



Admissions

Applications for St. Bede's Catholic Infant School

Please refer to Halton Borough Council (HBC) and school websites for Admissions procedures and deadlines for Admission preference applications for Reception 2020. Procedures for in-year applications are also available from these websites.

The deadline for application is 15th January 2020.

The Admission Policy for 2021-22 is also available on the school website.

Applications for St. Bede's Catholic Junior School

St. Bede's Catholic Junior School also operates an application process and attendance at St. Bede's Catholic Infant School does not guarantee your child a place at the school. Please see HBC website for application details.

The deadline for application is 15th January 2020.

'Learn to love, Love to learn.'

MISSION STATEMENT

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

Mrs Towell (RE Co-ordinator)



Come and See Topics for Spring Term

	Local Church Community	Eucharist Relating	Lent/Easter Giving
<i>Year 2</i>	Books	Thanksgiving	Opportunities
<i>Year 1</i>	Special People	Meals	Change
<i>Reception Year</i>	Celebrating	Gathering	Growing

See below for details of each topic

Year Two

Topic 1 -Books (Local Church – Community)

The books used in Church

Overview of Topic

The Scriptures are the treasured Word of God for the Jewish and Christian communities. The books used by the Christian community record and hand on its story. The lectionary which is used at mass contains the Scriptures used by the community throughout the year.

Many people have done their best to write a report of the things that have taken place among us. They wrote what we have been told by those who saw these things from the beginning and who proclaimed the message. Luke 1:1-3

Catechism of the Catholic Church 104: ...in the sacred books, the Father who is in heaven comes lovingly to meet his children and talk with them.

Learning Outcomes

Children will know and understand:

- about the different books used at home and in school – Explore
- the books used in church on Sunday by the parish family – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Matthew 3: 13-17

John 13: 34-35

Some questions of meaning and purpose

Why do we need books?

How many kinds of books do we use and why?

What is special about the Bible and why it is important to us?

Standard Summary

Some children will be able to talk about their experience and feelings about the different books that are used at home and school.

Some children will be able to say what they wonder about the importance of books in their lives.

Some children will be able to recognise that the Bible is a special book and name some of the stories in the Bible.

Some children will be able to recognise and name some of the special books used in church and the people who use them.

Some children will be able to ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school.

Some children will be able to retell the story of the Baptism of Jesus.

Some children will be able to describe how the Gospels are used by the parish family.

Some children will be able to use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel.

Some children will be able ask questions about what they and others wonder about the need for books and their importance in our lives and realise that some questions are difficult to answer.

Some children will be able to make links between the Gospels and Christian belief.

Some children will be able to give reasons for the religious actions and symbols connected with the reading of the Gospel.

Church teaching covered in the topic "Books"

The division of the Bible into Old and New Testament

The names of the some of the Books of the Bible

The place of the Gospels in the Bible, something of their writers

The reverence given to the reading of the Gospel during Mass

The religious vocabulary and symbols related to the reading of the Gospel

The names, types and functions of various books used at Mass.

Introduction to some responses at Mass.

Year One

Topic One-Special People (Local Church – Community)

People in the Parish family

Overview of Topic

All families who live or worship in a Parish are part of the Parish family. As in any family there are people who have special roles within the Parish. On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help.

We are God's work of art, created in Christ Jesus to live the good life as from the beginning he had meant us to live it. Ephesians 2:10

Catechism of the Catholic Church 905:

Lay people fulfil their prophetic mission by evangelisation, that is the proclamation of Christ by word and the testimony of life.

Learning Outcomes

Children will know and understand:

- ~That there are special people in our lives who are there to help – Explore
 - ~That on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children:

Luke 2: 23-40

Luke 2: 41-52

Some questions of meaning and purpose

What makes a person special?

Who are the special people in our families and why? Who are the people who have special roles in our parish family?

What were special times for Jesus?

Standard Summary

Some children will be able to talk about their experience and feelings about the special people they know or have heard about.

Some children will be able to say what they wonder about the help special people give them.

Some children will be able to recognise some stories about Jesus' life.

Some children will be able to recognise how everyone helps each other because they belong to the parish family.

Some children will be able to retell some stories about Jesus' life.

Some children will be able to ask and respond to questions about what makes a person special.

Church teaching covered in the topic "Special People"

The church is where the parish family gathers to celebrate the Good News of Jesus

The priest leads the parish family as they gather to celebrate Mass at church on Sunday

Lay ministries exercised by the parish family

The Presentation of Jesus

Listening to God's Word at Mass

Special reverence for the reading of the Gospel

The Finding of Jesus in the temple.

Reception Year

Topic One - Celebrating (Local Church - Community)

People celebrate with the Parish family

Overview of Topic

The local church gives thanks for God's blessings in its liturgical celebrations and in the way it lives its parish life. Christians belong to the local church community – the parish, which celebrates in a variety of ways. They celebrate tradition and story and find their meaning in Jesus.

Where two or three come together in my name, I am there with them. Matthew 18:20

Catechism of the Catholic Church 1140:

It is the whole community, the Body of Christ united with its Head, that celebrates.

'Liturgical services are not private functions but are celebrations of the Church which is the sacrament of unity, namely, the holy people united and organised under the authority of the bishops.'

Learning Outcomes

Children will know and understand:

- a celebration is – Explore
- how the parish family celebrate – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Luke 2: 22b

Some questions of meaning and purpose

What is a celebration?

Why do people celebrate?

Can you celebrate on your own?

Standard Summary

Some children will begin to talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared.

Some children will begin to wonder about why people celebrate.

Some children will begin to wonder about how they feel when they celebrate.

Some children will begin to recognise the story of Mary and Joseph taking Jesus to the Temple.

Some children will begin to recognise some of the elements and words used in Church celebrations.

Some children will begin to recognise that the church/parish family celebrate in particular ways

Church teaching covered in the topic "Celebrating"

The Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding.

Exploring inside the parish church.

Various ministries undertaken by the parish community.

The story of the Presentation.

Year Two

Topic Two -Thanksgiving (Eucharist/Relating)

Mass: a special time for saying thank you to God for everything, especially Jesus.

Overview of Topic

The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The Parish family gathers to give thanks to God, most of all for the gift of Jesus, his son.

Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, 'This is my body, which is for you. Do this in memory of me.' 1 Cor. 11: 23-24

Catechism of the Catholic Church 1360: The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all "thanksgiving"

Learning Outcomes Children will know and understand:

~Different ways to say thank you – Explore

~The Eucharist: the parish family thanks God for Jesus – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children:

Luke 22: 19-20

Some questions of meaning and purpose

Why it is important to say thank you? How it feels to say thank you?

How it feels to be thanked

Standard Summary

Children will be able to talk about their experience of receiving and giving thanks and what they wonder about how others feel when they are thanked.

They will be able to recognise the story of the Last Supper and that Catholics go to Mass to give thanks to God and remember what Jesus did. They will be able to recognise some signs and symbols, different words and phrases used in the Eucharist (at Mass).

Some children will have progressed further and be able to ask and respond to questions about how they and others feel when receiving and giving thanks and be able to retell the story of the Last Supper. They will be able to use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at Mass in their daily lives because of their belief.

Church teaching covered in the topic "Thanksgiving"

Parts of the Mass – introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites. Some Mass responses.

Eucharistic prayer for children;

Jesus' presence in the Eucharist.

The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission.

Year One

Topic Two—Meals (Eucharist-Relating)

Mass; Jesus' special meal

Overview of Topic

The Parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Whenever you eat this bread, and drink this cup you are proclaiming the Lord's death until he comes. 1 Cor. 11: 26

Catechism of the Catholic Church 1392: what material food produces in our bodily life, Holy Communion wonderfully achieves in our spiritual life.

Learning Outcomes

Children will know and understand:

~Families and groups share special meals – Explore

~Mass as Jesus' special meal – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Luke 22: 19-20

Some questions of meaning and purpose

What happens at a meal?

What makes some meals special?

Standard Summary

Children will be able to talk about their experience and feelings about meals which are special to them and say what they wonder about why people share special meals they will be able to recognise the story of Jesus' special meal at the Last Supper.

Some children will have progressed further and will be able to ask and respond to questions about meals which are special to them. They will ask "wondering" questions and recognise that some questions are hard to answer. They will be able to retell the story of Jesus' special meal, the Last Supper and use religious words to say what happens at Communion at Mass.

Church teaching covered in the topic "Meals"

Catholics go to Mass as members of God's family.

At Mass the action and the words of the Last Supper are repeated.

The Preparation of the Gifts.

The words and meaning of the consecration.

The Our Father.

Presence of Jesus in Holy Communion.

Acknowledgement that all good things come from God.

The importance of prayer: Grace before meals.

Reception Year

Topic Two – Gathering (Eucharist – Relating)

The parish family gathers to celebrate Eucharist

Overview of Topic

The Parish family finds strength in gathering for the celebration of the Eucharist, a sign of God's love in our lives. We share memories, love and thanks as we celebrate the life, death and resurrection of Jesus.

Now you together are Christ's body; but each of you is a different part of it. 1 Cor. 12: 27

Catechism of the Catholic Church 790: . . . the Eucharist which by really sharing in the body of the Lord . . . we are taken up into communion with Christ and with one another.

Learning Outcomes

Children will know and understand:

~How and why people gather together – Explore

~The joy of gathering together to celebrate at mass – Reveal

The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

Mark 10: 13, 14, 16

Some questions of meaning and purpose

What things are better done together?

Why are they better with others?

Standard Summary

Children will be able to talk about the times they have gathered together with others and how they and others felt. They will be able to talk about their experience of visiting church and listening to God's Word.

They will be able to listen to and talk about the story of Jesus with the children, recognising it as a religious story, and will be able to respond to what they have heard with relevant comments. They will be able to share the stories they have heard with others. They will listen to and talk about the phrase 'The Lord be with you. And with your Spirit', recognising it as a religious phrase. They will talk about and begin to recognise the lectern and lectionary and know who uses them and how, at Mass, people gather to share the stories of God's love. They will be able to say what they about the enjoyment of being together.

Church teaching covered in the topic "Gathering"

The parish family gathers for Mass.

Entering the church: the holy water font, the aisle and the benches where the people gather.

Ministries of welcoming and of serving at Mass.

Jesus gathered the children to speak to them (mark 10).

Parts of the Mass

~gathering

~welcome

~listening to God's Word

~receiving Jesus in Holy Communion

Year Two

Topic Three -Opportunities (Lent/Easter – Giving)

Lent: an opportunity to start a new in order to celebrate Jesus' new life

Overview of Topic

The forty days of Lent is an opportunity for Christians to turn about from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter.

Catechism of the Catholic Church 1438: the seasons and days of penance in the course of the liturgical year (Lent, and each Friday in memory of the death of the Lord) are intense moments of the church's penitential practice. these times are particularly appropriate for spiritual exercises, penitential liturgies, pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works).

Learning Outcomes

Children will know and understand:

~Each day offers opportunities for good – Explore

~Lent, the opportunity to turn towards what is good in preparation for Easter – Reveal

The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Mark 11: 1-11 Mark 15 :16-21; John 13: 4-15 Matthew 28:1-10

Some questions of meaning and purpose

How does each day offer opportunities for doing good?

What helps a person to choose what is right and good?

Standard Summary.

Children will be able to talk about their own experience and feelings of using opportunities for good and say what they wonder about the good things that they see others doing. The children will be able to recognise some religious stories connected with Lent, Holy Week and Easter and some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. They will be able to recognise that some Christians use the time of Lent as an opportunity to choose to do good because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and others' experiences and feelings of using the opportunities that are offered to choose good and be able to ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. The children will be able to retell some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday and use religious words and phrases to describe the religious action and symbols of Lent and Holy Week. They will be able to describe some ways in which Christians use the time of Lent, to find ways of helping others because of their beliefs.

Church teaching covered in the topic "Opportunities"

Ash Wednesday.

Lent offers the opportunity to make a new start through prayer, good deeds and giving up things.

The Liturgy of Lent and Holy Week.

The Stations of the Cross.

The story of Palm Sunday and what happens in the liturgy on that day.

Jesus washing his disciples' feet and its meaning.

The suffering and death of Jesus on Good Friday.

The Resurrection of Jesus.

Year One

Topic Three-Change (Lent/Easter – Giving)

Lent a time for change

Overview of Topic

Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth.

Unless a grain of wheat falls into the earth and dies, it remains just a single grain, but if it dies it bears much fruit. John 12:24

Catechism of the Catholic Church 638: the Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community ... an essential part of the Paschal mystery along with the cross.

Learning Outcomes

Children will know and understand:

~That we change and grow – Explore

~Lent; a time to change in preparation for the celebration of Easter – Reveal

The children will acquire the skills of assimilation, celebration and application of the above –

Respond

Scripture for children

Joel 2:13

Luke 23: 33-35, 38-43

Mark 11: 1-11

Mark 16:1-6

Some questions of meaning and purpose

How have you changed since you were a baby?

What do you know now that you did not know when you were younger?

How do you show kindness and sharing now that you are older?

Standard Summary.

Children will be able to talk about their experience and feelings about changing and acquiring new skills and be able to say what they wonder about the ways in which change happens. They will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. The children will be able to recognise that people use the opportunity of Lent to change and make a new start. They will recognise that some people act in a particular way because of their beliefs.

Some children will have progressed further and will be able to ask and respond to questions about their own and other's experience and feelings about how we can change and acquire new skills and learning.

They will ask "wondering" questions and recognize some questions are hard to answer. They will be able to retell the story of Palm Sunday, Good Friday and Easter Sunday and religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday. They will be able to describe how believers choose to use the opportunity of Lent to change and make a new start.

Church teaching covered in the topic "Change":

Liturgical season of Lent, the use of purple.

Ash Wednesday begins the 40 days of Lent.

Lent; a time to change and to grow spiritually in preparation for the celebration of Easter, through prayer and good deeds.

Palm Sunday.

Jesus died on Good Friday.

The Stations of the Cross.

The Resurrection.

Reception Year

Topic Three – Growing (Lent/Easter – Giving)

Looking forward to Easter

Overview of Topic

Lent is a time to work at growing spiritually in preparation to celebrate the death of Jesus and his resurrection at Easter. This process involves growing in many ways. It is not always easy.

We must grow up in every way into him who is the head, into Christ from whom the whole body joined and knit together by every ligament with which it is equipped, as each part is working properly, promotes the body's growth in building itself up in love. Ephesians 4:15-16

Catechism of the Catholic Church 520: Jesus presents himself as our model. He is the perfect person who invites us to become his disciples and follow him.

Learning Outcomes

Children will know and understand:

~Spring is a time when things begin to grow – Explore

~Lent – a time to grow in love to be more like Jesus and to look forward to Easter – Reveal

Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture

John 13: 34-35

John 19: 25-27

Act 2: 23-24

Luke 2: 51-52

Some questions of meaning and purpose

How do things grow?

What do things need to grow?

How do I grow 'Inside'?

Standard Summary

The children will be able to talk about their own experience of 'growing' and how they feel about 'growing' and be able to say what they wonder about growing, in themselves and in nature. They will be able to listen to and talk about the stories of Good Friday and Easter Sunday, the Cross, the words of the sign of the cross, the Easter garden and that Christians try to 'grow more like Jesus. They will be able to respond to what they have heard with relevant comments and share religious stories they have heard with others. They will be able to ask how and why questions about their experiences in response to religious stories and events.

Church teaching covered in the topic "Growing"

Ash Wednesday marks the beginning of Lent.

Lent: a time to grow in love to be more like Jesus and to look forward to Easter.

Jesus who is the example we follow in goodness, love, care and helpfulness.

Lent is a time for prayer, fasting and almsgiving.

Jesus died on Good Friday.

Easter is the church's celebration of Jesus' new life.

Other Religions

As part of our RE curriculum our Year Two children visited the Jewish Synagogue in Princes Road, Liverpool. The visit was enjoyed by all and had a very positive impact on the children's knowledge and understanding of our Jewish friends. The children were congratulated on their excellent behaviour and their level of response and questioning.

All year groups benefited from a visit from Jeremy Michelson who spent a day in the school with the children. Jeremy talked about what happens at the Shabbat meal and brought some beautiful and interesting artefacts to share with Year 2. He also shared stories about Abraham and Moses with Year One and talked about how Channukah (The Festival of Light) is celebrated with Reception Year. His visit was very supportive of teaching and learning and both children and staff thoroughly enjoyed the visit.

Collective Worship for Parents/Carers

Thank you to all those who have been able to join us for Collective Worship throughout the year. These are very special occasions for all of us and are a wonderful opportunity to pray and reflect together and for each other.



RE Inspection 21st November 2019

As you will be aware, school underwent an RE Inspection which resulted in the school being judged outstanding in all areas in Catholic Life, Religious Education and Collective Worship. During the inspection, the inspectors observed lessons and Collective Worship, spoke to the children, staff and governors, looked at the school environment and evidence of the Catholic Life of the school as well as sharing the children's work with them. We are very proud of the children, who were simply amazing and impressed the inspectors so much. The staff and governors would like to thank you for your continuing and generous support and there is no doubt that without each other this school would not be the place it is.

Synod 2020

By calling the Synod, Archbishop Malcolm McMahon has reached out to all of us. He asks us to guide the future of the Catholic Church in the Archdiocese of Liverpool by expressing our thoughts, feelings and opinions.

Synod 2020 continues with parishes and schools being asked to consider the theme "Sharing the Mission of Christ". During the listening process earlier in the year some of the things people said about this across the Archdiocese included:

- We must be the face of Christ to everybody we meet.
- We must take Jesus' message into today's world.
- We need to spread the Gospel and light up the world.
- Be proud of our beliefs and share them with others.
- The Catholic Community is the main way we learn about Jesus.
- Love others like Jesus did.

In light of this, we are asked to reflect on:

- How can we share Jesus' mission?
- How can we spread the Good News of Jesus through our words and actions?
- What more can the Catholic Church do to help young people learn more about Jesus and follow his example?

The response to our reflections will be submitted to the Archdiocese early in the Spring term.



Synod Prayer

**Father, we thank you
for the love you have shown us
in the gift of Jesus, your Son.
We thank you for the gift of the Church,
through which you show us
that you are always with us
and are always at work in our lives.**

**As we journey together to Synod 2020
help us to become the Church that you are calling us to be.
May your Holy Spirit be powerfully
at work among us.
Strengthen each of us and guide Francis, our Pope
and Malcolm, our Archbishop.**

**Help us to respond
to the challenges of our times in new ways
to bring your love to all our sisters and brothers.
We make this prayer
through Jesus Christ Our Lord.
AMEN**

Passing on the Faith

Our thanks to the Parish of St Wilfrid for their beautiful gift of a collection of “Passing on the Faith” books to each of our Reception Year children. The colourful books use child-friendly language and simple illustrations to talk about God, heaven, prayer and Advent. They are used throughout the Archdiocese of Liverpool to support parents/carers as they pass on the faith to their children in the home. The books are a beautiful gift which, we are sure, will be treasured for many years to come.

NAMASTE

Our newly formed spirituality group, led by Mrs Lane and Mrs Wylie (Governors) has been very busy since September. The group, with a representative from each class, have acted as welcomers as the children come into Collective Worship and have been very active as prayer leaders and helping to prepare the focus table for prayer and worship.

The group have led a Collective Worship where they presented each class with seeds that they had planted so they could watch them grow in their classroom to remind us of how God’s love helps us to grow.

St Bede’s Jubilee Club were delighted to receive a visit from the Namaste group in November. The children talked about what they had been doing in school and asked the members of the Jubilee Club to be “prayer partners” with our school. The children distributed heart shaped cards for members of the Jubilee Club to write “prayers of gratitude” for the people who are special to them and the good things in their lives.

The prayers will be collected and delivered to school by Mrs Rowlands, our Chair of Governors, and they will be included in a Collective Worship, led by the Namaste group, when we return to school after Christmas. Our thanks go to Mrs Rowlands who liaised with Mrs Lane and Mrs Wylie to make the visit such an enjoyable time.

SAFEGUARDING STATEMENT

“St Bede’s Catholic Infant and Junior Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors, volunteers and visitors to share this commitment”.



St. Bede’s Catholic Infant School

Child Protection and Children in Public Care

Designated Safeguarding Lead also with responsibility for promoting the educational achievement of children

Previously Looked After Miss J Scragg

Deputy Designated Lead Mrs C Towell

Designated Governor Mrs H Lane

Safeguarding Officer Miss J Coughlan

Safeguarding Policies

Copies of appropriate safeguarding policies are posted on the school website or can be obtained from the office. Volunteers undergo a DBS check in line with DfE Guidance.

Emergency Contact Details

Could you please ensure that you inform the school office of any changes to:-

- Your home address/telephone number including mobile number
- The emergency contact person(s) and their telephone number(s)
- Persons who will be collecting your child from school.

School Performance Tables

Parents/carers may access School performance tables published by the secretary of state on the department for education’s website:

<https://www.gov.uk/school-performance-tables>

A link is also available on the school website.

School Website www.stbedesinfants.co.uk

Amongst lots of other useful information and links you will find:

- Curriculum information
- Pupil Premium Strategy
- PE/Sports Funding Statement and Review
- Equalities and Accessibility Action Plans/Strategies
- Term Dates
- Our most recent RE Inspection report
- The schools most recent Ofsted Inspection Report can be accessed via the school website or at: www.ofsted.gov.uk
- A Link to Ofsted’s Parent View
- Required published information relating to the Governing Body and its Committees
- Schools Complaints Procedure
- Admission Policies 2019, 2020 and 2021
- School SEND Information Report and Link to LA Local Offer

And much more!!!

Arrangements for visiting the school

You can find out about your child’s progress by:

- Attending termly parent consultations to which you will be invited. The consultations take place once a term and give you the opportunity to discuss your child’s progress with their teacher. The meeting is intended to last five minutes. However, should you need longer, this can be arranged with the class teacher for another mutually convenient date and time.
- Every Monday in term time between 3.15-4.00pm there is an opportunity to see your child’s class teacher if you need a longer appointment.
- By making an appointment with the Headteacher.

Parent/Carers wishing to visit the school in connection with the possible admission of their child are invited to do so by making an appointment with the Headteacher.

Fundraising

Thank you so much for your generous support for all fundraising and charity events.

Bingo & Non-Uniform	£869.07
Name the Bear	£154.20
Choir Performance	£42.93
Unicef Odd Socks	£155
Unicef Blue Day	£106
Christmas Jumper Day	£122.50

Harvest Foodbank Miss Scragg

A great big 'Thank you!' for all of your donations to the Foodbank. As a collection point for two weeks around Harvest time (October) we received lots of donations that were then collected by the volunteers from the Trussell Trust Widnes Foodbank.

The children were extremely positive and felt that supporting our community was really important and understood that having a Foodbank in our town is a great idea. We will be collecting again during Lent so please continue to support this important resource.



Christmas Appeal – supporting homeless people

– *St. Bride's in Liverpool*

A great big THANK YOU for your very generous donations - we have received everything that we had on our list. We will be passing on all of the donations to Mr Towell and Miss Boardman so that they can be distributed over the Christmas season.

Best wishes and thank you again. Miss Scragg

Headteacher's Report

The most recent Headteacher's Termly Report to the Governing Body Part 1 is available at Reception in the main entrance.

Small print can be enlarged in documents available to the public and made available in a variety of formats. Support is available from the school office when completing forms.

ATTENDANCE AND PUNCTUALITY

Reminder

Attendance and Leave of Absence Policies can be found on our website. As you will see from the policy all requests for leave of absence in term time should be made using schools leave of absence in term time request form and evidence of the exceptional circumstances must be provided for all requests and attached to the form.

Where a pupil is absent from school without the permission of the school, the parent/carer of the pupil may be issued with a £60 penalty notice per parent per child. If the notice remains unpaid after 21 days the penalty increases to £120. If the notice remains unpaid after 28 days the Local Authority may commence proceedings under section 444 (1) of the 1996 Education Act in the Magistrates Court.

Thank you for your support and co-operation. The children's punctuality and attendance is essential to ensuring high standards of learning. To keep you informed a letter will be sent to you at the beginning of each half term detailing your child's attendance percentage. We are aware of any extenuating circumstances as to why a child's attendance may appear low. Attendance will also be discussed at Open Occasions and will be noted on children's end of year reports.

If your child is ill please contact the school office on the first day of absence. Medical evidence may be required if your child's absence falls below 90%.

If your child suffers from sickness and/or diarrhoea the advice from school health is that they should not return to school for 48 hours after the last episode of diarrhoea or vomiting.

We do understand that there may be exceptional circumstances for absence. In line with our Attendance for Learning Policy school will always provide appropriate support to pupils during and following long term absence.

Persistent Absenteeism

The Education Welfare Service informs us that the government requires every school to provide them with the names of children whose percentage attendance is below 90% at the end of each half term. These names are placed on a persistent absentee database. If by the end of the following half term, the child's percentage attendance rises above 90% their name is removed from the database.

We do understand that there may be exceptional circumstances for absence. In line with our Attendance for Learning Policy school will always provide appropriate support to pupils during and following long term absence.

The percentage attendance at the end of the Autumn term was 95.39 (as of 19.12.19)

Administration of Medicine

Medicines can only be administered by trained staff. If your child requires medicine to be administered during the school day you are welcome to come in and administer the medicine if you prefer. If a member of staff is to administer medicine, a parental agreement form must be completed beforehand. For practical reasons we ask that you arrange to come into school at 8.30am or 3.00-3.30pm and a trained member of staff will be available to provide you with an agreement form. If you are bringing in medication please ensure that it is in date, in the original container, marked with a pharmacy label, stating the child's name, the type of medicine and the required dosage and storage instructions. The medicine container also needs to be in a plastic box with a lid and labelled with the child's name.

Guidance from HBC is that medication should only be brought into school when essential i.e. where it would be detrimental to a child's health if the medicine were not administered during the school day. Their advice is that wherever possible parents should administer medication outside of school hours for example if the medication only has to be taken three times a day.

Halton Families Information Service

The Family Information Service is a free, impartial service giving detailed information and advice on childcare facilities and information on a wide range of services for children and young people aged 0-19 and their families in Halton. You can contact them on 01928 704306 or visit www.halton.gov.uk

REMINDER HEALTH AND SAFETY NOTIFICATION

- Our School Site which includes the playground is designated as a no smoking area. Please do not smoke on school premises, including the playground as you will be politely asked to extinguish the cigarette.
- No dogs are allowed on the playground. Even the gentlest of animals can bite when excited. Also please do not leave dogs unattended and tied to the railings. Again you will be politely reminded of the need to stay with the dog at all times.
- Before and after school, children should stay close to their parents. Please take extra special care in the car parking areas.
- Please do not allow the children to play with skip-balls, footballs or ride scooters or bikes on the school playground before or after school
Thank you as always for your co-operation.

School Curriculum

We teach all areas of the EYFS curriculum in Reception and all subjects of the Key Stage 1 national curriculum in Years 1 and 2 (core and foundation) through a broad, balanced, enriched and creative curriculum and RSE. Curriculum Overviews are included in the Home/School Diary and on the website and in the Prospectus which is updated in the Autumn term of each year and each contain a more detailed of coverage of curriculum areas.

Please do not hesitate to contact us if you have any questions about the curriculum.



Miss Parle Computing Subject Adviser

School Website

Don't forget that our school website can be viewed at www.stbedesinfants.co.uk It contains lots of information for parents and carers, such as term dates, curriculum overviews and extra-curricular timetables.

Twitter

We now have over 600 followers on Twitter...thank you for your support! Just a reminder that if you don't have a Twitter account then you can still view our Tweets by going to the homepage of our school website (www.stbedesinfants.co.uk) and scrolling to the bottom of the page.

Our school twitter account is @stbedesinfants

PE and Sports Mrs Bellard Subject Adviser

Please see the school website PE and School Sport Funding Statement

This term we have used our Sports Funding to provide specialist PE training and to update our school playground. Both of these elements have helped to support the continued provision of high quality PE and sport throughout the school day.

Teachers in Year 1 have been given specialist training to use our new playground markings to support the children's weekly PE lessons. This training has been provided by Ms Mc Gough and will continue throughout the Spring and Summer term to support all Year 2 and Reception teachers. During the Spring Term we will be looking to provide a variety of activities and sporting opportunities to enhance our provision of quality PE.

Sports Ambassadors

During this term we are proud to announce that we have four Sports Ambassadors who are working with Mrs Bellard to enrich and enhance our provision of Sport in school.

The children have already come up with some fabulous ideas for using our new playground so that all children can enjoy a wide variety of sports while they play.

Extra-Curricular

Throughout the term we have provided a variety of activities and sporting opportunities to enhance our provision of quality PE. An extra-curricular timetable is included in home/school diaries.

The children absolutely love our after school activities. Please remember that there is an expectation that if a child accepts the offer of a place at a club they need to attend. Commitment and perseverance are good attitudes for life. Also this is only fair to the child who has been denied a place. In light of this please only ask for a place if you are absolutely sure your child will attend all sessions, obviously unless they are ill. Thank you as always for your support.

Gymnastics

Children from Year 1 enjoyed taking part in a gymnastic club provided by Mrs Bellard. During the 5 week club the children explored using the key gymnastics shapes on a variety of apparatus.

PE Safety

Please remember that for health and safety reasons no jewellery apart from watches should be worn for school. Thank you for your co-operation.

Relationships and Sex Education (RSE) at St Bede's Catholic Infant School

The RSE Curriculum map available on the school website. We use the national Programme 'Journey in Love' as our main teaching programme for RSE. This programme is recommended by our Archdiocese and is age appropriate for our children. The main focus for Reception and Key Stage 1 is belonging to families and communities and building positive relationships. The RE curriculum, Science curriculum and PSHCE curriculum support the delivery of RSE with our work linking to Rights Respecting School work, anti-bullying work and personal health, social and emotional wellbeing. Our work is respectful of all people and we celebrate difference and diversity across the world including our ongoing high focus on 'Families – All Different, All Special', CAFOD and Fairtrade.



School Council and Steering Groups

Miss Scragg

The School Council has been re-elected and we are looking at a variety of issues over the next year including work around safety and being safe. The children have already worked together to organise and share information linked to our British Values Week which also encompassed National Anti-bullying Week, Parliament Week, Inter Faith Week and International Education Week. It was a very busy and enjoyable week.

They have also led the school in our very own election on 12th December when all of the children were able to listen to school council manifestos and vote on a particular treat or activity that they would like to take part in. As always the school council took their role very seriously and the children enjoyed taking part in the voting at our school polling stations.

Over the coming year we will continue to have a high focus on our Anti-bullying work with our school focus of 'Kind Hands, Kind Feet and Kind Words'. Our School Anti-bullying Ambassadors will lead the school in all of the initiatives this year and they will have a high focus on keeping safe and ensuring our school remains a very happy place to be. They took the lead during the launch of our Anti-bullying week when we took part in Friendship Friday on 8th November.

You all work really hard and take on your roles responsibly.
Well done everyone!



Miss Webber PSHCE Coordinator

Pupil Committee meetings

All the groups across Year 1 and 2 (including Fairtrade, ECO Schools and RRSA and Emotional Health and well-being) have met to discuss their roles as representatives for their given groups and have begun to make plans for future activities and initiatives for their area of responsibility.

Universal Children's Day

All children have taken part in the Universal Children's Day and together have painted the world blue! The children learnt about their rights and how they can help other children locally and around the world.

Emotional Health and Well-being Assembly

The children in the Emotional Health and Well-being group received training from HBC Health Improvement Team on the '5 Ways to Well-being.' The children then delivered this assembly to the Year 2 children and are going to deliver the assembly to the whole school, staff and a representative from HBC Health Improvement Team.

Jingle Bell Walk

As part of our WoW scheme the children have taken part in our annual Jingle Bell Walk. The children followed a trail of clues around the school allowing them to keep active and spread Christmas cheer all at the same time. The children were even lucky enough to receive a present from for their class.

Social and Emotional Learning (SEAL)

Social and Emotional Learning (SEAL) continues to be given the highest priority at St Bede's. Children will, on occasion, attend some of our SEAL groups or will take part in activities linked to SEAL as part of their everyday learning. These activities support our PSHCE and some of our school initiatives such as Kind Hands, Kind Feet and Kind Words. The children are so wonderful they are always keen to demonstrate their friendships and talking skills.



Information on SEAL is included in your Home/School Diary. Your child will have SEAL activities covering the seven themes for you to work on together at home. There are two/three activities for the children to enjoy each term. We hope that you will enjoy doing them together.



SUNBEAMS (part of Rainbows for younger children) (Miss Scragg)

Our very successful Sunbeams group is running once again. The Programme is delivered over 12 weeks with the first session held at the beginning of November and the final one will be held at the beginning of February. The Sunbeam Programme includes the delivery of appropriate activities and provides opportunities for discussion as a way of supporting children in our school at particular times in their lives when they need someone to talk to. All facilitators have undergone appropriate training. The group is once again being facilitated by Mrs Cross with the support of Mrs Roberts. Please look out for further information in the Autumn term 2020 should you think that your child will benefit from the next programme of 12 sessions. Any queries please contact Miss Scragg

Children's University Miss Scragg

We continue to be a Children's University Learning Destination. This means that we have our after school clubs validated to count towards the children's hours. All of the after school club hours for years 1 and 2 are allocated to the children ready for a Graduation Ceremony at the end of Year 2. This is a great day for all of the children no matter how many hours they have accrued as they all get to celebrate and wear their caps and gowns. If you have any further questions please feel free to come and speak to me. Miss Scragg Children's University Coordinator



Remembrance Sunday Miss Scragg

Thank you to all who came along to the park and remembered those who gave their lives for us. It was wonderful to see so many of our children and families at the service.



British Values Week 2019

Incorporating Remembrance Day, Parliament Week, Anti-bullying Week, Inter-Faith Week, International Education Week and Universal Children's Day.



Remembrance Day

As we do each year we had a high focus on remembering those lost in battles during the two world wars and conflicts during more recent times. We had a special assembly and all of the children made their own poppies which they brought with them into the hall. At the end of the assembly the children placed their poppies in rows across the hall floor and by our focus table. It resembled the poppies 'row on row' as described in the poem 'Flanders Field' by John McCrae.

Parliament Week

The children across the school found out about the Houses of Parliament and MPs. They completed a variety of activities linked to democracy. We were also able to find out more about rights to vote and how it has been 100 years since women were allowed to vote. We were also delighted that MP Derek Twigg was able to join us on Friday 15th November. He came into the Year 2 classes for a Question and Answer session. The children had some fabulous questions to ask and they loved finding out about his job and some of the things he enjoyed doing and eating. We even found out he had a favourite dinosaur – The T-Rex and of course he is Widnes Vikings fan.

Mr Twigg then spoke to the year 1 children who found it very interesting to hear about his job and how he works in the Houses of Parliament.

A big 'thank you' to Mr Twigg for coming in and spending the morning with us.



National Anti-bullying Week 2019

'Change starts with us' 'Kind Hands, Kind Feet and Kind Words'

Once again we had a fantastic week. The children are so good at understanding right from wrong and the importance of friendships. We had a special assembly where we found out about the events of the week. We also had our odd socks day with any money raised being forwarded to UNICEF along with monies raised on Universal Children's Day. Thank you for your kind contributions. Classes worked on a variety of activities and created pictures and posters demonstrating their understanding of what bullying actually is. On the Tuesday and Wednesday the children in years 1 and 2 attended Anti-bullying/friendship drama workshops delivered by the Altru Drama Group. The children thoroughly enjoyed taking part and took away the valuable messages of friendship and respect. It's great to see how wonderful and respectful of each other our children across the school are.

Quidditch

On the Thursday of our British Values week all of the children in Key Stage 1 took part in a fun and exciting Quidditch workshop delivered by members of the Enrich Education Team who also run the Children's University. The children were put into the four houses of Hogwarts and played a number of games focusing around the game of Quidditch. There were no flying broomsticks but all of the children and staff had a great time and it was exciting to find out which house won at the end of the day. A big thank you to the team for a great day.

Philosophy For Children (P4C) Year 2 After school club Miss Scragg

We had a wonderful time considering debating topics and putting forward opinions. The children developed their skills to listen to other people's opinions and either agree or disagree and say why they have their opinion. We had some very interesting suggestions which led to discussions about animal welfare, plastic pollution and responsibilities to protect our world. Well done everyone and thank you for making our club so interesting and such great fun.

The Arts (Mrs Paon and Miss Tittensor)

Community Arts Day

On Saturday 12th October we held our Autumn Community Arts Day. Children and families enjoyed a wide range of autumn themed art and craft activities. We had a fantastic time and it was wonderful to see so many families past and present enjoying the activities.

We were joined by the Royal British Legion who came to raise awareness of the Poppy Appeal. They really enjoyed having the opportunity to talk to so many children and families. It was a great day and they raised a wonderful £180.00!

Arts and Awe and Wonder Week (Week beginning 14th October)

Each class had lots of fun during this week exploring and celebrating their class colours. The children experienced a wide range of creative activities covering all aspects of the arts (art, drama, design, creative writing, music and dance). At the end of the week we enjoyed fantastic performances and displays of artwork from each class in our Arts Week Celebratory Assembly and Art Week Exhibition.

Our wonderful Reception children enjoyed exploring colour mixing and textures through Purple Class' theme of Willy Wonka, Yellow Class and 'The Yellow Submarine' and Orange Class' Autumn exploration.

Year One explored different techniques and thought about how they could represent their class colours. Red Class wrote a poem and produced some creative artwork in their exploration of the colour red. Coral class celebrated their class colour by focusing on the bright and colourful coral reef. Scarlet class considered oriental representations of their class colour and produced some wonderful Japanese art.

Year 2 children explored God's creation and looked at shades of colour. Aqua Class focused on the sea. They produced some lovely artwork and performed a fantastic pirate themed dance. Green Class focused on land and the creation story. Blue class focused on the sky and orchestrated a beautiful performance incorporating music, drama and dance.

The week was a huge success. The atmosphere around the school and in each class was wonderful! The children were able to use a wide range of resources to support their development of skills. They enjoyed good cross curricular links which enabled a variety of experiences, creative expression and a celebration of their own and one another's work.

Arts Ambassadors

We have now appointed some wonderful Reception children to join our Year 1 and 2 arts ambassadors. They have been consulting on ideas for future Arts Days/clubs and projects and have contributed brilliantly!

Halton Schools Arts Network

The theme for Halton Schools Art's project 2020 is 'Tokyo 2020' and we look forward to working alongside our ambassadors to think about all of the ways that we can explore and have fun with this theme.

ALTRU Anti-Bullying Workshops

On November 12th, Altru Drama visited St Bede's Infants to deliver an 'Anti-bullying Workshop'. The workshop showed what bullying can look like and the impact it can have on people. The children used a range of drama techniques such as 'freeze framing' and 'improvisation' to explore how they might recognise and prevent bullying. It was an exciting opportunity for the children to learn through expressing themselves creatively. We had lots of fun!

Theatre Performance

Due to the many exciting activities that the children are enjoying in the lead up to Christmas, we have again made the decision to enjoy our annual theatre performance in the New Year. 'Altru' Drama Company are booked for the first week in January. They will be performing 'Peter Pan' for the children as a post- Christmas treat. Last year's performance of 'Alice in Wonderland' was greatly enjoyed by everyone and we look forward to another invaluable opportunity for our children to experience and enjoy live theatre.

Miss Parle Music Subject Leader

“Are We Nearly There Yet?!”

This year's nativity, 'Are We Nearly There Yet' was a great success! The children told the story of the very first Christmas, as only they can. We pride ourselves on the fact that everyone is involved and has an important job to do. Thank you to our lovely parents for being superb audiences...we hope you enjoyed watching the children as much as we enjoyed leading them. Thanks for your continued support.

Year 2 Choir

Thanks to all the children who have shown their commitment to the Year 2 Choir this term. They have done brilliantly well to learn the songs for the Nativity and have lead the school superbly well. They have also taken their talents to the dizzy heights of the Widnes Walk-In Centre, bringing festive cheer to everyone they met! We were very lucky to be invited and the children represented the school extremely well. We also really enjoyed taking part in the very first Widnes Market Christmas Singing Competition and were delighted to take part. Thanks to everyone involved.

Art Club

Art club took place in the first half of the autumn term for year 2. Inspiration for the theme was taken from the Halton Primary Art Network theme, 'Tokyo 2020'. The children worked with a wide variety of techniques and medium using black and white. They looked at the symbols for all of the different sports before choosing one to represent. The work will be continued and used to form part of the display in Runcorn Shopping City in February.

Craft Club (Miss Boardman)

Thank you to all the children who have taken part in Craft Club in the Autumn terms. Year 1 children enjoyed making items for Christmas such as a tree mobile and decorations. In summer Year 2 children worked on mechanisms and made moving minibeasts. Thank you to all the children for their hard work.

Spanish Club (Miss Hesling)

Once again Spanish has been a popular after school club with children from Years 1 and 2 participating in the sessions. The children have fully engaged throughout the course and learnt a range of Spanish words and phrases through songs and games-which I am sure you have heard at home! I look forward to working with the children in the Summer term when Spanish club will be held again.

Learning Outside the Classroom Miss Boardman (Educational Visits Co-ordinator)

During the Autumn term a number of trips have taken place.

In September Year 2 visited Delamere Forest to take part in workshops linked too Science and Art. The Rangers led two workshops focusing on shelter building and using natural forest materials to make works of art.

Year 2 also visited Princes Road Synagogue in November as part of our Religious Education curriculum.

In December Year 2 choir children visited the Walk in Centre in Widnes to sing some of the songs they have been learning during the Christmas season. The choir also took part in a choir competition at Widnes Market and we gained third place. The children as always were a credit to us all.

Year 1 have visited Victoria Park linked to their Geography curriculum.

Special Educational Needs

Our SEND Information Report can be found on the school website. A link to the SEND Local Offer for Halton can be accessed there. For your information -
SEND Local Offer for Halton

- Help, support and advice – on a range of topics
- Leisure – for children, young people and all the family
- Education, Health and Social Care Plan – the new arrangements
- Health – Seasonal advice, local services, ways to improve your health
- Education and Childcare – schools, colleges, sixth forms, childcare
- Transport – services and mobility support
- Children’s Services – information on keeping safe, children’s services
- Get Involved – children, young people and parents/carers support groups
- Preparing for Adulthood – careers advice, training for young people
- Training and Events – for schools and parents including internet safety
- You Said, We Did – Local Offer Feedback
- Case Studies – stories from children, young people and parents/carers

SEND Local Offer Website – www.halton.gov.uk/localoffer



Community Links

Maths Workshop (Miss Boardman)

Thank you to the many parents and carers who attended the Maths Workshop on 18th November. The Workshop consisted of a number of practical activities linked to areas of the Maths Curriculum such as number, pattern, measurement, money and shape. The children joined their parents and thoroughly enjoyed sharing the activities with them.

Family Reading Club (Miss Hesling)

This is the second year that the Family Reading club for parents and children has been held. The continued aim of the club is to build on our partnership whilst promoting a love of reading and the arts. The club for the Reception aged children focuses on stories and poems and the children creating their own versions of these. The feedback from all who have taken part, the children and adults has been very positive and I look forward to the Summer when we will run this again.

Phonics Workshop

Thank you to all who attended the Phonics Workshop this term. Information was shared about the expectations for children in each year group and the approach to teaching phonics at St Bede’s. The children enjoyed sharing a range of phonics games and activities with their parents/carers as ideas for supporting children with phonics for reading and spelling were considered. Try some of these great phonics websites to help your child with their reading and spelling at home:

www.letters-and-sounds.com

www.ictgames.com/literacy

www.starfall.com

www.bbc.co.uk/schools/wordsandpictures

www.phonicsplay.co.uk (click ‘free trial’)

www.crickweb.co.uk/ks1literacy

These websites have some great games for the children to play. They also show how the children can start to use their knowledge of letters to blend into making sounds, e.g. ‘s’ and ‘h’ together make ‘sh’.

Family Learning

Our very successful partnership with Acorn Lifelong Learning continues to flourish. A group of Year 1 and Year 2 parents/carers have completed a 5 week “Master the Methods” maths programme when they had the chance to work alongside their own children. Family Learning also invited school to host a “Material Madness” workshop with activities based on the Key Stage 1 science curriculum. We were very pleased to be the first school to host Family Learning’s new Wellbeing Workshop which offered a wide variety of activities to support the children’s mental and physical health and wellbeing. All workshops have been very well attended and very positive feedback was received from participants and the course leaders. We look forward to continuing our partnership with Family Learning with a Phonics based workshop during the spring term. More details and information will be distributed on our return to school in January.

St. Bede's Catholic Infant School

School's Pupil Premium Strategy can be found on the school website.

Provisional Dates for your Diary-



Collective Worship

Scarlet	15 th January	10.30am
Coral	22 nd January	10.30am
Red	30 th January	10.30am
Orange	5 th February	11.10am
Yellow	12 th February	11.10am
Purple	4 th March	11.10am
Blue	9 th March	10.30am
Aqua	16 th March	10.30am
Green	23 rd March	10.30am

Diary Dates

Spot-on Tuesdays 14th January, 21st January, 28th January

Non-Uniform Days (For Easter Bingo)	13 th & 20 th March	
Easter Bingo	26 th March	5.30pm
Easter Service	2 nd April	11.00am
Non-Uniform Day	3 rd April	

Workshops/Meetings for Parents

Open Occasion 26th (Late night) and 27th February.

Science Workshop for Parents	9 th March	1.30pm -3.00pm
End of Key Stage Assessment Meeting for Parents	23 rd March	2.30pm

Events

Cafod Lent Fast Day	6 th March
World Maths Day	4 th March
World Book Day	5 th March

Important Dates

The Nativity of the Lord December 25th
The Holy Family of Jesus, Mary and Joseph December 29th
Mary, the Holy Mother of God January 1st
The Epiphany of the Lord January 6th
(celebrated on Sunday January 5th)
The Baptism of the Lord January 12th
The Presentation of the Lord February 2nd
Ash Wednesday February 26th
Palm Sunday April 5th
Holy Thursday April 9th
Good Friday April 10th
Easter Sunday April 12th

Term Dates can be found below for both the 2019-20 and 2020-21 Academic Years

St. Bede's Catholic Infant School

Learn to Love, love to Learn

Calendar 2019-20

Autumn Term 2019

Wednesday, 4th September, 2019	Staff only. INSET day
Thursday, 5th September, 2019	School opens for pupils
Thursday, 24th October, 2019	School closes for pupils
Friday, 25th October, 2019	Staff only. INSET day
Monday, 4th November, 2019	School opens. Staff and pupils
Friday, 20th December, 2019	School closes. Staff and pupils

SPRING TERM - 2020

Monday 6th January, 2020	School opens. Staff and pupils
Friday, 14th February, 2020	School closes. Staff and pupils
Monday, 24th February, 2020	Staff only. INSET day
Tuesday, 25th February, 2020	School opens for pupils
Friday, 3rd April, 2020	School closes. Staff and pupils

Summer Term 2020

Monday, 20th April, 2020	Staff only. INSET day
Tuesday 21st April, 2020	School opens. Staff and pupils
Friday, 1st May, 2020	School closes. Staff and for pupils
Monday 4th May, 2020	School opens. Staff and pupils
Thursday 7th May 2020*	School closes. Staff and pupils
Monday 11th May 2020*	School opens. Staff and pupils
Friday, 22nd May, 2020	School closes. Staff and for pupils
Monday, 1st June, 2020	Staff only. INSET day
Tuesday, 2nd June, 2020	School opens for pupils
Wednesday, 22nd July, 2020	School closes. Staff and pupils

- **Change to Bank Holiday from Monday 4th May 2020 to Friday 8th May 2020**

ST. BEDE'S CATHOLIC INFANT SCHOOL*Learn to Love, Love to Learn***CALENDAR 2020 – 2021****AUTUMN TERM - 2020**

Wednesday, 2 nd September, 2020	Staff only. INSET day
Thursday, 3 rd September, 2020	School opens for pupils
Thursday, 22 nd October, 2020	School closes for pupils
Friday, 23 rd October, 2020	Staff only. INSET day
Monday, 2 nd November, 2020	School opens. Staff and pupils
Friday, 18 th December, 2020	School closes. Staff and pupils

SPRING TERM - 2021

Monday 4 th January, 2021	Staff only. INSET day
Tuesday 5 th January, 2021	School opens. Staff and pupils
Friday, 12 th February, 2021	School closes. Staff and pupils
Monday, 22 nd February, 2021	Staff only. INSET day
Tuesday, 23 rd February, 2021	School opens for pupils
Thursday, 1 st April, 2021	School closes. Staff and pupils

SUMMER TERM - 2021

Monday, 19 th April, 2021	School opens. Staff and pupils
Friday, 30 th April, 2021	School closes. Staff and for pupils
Tuesday, 4 th May, 2021	School opens. Staff and pupils
Friday, 28 th May, 2021	School closes. Staff and pupils
Monday, 7 th June, 2021	Staff only. INSET day
Tuesday, 8 th June, 2021	School opens for pupils
Thursday, 22 nd July, 2021	School closes. Staff and pupils

A Christmas Blessing



“The light of the Christmas star to you,
The warmth of home and hearth to you,
The cheer and good will of friends to you,
The hope of a childlike heart to you,
The joy of a thousand angels to you,
The love of the Son,
And God’s peace to you.”

A Traditional Irish Blessing