

PE /Sport Funding 2021 - 2022

Plans for the allocation of this funding for 2021-2022 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2021-22 is £17560 with an additional COVID 19 Carry Forward £7055

Please refer to the PE/Sport Funding Action Plan for 2021-22 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through orienteering.
- Creative Steps to provide CPD to support the delivery of the new dance programme and the quality of creative dance lessons for all pupils.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Further develop opportunities for partnership work with the Juniors to support progression in PE and Sport.
- Purchase Enrich resources and programmes to support and strengthen cross-curricular links within PE
- Purchase new PE equipment to fully support the delivery of fundamental skills throughout the year and during both PE lesson time and playtimes.
- Repurchase Active Maths and Active English programmes to support and further enhance cross-curricular and home school links.
- Purchase Afpe membership to keep up to date with developments and changes to the PE curriculum and standards.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2021-2022

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17560 Plus Carry Forward Carry Forward £7055	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles Particular focus on return to school September 2020	See below
To enhance existing high standards of curriculum design, implementation and assessment PE	Monitor continued implementation of the schemes of work and assessment procedure and evaluate for intended and incidental impact.	Mrs Bellard	PA 6.10.21 5.1.22 9.3.22 27.4.22 LWPV Week beginning 21.6.20 Sports and Well-being Week		The children will have better subject-specific knowledge (Propositional-content & Procedural-skills) and understanding.	Monitoring has shown consistent planning and assessment of PE throughout all year groups. Children have a clear understanding of Fundamental Skills and how these can be developed and adapted to meet a variety of activities/sports. Children also have access to Sports equipment during playtimes to further support their knowledge and development.
To build upon previous CPD opportunities for staff focusing on overall assessment of skills through planning and delivery of dance	CPD opportunities focusing on the overall assessment of fundamental skills in dance through planning and delivery of lessons. Ms Graham to provide training on how to use the 'Creative Steps Dance Programme'	Mrs Bellard Ms Graham All Staff	22.09.21	Training carried forward due to Covid	Enhanced staff understanding of the planning, delivery and assessment of Fundamental skills in dance. Existing high standards enhanced evidenced in confident planning and delivery	Staff confidence in planning and delivery of dance has improved. Team teaching alongside dance specialist provided CPD to further develop teacher's knowledge and application of the programme. Teachers confidently able to assess fundamental skills through dance which has been evident through the monitoring of PE planning and assessment.

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
<p>To further develop understanding of differentiation, challenge and independent learning within dance lessons</p> <p>To raise pupil awareness of developing their skills to improve their performance, reinforcing Olympic and Paralympic values of equality, determination, respect etc</p>	<p>Ms Graham to provide exemplar dance lessons.</p> <p>Ms Graham to team teach with class teacher</p> <p>External consultant report on observations and identify actions</p> <p>Monitor planning, assessment pupil voice and lessons for impact.</p>	<p>Mrs Bellard Ms Graham All staff</p>	<p>Y1 3.11.21 10.11.21 17.11.21 Y2 26.1.22 2.2.22 9.2.22</p> <p>Reception 02.3.22 09.3.22 16.3.22</p>	(as above)	<p>Differentiation within lessons supporting development of fundamental skills for all pupils. Children becoming independent learners.</p> <p>Enhanced pupil awareness of how to develop their fundamental skills during both PE lessons and playtimes.</p> <p>Successful confident implementation and assessment of 'Creative Steps' supporting whole school approach to creative curriculum High Standards maintained High level of pupil engagement.</p>	<p>Staff confidence in planning and delivery of dance has improved. Monitoring shows teachers are more confident when planning lessons to support the development of fundamental skills. Teachers have a better understanding of how fundamental skills can be taught and assessed through dance. Pupils becoming more aware of how to improve their fundamental skills within dance lessons and are also able to apply this knowledge during playtimes. Teachers confidently able to assess fundamental skills through dance which has been evident through the monitoring of PE planning and assessment.</p>
<p>To support and enhance the delivery of high quality Dance To develop cross curricular links with music</p> <p>To enhance and extend opportunities children experience helping to develop their cultural capital</p>	<p>Children to participate in dance and movement sessions provided by Accent Music. These sessions will enhance the experiences that they have in relation to dance and music and help to support the delivery of high quality dance lessons.</p>	<p>Mrs Bellard Miss Parle</p>	Spring-summer 2022	£2900	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Monitoring impact on creative links between dance and music within PE.</p>	<p>Accent Dance have provided Music and Movement session which have impacted greatly on the children's technical understanding of music while applying this to dance. These sessions have improved the children's knowledge and understanding of music and created valuable cross curricular links with PE and Music. These sessions also provided valuable CPD to all teachers, impacting on their confidence when teaching music through dance.</p>

<p>To enhance cross-curricular links and promote physical activity To develop cross curricular links across the school day.</p>	<p>Renewal of yearly subscription to Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used across the curriculum to increase physical activity throughout the school day.</p>	<p>Mrs Bellard</p>	<p>Summer 2022</p>	<p>£1250</p>	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day. Monitoring impact on creative links between PE and Maths and English.</p>	<p>Teacher's continue to use the Active Maths and Active English programmes to support the delivery of core subjects in a cross curricular way. Lessons have enabled pupils to apply their key skills in a fun and active way and teachers have used these sessions to assess both cross-curricular knowledge and skills.</p>
<p>To enhance and extend opportunities children experience helping to develop their cultural capital To encourage the children's participation in new activities. To encourage children to use and develop gifts and talents</p>	<p>Employ external expertise to deliver skills across wide range of cross curricular and sport enrichment days. Monitor participation and impact Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable. Provide additional resources for any children requiring specialist provision Provide links to external accredited clubs to promote life-long participation in sport.</p>	<p>Mrs Bellard Enrich Education</p>	<p>Orienteering enrichment days 11.10.22 12.10.22 13.10.22 Geography enrichment days 18.01.22 19.01.22 20.01.22 Science enrichment days 15.3.22 16.3.22 17.3.22</p>	<p>£5300</p>	<p>Monitoring and evaluation activities evidencing cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day. Monitoring evidencing impact on creative links between PE, Science, Geography and Phonics through orienteering.</p>	<p>Enrich Education have provided a series of enrichment days which have helped to support cross-curricular links within our school curriculum. These days have also added to the children's cultural capital and provided valuable CPD for teachers. Monitoring has shown an increase in teacher's confidence when planning more active lessons across the curriculum. This has also impacted on the children's active minutes throughout the day.</p>
<p>Promote engagement and enthusiasm for physical activity throughout the school day</p>	<p>Purchase PE equipment to continue to support the teaching of fundamental skills and active playground.</p>	<p>Mrs Bellard</p>	<p>ongoing</p>	<p>£1977.22</p>	<p>Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards.</p>	<p>Outdoor play equipment has been purchased and updated throughout the year. The impact of the new equipment has helped children to develop and consolidate a wide range of skills that they have been taught during class PE lessons.</p>

<p>To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills Promote engagement and enthusiasm for physical activity throughout the school day</p>	<p>Purchase outdoor equipment (bikes and balance equipment)to support the development of fundamental skills.</p>	<p>Mrs Bellard</p>	<p>Autumn 2021</p>	<p>£11 714.08</p>	<p>Enhance development of Fundamental skills through active playgrounds and small group sessions to support individual groups of learners.</p>	<p>A variety of outdoor equipment has been purchased to enhance the children’s opportunities through physical activity throughout the day. All equipment purchased has also supported the teaching of fundamental skills and pupils with identified needs were appropriately supported in relation to physical development. The use of this equipment will be further monitored during the next academic year.</p>
<p>To develop leadership skills within and outside of the school community. To build on successful partnerships to enhance and develop children’s opportunities and quality experiences.</p>	<p>Ensure appropriate level of competitions available for KS1 pupils within and outside school. Attend PLN meetings to develop competitions within the Connect 6 schools. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym</p>	<p>Ongoing PLN meetings and Catholic Cluster meetings.</p>	<p>ongoing</p>		<p>Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.</p>	<p>Post Covid these meetings have not yet taken place.</p>

<p>To develop pupil leadership skills and engagement and enthusiasm for physical activity. Focus Olympic and Paralympic values.</p>	<p>Mrs Bellard to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games</p> <p>Mrs Bellard to train Year 2 children as Sports Ambassadors</p>	<p>Mrs Bellard Y2 Staff</p> <p>Mrs Bellard</p>	<p>Meetings 6.9.21 1.11.21 10.1.22 14.3.22 25.4.22 27.6.22</p>	<p>£300</p>	<p>Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports</p>	<p>Purchase of new sports equipment was discussed with both the play leaders and sports ambassadors. Children worked with Mrs Bellard looking at key fundamental skills and games/equipment that could help support the development of these skills during lunchtime play. Children also helped to plan and organise our school Sports Event. At the event each child received a medal which had been designed by our school Sports Ambassadors.</p>
<p>To enhance and extend extra-curricular sports and well-being activities To encourage the children's participation in extra-curricular activities. To encourage children to use and develop gifts and talents</p>	<p>Enrich to provide CPD for teachers to deliver Quidditch Quidditch resources to be used to provide an afterschool club (See above) Purchase of New Age Kurling sets and Tchoukball nets and ball</p> <p>Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p> <p>Provide additional resources for any children requiring specialist provision</p> <p>Monitor participation and impact</p>	<p>Mrs Bellard Enrich Education</p>	<p>22.06.22 CPD</p> <p>After school club dates Spring Term</p> <p>As identified</p> <p>Ongoing</p>	<p>Cost included within £5300 (see above)</p>	<p>All KS1 children given the opportunity to participate in a range of extra-curricular activities and to develop skills.</p> <p>100% of KS1 children to attend at least 1 extra-curricular club across Key Stage 1</p> <p>High quality coaching supporting development of talented children.</p> <p>All children have equal access to high quality extra-curricular sports provision.</p> <p>Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	<p>Quidditch sessions provided children with the opportunity to try a new sport. Quidditch after school club was a success with children enjoying taking part and making links with other ball games that they had played before. Quidditch sets have been made available and used within PE lessons to enhance the delivery of PE and Sport.</p> <p>We acquired a New Age Kurling and Boccia set for free from Gill Mc Gough, a PE Specialist who has previously worked with our school for many years before retiring. We therefore did not need to purchase these items and have used the money saved for additional outdoor equipment to support our active playtimes.</p>

	Provide links to external accredited clubs to promote life-long participation in sport.		Ongoing			
To enhance children's experiences of competition. Focus on pupil self-improvement of performance through competition	Focus on developing a breadth of KS1 inter-school competition. Participate in KS1 Gymnastics competition or other similar competitions	Mrs Bellard	Ongoing PLN (Competition) Week beginning 20.6.22 February 2022		Enhanced understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance and resilience. Enhanced pupil awareness of competition and how to improve own performance.	Post Covid PLN meetings have not yet taken place. Post Covid competitions for KS1 have yet to return.
Further support and embed Olympic and Paralympic values within the school	Continue to plan for element of competition within annual class sports events linked to the community and promoting an understanding of the Paralympic and Olympic values.	Mrs Bellard	Summer 2022	£461.88	Children accessing and benefiting from an extended range of experiences. Further understanding of Olympic and paralympic values and their importance to enrich school values.	All children took part in a 'Relay Obstacle Race' to raise money for Alder Hey Children's Charity. The event was a great success with children feeling a sense of pride and achievement for taking part and for also helping others. The event further supported the understanding of both Olympic and Paralympic values and provided cross-curricular links with PSHCE.
	Join the Halton School Games Programme for pupils to engage in high quality competitions and to develop links within the community.	Mrs Bellard	Sept 2021 ongoing	£495	Opportunities for children to take part in a wide variety of competitive sports. Sign posting to relevant external accredited sports clubs.	Meetings and information shared linked to new opportunities for competitions.
To support PE Coordinator in enhancing and maintaining high quality PE and Sport within school.	Purchase of afPE membership to provide up to date information about PE and sport. PE Coordinator to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mrs Bellard	Autumn 2021	£95	Staff understanding of changes or improvements and their impact within PE and Sport. Staff knowledge and confidence developed.	afPE membership has been purchased and used to keep updated with changes to PE and any CPD opportunities for staff. PE lead cascaded any changes or updates to all staff especially relating to our return to school post Covid.

<p>To support whole school policy on promoting wellbeing. To enhance links between PE and PSHCE.</p>	<p>Enrollment of PE Co-ordinator and Mental Health Lead onto the afPE Level 4 qualification in 'Supporting Pupil's Wellbeing Through Education.' Well-being course</p>	<p>Mrs Bellard Miss Webber</p>	<p>Summer 2022</p>		<p>An increase in staff and pupil knowledge of the impact of PE/Sport on their well-being. Strong cross-curricular links between PE and PSHCE.</p>	<p>This was looked into however there were no available courses for the academic year. The cost of this was added put towards both the Enrich Programme and Creative Steps to provide additional resources to support dance and orienteering.</p>
<p>To continue to encourage active travel to and from school</p>	<p>Eco Co-ordinator to continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.</p>	<p>Miss Webber</p>	<p>Sept 2021ongoing</p>	<p>£122.50</p>	<p>Children and families realising the benefits of physical activity on their health and well-being. Increased numbers travelling actively.</p>	<p>Wow badges were purchased and programme successfully implemented throughout the school helping to support and promote active travel/ lifestyles.</p>