

St. Bede's Catholic Infant School

'Learn to love, love to learn'



Remote Education Policy

2020

Agree by staff: Summer 2020

Approved by Governors: Summer 2020

Review Date: Summer 2021

Signed by Chair of Governors: S. Howard

Date: 4.8.2020 (Amended 9.12.20)

Cross reference to following policies: e-safety, Internet & Acceptable Use, Safeguarding and Data Protection.

Mission Statement

At St. Bede's Catholic Infant School it is the mission of the whole school community to nurture a loving, safe, caring, supportive, quality environment in which the individual has the opportunity to develop intellectually, spiritually, morally, socially and emotionally in an atmosphere of trust and mutual respect.

Introduction

Since March 2020 our school, parents and children have responded very flexibly to the challenges faced during the Covid-19 pandemic. This policy outlines the ways that we will ensure that our children continue to receive the high-quality education they deserve, should there be a small number of pupils, class or year group who need to self-isolate or there is a local or national lockdown requiring pupils to stay at home.

What we have already done

As a school, we have in line with DfE guidance:

1. Continued to support our children's learning through daily contact (where necessary)
2. Provided planned activities and resources via hard copies and the school website
3. Reached out on social media (Twitter @stbedesinfants) to share and celebrate some wonderful examples of home learning and to maintain the 'togetherness' of our school community
4. Provided bespoke resources to SEND children and had regular, supportive phone calls with their families
5. Recognised the outstanding effort made by our families in supporting their children through such a difficult time

What we will do

We realise that children and families may be affected in a number of ways should they need to self-isolate or if there is a whole school closure. This could include for example lack of access to technology or parents having to work at home whilst trying to support their child's learning. We know from our very close communication with our families during the initial lockdown period (March 2020) that they have appreciated the level of support and contact that our staff has been able to provide and this will continue and be adapted as appropriate.

As detailed above, school has provided remote education, in line with DfE guidance and will continue to follow relevant guidance as we move forward including DfE expectations around contingency plans for remote education. This will take into account pupils age and stage of development and/or special educational needs. DfE expectations include:

- a curriculum sequence that allows access to high quality on-line and off-line resources and teaching videos, and that is linked to the school curriculum expectations;
- access to high quality remote education resources;
- on-line tools that will be consistently used across the school in order to allow interaction, assessment and feedback and that will make sure staff are trained in their use;
- provide printed resources, such as textbooks and workbooks for pupils who do not have suitable on-line access;
- recognition that younger pupils and some pupils with SEND may not be able to access remote education without adult support and school will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely the DfE expects schools again taking into account pupils age and stage of development and/or special educational needs to:

- set assignments (task/activities) so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

A Remote Education Lead post has been created with effect from July 2020. Miss Parle will be this Lead.

As the nature and length of any further absence from school is difficult to predict, we have initially set out our support in three planned phases:

Tier 1 – Individual child

Should an individual child need to isolate, for up to 14 days (ie, due to a member of their household testing positive for Covid-19), we will provide the following:

1. 1:1 email support
2. Signposting to Maths and Phonics (& Grammar KS1) books already distributed
3. Signposting to parent-friendly planning on school website
4. Clearly defined timetable for the day (see below)
5. Online tasks set on Purple Mash (2Do)
6. Telephone support as necessary

Tier 2 – Bubble Closure

In the event of a bubble closure, for up to 14 days (due to a child or teacher testing positive for Covid-19), we will provide the following

1. 1:1 email support from 8:55am to 3pm, every school day
2. Detailed daily planning for each subject, closely aligned to the school curriculum, incorporating web links and online lessons (Oak National Academy) – see sample below
3. Online tasks set on Purple Mash (2Do)
4. Daily Zoom 'social' (10 minutes), whole class (story, chat, song)
5. Clearly defined timetable for the day (see below), including links
6. Telephone support as necessary

Tier 3 – School Closure

As above, plus a selection of pre-recorded lessons, eg, Religious Education, handwriting, phonics.

SEND – The class teacher and Mrs Bird will provide 1:1 contact and bespoke resources to support learning for our SEND children (in any of the above Tiers)

We will also be able to provide a selection of devices to support those families without access to technology at home. These families will be identified in advance to ensure no gap in learning.

Below are suggested Remote Learning timetables for EYFS and KS1. Suggested activities will be provided in year group planning available on the school website.

Early Years Foundation Stage Timetable

St. Bede's Catholic Infant School EYFS Home Learning Timetable
9.00-9.45am Maths
9.45-10.15am Reading and Phonics
10.15-10.30am Physical Activity
10.30-11.30am Practical Activity – Craft / music / construction / science
11.30am-12.00pm Discussion and writing / recording
12.00-1.00pm Lunchtime and Physical activity
1.00-1.45pm Learning through play
1.45-2.15pm Exploring and consolidating – Computing /Experimenting / Recording
2.15-2.45pm Religious Education
2.45-3.00pm Story time

KS1 Timetable

St. Bede's Catholic Infant School KS1 Home Learning Timetable
9.00-9.30am Phonics and Reading
9.30-9.45am Keyword spelling practice
9.45-10.15am Physical Activity
10.15-10.45am Writing Activity
10.45-11.00am Play and snack time
11.00am-12.00pm Maths Activity
12.00-1.00pm Lunch and playtime
1.00-1.30pm Religious Education
1.30-2.45pm Science/Computing/Art/History/Geography/D&T/Music activity
2.45-3.00pm Storytime



KS1 Home Learning Timetable



Time	Subject	Activity and Links
9.00-9.30am	Phonics and Reading	Read a little every day! Phase 3 phonics games Web link: https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_3/phonics_phase_3_cloze What you need: - Click 'Find My School's Login Page', enter WAB 4EL - Click 'Go to School Portal' - Login with username Bedes1 and password Bedes 123
9.30-9.45am	Keyword spelling practice	5 online lessons – Oak National Academy (1 for each day) Web link: https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98 What you need: - Remote Learning Book - Pencil
9.45-10.15am	Physical Activity	2 online lessons yoga & agility Web link: https://www.youtube.com/watch?v=TQvPi00a0 & https://www.youtube.com/watch?v=BDiqvo8rims What you need: - Space!
10.15-10.45am	Writing Activity	5 online lessons – Oak National Academy (1 for each day) Web link: https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98 What you need: - Remote Learning Book - Pencil
10.45-11.00am	Play & Snack time	
11.00-12.00pm	Maths Activity	5 online lessons – Oak National Academy (1 for each day) Web link: https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49 What you need: - Remote Learning Book - Pencil
12.00-1.00pm	Lunch & Playtime	
1.00-1.30pm	Religious Education	Show your child the picture & questions. Draw a picture of groups you belong to. Web Link: http://www.stbedesinfants.co.uk/ What you need: - Remote Learning Book - Pencil, coloured pencils



KS1 Home Learning Timetable

1.30-2.45pm	Science / Computing / Art / Geography / PSHCE / Music / PSHCE / D&T	<p>Science: 2 online lessons (Lesson 1 and 2) – Oak National Academy Web Link: https://classroom.thenational.academy/units/materials-de3f What you need: - Remote Learning Book - Pencil, coloured pencils</p> <p>Computing: Watch the video and play the 'Scrapyard Challenge' game. Extra Activity – draw pictures of all the computers around the house (eg. microwave, washing machine, PS3) Web Link: https://www.bbc.co.uk/bitesize/topics/zymkqt/articles/zc4x6sg What you need: - Home Learning Book & pencil</p> <p>Art & Design: Links to the Magic Paintbrush – Imagine you have a magic paintbrush – what would you draw (or paint)? What you need: - Paper, paints/colours</p> <p>Geography: 1 online lesson, Oak National Academy Web Links: https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u8d?activity=video&step=2 What you need: - Home Learning Book & pencil</p> <p>Music: Listen to the songs and explore layers of music using interactive tool. Web Link: https://www.bbc.co.uk/teach/bring-the-noise/evfs-ks1-music-play-it-bring-the-noise/z4sq2p2</p> <p>PSHCE: 1 online lesson – Oak National Academy Web Link: https://classroom.thenational.academy/lessons/feeling-good-6hi64d What you need: - Home Learning Book & pencil</p>
2.45-3.00pm	Storytime	Share a story with your child. Reading is so important and we encourage you to read to and with your child as often as possible. This doesn't always have to be a school book; it could be a magazine or online story.

Don't forget that you can email your child's teacher at colourclass@stbedesinfants.co.uk with any questions or queries.

We would love to hear about how your child is getting on at home. You can also share photos and videos via our school Twitter page @[stbedesinfants](https://twitter.com/stbedesinfants)



EYFS Home Learning Timetable



Time	Subject	Links
9.00-9.45am	Maths Activity	Online lessons – Oak National Academy (1 for each day) Weblink: https://teachers.thenational.academy/units/early-mathematical-experiences-205e What you need: - Remote Learning Book and pencil
9.45-10.15am	Phonics and Reading	Read a little every day! Phase 2 phonics games Weblink: https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2 https://www.youtube.com/watch?v=rp1X_NGRR9Y What you need: - Click 'Find My School's Login Page', enter WA8 6EL - Click 'Go to School Portal' - Login with username Bedes1 and password Bedes123
10.15-10.30am	Physical Activity	Online lessons yoga & agility Weblink: https://www.youtube.com/watch?v=TQvPiXlqQ_ & https://www.youtube.com/watch?v=BDiayoBrHms What you need: Space!
10.30-11.30am	Practical Activity – craft / music / construction / science (understanding the world)	Songs, rhymes and opportunities to talk should be maximised Music: https://teachers.thenational.academy/units/all-about-me-13bf Understanding the World: https://teachers.thenational.academy/units/me-dfc6 Practical activities such as baking, building, painting and craftwork are also encouraged.
11.30-12.00pm	Discussion and writing / recording	Online lessons – Oak National Academy (1 for each day) Weblink: https://teachers.thenational.academy/units/the-noisy-house-4bbb What you need: - Remote Learning Book and pencil
12.00-1.00pm		Lunchtime and Physical activity
1.00-1.45pm	Learning through play	Children are encouraged to explore their surroundings inside and outside.



EYFS Home Learning Timetable

1.45-2.15pm	Exploring and consolidating – computing / experimenting / recording	Explore 'Simple City' game. Extra Activity – draw pictures of all the computers around the house (eg. microwave, washing machine) Web Link: https://www.mini-mash.com/#app/games/simplecity What you need: - Home Learning Book & pencil
2.15-2.45pm	Religious Education	Show your child the picture & questions. Draw a picture of groups you belong to. Web Link: http://www.stbedesinfants.co.uk/ What you need: - Remote Learning Book - Pencil, coloured pencils
2.45-3.00pm	Storytime	Share a story with your child. Reading is so important and we encourage you to read to and with your child as often as possible. This doesn't always have to be a school book; it could be a magazine or online story.

Don't forget that you can email your child's teacher at colourclass@stbedesinfants.co.uk with any questions or queries.

We would love to hear about how your child is getting on at home. You can also share photos and videos via our school Twitter page [@stbedesinfants](https://twitter.com/stbedesinfants)

Remote Learning Sample Week – Year 1 - 5th October 2020

English (inc SpAG)	Phonics & Reading	RE	Maths	Science
<p>5 online lessons - Oak National Academy 1 for each day</p> <p>Web Link: https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</p> <p>What you need:</p> <ul style="list-style-type: none"> - Remote Learning Book - Pencil 	<p>Read a little every day! Phase 3 phonics games</p> <p>Web Link: https://www.purplemas.h.com/#tab/pm-home/literacy/phonics/phonics_phase_3/phonics_phase_3_cloze</p> <p>What you need:</p> <ul style="list-style-type: none"> - Click 'Find My School's Login Page', enter WA8 6EL - Click 'Go to School Portal - Login with username Bedes1 and password Bedes 123 	<p>Show your child the picture & questions. Draw a picture of groups you belong to.</p> <p>Web Link: http://www.stbedesinfants.co.uk/</p> <p>What you need:</p> <ul style="list-style-type: none"> - Remote Learning Book - Pencil, coloured pencils 	<p>5 online lessons – Oak National Academy 1 for each day</p> <p>Web Link: https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49</p> <p>What you need:</p> <ul style="list-style-type: none"> - Remote Learning Book - Pencil 	<p>2 online lessons (Lesson 1 and 2) – Oak National Academy</p> <p>Web Link: https://classroom.thenational.academy/units/materials-de3f</p> <p>What you need:</p> <ul style="list-style-type: none"> - Remote Learning Book - Pencil, coloured pencils

PE	Geography	Computing	PSHCE	Art& Design
<p>2 online lessons yoga & agility</p> <p>Web Links: https://www.youtube.com/watch?v=TQvPiiXllg0 https://www.youtube.com/watch?v=BDigyoBrHms</p> <p>What you need: - Space!</p>	<p>1 online lesson, Oak National Academy</p> <p>Web Links: https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?activity=video&step=2</p> <p>What you need: - Home Learning Book - Pencil</p>	<p>Watch the video and play the 'Scrapyard Challenge' game. Extra Activity – draw pictures of all the computers around the house (eg, microwave, washing machine, PS3)</p> <p>Web Link: https://www.bbc.co.uk/bitesize/topics/zymyqkt/articles/zc4x6sg</p> <p>What you need: - Home Learning Book - Pencil</p>	<p>1 online lesson – Oak National Academy</p> <p>Web Link: https://classroom.thenational.academy/lessons/feeling-good-6hj64d</p> <p>What you need: -</p>	<p>Links to the Magic Paintbrush – imagine you have a magic paintbrush – what would you draw (or paint)?</p> <p>Web Link:</p> <p>What you need: - Paper, paints/colours</p>
<p>Music</p> <p>Listen to the songs and explore layers of music using interactive tool. Web Link: https://www.bbc.co.uk/teach/bring-</p>	<p>Don't forget that you can email your child's teacher at colourclass@stbedesinfants.co.uk with any questions or queries. We would love to hear about how your child is getting on at home. You can also share photos and videos via our school Twitter page @stbedesinfants</p> <p>Reading is so important and we encourage you to read to and with your child as often as possible. This doesn't always have to be a school book; it could be a magazine or online story.</p>			

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