

PE /Sport Funding 2019-20

Plans for the allocation of this funding for 2019-20 are posted on the school website and included in the SDP. A hard copy can be obtained on request from the school office

The funding allocation for 2019-20 is £17 520

Please refer to the PE/Sport Funding Action Plan for 2019-20 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills to the redesigned Active Playground.
- Purchase Maths of the day and Active English to support cross-curricular links and increase physical activity throughout the school day.
- Purchase new dance programme from Creative Steps to further enhance quality creative dance lessons for all pupils.
- Purchase new mini ipads to be used by pupils to aid teacher and pupil assessment of fundamental skills.
- Employ external expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports
- Network meetings will also provide access to competitive opportunities for pupils for example through the organisation of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- External expertise to support the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2019-20

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 520 Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
<p>To build upon previous CPD opportunities for staff focusing on the planning, delivery and assessment of fundamental skills using the redesigned Active Playground.</p> <p>Identification of gifted and talented pupils through competition.</p> <p>To raise pupil awareness of developing their skills to improve their performance, building resilience.</p>	<p>CPD opportunities including exemplar lessons provided by Ms McGough and team teaching with class teacher focusing on the application of fundamental skills through outdoor learning and incorporation of active playground.</p> <p>External consultant report on observations and identify actions.</p> <p>Monitor planning, assessment pupil voice lessons and playtimes for impact.</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 4.11.19 11.11.19 18.11.19 Y2 27.1.20 03.2.20 10.2.20 YR 02.3.20 09.3.20 16.3.20</p> <p>Termly</p> <p>PWA 9.10.19 11.12.19 11.3.20</p> <p>Learning Walk/Pupil Voice Wk Beginning 26.6.19</p>	<p>£4000 (SLA)</p>	<p>Enhanced staff understanding of the planning, delivery and assessment of Fundamental skills in the outdoor learning environment specifically the enhanced Active Playground.</p> <p>Existing high standards enhanced evidenced in confident planning, delivery and assessment</p> <p>Enhanced pupil awareness, knowledge and understanding of how to develop and apply their fundamental skills during PE lessons and playtimes both independently and co-operatively.</p>	

To enhance the teaching and learning of dance supporting revisions to the PE scheme of work	PE subject co-ordinator to purchase 'Creative Steps' dance programme. Programme to be trialed in the Autumn term supporting the revisions to the scheme of work linked to the children's creative thinking skills.	Mrs Bellard	Trial Autumn 2019 Fully implement Spring 2020	£375	Implementation impacting upon staff confidence and delivery and assessment of creative dance lessons enhancing standards with high level of pupil engagement and creativity.	
To enhance cross-curricular links and increase physical activity throughout the school day.	Purchase Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used within the curriculum to increase physical activity throughout the school day.	Mrs Bellard	Spring 2020 PWA 9.10.19 11.12.19 11.3.20	£645 £645	Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.	
Promote engagement and enthusiasm for physical activity throughout the school day	Purchase PE equipment to support the teaching of fundamental skills.	Mrs Bellard	ongoing	£2000	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards.	
To enhance and support teacher assessment of and pupil self-review and development of fundamental skills to improve their performance, building resilience.	Purchase class mini i-pads to be used during lessons so that teachers and children can record, assess and review their own learning.	Mrs Bellard	Autumn 2019 PWA 9.10.19 11.12.19 11.3.20 Learning Walk/Pupil Voice Wk Beginning 26.6.19	£5500	Monitoring and evaluation activities evidencing ~the impact of ICT supporting existing high standards of teacher assessment within PE lessons including the redesigned Active Playground; ~confident, independent learners who are able to assess and evaluate their own and others learning and improve performance.	
To develop pupil leadership skills Promote engagement and enthusiasm for physical activity	Mrs Bellard to train 6 Y2 pupils to become Sports Leaders for the school. Focus on supporting activities contribute to the development of fundamental skills and competitive games	Mrs Bellard Y2 Staff	Meetings 9.9.19 4.11.19 6.1.20 16.3.20 22.6.20	£300 pm am am pm	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behavior, engagement	

	<p>Mrs Bellard to train Y2 children as Sports Ambassadors</p> <p>Focus on activities that support development of fundamental skills and competitive games to support activities taking place</p>	Mrs Bellard	As above		<p>and enthusiasm for Physical activity.</p> <p>Positive impact on children awareness of application of fundamental skills in sports.</p>	
<p>To enhance and extend extra-curricular sports and well-being activities</p> <p>To encourage the children's participation in extra-curricular activities.</p> <p>To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact</p> <p>Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p> <p>Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>	<p>Mr Wood**</p> <p>Other External Providers</p>	<p>See timetable</p> <p>Ongoing</p> <p>July 2020</p> <p>As identified</p> <p>Ongoing</p>	<p>£540 (SLA)</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1</p> <p>High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p> <p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	
<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>PE co-ordinator to liaise with Mr Wood re: training and ideas.</p> <p>Continue to incorporate activities and values into planning and delivery.</p>	<p>Mrs Bellard</p> <p>Mr Wood**</p>	<p>Spring 2020</p> <p>Year 2</p> <p>14.1.20</p> <p>21.1.20</p> <p>28.1.20</p> <p>Year 1</p> <p>3.3.20</p> <p>10.3.20</p> <p>17.3.20</p>	<p>Included in SLA above</p>	<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports</p> <p>Values understood and practiced supporting good relationships and mutual respect.</p> <p>Accessibility and additional needs met</p>	

	Provide additional resources for any children requiring specialist provision. Invite visitors as gender role models and sports people with disability to speak to and work with the children		As identified Spring 2020 Ongoing			
Focus on pupil self-improvement of performance through competition	Continue to plan for element of competition in school annual sports events linked to national and international sport Olympic and paralympic events	Mrs Bellard	Week beginning 22.6.20	Planning £200	Enhanced understanding of importance of competitive spirit, of Olympic and Paralympic values, impacting upon life-long skills including teamwork, confidence, determination, perseverance and resilience.	done
	Engagement in a broader range of competitive sports opportunities	Ongoing PLN Participate in KS1 Gymnastics competition Research other competitive sports opportunities	2.10.19 22.1.20 29.4.20 24.6.20 (Competition) February 2020 Autumn 2019 Ongoing	£500 am	Enhanced pupil awareness of competition and how to improve own performance. Children accessing and benefitting from an extended range of experiences.	done
To extend school partnerships enhancing own practice including teaching and learning and leadership and management.	Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..Curriculum design	Mrs Bellard PLN Ms McGough Subject Leaders Network Halton schools Network	2.10.19 22.1.20 29.4.20 24.6.20 (Competition) tbc	See PLN £500	Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences. Sharing of good practice/CPD impacting on Curriculum design and implementation and subject leadership and management. Mutually beneficial, efficient and	done

					effective use of resources.	
To embed physical activity into the school day through active travel to and from school	ECO c0-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives	Miss Webber	Sept 2019 Ongoing	£500	Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively	done
Enhance Home/school Links	Develop PE/Sport area of school website celebrating sporting achievement Purchase 'Healthy Movers at Home parent resource packs' for each child in Y1 to develop physical literacy. (Lin to Fundamental skills and Healthy School status) Distribute Parent questionnaires	Mrs Bellard	Autumn 2018 Ongoing Summer 2019	£2049	Community engagement in healthy and active lifestyles supporting health and well-being.	