

Return to school September 2020

All pupils return to school in September. The government has issued highly detailed guidance relating to PE which the school will follow meticulously and rigorously matching the needs of the children

PE /Sport Funding 2020 - 2021

Plans for the allocation of this funding for 2020-21 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2020-21 is £17650 with an additional £2364 carry forward funding due to Covid-19.

Please refer to the PE/Sport Funding Action Plan for 2020-21 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- Employ external expertise with a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on progression of fundamental skills through the application of these skills to the redesigned Active Playground.
- Creative Steps to provide CPD to support the delivery of the new dance programme and the quality of creative dance lessons for all pupils.
- Evaluate the use of newly purchased i-pads and impact on assessment and development of fundamental skills.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- Purchase Enrich resources and programmes to support and strengthen cross-curricular links within PE
- Purchase new PE equipment to fully support the delivery of fundamental skills throughout the year and during both PE lesson time and playtimes.
- Repurchase Active Maths and Active English programmes along with 'Health movers' activity packs to support and further enhance cross-curricular and home school links.
- Purchase new laptop and IWB to support the delivery of PE programmes to support the development of fundamental skills.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2020-2021

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£20014	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles Particular focus on return to school September 2020	
To enhance existing high standards of curriculum design, implementation and assessment PE	Monitor continued implementation of the revised schemes of work and evaluate for intended and incidental impact.	Mrs Bellard	PA 7.10.20 13.1.21 10.3.21 LWPV 21.6.21		The children will have better subject-specific knowledge (Propositional-content & Procedural-skills) and understanding.	
To build upon previous CPD opportunities for staff focusing on overall assessment of skills through planning and delivery of fundamental skills.	CPD opportunities focusing on the overall assessment of fundamental skills through planning and delivery of lessons using redesigned active playground and how this can be delivered safely post COVID 19	Mrs Bellard Ms Mc Gough All Staff MDA		£3085 (SLA)	Enhanced staff understanding of the planning, delivery and assessment of Fundamental skills using redesigned active playground as a resource. Existing high standards enhanced evidenced in confident planning and delivery	

<p>To further develop understanding of differentiation, challenge and independent learning within lessons</p> <p>To raise pupil awareness of developing their skills to improve their performance, reinforcing Olympic and Paralympic values of equality, determination, respect etc</p>	<p>Ms McGough to provide exemplar lessons using new playground markings.</p> <p>Ms McGough to team teach with class teacher</p> <p>External consultant report on observations and identify actions</p> <p>Monitor planning, assessment pupil voice and lessons for impact. (see below)</p>	<p>Mrs Bellard Ms McGough All staff</p>	<p>Y1 19.01.21, 26.01.21, 2.02.21 9.02.21 23.02.21 Y2 2.03.21 9.03.21 16.03.21 23.03.21 30.03.21 Reception 20.04.21 27.04.21 4.05.21 11.05.21 18.05.21 PA 7.10.20 13.1.21 10.3.21 LWPV 21.6.21</p>	<p>£2165 (included in SLA)</p>	<p>Differentiation within lessons supporting development of fundamental skills for all pupils. Children becoming independent learners.</p> <p>Enhanced pupil awareness of how to develop their fundamental skills during both PE lessons and playtimes.</p>	
<p>To enhance the teaching and learning of dance supporting revisions to the PE scheme of work</p>	<p>Co-ordinator to lead staff in the implementation of 'Creative Steps' dance programme linked to the children's creative thinking skills.</p>	<p>Mrs Bellard and Ms Graham (Creative Steps)</p>	<p>Autumn 2021</p>	<p>£275</p>	<p>Successful confident implementation and assessment of 'Creative Steps' supporting whole school approach to creative curriculum High Standards maintained High level of pupil engagement.</p>	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
To enhance cross-curricular links and promote physical activity across the school day	Renewal of yearly subscription to Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used across the curriculum to increase physical activity throughout the school day.	Mrs Bellard	Summer 2021	£1000	Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day. Monitoring impact on creative links between PE and Maths and English.	
	Purchase Enrich education programmes, resources and CPD. Focus on Quidditch and Outdoor learning. Enrich provide CPD for teachers emphasising cross curricular links within subjects/topics. (see extra-curricular)	Mrs Bellard	Autumn 2020-Summer 2021	£4000	Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day. Monitoring impact on creative links between PE and Science and Geography.	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
To support and enhance the delivery of high quality PE and assessment (including pupil self-review).	Purchase new laptop and IWB for the hall for the delivery and assessment of PE lessons. IWB used to support creative delivery of newly purchased dance and cross-curricular programmes	Mrs Bellard Miss Parle	Autumn 2020	£3000 (£2364 Covid carry forward)	Monitoring and evaluation activities evidencing ~the impact of ICT supporting existing high standards of teaching and teacher assessment within PE lessons; ~confident, independent learners who are able to assess and evaluate their own and others learning and improve performance and build resilience.	
Promote engagement and enthusiasm for physical activity throughout the school day	Purchase PE equipment to continue to support the teaching of fundamental skills using the redesigned playground as a resource.	Mrs Bellard	ongoing	£2340	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards.	
	Ms McGough to provide CPD training around games/activities for MDA to promote active lunchtimes and the development of fundamental skills.		8.10.20	£225 (included in SLA)	Support children's active minutes during lunchtimes through the teaching of games/activities focusing on the development of their fundamental skills.	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
<p>To develop leadership skills within and outside of the school community.</p> <p>To build on successful partnerships to enhance and develop children's opportunities and quality experiences.</p>	<p>Ensure appropriate level of competitions available for KS1 pupils within and outside school.</p> <p>Attend PLN meetings to develop competitions within the Connect 6 schools.</p> <p>Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym</p>	<p>Ongoing PLN meetings and Catholic Cluster meetings.</p>	<p>ongoing</p>	<p>Cost within £500 stated above</p>	<p>Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school.</p> <p>Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills.</p> <p>Healthy competitive environment further developed embedding Olympic values within the school.</p> <p>Successful relationships built within the community and partner schools.</p>	
<p>To develop pupil leadership skills and engagement and enthusiasm for physical activity.</p> <p>Focus Olympic and Paralympic values.</p>	<p>Ms McGough to provide play leader training for all Year 1 pupils in preparation for Year 2 play leader role.</p>		<p>8.06.21</p>	<p>£235 (Included in SLA)</p>	<p>Pupils become familiar with role and are able to apply their skills and promote values confidently once they move up to Year 2.</p>	

	<p>Provide additional resources for any children requiring specialist provision</p> <p>Monitor participation and impact</p> <p>Provide links to external accredited clubs to promote life-long participation in sport.</p>		<p>As identified</p> <p>Ongoing</p> <p>Ongoing</p>		<p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	
<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>Miss Phillips to incorporate activities and values into planning and delivery.</p> <p>Provide additional resources for any children requiring specialist provision.</p> <p>Invite visitors in line with Government COVID-19 guidance) as role models and sports people with disability to speak to and work with the children</p>	<p>Mrs Bellard</p>	<p>As timetabled</p> <p>As identified</p>		<p>Opportunities provided for variety of multi-sports including multi-cultural and disability sports Values understood and practiced supporting good relationships and mutual respect. Accessibility and additional needs met</p>	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
<p>To enhance children's experiences of competition.</p> <p>Focus on pupil self-improvement of performance through competition</p> <p>Further support and embed Olympic and Paralympic values within the school</p>	<p>Focus on developing a breadth of KS1 inter-school competition.</p> <p>Participate in KS1 Gymnastics competition or other similar competitions</p>	Mrs Bellard	<p>Ongoing PLN (Competition) Week beginning 21.6.21</p> <p>February 2021</p>	<p>£500</p> <p>am</p>	<p>Enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance and resilience.</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p>	
	<p>Continue to plan for element of competition within annual class sports events linked to major sporting events.</p> <p>Children awarded a medal for participation along with Gold, Silver and Bronze medals for total points scored.</p>	Mrs Bellard	Summer 2021	£750	<p>Children accessing and benefiting from an extended range of experiences.</p> <p>Further understanding of Olympic and paralympic values and their importance to enrich school values.</p>	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
Enhance Home/school Focus on return to school and continued awareness of sport enhancing health and well-being.	<p>Develop home/school links through celebration of children's achievements through rewards and school website.</p> <p>Monitor impact Feedback from children/parents and staff e.g. questionnaires.</p> <p>Re-Purchase 'Healthy Movers at Home parent resource packs' for each child in Y1 to develop physical literacy. (Link to Fundamental skills and Healthy School status)</p> <p>Distribute Parent questionnaires</p> <p>See Remote Education Policy</p>	Mrs Bellard	<p>Ongoing</p> <p>Summer 2021</p> <p>Summer 2021</p>	£2000	<p>Community engagement in healthy and active lifestyles supporting health and well-being. Supporting home learning through remote learning planning for year groups.</p>	

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
To continue to encourage active travel to and from school	Eco Co-ordinator to continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Webber	Sept 2020 ongoing	£400	Children and families realising the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	