

PE /Sport Funding 2022 – 2023 (Impact evaluated Summer 2023)

Plans for the allocation of this funding for 2022-2023 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2022-2023 £17560

Please refer to the PE/Sport Funding Action Plan for 2022-2023 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through enrichment days and Active Maths and English.
- Creative Steps to provide CPD to continue to support the delivery of the new dance programme and the quality of creative dance lessons for all pupils. New teaching staff to be provided with training to support their CPD and to ensure quality delivery of dance lessons for all pupils..
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- Develop element of competition within PE lessons and across within year groups, working with a PE Specialist to support intra sport competitions.
- Purchase Enrich programmes to continue to support and strengthen cross-curricular links within PE
- Purchase new PE equipment to fully support and enhance the delivery of fundamental skills throughout the year and during playtimes.
- Repurchase Active Maths and Active English programmes to support and further enhance cross-curricular and home school links.
- Repurchase Afpe membership to keep up to date with developments and changes to the PE curriculum and standards.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.
(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2022-2023

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mrs Bellard		£17560	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles Particular focus on post Covid return.	
Post-pandemic all pupils to continue on their journey to fulfilling their individual potential. To further enhance existing high standards of curriculum design, implementation and assessment in PE.	Continued confident implementation of the schemes of work and assessment procedures in PE focusing upon the children's subject specific knowledge (Propositional-content & Procedural-skills), and vocabulary and understanding and application of this across the curriculum Subject lead to consider practice and research (including Ofsted's) around the use and impact of subject specific pedagogy. Further enhance our creative, enabling, learning environment. Use the many opportunities across the curriculum to introduce different perspectives, promote debate and discussion.	All staff Mrs Bellard Mr O'Neill	Planning & Assessment 23.11.22 (SM) 1.3.23 (SM) Work Scrutiny 7.12.22 (SM) 15.3.23 (SM) Learning Walk/Pupil Voice Week beginning 20.6.23 Sports and Well-being Week		All children return to normal rates of outstanding progress and fulfil their potential in PE Monitoring evidencing confident, independent, motivated participants in physical activity/sport who can apply their subject specific knowledge (propositional – content, and procedural – skills) across the curriculum supporting the acquisition of planned and incidental learning and consolidation of prior learning and connectedness across the curriculum. Children continuing to develop from a very young age intellectual openness as age appropriate to listen to alternative opinions, debate and offer constructive criticism. Cultural Capital – all aspects of their work will add to their knowledge about the world in which they live, the customs and mores of their country and their local community, so as they grow, they will be able to contribute more to society.	Monitoring has shown consistent planning and assessment of PE throughout all year groups. Children have a clear understanding of Fundamental Skills and how these can be developed and adapted to meet a variety of activities/sports. Children also have access to Sports equipment during playtimes to further support their knowledge and development.

<p>To enhance existing high standards of curriculum design, implementation and assessment PE</p>	<p>Monitor continued implementation of the revised schemes of work and evaluate for intended and incidental impact.</p>	<p>Mrs Bellard Mr O'Neill</p>	<p>Planning & Assessment 23.11.22 (SM) 1.3.23 (SM) Work Scrutiny 7.12.22 (SM) 15.3.23 (SM) Learning Walk/Pupil Voice Week beginning 20.6.23 Sports and Well-being Week</p>		<p>The children will have better subject-specific knowledge (Propositional-content & Procedural-skills) and understanding.</p>	<p>See above</p>
<p>To maintain high standards of fully inclusive teaching and learning. Focus on the development and enhancement of fundamental skills through games. Focus on pupil self-improvement of performance through competition. Further support and embed Olympic and Paralympic values within the school</p>	<p>CPD opportunities to focus on the development of the fundamental skill of co-ordination and application of this skill through competitive games/individual sports in lessons.</p>	<p>Mr Cooper All Staff</p>	<p>4/11/22, 11/11/22 18/11/22, 25/11/22 2/12/22, 9/12/22 16/12/22, 6/1/23 13/1/23, 20/1/23 27/1/23, 3/2/23 10/2/23, 17/2/23 3/3/23, 10/3/23 17/3/23, 24/3/23 31/3/23, 21/4/23 28/4/23, 5/5/23 12/5/23, 19/5/23 26/5/23, 9/6/23, 16/6/23, 23/6/23, 30/6/23, 7/7/23, 14/7/23</p>	<p>£6200</p>	<p>Enhanced staff knowledge, confidence and competence in developing a key fundamental skill through its application to games/ individual sport supporting existing high standards.</p> <p>Children demonstrate an understanding of importance of competitive spirit impacting upon life-long skills including teamwork, determination, perseverance and resilience.</p> <p>Enhanced pupil awareness of competition and how to improve own performance.</p> <p>Children are proud of their personal achievements.</p>	<p>Mr Cooper has supported all year groups in using fundamental skills within games to develop pupil self-improvement through competition. Teachers have been provided with CPD through these sessions and this has enhanced their confidence and their knowledge of teaching fundamental skills through a variety of games/activities with cross-curricular links and a high focus on the element of competition.</p>

<p>To further enhance cross-curricular links and promote physical activity across the school day.</p> <p>To enhance and extend opportunities children experience helping to develop their cultural capital.</p>	<p>CPD opportunities focusing on the development and overall assessment of fundamental skills in dance</p> <p>CPD Music and Movement sessions provided by Accent Dance and drumming sessions provided by AmaSing</p>	<p>Mrs Bellard Miss Parle</p>	<p>Spring-summer 2023 Accent Music & Movement</p> <p>Autumn Term Amasing Dance & drumming</p>	<p>£2175</p> <p>£1100</p>	<p>Monitoring and evaluation activities evidencing creative cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Existing high standards enhanced evidenced in staff understanding and confident planning, delivery and assessment of Fundamental skills in dance.</p>	<p>Accent Dance have provided Music and Movement CPD sessions which have impacted greatly on the children's technical understanding of music while applying this to dance. These sessions have supported the improvement of the children's knowledge and understanding of music and created valuable cross-curricular links with PE and Music. These sessions also provided valuable CPD to all teachers, impacting on their confidence when teaching music through dance. Amasing provided sessions for all year groups to experience and enjoy dance through performance.</p>
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	<p>Alicia Graham to provide training on how to use the 'Creative Steps Dance Programme.' Including exemplar dance lessons in Years 1 and 2.</p> <p>External consultant report on observations and identify actions.</p>	<p>Mrs Bellard Alicia Graham All Staff</p>	<p>16.9.22</p>	<p>£370</p>		<p>Dance CPD enabled new staff members to be introduced to the new Creative steps dance programme. Staff confidence in delivery was increased and all staff members were given the opportunity to refresh their training from the previous academic year.</p>
	<p>Enrich CPD focusing on active skills across a wide range of cross-curricular and sport enrichment days.</p>	<p>Mrs Bellard Mr O'Neill Enrich Education</p>	<p>Phonics enrichment days 11/10/22 12/10/22, 13/10/22</p> <p>History enrichment days 17/01/23 18/01/23 19/01/23</p> <p>Maths enrichment days 14/03/23 15/03/23 16/03/23</p>	<p>£5000</p>		<p>Enrich Education have provided a series of enrichment days which have helped to support cross-curricular links within our school curriculum. These days have also added to the children's cultural capital and provided valuable CPD for teachers.</p>

			Quidditch 21/06/23			Monitoring has shown an increase in teacher's confidence when planning more active lessons across the curriculum. This has also impacted on the children's active minutes throughout the day.
	Renewal of yearly subscription to Youth Sports Trust 'Maths of the day' and 'Active English' programmes to be used across the curriculum to increase physical activity throughout the school day.	Mrs Bellard Mr O'Neill	Autumn 2023	£750		Teacher's continue to use the Active Maths and Active English programmes to support the delivery of core subjects in a cross curricular way. Lessons have enabled pupils to apply their key skills in a fun and active way and teachers have used these sessions to assess both cross-curricular knowledge and skills.

<p>Promote engagement and enthusiasm for physical activity throughout the school day. To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills</p>	<p>Purchase PE equipment to continue to support the teaching of fundamental skills and active playground.</p>	<p>Mrs Bellard Mr O'Neill</p>	<p>ongoing</p>	<p>£553</p>	<p>Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards. Enhance development of fundamentals skills through active playground and small group sessions to support individual groups of learners.</p>	<p>Outdoor play equipment has been purchased and updated throughout the year. The impact of the new equipment has helped children to develop and consolidate a wide range of skills that they have been taught during class PE lessons.</p>
<p>To build on successful partnerships to enhance and develop children's opportunities to engage in competition.</p>	<p>Attend PLN meetings to develop opportunities for competition. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym. Join the Halton School Games Programme</p>	<p>Ongoing PLN meetings and Catholic Cluster meetings. Mrs Bellard Mr O'Neill Mr Cooper</p>	<p>As timetabled</p>	<p>See Above £495</p>	<p>Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.</p>	<p>Meetings have provided key information regarding competitive opportunities for all pupils. Selected children participated in a KS1 cricket skills event at Wade Deacon Academy and the KS1 football festival at Ormiston Chadwick Academy.</p>

<p>To develop pupil leadership skills and engagement and enthusiasm for physical activity. Focus Olympic and Paralympic values.</p>	<p>Mrs Bellard to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games Mrs Bellard to train Year 2 children as Sports Ambassadors</p>	<p>Mrs Bellard Y2 Staff</p>	<p>26.9.22 11.15-11.45am 7.11.22 11.15-11.45am 23.1.23 11.15-11.45am 6.3.23 11.15-11.45am 17.4.23 11.15-11.45am 19.6.23 11.15-11.45am</p>	<p>£300</p>	<p>Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports</p>	<p>Children worked with Mrs Bellard looking at key fundamental skills and games/equipment that could help support the development of these skills during lunchtime play. Children also helped to plan and organise our school Sports Event. At the event each child received a medal which had been designed by our school Sports Ambassadors.</p>
<p>To enhance and extend extra-curricular sports and well-being activities and encourage the children's participation in these clubs. To encourage children to use and develop gifts and talents and have a lifelong love of sport</p>	<p>Enrich to provide CPD for teachers to deliver Quidditch Quidditch resources to be used to provide an afterschool club Purchase Footballs, nets, bibs to support delivery of after school football club delivered by Mr O'Neill. Monitor participation and impact. Produce overview enabling all staff to ensure maximum participation including those who are talented and vulnerable.</p>	<p>Mrs Bellard Mr O'Neill Enrich Education</p>	<p>21.06.23 CPD</p>	<p>£400</p>	<p>All KS1 children given the opportunity to participate in and have equal access to high quality extra-curricular sports provision. High quality coaching supporting development of talented children. Children given the opportunity to try new sports and sign posting provided for accredited external sports clubs.</p>	<p>Quidditch CPD unable to take place and will be rearranged for the next academic year. Football bibs and equipment purchased. After school football was successfully delivered by Mr O'Neill and sufficiently resourced due to purchase of equipment.</p>

	Provide additional resources for any children requiring specialist provision					Children's enjoyment was greatly enhanced and the development of their skills was evident.
PE Coordinator to use afPE membership to support high quality PE and sport within school	<p>Purchase of afPE membership to provide up to date information about PE and sport.</p> <p>PE Coordinator to cascade any information which will support the planning and delivery of high quality PE and sport within school.</p>	Mrs Bellard	Autumn 2022	£95	<p>Staff understanding of changes or improvements and their impact within PE and Sport.</p> <p>Staff knowledge and confidence developed.</p>	afPE membership has been purchased and used to keep updated with changes to PE and any CPD opportunities for staff. PE lead cascaded any changes or updates to all staff.
To continue to encourage active travel to and from school	Eco Co-ordinator to continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Parle	Sept 2022 ongoing	£122	Children and families realising the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	Wow badges were purchased and the programme successfully implemented throughout the school helping to support and promote active travel/ lifestyles.