



'Learn to love, Love to learn.'

MISSION STATEMENT

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

Mrs Towell (RE Co-ordinator)

Come and See Topics for Autumn Term 2019

	Domestic Church Family	Baptism/Confirmation Belonging	Advent/Christmas Loving	Other Religion
Year 2	Beginnings	Signs and Symbols	Preparations	Judaism
Year 1	Families	Belonging	Waiting	
Reception Year	Myself	Welcome	Birthdays	

Year Two Topic 1: Beginnings (Domestic Church – Family)

God is present in every beginning

Overview of Topic

God is present in every beginning. Teaching about creation is importuning as it concerns the foundations of human and Christian life, making explicit the response of the Christian faith to the basic questions that people of all times have asked themselves: where do I come from?

Where are we going? What is our origin? Where does everything that exists come from and where is it going?

“God looked at everything he had made, and he was very pleased.” Genesis 1:31

Catechism of the Catholic Church 290:..... the eternal God gave a beginning to all that exists outside of himself: and he alone is Creator.

Learning Outcomes

Children will know and understand:

The many beginnings each day offers – Explore

God is present in every beginning – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

Genesis 1:3, 9, 20, 24 – 26; Psalm 8: 3-11 ;Psalm 139 14-18; Psalm 19: 1-5; Ephesians 1: 3-5

Some questions of meaning and purpose

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

Expectation at the end of the topic.

Some children will be able to talk about their experience and feelings about new beginnings and say what they wonder about the excitement and surprise that a new start can bring.

Some children will be able to recognise the story of Creation as a religious story and say what they wonder about the beauty around them and God creating the world. They will be able to recognise that people are kind and loving because God made them. They will be able to recognise and use some religious words and phrases about types of prayer.

Some children will be able to ask and respond to questions about their own and others' experiences about new beginnings and ask questions about what they and others wonder about the reasons why some beginnings are easy and others difficult and realise that some questions are difficult to answer. Some children will be able to retell the story of Creation as a religious story or some phrases from the psalms. They will be able to describe that people are kind and loving because God made them and be able to use some religious words and phrases about types of prayer. Some children will be able to ask questions about what they wonder about the beauty around them and God creating the world.

Church teaching covered in the topic "Beginnings"

God is present in every beginning

The story of Creation, God made the world

God made us and loves us

The importance of prayer; Morning Prayer and a litany

A psalm is a song of praise to God prayer.

Year One Topic 1: Families (Domestic Church – Family)

The family, the first place to experience God's love.

Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of Church.

"You are the people of God; he loved you and chose you for his own. So then you must clothe yourselves with compassion, kindness, humility, gentleness and patience.....And to all these qualities add love, which binds all things together in perfect unity." Colossians3: 12,14

Catechism of the Catholic Church 2207..... The family is the community in which from childhood we can learn moral values, begin to honour God and to make good use of freedom. (See also 2208)

Learning Outcomes

Children will know and understand:

The love and care shown in the family – Explore

God's love and care for every family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

Psalm 63: 6-9

Psalm 16: 7-9

Psalm 28: 6-8

Luke 12: 27-30

Some questions of meaning and purpose

Who loves me?

Who are my family?

How do families show they love and care?

Expectation at the end of the topic.

Some children will be able to talk about their experiences and feelings about the love and care shown to them by their family. They will be able to say what they wonder about love and care in families. They will be able to recognise the stories and psalms which reveal God's love and care.

Some children will be able to ask and respond to questions about their own and others experiences of love and care in their own families. Some children will be able to retell some of the psalms and they will know something about the love and care Jesus experienced as a child.

Church teaching covered in the topic "Families"

God loves and cares for everyone.

We can trust God.

Jesus was part of a loving family.

The importance of prayer: night prayers.

The psalms help us pray and think about God.

God cares for us as a loving parent.

Reception Year Topic 1: Myself (Domestic Church – Family)

God knows and loves each one.

Overview of Topic

Every person needs to come to an understanding of who they are to appreciate their value and uniqueness, the wonder and mystery of life. God creates each person in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person – "me"

Lord you have examined me and you know me. You know everything I do from afar. You understand all my thoughts. Psalm 139 1-2

Catechism of the Catholic Church 225..... Everyone is made in the image and likeness of God.

Learning Outcomes

Children will know and understand:

The importance of my name – Explore

God knows and loves me and each one by – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

Isaiah 43: 1-2

Psalm 131

Some questions of meaning and purpose

Why am I precious?

How do I know God loves me?

Expectation at the end of the topic.

Some children will be able to recognise that their name is important to them and others and will be able to talk about how they feel when they are known and called by name.

They will be able to wonder about why their name is important and will recognise that God knows and loves each person by name.

Church teaching covered in the topic “Myself”

God knows and loves us.

We are precious to God.

God has called us by name.

Prayer is talking and listening to God.

It is possible to pray at any time.

Introduction to a litany.

Some Scripture from Isaiah and a Psalm.

Year Two Topic 2 Signs and Symbols (Baptism/Confirmation – Belonging)

Signs and Symbols used in Baptism

Overview of Topic

For Christians, signs and symbols speak of God's mysterious presence in the world and in our lives. Special symbols are called 'Sacraments' because they put us in touch in a powerful way with the life, ministry, death and resurrection of Jesus and they point to his continued presence among us today.

'I am telling you the truth,' replied Jesus. 'No one can enter the Kingdom of God without being born of water and the Spirit.' Scripture: John 3:5

Catechism of the Catholic Church 1234: the meaning and grace of the sacrament of Baptism are clearly seen in the rites of its celebration. By following the gestures and words of this celebration with attentive participation, the faithful are initiated into the riches this sacrament signifies and actually brings about in each newly baptized person. cf 1145, 1152

Learning Outcomes

Children will know and understand:

Experience of signs and symbols – Explore

Signs and symbols used in Baptism – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Some questions of meaning and purpose

How symbols have power to convey meaning.

Why some symbols are important

How Christians maintain the light of Christ in their lives

Expectation at the end of the topic.

Children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them.

They will say what they wonder about the meaning and importance of some symbols in their life.

Children will be able to recognise the signs and symbols used in baptism.

Children will be able to use some religious words and phrases used in the Sacrament.

Children will know that Christians act in a particular way because they are members of the Church family.

Children will be able to ask and respond to questions about the reasons for the importance of certain symbols in their life.

Children will be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer.

Children will be able to use religious words and phrases to describe some actions and symbols used in baptism.

Children will be able to describe some ways in which Christians live as followers of the light of Christ.

Church teaching covered in the topic "Signs and Symbols"

The rite of Baptism,

The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment.

The reading of the Word of God.

Recognition that Christians as members of the church family act in a particular way because they are following the light of Christ.

Something of the role of parents and God-parents.

Year One Topic 2: Belonging (Baptism/Confirmation – Belonging)

God's love and care for every family. Baptism is an invitation to belong to God's family.

Overview of Topic

Everyone belongs to the family of God. It is in the love of a family that most Christians Baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.

'Go therefore and make disciples of all nations, baptising them in the name of the Father and of Son and of Holy Spirit..... ' Matthew 28:19

Catechism of the Catholic Church 1267: Baptism makes us members of the Body of Christ: 'Therefore we are members of each other.'

Learning Outcomes

Children will know and understand:

About belonging to different groups – Explore

That Baptism is an invitation to belong to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture: Mark 10: 13-16

Some questions of meaning and purpose

How can I belong to God?

What does it feel like to belong?

How can we help others to feel they belong?

Expectation at the end of the topic.

Some children will be able to talk about their experience and feelings about belonging to different groups and will be able to say what they wonder about belonging and what that means. They will be able to recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father etc

Some children will be able to use religious words and phrases to describe some actions and symbols used in a Baptism ritual such as anointing with oil, pouring of water, lighting the baptismal candle etc. They will know that Baptism is the beginning of life in the Church family. They will be able to ask questions about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer. They will be able to ask questions about what they and others wonder about Baptism and becoming a Christian and realise some of these are difficult to answer.

Church teaching covered in the topic "Belonging"

Baptism is an invitation from God to belong to the church family.

The church family welcomes the one who is to be baptised.

A sacrament is God's way of being present at special moments in our lives.

The words of Baptism, 'I baptise you in the name of the Father and of the Son and of the Holy Spirit.

Some of the rites of the sacrament of Baptism.

The role of parents and godparents.

The Our Father.

Some of the symbols used in Baptism, particularly the candle which is given at Baptism.

Reception Year Topic 2: Welcome (Baptism/Confirmation – Belonging)

Baptism: a welcome to God's family.

Overview of Topic

The sacraments are actions and signs, which deepen communion with God the Father, Son and Holy Spirit. At Baptism, the church invites and welcomes the person into the church family. The Sacrament of Baptism is the basis of all Christian life.

'I love you just as the Father loves me; remain in my love.' John 15: 9

Catechism of the Catholic Church 1267: Baptism makes us members of the Body of Christ: 'therefore... we are members of one another.' Baptism incorporates us into the church.

Learning Outcomes

Children will know and understand:

What it is to welcome and be welcomed – Explore

Baptism – A welcome to God's family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture Colossians 3:12

Some questions of meaning and purpose

How do we show people that they are welcome?

How is a baby welcomed into a family?

How are we welcomed into God's family?

Expectation at the end of the topic.

Children will be able to talk about their own experiences and feelings of being welcomed. They will be able to say what they wonder about how to make others feel welcome.

Children will be able to recognise some religious signs and symbols used in Baptism.

Children will be able to recognise and use some religious words and phrases from the Baptismal Rite.

Church teaching covered in the topic "Welcome"

Welcome into the Church family.

The Sign of the Cross.

Baptised in the name of the Father and of the Son and of the Holy Spirit.

The simple sequence of the Baptismal rite.

Some symbols used in Baptism: water and font.

Introduction to the role of Godparents.

Year Two Topic 3: Preparations (Advent/Christmas – Loving)

Advent; preparing to celebrate Christmas

Overview of Topic

God had prepared his people for the coming of His Son, the Messiah over many hundreds of years. Advent is a time of preparation to celebrate Jesus' first coming on earth. It also reminds people that he will come again at the end of time.

A voice cries out, 'Prepare in the wilderness a road for the Lord! Clear the way in the desert for our God!... Then the glory of the Lord will be revealed, and the whole human race will see it. The Lord himself has promised this.' Isaiah 40: 3, 5-6

Catechism of the Catholic Church 744: In the fullness of time the Holy Spirit completes in Mary all the preparations for Christ's coming among the People of God.

Learning Outcomes

Children will know and understand:

Preparing for special times – Explore

Advent four weeks of preparation for the celebration of Jesus at Christmas –Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture Isaiah 9: 2, 6; Luke 1: 26-31, 38, 39-45; Luke 1: 45-55; Luke 2: 1-7

Some questions of meaning and purpose

Why is it necessary to prepare?

Expectation at the end of the topic.

Some children will be able to talk about their own experience and feelings of preparing for special occasions.

Some children will be able to say what they wonder about the amount of time and care involved in preparing for Christmas.

Some children will be able to recognise the events around the birth of Jesus as religious stories.

Some children will be able to recognise some religious signs and symbols.

Some children will be able to use religious words and phrases to describe some religious actions and symbols connected with the liturgical season of Advent.

Some children will be able to ask and respond to their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation.

Some children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

Some children will be able to use religious words and phrases to describe the customs of Advent.

Some children will be able to describe how Christians follow Jesus as the light of the world and live that out in their lives.

Church teaching covered in the topic "Preparations"

Advent, four weeks of preparation for the celebration of Jesus at Christmas.

An understanding of the liturgical year.

Isaiah's description of the one who is to come.

The Annunciation

The Visitation.

The Nativity.

Jesus comes to us as God's gift because he loves us.

Jesus Light for the World.

Year One Topic 3: Waiting (Advent/Christmas – Loving)

Advent: preparing to look forward to Christmas

Overview of Topic

Advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.

‘For God loved the world so much that he gave his only Son.’ John 3:16

Catechism of the Catholic Church 422: . . . ‘But when the time had fully come, God sent forth his Son born of a woman . . .’ God has visited his people. He has fulfilled the promise made to Abraham and his descendents. He acted far beyond all expectation – he has sent his own ‘beloved Son’.

Learning Outcomes

Children will know and understand:

About the times that it is necessary to wait and the use of that time – Explore

That Advent is a time of waiting to celebrate Jesus’ coming at Christmas – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture: Luke 1: 26-31, 38; Luke 1: 39-45; Luke 2: 1-7; Luke 2: 8-20

Some questions of meaning and purpose

How do you feel when you are waiting for something you like?

What do you find difficult about waiting?

What can you do to make waiting easier?

How can we best prepare for Christmas?

Expectation at the end of the topic.

Some children will be able to talk about their experience and feelings about waiting.

Some children will be able to say what they wonder about waiting.

Some children will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas.

Some children will be able to recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols.

Some children will be able to use some religious words and phrases about Advent and waiting.

Some children will be able to ask and respond to questions about their own and others’ experiences and feelings of waiting.

Some children will be able to ask questions about what they and others wonder about and realise that some of these questions are difficult to answer.

Some children will be able to retell the story of the birth of Jesus.

Some children will be able to use religious words and phrases to describe some religious traditions and symbols of Advent and Christmas.

Church teaching covered in the topic “Waiting”

Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus’ coming at Christmas.

The Advent wreath and its symbolism.

The Annunciation.

The Visitation.

The Nativity.

The beginning of an understanding of the incarnation.

Reception Year Topic 3: Birthday (Advent/Christmas – Loving)

Looking forward to Jesus' birthday

Overview of Topic

Advent is a time of waiting for the celebration of Christ's birth. He is with us and will come again in glory. For Christians, the birth of Jesus changed the world.

'For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named wonderful Counsellor, Mighty God, everlasting Father, Prince of Peace'.

Isaiah 9:6

Catechism of the Catholic Church 437: From the beginning he was 'the one whom the Father consecrated and sent into the world', conceived as 'holy' in Mary's virginal womb. God called Joseph to 'take Mary as your wife, for that which is conceived in her is of the Holy Spirit', so that Jesus 'who is called Christ should be born of Joseph's spouse into the messianic lineage of David.'

Learning Outcomes

Children will know and understand:

What a birthday is; waiting for a birthday – Explore

Advent: looking forward to Christmas, the birthday of Jesus – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture: Luke 2: 8-20; Luke 2: 4-7; Matthew 2: 1-12

Some questions of meaning and purpose

Why do we celebrate birthdays?

Why do we receive presents on Jesus' birthday?

Expectation at the end of the topic.

Some children will begin to talk about their own feelings as they wait for a birthday.

Some children will begin to talk about their own experience of celebrating a birthday.

Some children will begin to wonder at the joy of birthdays.

Some children will begin to recognise the Nativity story.

Some children will begin to recognise that the Advent Wreath, the crib and other signs indicate the approach of Christmas.

Some children will begin to use and develop a vocabulary of religious words and phrases.

Church teaching covered in the topic "Birthday"

What people do during Advent.

Advent is a time for getting ready for Christmas. (Advent Wreath)

Advent – a special season of longing and waiting for Jesus' birth at Christmas.

The crib

The Nativity story

The shepherds

The Wise Men

The Hail Mary.

Other Religions

Judaism

As part of the Come and See RE programme the children will spend one week during the autumn term learning about their Jewish sisters and brothers, how they live and what they believe.

The focus for each year group is as follows:

Year Two children will learn about the most important day of the week for our Jewish sisters and brothers, Shabbat (the Sabbath). They learn about how and why Shabbat is celebrated.

Year One children will learn about Abraham is the father of the Jewish nation. It was he who answered God's call to leave his home in Mesopotamia and journey to the unknown land that God promised him. They will learn about Moses, an important descendant of Abraham, a leader who helped the Jewish people escape from the slavery in Egypt and journey to their promised land. Through Moses God gave his people the Ten Commandments to live by.

Reception children will learn about Hanukkah, an eight day festival of light, how and why it is celebrated by our Jewish sisters and brothers each December.

	Theme	Topic	Learning Outcomes		
			LOOK	DISCOVER	RESPECT
Year Two	Prayer/ home	Shabbat	Families Gather	Shabbat	Shabbat the day for God, the day of rest
Year One	Stories	Abraham and Moses	We all have stories.	Abraham and Moses, leaders of the Jewish people	How God led the Jewish people.
Reception Year	Special days/ Ritual objects	Hanukkah The feast of lights	There are special days	Hanukkah. The story of the oil lamp in the Temple	God cares for his people

Important Dates Autumn Term 2019

6 th August	The Transfiguration of the Lord
15 th August	The Assumption of the Blessed Virgin Mary
8 th September	The Nativity (Birthday) of the Blessed Virgin Mary
12 th October	Feast of St Wilfrid
1 st November	All Saints
2 nd November	The Commemoration of All the Faithful Departed (All Souls)
24 th November	Our Lord Jesus Christ King of the Universe (Christ the King)
1 st December	1 st Sunday of Advent
8 th December	2 nd Sunday of Advent
9 th December	The Immaculate Conception of the Blessed Virgin Mary
15 th December	3 rd Sunday of Advent
22 nd December	4 th Sunday of Advent
25 th of December	The Nativity of the Lord
29 th December	The Holy Family of Jesus, Mary and Joseph

Source www.liturgyoffice.org.uk

May is the Month of Mary

During May, Year 2 took part in "A Celebration of Mary" at St Bede's Church. The children read scripture readings about Mary and praised her in song and in prayer. The children also presented flowers and prayer intentions which will be taken to Lourdes by the parish group in July and for this we are very grateful. The celebration was very well attended by our families and members of the school community and staff and children would like to thank them for their continuing support.

Collective Worship for Parents/Carers

Thank you to all those who have been able to join us for Collective Worship throughout the year. These are very special occasions for all of us and are a wonderful opportunity to pray and reflect together and for each other.



Pupil RE Questionnaires

All children responded positively to the questionnaires which were tailored to be appropriate for each year group.

The children across the year groups said that they enjoyed their RE lessons which were fun and exciting. They also said that they liked to learn new things in RE. The children said they were challenged and enjoyed working independently. Children felt that teachers were fair and that everyone across the school tries their very best.

Synod 2020 - “Together on the road, becoming the Church we are called to be.”



Thank you for your participation in the Synod 2020 questionnaire. The children in each class contributed to their own questionnaire and the staff also completed the survey.

All contributions have been forwarded to the Archdiocese who have thanked us for our participation.

The information, along with that sent from all parishes, and in October 2020 Archbishop Malcolm tells us “priests and people together, will meet to reflect on what we have heard and vote on specific proposals that have arisen from and discussion and sharing in our parishes and pastoral areas.”

We keep all those who are involved in this process in our prayers and ask the Holy Spirit to guide them.

Synod Prayer

Father, we thank you
for the love you have shown us
in the gift of Jesus, your Son.
We thank you for the gift of the Church,
through which you show us
that you are always with us
and are always at work in our lives.

As we journey together to Synod 2020
help us to become the Church that you are calling us to be.
May your Holy Spirit be powerfully
at work among us.
Strengthen each of us and guide Francis, our Pope
and Malcolm, our Archbishop.

Help us to respond
to the challenges of our times in new ways
to bring your love to all our sisters and brothers.
We make this prayer
through Jesus Christ Our Lord.
AMEN

SAFEGUARDING STATEMENT

“St Bede’s Catholic Infant and Junior Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors, volunteers and visitors to share this commitment”.



St. Bede’s Catholic Infant School

Child Protection and Children in Public Care

Designated Safeguarding Lead also with responsibility for promoting the educational achievement of children

Previously Looked After Miss J Scragg
Deputy Designated Lead Mrs C Towell
Designated Governor Mrs H Lane
Safeguarding Officer Miss J Coughlan

Safeguarding Policies

Copies of appropriate safeguarding policies are posted on the school website or can be obtained from the office. Volunteers undergo a DBS check in line with DfE Guidance.

Emergency Contact Details

Could you please ensure that you inform the school office of any changes to:-

- Your home address/telephone number including mobile number
- The emergency contact person(s) and their telephone number(s)
- Persons who will be collecting your child from school.

School Performance Tables

Parents/carers may access School performance tables published by the secretary of state on the department for education’s website:

<https://www.gov.uk/school-performance-tables>

A link is also available on the school website.

Fundraising

Thank you so much for your generous donations and support for all fundraising and charity events.

<i>Photographs Commission</i>	<i>£397.29</i>
<i>Non Uniform (Last Day)</i>	<i>£83</i>
<i>Donation</i>	<i>£10</i>
<i>Nugent Care/</i>	
<i>Archdiocesan Building Fund</i>	<i>£900.82</i>

School Website www.stbedesinfants.co.uk

Amongst lots of other useful information and links you will find:

- Curriculum information
- Pupil Premium Strategy
- PE/Sports Funding Statement and Review
- Equalities and Accessibility Action Plans/Strategies
- Term Dates
- Our most recent RE Inspection report
- The schools most recent Ofsted Inspection Report can be accessed via the school website or at: www.ofsted.gov.uk
- A Link to Ofsted’s Parent View
- Required published information relating to the Governing Body and its Committees
- Schools Complaints Procedure
- Admission Policies 2019 and 2020
- School SEND Information Report and Link to LA Local Offer

And much more!!!

Arrangements for visiting the school

You can find out about your child’s progress by:

- Attending termly parent consultations to which you will be invited.
The consultations take place once a term and give you the opportunity to discuss your child’s progress with their teacher. The meeting is intended to last five minutes. However, should you need longer, this can be arranged with the class teacher for another mutually convenient date and time.
- Every Monday in term time between 3.15-4.00pm there is an opportunity to see your child’s class teacher if you need a longer appointment.
- By making an appointment with the Headteacher.

Parent/Carers wishing to visit the school in connection with the possible admission of their child are invited to do so by making an appointment with the Headteacher.

Communication

We are looking at introducing a text messaging system to complement or replace existing methods of communication. More details will be available next term.

Admissions

St. Bede's Catholic Infant School

Please refer to Halton Borough Council (HBC) and school websites from September 2019 for Admissions procedures and deadlines for Admission preference applications for Reception 2020. Procedures for in-year applications are also available from these websites.

St. Bede's Catholic Junior School

St. Bede's Catholic Junior School also operates an application process and attendance at St. Bede's Catholic Infant School does not guarantee your child a place at the school. Please see HBC website for application details.

Headteacher's Report

The most recent Headteacher's Termly Report to the Governing Body Part 1 is available at Reception in the main entrance.

Small print can be enlarged in documents available to the public and made available in a variety of formats. Support is available from the school office when completing forms.

ATTENDANCE AND PUNCTUALITY

Reminder

Attendance and Leave of Absence Policies can be found on our website. As you will see from the policy all requests for leave of absence in term time should be made using schools leave of absence in term time request form and evidence of the exceptional circumstances must be provided for all requests and attached to the form.

Where a pupil is absent from school without the permission of the school, the parent/carer of the pupil may be issued with a £60 penalty notice per parent per child. If the notice remains unpaid after 21 days the penalty increases to £120. If the notice remains unpaid after 28 days the Local Authority may commence proceedings under section 444 (1) of the 1996 Education Act in the Magistrates Court.

Thank you for your support and co-operation. The children's punctuality and attendance is essential to ensuring high standards of learning. To keep you informed a letter will be sent to you at the beginning of each half term detailing your child's attendance percentage. We are aware of any extenuating circumstances as to why a child's attendance may appear low. Attendance will also be discussed at Open Occasions and will be noted on children's end of year reports.

If your child is ill please contact the school office on the first day of absence. Medical evidence may be required if your child's absence falls below 90%.

If your child suffers from sickness and/or diarrhoea the advice from school health is that they should not return to school for 48 hours after the last episode of diarrhoea or vomiting.

We do understand that there may be exceptional circumstances for absence. In line with our Attendance for Learning Policy school will always provide appropriate support to pupils during and following long term absence.

Persistent Absenteeism

The Education Welfare Service informs us that the government requires every school to provide them with the names of children whose percentage attendance is below 90% at the end of each half term. These names are placed on a persistent absentee database. If by the end of the following half term, the child's percentage attendance rises above 90% their name is removed from the database.

We do understand that there may be exceptional circumstances for absence. In line with our Attendance for Learning Policy school will always provide appropriate support to pupils during and following long term absence.

The percentage attendance at the end of the Summer term was 96.28%.

Administration of Medicine

Medicines can only be administered by trained staff. If your child requires medicine to be administered during the school day you are welcome to come in and administer the medicine if you prefer. If a member of staff is to administer medicine, a parental agreement form must be completed beforehand. For practical reasons we ask that you arrange to come into school at 8.30am or 3.00-3.30pm and a trained member of staff will be available to provide you with an agreement form. If you are bringing in medication please ensure that it is in date, in the original container, marked with a pharmacy label, stating the child's name, the type of medicine and the required dosage and storage instructions. The medicine container also needs to be in a plastic box with a lid and labelled with the child's name.

Guidance from HBC is that medication should only be brought into school when essential i.e. where it would be detrimental to a child's health if the medicine were not administered during the school day. Their advice is that wherever possible parents should administer medication outside of school hours for example if the medication only has to be taken three times a day.

Halton Families Information Service

The Family Information Service is a free, impartial service giving detailed information and advice on childcare facilities and information on a wide range of services for children and young people aged 0-19 and their families in Halton. You can contact them on 01928 704306 or visit www.halton.gov.uk

REMINDER HEALTH AND SAFETY NOTIFICATION

- Our School Site which includes the playground is designated as a no smoking area. Please do not smoke on school premises, including the playground as you will be politely asked to extinguish the cigarette.
 - No dogs are allowed on the playground. Even the gentlest of animals can bite when excited. Also please do not leave dogs unattended and tied to the railings. Again you will be politely reminded of the need to stay with the dog at all times.
 - Before and after school, children should stay close to their parents. Please take extra special care in the car parking areas.
 - Please do not allow the children to play with skip-balls, footballs or ride scooters or bikes on the school playground before or after school
- Thank you as always for your co-operation.

School Curriculum

We teach all areas of the EYFS curriculum in Reception and all subjects of the Key Stage 1 national curriculum in Years 1 and 2 (core and foundation) through a broad, balanced, enriched and creative curriculum and RSE. Curriculum Overviews are included in the Home/School Diary and on the website and in the Prospectus which is updated in the Autumn term of each year and each contain a more detailed of coverage of curriculum areas. Please do not hesitate to contact us if you have any questions about the curriculum.



Miss Parle Computing Subject Adviser

School Website

Don't forget that the school website has lots of useful information for parents and carers, including term dates, contact details and curriculum information. Our website homepage also contains the school Twitter feed which is helpful for anyone who doesn't use Twitter. The website can be found at www.stbedesinfants.co.uk

School Twitter

Our school Twitter account is also building up a large number of followers. Follow us @stbedesinfants



PE and Sports Mrs Bellard Subject Adviser

Please see the school website PE and School Sport Funding Statement

This term we have used our PE/Sports Funding to provide further in-service training for staff focusing on assessment of key skills in PE. This training has been provided by Ms McGough.

Ms McGough has also worked with Year 1 and 2 on developing key skills through competitive games which the children thoroughly enjoyed.

Sports Ambassadors

During this year we are proud to announce that the four Sports Ambassadors who worked with Mrs Bellard did a marvellous job to enrich and enhance our provision of Sport in school.

Mrs Bellard has also met with our school Sports Ambassadors and Miss Coughlan to collect ideas to redesign the markings on our school playground. New markings would link to the children's development of key physical skills during playtimes and will also be used during PE lessons to enhance and support the delivery of the PE curriculum.

Sports Weeks 2019

During sports week the children took a part in a variety of events....

Reception Sports Event

All children in Reception took part in a series of ten activities earning stamps to acknowledge their effort and participation. Selected children in Year 2 helped run the event and our school Sports Ambassadors awarded a well-earned medal to each child at the end of their class event.

Mini Commonwealth games

Children in Year 1 and Year 2 took part in their own class mini commonwealth games sports event. The children completed a series of activities and were awarded points for their efforts. All children received a sports day medal and the top three scoring teams were given a gold, silver and bronze medal. The children all seemed to enjoy the events. A big thank you to all those parents and relatives who came along to support the children on the day.

Infant Multi skills Event

During sports week selected children from Year 1 and Year 2 had the opportunity to take part in a Multi skills event at Widnes Tennis Academy. All children taking part had a fantastic morning and afternoon of competition and came away delighted with their certificates. Well done everyone!

Extra-Curricular

Throughout the term we have provided a variety of activities and sporting opportunities to enhance our provision of quality PE. An extra-curricular timetable is included in home/school diaries.

The children absolutely love our after school activities. Please remember that there is an expectation that if a child accepts the offer of a place at a club they need to attend. Commitment and perseverance are good attitudes for life. Also this is only fair to the child who has been denied a place. In light of this please only ask for a place if you are absolutely sure your child will attend all sessions, obviously unless they are ill. Thank you as always for your support.

Yoga

This term both Years 1 and 2 have enjoyed taking part in Yoga after school sessions provided by Clare Burns from 'Kids Love Yoga'. These sessions will continue for Years 1 and 2 across the next academic year.

Tennis After School

A tennis afterschool club was also provided for children in both Year 1 and Year 2 during the summer term. All children taking part in the club enjoyed learning new skills and having fun!

PE Quality Mark-Distinction

We are pleased to announce that our school has been awarded the Afpe Quality Mark with distinction. Mrs Bellard completed the school application for the award during this academic year following a very positive and successful validation meeting during the Summer term. The school has been awarded the highest level for this award.

PE Safety

Please remember that for health and safety reasons no jewellery apart from watches should be worn for school. Thank you for your co-operation.

Relationships and Sex Education (RSE) at St Bede's Catholic Infant School

We use the national Programme 'Journey in Love' as our main teaching programme for RSE. This programme is recommended by our Archdiocese and is age appropriate for our children. The main focus for Reception and Key Stage 1 is belonging to families and communities and building positive relationships. The RE curriculum, Science curriculum and PSHCE curriculum support the delivery of RSE with our work linking to Rights Respecting School work, anti-bullying work and personal health, social and emotional wellbeing. Our work is respectful of all people and we celebrate difference and diversity across the world including our ongoing high focus on 'Families – All Different, All Special', CAFOD and Fairtrade.



Miss Webber PSHCE Coordinator

Pupil Committee meetings

Children have met for a third time and have reflected on all the positive work they have done this year including aiding in planning Health and Well Being week, our WoW initiatives and our Universal Children's day. The children began to look forward to next year and have already developed a few new ideas for the upcoming year.

Eco Schools

During summer term all the children throughout the school took part in music based activities to promote Eco School ideals including the importance of recycling and conservation work through song. Year Two were then lucky enough to take their learning out to Wade Deacon where they were involved in the Infant Music Festival based around the topic of 'Saving Our World'. The children also made Eco T-shirts out of old t-shirts from home and many of the Year 2 children also engaged in our Eco School home project, producing some fantastic results!

Rights Respecting School (RRSA)

As a school we strive to promote the rights of the child and ensuring all children receive what they are entitled to. The RRSA committee have planned some fantastic activities this year such as our Universal Children's day, where the children all came in CAFOD Blue, learnt about their rights, whilst all raising money for a fantastic charity. As a school we have also reapplied for our Rights Respecting Schools Award. In the upcoming year, with the help of the RRSA committee and children throughout the school, we will be working towards achieving our Bronze, Silver and Gold standards.

Social and Emotional Learning (SEAL)

Social and Emotional Learning (SEAL) continues to be given the highest priority at St Bede's. Children will, on occasion, attend some of our SEAL groups or will take part in activities linked to SEAL as part of their everyday learning. These activities support our PSHCE and some of our school initiatives such as Kind Hands, Kind Feet and Kind Words. The children are so wonderful they are always keen to demonstrate their friendships and talking skills.



Information on SEAL is included in your Home/School Diary. Your child will have SEAL activities covering the seven themes for you to work on together at home. There are two/three activities for the children to enjoy each term. We hope that you will enjoy doing them together.

SUNBEAMS (part of Rainbows for younger children)

The Programme includes the delivery of a varied selection of appropriate activities and opportunities for discussion as a way of supporting children in our school at particular times in their lives when they need someone to talk to. The programme will run again in the Autumn term. The Programme runs on a weekly session over the period of 10 weeks. If you think your child may benefit from this programme please contact Miss Scragg for further information.

School Council, Anti-Bullying Ambassadors and Steering Groups

A great big 'Thank You' to all of the children who have worked so hard as part of these groups this year. We have had a great year and together have organised many events and activities for all of the children across the whole school. It is fantastic to see the children, despite their young age, being leaders in so many different areas. Without the groups we would not have been able to achieve many of the things we have. Well done everyone! Have a great summer. We will be voting in a new council and organising our new groups in September.

School Council Questionnaires 2018-19 July 2019

Once again the children in the School Council reviewed the questionnaires prior to distribution. We considered the questions and how we could support all children to complete and answer the questions in their own way. All classes completed the questionnaires with very positive responses. When asked if they wanted to change anything the majority of children said they wouldn't change anything, although some suggested the following – more playtime, longer play, more maths and new toys. All children were asked if they felt safe and who they would go to if they needed help. All children across the school felt safe and knew that there were adults around the school who they could go to if they needed help at any time during the day.

As always the School Council were very pleased with the responses.



Children's University Miss Scragg

Another fantastic year. All of our children in Years 1 and 2 have once again been part of the Children's University. Hours have been credited for after school clubs attended and for any validated learning destinations (year 2 only) where the children have taken part in a whole variety of activities. Children in Year 2 enjoyed a graduation ceremony at school in July and received their participation certificates and national awards. It was really great to see them receive their certificates for all of the activities that they had participated in. We remain the youngest group of children in the North West to attend our very own graduation ceremonies.

Hours will be carried forward to next year's total and we hope to see some of our children from Year 1 achieve one of the national awards when they have their graduation next summer. Children moving to Year 3 will also have their hours passed over so that they can continue to add to their hours and attend future graduations at University campuses.

Please note After school clubs attended are added to the children's records once the club is completed.

Hours are submitted to the Children's University at the end of the Spring term. Summer term hours are added onto the following year's total.

Well done everyone and congratulations to the Year 2 children. We are really looking forward to continuing to work with Matthew and John from the Children's University next year. Children new to Year 1 will receive further information in the Autumn term.

I would once again like to take this opportunity to thank Mrs Roberts for her hard work in completing our school spreadsheets.

If you have any questions please feel free to come in and find out more from Miss Scragg.

Further information about the Children's University and Learning Destinations are available on their website. You can also find the most recent list of local validated activities and providers on our school website.

Another busy year!

We have had such a busy year supporting CAFOD, Fairtrade, UNICEF, the Widnes Food bank, Nugent Care and School Fund. Raising money for all of these important groups and raising the profile of the need of others in our community and communities around the world would not be possible without our kind and generous parents, carers and school community.



A great big 'THANK YOU' to you all!

Fairtrade Fair Achiever School

As always the children have demonstrated a fantastic understanding of Fairtrade and its importance to producers and their families around the world. There are so many ways to support Fairtrade and here is just one idea to keep you busy for an afternoon during the holidays. This delicious cake uses a variety of Fairtrade ingredients and the children will love making it.

Malteser no bake fridge cake

75g butter

2 tbsp golden syrup

150g digestive biscuits (Fairtrade available)

2 tbsp cocoa powder

150g Maltesers (Fairtrade)



Creative Arts

Community Arts /Awe and Wonder/Equalities Day

On Saturday 6th July we held our Summer Community Arts Day.

Children and families enjoyed a wide range of art and craft activities such as creating their own rock pool, experimenting with colours mixing to create pointillism paintings and designing their own landscape pictures.

Children got the chance to make bracelets, decorate unicorns and make puppets which were then used in their own puppet show. They also enjoyed exploring a range of musical instruments to add sounds to different fairy tale stories.

We really enjoyed getting to see everyone's artistic and musical skills and we are looking forward to our next event in the autumn term.

In the words of our families:

The first thing Esmae said when she woke up was "are we going to arts day?" They love it. It's great to be able to come and relax and join in all activities together as family and feel part of the school family too.

The children love coming to these events. I think it is a lovely idea and nice of the teachers to give up their time.

Myself and Holly really enjoy these events! Holly loves arts and crafts and getting messy. She loves to see her teachers and friends. We had lots of fun.

We all had a lovely time with all the messy activities and the girls had so much fun with all the different projects. Great idea and perfect for a Saturday morning, thanks!

What a wonderful morning and such a great way for parents to get involved and share ideas. Connie loved making her creations!

We've all had lots of fun at the Community Arts Day. Lots of fantastic activities for the kids - Thank you



Arts Ambassadors

We have recently appointed Arts Ambassadors from each class who will be consulted on ideas for future arts projects, foci for after school clubs and the planning and evaluation of Arts Weeks and Community Arts Days. They are also responsible for gathering thoughts from children in their class on matters relating to the arts.

We held a meeting prior to the Summer Community Arts Day and the children thoroughly enjoyed thinking of ideas for the different activities.

Our Arts Ambassadors were also invited to the Governors Finance Committee Meeting where they talked about areas of the arts that they have enjoyed and would like to do more of.

Festival Fun!

Our brilliant Year 2 children took part in the annual Infant Music Festival which at Wade Deacon High School in May. This was a fantastic morning where the children shared their singing talents with hundreds of other pupils from Halton's schools. This year's theme was 'Saving Our World' and the children really enjoyed learning and performing the songs. The children also wore and individually designed t-shirt which looked fantastic! As always, our children were a credit to St. Bede's, with outstanding behaviour and enthusiasm.

A Choir of Angels!

Our Year 2 children have once again proven their commitment and singing talent through attending Choir with Miss Parle. The choir are a highly dedicated and enthusiastic bunch who just love to sing! They bring their own song ideas and have worked incredibly hard to learn some material for the end of year celebration. The children are also very professional, always ensuring that they warm up their voices. Miss Parle has really enjoyed leading these amazing children and we are sure that one day they could be on Britain's Got Talent!

Craft Club (Miss Boardman)

Thank you to all the children who have taken part in Craft Club in the Autumn and Summer terms. Year 1 children enjoyed making items for Christmas such as a tree mobile and decorations. In summer Year 2 children worked on mechanisms and made moving minibeasts. Thank you to all the children for their hard work.

Spanish Club (Miss Hesling)

As always, Spanish club has proven very popular this year! The children have been such a joy to teach throughout the sessions and we have had lots of fun this year. I cannot wait to once again offer this club in the next academic year.

Learning Outside the Classroom Miss Boardman (Educational Visits Co-ordinator)

Over the past academic year a number of exciting trips have taken place.

In September Year 2 classes visited Delamere Forest to take part in workshops linked to the science topic on habitats. The rangers led the two workshops focusing on shelter building and 'Animal Homes' in the forest, The children thoroughly enjoyed the opportunity to use the forest in such an interesting way. In the shelter building workshop they worked co-operatively to build a shelter using sticks and leaf litter. They found different kinds of animal homes with the help of the rangers. Back at school they wrote a recount of their visit and made a variety of art work.

In November, Year 2 visited Allerton Synagogue as part of the 'Other Religions' topic in 'Come and See'. The children enjoyed taking part in Shabbat celebration and had a tour of the Synagogue.

In December Year 2 choir children visited the Walk-in Centre in Widnes to sing some of the songs they have been learning during the Christmas season.

In April Year 2 watched 'Mary Poppins Returns' at the local cinema as an introduction to their topic about London.

The Key Stage 1 Infant Music Festival took place at Wade Deacon High School in May. The focus was 'Saving the Planet' and Year 2 children enjoyed learning songs about global warming and recycling. Back at school they made projects based on these themes.

In June Year 2 visited the Philharmonic Hall to listen to a story accompanied by the orchestra.

Also in June Year 1 visited the Catalyst Museum to take part in workshops about light and soap.

Our annual visit to Widnes Tennis Academy for the Inter-schools Sport Competition took place in June. A group of Year 2 children took part in a variety of activities for which they earned stickers and ultimately a certificate.

What a busy year and well done everyone!

Special Educational Needs

Our SEND Information Report can be found on the school website. A link to the SEND Local Offer for Halton can be accessed there. For your information -
SEND Local Offer for Halton

- **Help, support and advice** – on a range of topics
- **Leisure** – for children, young people and all the family
- **Education, Health and Social Care Plan** – the new arrangements
- **Health** – Seasonal advice, local services, ways to improve your health
- **Education and Childcare** – schools, colleges, sixth forms, childcare
- **Transport** – services and mobility support
- **Children's Services** – information on keeping safe, children's services
- **Get Involved** – children, young people and parents/carers support groups
- **Preparing for Adulthood** – careers advice, training for young people
- **Training and Events** – for schools and parents including internet safety
- **You Said, We Did** – Local Offer Feedback
- **Case Studies** – stories from children, young people and parents/carers

SEND Local Offer Website – www.halton.gov.uk/localoffer

Community Links



Arts/awe and Wonder and Equalities Community Day See Arts section of the newsletter.

Review of School Mission Statement, Aims and Objectives

Thank you for taking the time to review the Mission Statement. Responses demonstrated all were happy to retain the current Mission Statement. A high focus has been placed on the review of the Children's Mission Statement which is in the form of the School Prayer. The children's responses were very positive and nobody wanted to make any changes this year. The Children's Mission Statement will be reviewed again in the next academic year when the children will consider any changes they would like to make.

Pre-school Workshops

Maths and English Pre-school workshops were held in June for our new Reception children and parents. Once again they were extremely well attended. The children (and adults!) were very enthusiastic and we look forward to them joining us in September. Thank you to all who attended and gave such positive feedback.

Response to Open Occasion

Once again, there was a very positive response to Open Occasions this term with an extremely high uptake of appointments. The staff would like to thank you for your support on these occasions and express their gratitude for the very valuable information which is shared in order to ensure all of our children reach their potential, enjoy their time in school and are well prepared to move onto their next year group with confidence. The staff are always very proud of the children and always look forward to the opportunity to share the good news of their progress and success with you. We look forward to our next Open Occasion with our new classes in October.

Reading (Miss Hesling)

'Just Imagine' books have been used well throughout the year and children have enjoyed accessing a range of books to read for pleasure at home with their friends and family. This will once again be available in our next academic year so keep an eye out for those green wallets coming home!

Summer Reading Challenge

Halton Library Service is once again holding a fantastic 'Summer Reading Challenge', this time with the theme of a 'Space Chase'! Your child can help our super space family, the Rockets, on a special mission - and have tons of fun along the way! All you have to do is: Sign up for the Challenge at your local library.

Your child will be given a special mission folder to keep a record of their reading.
Read at least six library books and collect stickers and rewards.

At the heart of the Challenge is children choosing and sharing any books – in any format – that they like. Novels, fact books, joke books, e-books and audio books all count and your library has staff and volunteers to help your child choose books they will really enjoy.

They receive a certificate when they finish.
It's fun and totally free!



Family Reading Club (Miss Hesling)

This is the first year of our family reading club for parents' which has been a great success and I would like to thank all families who attended and engaged so well. The intention of the club was to support home school links whilst promoting a love of reading and the arts. It has been a wonderful experience to share with adults and children and I look forward to running these sessions again in the next academic year.

Phonics Screening Check

As part of the national initiative to support the application of phonics skills in reading, all Year One children and some Year 2 children throughout the country participated in a phonics screening check during the week beginning 13th June.

In Year 1 88% of children met the required standard which compares well with the most current national results at this point which were 85% in 2018

Family Learning Spring Term 2019

Our very successful partnership with Acorn Lifelong Learning continues to flourish. Our programme this year was well attended and included Maths and Reading workshops. Very positive feedback was received from participants and the course tutors, who once again, were very impressed by the response and commitment of the participants.

The Family Learning programme for the next school year will include:

Master the Method (Maths) -Autumn Term 2019

5 week course for Parents/Carers

Master the Method (Maths) Each Wednesday afternoon 1.00-3p.m from 18th September to 16th October.

Science Workshop - Thursday 17th October 9.00-9.30am.

More information will be distributed at the beginning of September around these workshops and also the Spring and Summer programmes and details of these will also be posted on the website.

St. Bede's Catholic Infant School

School's Pupil Premium Strategy can be found on the school website.

Provisional Dates for your Diary- Holiday Dates Attached



Collective Worship

Blue	30 th September	10.30am
Aqua	7 th October	10.30am
Green	14 th October	10.30am
Scarlet	23 rd October	10.30am
Coral	6 th November	10.30am
Red	13 th November	10.30am
Orange	20 th November	11.10am
Yellow	27 th November	11.10am
Purple	11 th December	11.10am

Arts/Awe and Wonder Community Day 12th October 10.30am-1.00pm

Nativity Performances 4th December, 5th December & 6th December

(Your child will only perform on one of these days. More information will follow nearer the time)

Non-Uniform Days for Christmas Bingo	15 th November & 22 nd November
Christmas Bingo	28 th November 5.30pm
Christmas Dinner (Non-Uniform)	13 th December
Christmas Party (Non-Uniform)	20 th December

Workshops/Meetings for Parents

Reading/Phonics	7 th October	1.30pm
Writing	11 th November	1.30pm followed by
e-safety workshop	11 th November	2.30pm
Maths	18 th November	2.00pm

Introductory Meetings for Parents All at 2.30pm

Year 1	17 th September
Year 2	18 th September
Re caption	23 rd September

Open Occasion 15th & 16th October. Late night to be decided

A school calendar for the academic year 2019-20 is in the Newsletter below and can also be found on the school website.

Response to Catholic School and Religious Education Questionnaire 2019

	Strongly agree/agree	Disagree
Number of responses – 41		
Don't know		
I am happy with the values and attitudes St Bede's teaches	100%	
I am made to feel welcome at St Bede's	100%	
The school gives me a clear understanding of what is taught in Religious Education	98%	2%
St Bede's enables my child to achieve a good standard of work in Religious Education	100%	
St Bede's keeps me well informed about my child's progress in Religious Education (including on Open Occasions and in End of Year Reports)	98%	2%
St Bede's supports the Spiritual Development of my child	100%	

Comments included:

- "I feel they teach good, strong values through RE and the involvement parents have is spot on."
- "My children come home and reflect on what they have learnt in RE. They are open and happy to talk about the Bible, God and enjoy saying their prayers"
- "I enjoy coming in to share the children's Collective Worship."

St Bede's keeps me informed about my child's progress in RE (including Open Occasions and End of Year Report

- *As a Catholic school our core subject is RE. A comment about the children's progress in RE is included in each child's End of Year Report. It is school policy for progress and attitudes to learning in RE to be included in discussion at Open Occasion.*

The school gives me a clear understanding of what is taught in Religious Education

- *A detailed overview of the content of the RE topics for each term is provided at the beginning of each termly newsletter and can be found in the Parent Information section of the website A printed copy of the termly newsletter is available on request at the school office.. Information about the topics taught to each year group is also posted in the RE and Collective Worship section. Information includes the content taught in each topic, including the Scripture and prayers which parents/carers may like to share with their children. A brief overview of the topics taught throughout the year across the year groups is included in the Home School Diary and in the School Prospectus, which is available on the school website.*

The Staff and Governors would like to thank you for your thoughts and reflections which are greatly appreciated. Thank you for your continued support.

St Bede's Catholic Infant School Annual Parent Questionnaire 2019 (Based on Parent View)

	Agree/Strongly Agree	Disagree	Don't know
41 responses			
My child is happy and enjoys school	100%		
My child is well looked after at St Bede's and school keeps my child safe	100%		
My child feels safe	100%		
I receive valuable information about my child's progress(including on Open Occasions and in End of Year Children's Reports)	100%		
My child is making good progress at St Bede's	100%		
My child is well taught at St Bede's	100%		
St Bede's meets my child's particular needs	98%	2%	
My child receives appropriate homework for their age	100%		
St Bede's helps my child to have a healthy lifestyle	100%		
St Bede's makes sure that my child is well prepared for the future (e.g moving to the Juniors, moving to a new year group.)	98%	2%	
St Bede's makes sure its pupils are well behaved and deals effectively with unacceptable behaviour	100%		
The school seeks the views of parents/carers and takes account of and responds well to any suggestions or concerns	100%		
The school is well led and managed	100%		

Comments

- "My son has progressed so much." His teacher "is a great asset to St Bede's."
- "I couldn't be happier with the way my children are looked after at St Bede's."
- "Excellent school, staff are all very friendly."
- "All my children have thrived during their time at school."
- "My child loves school. I have no worries with regards their safety and development."
- "Children are treated as individuals and their particular needs both academically and socially are always met."

Preparing children for the future e.g moving to the Junior School, moving to a new year group.

- *A very comprehensive induction programme is in place for preparing children for entering school e.g visits to school, pre-school literacy and maths workshops, induction meetings for parent/carers.*
- *Children transferring to the Junior school participate in an induction programme during the summer term which includes visiting their new class/teacher, meeting with Year 6 pupils for activities, meeting with Playleaders, Junior staff also visit the children in their own classes in the infant school.*
- *Children moving from Reception Year to Year One and Year One to Year Two have a number of opportunities to meet with their new teacher/class and classroom to familiarise them with changes to staff and school environment.*

The Staff and Governors would like to thank you for your thoughts and reflections which are greatly appreciated. Thank you for your continued support.

St. Bede's Catholic Infant School

Learn to Love, love to Learn

Calendar 2019-20

Autumn Term 2019

Wednesday, 4th September, 2019	Staff only. INSET day
Thursday, 5th September, 2019	School opens for pupils
Thursday, 24th October, 2019	School closes for pupils
Friday, 25th October, 2019	Staff only. INSET day
Monday, 4th November, 2019	School opens. Staff and pupils
Friday, 20th December, 2019	School closes. Staff and pupils

SPRING TERM - 2020

Monday 6th January, 2020	School opens. Staff and pupils
Friday, 14th February, 2020	School closes. Staff and pupils
Monday, 24th February, 2020	Staff only. INSET day
Tuesday, 25th February, 2020	School opens for pupils
Friday, 3rd April, 2020	School closes. Staff and pupils

Summer Term 2020

Monday, 20th April, 2020	Staff only. INSET day
Tuesday 21st April, 2020	School opens. Staff and pupils
Friday, 1st May, 2020	School closes. Staff and for pupils
Monday 4th May, 2020	School opens. Staff and pupils
Thursday 7th May 2020*	School closes. Staff and pupils
Monday 11th May 2020*	School opens. Staff and pupils
Friday, 22nd May, 2020	School closes. Staff and for pupils
Monday, 1st June, 2020	Staff only. INSET day
Tuesday, 2nd June, 2020	School opens for pupils
Wednesday, 22nd July, 2020	School closes. Staff and pupils

- **Change to Bank Holiday from Monday 4th May 2020 to Friday 8th May 2020**

A Thought for a Summer's Day

*May the Lord bless us and watch over us,
Hold us safely in his hands and enfold us in his love.
May he be in our thoughts, our words and our actions
And in the face of all we meet.*

Mrs Towell

