*

*What helps a person to choose what is right and good?*

#### Expectation at the end of the topic.

*Children will be able to talk about their own experience and feelings of using opportunities for good and say what they wonder about the good things that they see others doing. The children will be able to recognise some religious stories connected with Lent, Holy Week and Easter and some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. They will be able to recognise that some Christians use the time of Lent as an opportunity to choose to do good because of their beliefs.*



*Some children will have progressed further and will be able to ask and respond to questions about their own and others' experiences and feelings of using the opportunities that are offered to choose good and be able to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. The children will be able to retell some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday and use religious words and phrases to describe the religious action and symbols of Lent and Holy Week. They will be able to describe some ways in which Christians use the time of Lent, to find ways of helping others because of their beliefs.*

#### Church teaching covered in the topic "Opportunities"

*Ash Wednesday.*

*Lent offers the opportunity to make a new start through prayer, good deeds and giving up things.*

*The Liturgy of Lent and Holy Week.*

*The Stations of the Cross.*

*The story of Palm Sunday and what happens in the liturgy on that day.*

*Jesus washing his disciples' feet and its meaning.*

*The suffering and death of Jesus on Good Friday.*

*The Resurrection of Jesus.*

#### Year One

#### Topic Three-Change (Lent/Easter – Giving)

*Lent a time for change*

#### Overview of Topic

*Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth.*

Scripture: *John 12:24 Unless a grain of wheat falls into the earth and dies, it remains just a single grain, but if it dies it bears much fruit.*

Catechism of the Catholic Church 638: *the Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community ... an essential part of the Paschal mystery along with the cross.*

#### Learning Outcomes

*Children will know and understand:*

*~That we change and grow – Explore*

*~Lent; a time to change in preparation for the celebration of Easter – Reveal*

*The children will acquire the skills of assimilation, celebration and application of the above – Respond*

#### Scripture for children

*Joel 2:13*

*Luke 23: 33-35, 38-43*

*Mark 11: 1-11*

*Mark 16:1-6*

#### Some questions of meaning and purpose

*How have you changed since you were a baby?*

*What do you know now that you did not know when you were younger?*

*How do you show kindness and sharing now that you are older?*

#### Expectation at the end of the topic.

*Children will be able to talk about their experience and feelings about changing and acquiring new skills and be able to say what they wonder about the ways in which change happens. They will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. The children will be able to recognise that people use the opportunity of Lent to change and make a new start. They will recognise that some people act in a particular way because of their beliefs.*

*Some children will have progressed further and will be able to ask and respond to questions about their own and other's experience and feelings about how we can change and acquire new skills and learning.*

*They will ask "wondering" questions and recognize some questions are hard to answer. They will be able to retell the story of Palm Sunday, Good Friday and Easter Sunday and religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday. They will be able to describe how believers choose to use the opportunity of Lent to change and make a new start.*

**Church teaching covered in the topic "Change":**

*Liturgical season of Lent, the use of purple.*

*Ash Wednesday begins the 40 days of Lent.*

*Lent; a time to change and to grow spiritually in preparation for the celebration of Easter, through prayer and good deeds.*

*Palm Sunday.*

*Jesus died on Good Friday.*

*The Stations of the Cross.*

*The Resurrection.*

**Reception Year**

**Topic Three – Growing (Lent/Easter – Giving)**

*Looking forward to Easter*

**Overview of Topic**

*Lent is a time to work at growing spiritually in preparation to celebrate the death of Jesus and his resurrection at Easter. This process involves growing in many ways. It is not always easy.*

**Scripture: Ephesians 4:15-16** *We must grow up in every way into him who is the head, into Christ from whom the whole body joined and knit together by every ligament with which it is equipped, as each part is working properly, promotes the body's growth in building itself up in love.*

**Catechism of the Catholic Church 520:** *Jesus presents himself as our model. He is the perfect person who invites us to become his disciples and follow him.*

**Learning Outcomes**

*Children will know and understand:*

*~Spring is a time when things begin to grow – Explore*

*~Lent – a time to grow in love to be more like Jesus and to look forward to Easter – Reveal*

*Children will acquire the skills of assimilation, celebration and application of the above – Respond*

**Scripture**

*John 13: 34-35*

*John 19: 25-27*

*Act 2: 23-24*

*Luke 2: 51-52*

**Some questions of meaning and purpose**

*How do things grow?*

*What do things need to grow?*

*How do I grow 'Inside'?*

**Expectation at the end of the topic.**

*The children will be able to talk about their own experience of 'growing' and how they feel about 'growing' and be able to say what they wonder about growing, in themselves and in nature. They will be able to listen to and talk about the stories of Good Friday and Easter Sunday, the Cross, the words of the sign of the cross, the Easter garden and that Christians try to 'grow more like Jesus'. They will be able to respond to what they have heard with relevant comments and share the religious stories they have heard with others. They will be able to ask how and why questions about their experiences in response to religious stories and events.*

**Church teaching covered in the topic "Growing"**

*Ash Wednesday marks the beginning of Lent.*

*Lent: a time to grow in love to be more like Jesus and to look forward to Easter.*

*Jesus who is the example we follow in goodness, love, care and helpfulness.*

*Lent is a time for prayer, fasting and almsgiving.*

*Jesus died on Good Friday.*

*Easter is the church's celebration of Jesus' new life.*

