

PE /Sport Funding 2019-20

Plans for the allocation of this funding for 2019-20 are posted on the school website and included in the SDP. A hard copy can be obtained on request from the school office

The funding allocation for 2019-20 is £17 520

Please refer to the PE/Sport Funding Action Plan for 2019-20 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills to the redesigned Active Playground.
- Purchase Maths of the day and Active English to support cross-curricular links and increase physical activity throughout the school day.
- Purchase new dance programme from Creative Steps to further enhance quality creative dance lessons for all pupils.
- Purchase new mini ipads to be used by pupils to aid teacher and pupil assessment of fundamental skills.
- Employ external expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports
- Network meetings will also provide access to competitive opportunities for pupils for example through the organisation of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- External expertise to support the application process for PE Quality Mark.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2019-20

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17 520 Additional funding LMS	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	See Below
<p>To build upon previous CPD opportunities for staff focusing on the planning, delivery and assessment of fundamental skills using the redesigned Active Playground.</p> <p>Identification of gifted and talented pupils through competition.</p> <p>To raise pupil awareness of developing their skills to improve their performance, building resilience.</p>	<p>CPD opportunities including exemplar lessons provided by Ms McGough and team teaching with class teacher focusing on the application of fundamental skills through outdoor learning and incorporation of active playground.</p> <p>External consultant report on observations and identify actions.</p> <p>Monitor planning, assessment pupil voice lessons and playtimes for impact.</p>	<p>Mrs Bellard Ms Mc Gough All Staff</p>	<p>Y1 4.11.19 11.11.19 18.11.19 Y2 27.1.20 03.2.20 10.2.20 YR 02.3.20 09.3.20 16.3.20</p> <p>Termly</p> <p>PWA 9.10.19 11.12.19 11.3.20</p> <p>Learning Walk/Pupil Voice Wk Beginning 26.6.19</p>	£4000 (SLA)	<p>Enhanced staff understanding of the planning, delivery and assessment of Fundamental skills in the outdoor learning environment specifically the enhanced Active Playground.</p> <p>Existing high standards enhanced evidenced in confident planning, delivery and assessment</p> <p>Enhanced pupil awareness, knowledge and understanding of how to develop and apply their fundamental skills during PE lessons and playtimes both independently and co-operatively.</p>	<p>Sessions provided by Ms Mc Gough had a high focus on teaching children a variety of fundamental skills which could be applied within different games e.g. throwing and catching for French cricket and other bat and ball games. Through these lessons children developed an understanding of how to continue to develop and improve their skills. Children were then able to both apply and develop their skills during playtimes and lunchtimes.</p> <p>Unfortunately due to Covid 19 the planned lessons for Reception could not take place. Year 1 lessons were also affected by the completion date for the new playground. Therefore during the next academic term Mrs Bellard will liaise with Ms Mc Gough to provide further support to all year groups so that all children and teachers can use the new playground markings and equipment to best support their PE lessons, playtimes and lunchtimes.</p>

To enhance the teaching and learning of dance supporting revisions to the PE scheme of work	PE subject co-ordinator to purchase 'Creative Steps' dance programme. Programme to be trialed in the Autumn term supporting the revisions to the scheme of work linked to the children's creative thinking skills.	Mrs Bellard	Trial Autumn 2019 Fully implement Spring 2020	£375	Implementation impacting upon staff confidence and delivery and assessment of creative dance lessons enhancing standards with high level of pupil engagement and creativity.	Creative Steps Dance was purchased for school and training for the programme organized for April 2020. Unfortunately due to Covid 19 this training could not take place and the programme and training will need to be implemented during the next academic year.
To enhance cross-curricular links and increase physical activity throughout the school day.	Purchase Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used within the curriculum to increase physical activity throughout the school day.	Mrs Bellard	Spring 2020 PWA 9.10.19 11.12.19 11.3.20	£645 £645	Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.	This resource has been purchased but due to Covid 19 will be implemented during Autumn 2020.
Promote engagement and enthusiasm for physical activity throughout the school day	Purchase PE equipment to support the teaching of fundamental skills.	Mrs Bellard	ongoing	£2000	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards.	Purchase of new essential PE kit e.g. balls, balance equipment, outdoor equipment for playtimes, has helped to support and enhance the development of fundamental skills within both PE lessons and during playtimes/lunchtimes.
To enhance and support teacher assessment of and pupil self-review and development of fundamental skills to improve their performance, building resilience.	Purchase class mini i-pads to be used during lessons so that teachers and children can record, assess and review their own learning.	Mrs Bellard	Autumn 2019 PWA 9.10.19 11.12.19 11.3.20 Learning Walk/Pupil Voice Wk Beginning 26.6.19	£5500	Monitoring and evaluation activities evidencing ~the impact of ICT supporting existing high standards of teacher assessment within PE lessons including the redesigned Active Playground; ~confident, independent learners who are able to assess and evaluate their own and others learning and improve performance.	The purchase of these ipads was evaluated in relation to time taken on teaching linked to new playground markings. This resource was to be purchased during the Spring term but due to COVID 19 will now be moved to the next academic year.
To develop pupil leadership skills Promote engagement and enthusiasm for physical activity	Mrs Bellard to train 6 Y2 pupils to become Sports Leaders for the school. Focus on supporting activities contribute to the development of	Mrs Bellard Y2 Staff	Meetings 9.9.19 4.11.19 6.1.20 16.3.20 22.6.20	£300 pm am am am pm	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school.	Year 2 pupils took part in lessons provided by Ms Mc Gough to support the use of playground markings/equipment to develop fundamental skills. The games they were taught were then transferred onto

	<p>fundamental skills and competitive games</p> <p>Mrs Bellard to train Y2 children as Sports Ambassadors</p> <p>Focus on activities that support development of fundamental skills and competitive games to support activities taking place</p>	Mrs Bellard	As above		<p>Leadership roles supporting positive behavior, engagement and enthusiasm for Physical activity.</p> <p>Positive impact on children awareness of application of fundamental skills in sports.</p>	<p>the playground during lunchtimes. Year 2 pupils were rotated daily to play some of the games they had learnt. This impacted on the level of physical activity during lunchtimes with more children participating in different games/activities.</p> <p>Sports Ambassadors were successfully trained to help support the development of PE and sport within school. They helped to promote the use of the new playground markings by monitoring how equipment was used. During meetings with Mrs Bellard they discussed what equipment was needed and this was purchased to support all children during lunchtimes.</p>
<p>To enhance and extend extra-curricular sports and well-being activities</p> <p>To encourage the children's participation in extra-curricular activities.</p> <p>To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of sports and well-being activities</p> <p>Monitor participation and impact</p> <p>Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p> <p>Provide additional resources for any children requiring specialist provision</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>	Mr Wood** Other External Providers	<p>See timetable</p> <p>Ongoing July 2020</p> <p>As identified</p> <p>Ongoing</p>	£540 (SLA)	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1</p> <p>High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p> <p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	<p>All children are given the opportunity to select their after school club preference and are offered a variety of after school sports club. Children are also sign posted to other accredited sports clubs related to the sports clubs provided.</p> <p>All children in KS1 were given the opportunity to take part in a variety of extra-curricular sports including gymnastics, tennis and multisports. Unfortunately due to COVID 19 children were unable to attend any tennis sessions this year. 100% of children in KS1 who selected an extra-curricular club attended one.</p>

<p>*To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>PE co-ordinator to liaise with Mr Wood re: training and ideas. Continue to incorporate activities and values into planning and delivery.</p> <p>Provide additional resources for any children requiring specialist provision. Invite visitors as gender role models and sports people with disability to speak to and work with the children</p>	<p>Mrs Bellard Mr Wood**</p>	<p>Spring 2020 Year 2 14.1.20 21.1.20 28.1.20 Year 1 3.3.20 10.3.20 17.3.20</p> <p>As identified</p> <p>Spring 2020 Ongoing</p>	<p>Included in SLA above</p>	<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports Values understood and practiced supporting good relationships and mutual respect. Accessibility and additional needs met</p>	<p>After school clubs were successfully implemented by Mr Wood and children were given the opportunity to participate in a wide variety of sports including those featured in the Paralympics e.g. goal ball. All clubs available to all children in KS1. This enabled children to experience a wide variety of sports and develop a respect and understanding of the universal qualities of sports making links with the Olympic and Paralympic values promoted in school.</p>
<p>Focus on pupil self-improvement of performance through competition</p>	<p>Continue to plan for element of competition in school annual sports events linked to national and international sport Olympic and paralympic events</p> <p>Engagement in a broader range of competitive sports opportunities</p>	<p>Mrs Bellard</p> <p>Ongoing PLN</p> <p>Participate in KS1 Gymnastics competition</p> <p>Research other competitive sports opportunities</p>	<p>Week beginning 22.6.20</p> <p>2.10.19 22.1.20 29.4.20 24.6.20 (Competition)</p> <p>February 2020</p> <p>Autumn 2019 Ongoing</p>	<p>Planning £200</p> <p>£500 am</p>	<p>Enhanced understanding of importance of competitive spirit, of Olympic and Paralympic values, impacting upon life-long skills including teamwork, confidence, determination, perseverance and resilience.</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p> <p>Children accessing and benefitting from an extended range of experiences.</p>	<p>An annual multisports competition(June/July 2020) between schools and held at Widnes Tennis Academy, was unable to take place this year due to COVID 19</p> <p>This competition did not take place this year. Mrs Bellard will look at links with Halton Sports Development team for other competitive opportunities during the next academic year.</p>

<p>To extend school partnerships enhancing own practice including teaching and learning and leadership and management.</p>	<p>Work in partnership with PLN/Subject Leadership Networks on joint priorities-focus, Competitive Sports Sharing; Effective practice e.g..Curriculum design</p>	<p>Mrs Bellard PLN</p> <p>Ms McGough Subject Leaders Network Halton schools Network</p>	<p>2.10.19 22.1.20 29.4.20 24.6.20 (Competition)</p> <p>tbc</p>	<p>See PLN £500</p>	<p>Partnerships with immediate and wider community enhanced. Children accessing and benefitting from an extended range of experiences.</p> <p>Sharing of good practice/CPD impacting on Curriculum design and implementation and subject leadership and management. Mutually beneficial, efficient and effective use of resources.</p>	<p>Meetings with our separate junior school have taken place between Mrs Bellard, Mr Stalker and Mr Cooper. This has lead to discussions around the continuity of PE provision from the Infants to the juniors and the passing on of PE assessments from Y2 – Y3. PLN meetings did not take place not taken place during this academic year.</p>
<p>To embed physical activity into the school day through active travel to and from school</p>	<p>ECO c0-ordinator to promote active travel initiatives including WoW Monitor participation and enthusiasm for initiatives</p>	<p>Miss Webber</p>	<p>Sept 2019 Ongoing</p>	<p>£500</p>	<p>Children realising the benefits of physical activity on their health and well-being Increased numbers travelling actively</p>	<p>The WOW programme of activities and initiatives has continued to help increase physical activity among children and to increase their awareness of the impact of physical activity on their well-being. This programme has been identified again for funding next year so that the benefits and incentives for walking to school can be continued.</p>
<p>Enhance Home/school Links</p>	<p>Develop PE/Sport area of school website celebrating sporting achievement</p> <p>Purchase ‘Healthy Movers at Home parent resource packs’ for each child in Y1 to develop physical literacy. (Lin to Fundamental skills and Healthy School status)</p> <p>Distribute Parent questionnaires</p>	<p>Mrs Bellard</p>	<p>Autumn 2019 Ongoing</p> <p>Summer 2019</p>	<p>£2049</p>	<p>Community engagement in healthy and active lifestyles supporting health and well-being.</p>	<p>This resource was reviewed and decided that it would best be purchased and given to Reception children over the summer holidays as part of the transition to KS1. It was planned that each child would receive one at the end of their class sports events which involves children participating in a wide variety of sporting activities (some which could be easily set up at home). This would help to promote the understanding of building healthy lifestyles between home and school. Due to Covid 19 these packs have been purchased to support Year 1 during the next academic year.</p>