

PE /Sport Funding 2018-19

Plans for the allocation of this funding for 2018-19 are posted on the school website and included in the SDP.
A hard copy can be obtained on request from the school office

The funding allocation for 2018-19 is £17 520

Please refer to the PE/Sport Funding Action Plan for 2018-19 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum.
- Build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills in intra school competitions.
- Purchase new gym frame to enhance delivery of skills
- Employ external expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports
- Network meetings will also provide access to competitive opportunities for pupils for example through the organisation of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- Embed physical activity into the school day through active playgrounds
- External expertise to support the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2018-19 Review

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 520 Plus £9285 Carry Forward (PE and Sport Funding) (Sept-Aug) Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	See below
<p>To build upon previous CPD opportunities for staff focusing on overall assessment of skills through termly intra school competitions</p> <p>Identification of gifted and talented pupils through competition.</p> <p>To raise pupil awareness of developing their skills to improve their performance, building resilience.</p>	<p>CPD opportunities focusing on the application of fundamental skills through intra school competition.</p> <p>Identification of gifted and talented pupils through this process.</p> <p>Ms McGough to provide exemplar lessons building in competition. (Focus differentiation)</p> <p>Ms CGough to team teach with class teacher</p> <p>External consultant report on observations and identify actions.</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 5.11.18 12.11.18 19.11.18 Y2 21.1.19 28.1.19 04.2.19 YR 04.3.19 11.3.19 18.3.19</p> <p>Termly</p> <p>PWA 10.10.18 12.12.18 6.3.19</p>	<p>£4000 (SLA)</p>	<p>Enhanced staff understanding of differentiation of and assessment of Fundamental skills through intra school competition.</p> <p>Existing high standards enhanced evidenced in differentiated, confident planning and delivery</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p>	<p>Ms Mc Gough provided a series of lessons that introduced the key element of competition within a class environment. Monitoring and evaluation activities including lesson observations evidence staff confidence and enhanced skills in the implementation of strategies and opportunities for competition within their lessons..</p> <p>Children responded well to healthy competition which impacted on their resilience, respect and determination, re-enforcing the Paralympic and Olympic values promoted within the curriculum.</p> <p>As part of the PE Active Mark Validation process, lessons were observed. The Active Mark Assessor was impressed with and highlighted the fact that such young children were able to make up their own games and take part in competitive activities during both playtimes and during PE lessons.</p>

	<p>In-school competitive class events</p> <p>Purchase Climbing Frame</p>		<p>19.11.18 Y1 04.2.19 Y2 18.3.19 YR Wk Beginning 26.6.19</p> <p>Spring</p>	£2500	<p>Resources supporting safe and effective teaching and learning of Fundamental skills</p>	<p>This was evidenced from EYFS through to Year 2 showing the direct impact of this training on the children's development and staff confidence to provide competitive opportunities within and outside of the PE curriculum time.</p> <p>These events were successfully implemented with the support of PE specialist and lead Ms Mc Gough. All children took part in competitive class events which helped to build on their resilience and prepare them for other healthy competitions that they took part in e.g. class sports events.</p> <p>New gymnastics bars have helped to enhance the provision of PE by providing a valuable resource that has helped to support the development of key fundamental skills within lessons. The bars have been used by all year groups as well as during the Year 1 and Year 2 gymnastics after school club.</p>
To enhance the teaching and learning of dance	PE subject co-ordinator to look at trialing IMOVES dance programme to support the teaching of dance within KS1 and EYFS. If effective lead and support staff in planning and delivery of dance lessons within PE using of IMOVES (internet based programme)	Mrs Bellard	<p>Trial Autumn 2018</p> <p>Fully implement Spring 2019</p>	£565	Implementation of IMOVES impacting upon staff confidence and delivery of dance enhancing standards with high level of pupil engagement.	<p>IMOVES has been used by staff during the Summer term and is a useful programme for increasing pupils activity within and outside of PE lessons. Through the PE Active-Mark Validation process Mrs Bellard identified an additional programme for dance which would support revisions in the scheme of work and an even more creative style curriculum.</p> <p>IMOVES will be used to both support and enhance the provision of dance and physical activity through cross curricular links for the remainder of its subscription year. The Creative Steps programme will be implemented during the autumn term and money has been allocated for this within the new PE funding plan 2019-2020.</p>

<p>To develop pupil leadership skills Promote engagement and enthusiasm for physical activity</p>	<p>Mrs Bellard to train 6 Y2 pupils to become Sports Leaders for the school. Focus on activities that support the teaching of fundamental skills so that children can work on lesson targets during playtimes</p> <p>Mrs Bellard to train Y2 children as Sports Ambassadors</p>	<p>Mrs Bellard Y2 Staff</p> <p>Mrs Bellard</p>	<p>Meetings 14.9.18 29.10.18 7.1.19 18.3.19 26.6.19</p> <p>As above</p>	<p>£300 am pm am pm pm</p> <p>£525 (SLA)</p>	<p>Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school.</p> <p>Leadership roles supporting positive behavior, engagement and enthusiasm for Physical activity.</p> <p>Positive impact on children awareness of application of fundamental skills in sports.</p> <p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1 High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p>	<p>Play leaders and sports ambassadors undertook their role with a level of responsibility to their post beyond their years.</p> <p>6 Year 2 pupils were successfully trained to become the first sports leaders. These children were introduced to a variety of activities that could be implemented during lunchtimes. As the year progressed these children were asked to share their skills with new sports leaders so that more children were confident at taking on the role of sports leaders. Sports Ambassadors were successfully trained to help support the development of PE and sport within school. They helped to design a new healthy lifestyles board and organise and help run sports day. The Ambassadors also confidently spoke to the PE Active Mark Assessor on the validation day to provide essential pupil voice valued views about PE and sport within school.</p> <p>All pupils across Key Stage 1 have had the opportunity to participate in a wide variety of extra-curricular sports/health activities including gymnastics, tennis and yoga. 100% of children who selected these clubs attended them. 2 children who attended the tennis after school club also went on to attend regular sessions at the tennis club. One of these children being from Year 1 and the other from Year 2. All children are given the opportunity to select their after school club preference and are offered a variety of after school sports club. Children are also sign-posted to other accredited sports clubs related to the sports clubs provided.</p>
<p>To enhance and extend extra-curricular sports and well-being activities To encourage the children's participation in extra-curricular activities. To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable. Provide additional resources for any children requiring specialist provision</p>	<p>Mr Wood** Other External Providers</p>	<p>See timetable</p> <p>Ongoing July 2019</p> <p>As identified</p>			

	Provide links to external accredited clubs to promote life-long participation in sport.		Ongoing		Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.	Pupil and parent feedback evidences children's enjoyment and desire to continue to participate in sport.
To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.	PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate activities and values into planning and delivery. Provide additional resources for any children requiring specialist provision. Invite visitors as gender role models and sports people with disability to speak to and work with the children	Mrs Bellard Mr Wood**	Autumn 2018 29.10.18 5.11.18 12.11.18 Spring 2019 Year 2 14.1.19 21.1.,19 28.1.19 As identified Autumn 2018 Ongoing	Included in SLA above	Opportunities provided for variety of multi-sports including multi-cultural and disability sports Values understood and practiced supporting good relationships and mutual respect. Accessibility and additional needs met	All children in KS1 took part in a multi cultural, multi and disability sports programme over 4 weeks. Children were introduced to and participated in sports from the above categories and developed their knowledge and understanding of different cultures, sports and disabilities. These sessions helped to support British Values and equality awareness and helped to further embed both the Olympic and Paralympic values taught throughout the curriculum.
Focus on pupil self-improvement of performance through competition	Plan for greater element of competition in school annual sports events linked to national and international sport Olympic and paralympic events	Mrs Bellard	Week beginning 24.6.19	Planning £200	Enhanced understanding of importance of competitive spirit, of Olympic and Paralympic values, impacting upon life-long skills including teamwork, confidence, determination, perseverance and resilience. Enhanced pupil awareness of competition and how to improve own performance.	Competition was effectively planned for during the KS1 sports days. All children received a medal for their participation and those teams scoring the top three highest scores were awarded gold, silver and bronze medals. The event also helped to focus on the Paralympic and Olympic values with these being displayed around the different events and children displaying many of these values while participating in their class events.
	Engagement in a broader range of competitive sports opportunities	Ongoing PLN Participate in	2.10.18 23.3.19 1.5.19 26.6.19 (Competition) February	£500 pm pm pm am	Children accessing and benefitting from an extended range of experiences.	The PLN annual Summer Sports festival was once again successfully organised with children in both Year 1 and Year 2 across the six schools being given the opportunity to participate in competitive sport.

		KS1 Gymnastics competition	2019			PLN meetings to continue next academic year with a higher focus on providing the time to discuss and arrange competition.
To extend school partnerships enhancing own practice including teaching and learning and leadership and management.	Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..planning, assessment	Mrs Bellard PLN Ms McGough Subject Leaders Network Halton schools Network	2.10.18 23.3.19 1.5.19 26.6.19 (Competition) 15.1.19 30.4.19	See PLN £500	Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences. Sharing of good practice/CPD impacting on teaching, learning and assessment and leadership and management. Mutually beneficial, efficient and effective use of resources.	PLN meetings focused upon the Intent, Implementation and Impact of the PE Curriculum in each of the partner schools. Good practice was discussed, shared and acknowledged. Discussion also took place around PE/Sport Funding spending decisions and their impact. Partners sign-posted organisations for quality sports provision. Subject network meetings provided up to date information on sports funding and effective use of money as well as CPD opportunities. The PLN annual Sports festival was once again successfully organised with children in both Year 1 and Year 2 across the six schools being given the opportunity to participate in competitive sport.
To embed physical activity into the school day through active travel to and from school	ECO c0-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives	Miss Webber	Sept 2018 Ongoing	£500	Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively	WoW initiatives were implemented to ensure the children not only had an understanding of the importance of staying healthy but how rather than using modes of transports such as cars they can not only increase their own levels of fitness but they can cut down on the congestion caused at the beginning and end of the school day and reduce the levels of pollution in our atmosphere.
To embed physical activity into the school day through active playgrounds Promote engagement and enthusiasm for physical activity	Enhance playground areas e.g. through track markings and opportunities to engage in physical activity Work alongside Archdiocesan area surveyor to undertake	Mrs Bellard Miss Coughlan Finance Committee Cunliffe's	Summer 2018- Autumn 2019	£15 500 (including VAT and fees)	Children engaged and enthusiastic in their physical play/games	The project continues to progress and a contractor had been appointed to implement plans in the Summer. Due to emergency works including drainage in the playground the project has had to be rescheduled for completion in the October half term. This will be Phase 1 of improvements to the active external

throughout the school day	works					environment. Phase 2 will focus on the Mary, Mary Garden.
	Purchase outdoor sports play equipment and storage	Mrs Bellard	Autumn 2017	£2000	Enthusiastic participation in physical activity impacting on key skills	Monitoring of use of resources evidencing enthusiastic and active play. Purchase of new essential PE equipment e.g. balls, balance equipment, outdoor equipment for playtimes, has helped to support and enhance the development of fundamental skills within both PE lessons and during playtimes/lunchtimes.
To improve quality and provision of PE and sport in school through self-review processes involved in PE/Sport Quality mark	PE Co-ordinator to liaise with Quality Mark Adviser focusing upon evidencing application process.. Application completed ready for submission Spring 2019.	Mrs Bellard Ms McGough	Ongoing Spring 2019 Application completed	Included in SLA costs above)	Achievement of accreditation supporting self evaluation process leading to identification of strengths and any areas for development Actions enhancing quality PE/sport experiences in and outside of school	The application process and validation assessment day have been completed and school has been awarded the PE quality mark with distinction. This mark will last for three years from the date it was awarded July 2019. Through the application process Mrs Bellard was able to identify a number of areas to further enhance the provision of PE and sport as well as highlight the high quality provision which led to school receiving the award.
Enhance Home/school Links	Develop PE/Sport area of school website celebrating sporting achievement Distribute Parent questionnaires	Mrs Bellard	Autumn 2018 Ongoing Summer 2019	£500	Community engagement in active lifestyles and the benefits to health and well-being.	The school website is regularly updated and will continue to be developed. Pupil and parent feedback evidences children's enjoyment of curricular and extra-curricular sport offered and the desire to continue to participate in sport.