



## Curriculum Overview Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Families	Belonging Waiting Judaism	Special People	Meals Change	Holidays & Holy Days Neighbours, Islam	Being Sorry
<b>English</b>	Children will access a range of genre. SPaG and phonics (Jolly Phonics) will be taught both discretely and through cross-curricular work.					
<b>Maths</b>	Throughout the year the children will cover all areas of maths using a combination of NCETM, White Rose Maths and cross-curricular activities.					
<b>Science</b>	Everyday Materials		Animals inc. humans		Seasonal Changes & Introduction to plants	
<b>Computing</b>	E-Safety (age appropriate) Grouping and Sorting	Pictograms  Lego Builders	Maze Explorers	Animated Stories	Coding	Spreadsheets Technology Outside School
<b>Art &amp; Design</b>	Observation, line and colour and shape  Experimentation and application		Changing Materials  Experimentation and selection		Different art forms  Selecting appropriately	
<b>History</b>		Distinguishing between past & present		Changes within living memory & their impact		Significant events, people & places in the UK



## Curriculum Overview Year 1 (cont)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>	Geographical language Observational language & skills		Directional language Mapping		Areas of the world (countries & capitals of the UK) Aerial photographs Mapping	
<b>Music</b>	Explore and control pulse through songs, voices and instruments.	Explore the difference between pulse and rhythm . Copy and create rhythmic patterns.	Exploring how sounds can be changed. Explore the timbre of instruments and voices.	Sequence sounds to tell stories and create effects. Copy and create rhythmic patterns.	Recognise changes in pitch and copy simple pitch patterns. Perform using voices and pitched instruments.	Represent pitch. Create music for a performance.
<b>PE</b>	Fundamentals & Fitness	Invasion Games and Teambuilding	Gymnastics & Dance	Ball Skills, sending and receiving	Net and Wall, Striking and Fielding, Athletics and Yoga	
<b>Design &amp; Technology</b>		Design & produce Imagination		Evaluate & produce Sliders & levers		Nutritional Value Produce
<b>PSHCE</b>	Me and My Relationships	Rights and Responsibilities	Keeping Myself Safe	Being My Best	Journey in Love	Valuing Difference
<b>Whole School PSHCE</b>	<p><b>PSHCE</b> Anit-Bullying Week, Fairtrade, Sunbeams, Emotional Health &amp; Well-Being Week, CAFOD, hand-washing, The Rights of the Child and British Values.</p> <p><b>Health Education</b> Being Safe, Physical &amp; Mental Wellbeing, Physical Health &amp; Fitness, Healthy Eating, Drugs, Alcohol &amp; Tobacco, Health &amp; Prevention and basic First Aid.</p> <p><b>Relationships Education</b> Families &amp; people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions &amp; the law &amp; Internet Safety and Harms.</p> <p><b>RSE</b> Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website)</p>					



## Curriculum Overview Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Beginnings Signs & Symbols Preparations Judaism		Books Thanksgiving Opportunities		Spread the Word Rules Treasures, Islam	
<b>English</b>	Children will access a range of genre. SPaG and phonics (Jolly Phonics) will be taught both discretely and through cross-curricular work.					
<b>Maths</b>	Throughout the year the children will cover all areas of maths using a combination of NCETM, White Rose Maths and cross-curricular activities.					
<b>Science</b>	Uses of everyday materials including changing materials		Plants		Living things and their habitats	
<b>Computing</b>	Coding	E Safety Spreadsheets	Questioning	Effective Searches Making Music	Creating Pictures	Presenting Ideas
<b>Art &amp; Design</b>	Observation, line & colour Experimentation & application		Changing materials Making appropriate selections		Features of different art forms Designing, planning & making	
<b>History</b>		Using a range sources of information to understand key events in history		Significant individuals from the past (including impact)		Significant people & events beyond living memory



## Curriculum Overview Year 2 (cont.)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>	Areas of the world (UK, countries, continents and oceans)		Weather patterns, map work and connections		Location, human & physical features Geographical & comparative language	
<b>Music</b>	Perform & copy rhythms & movement using a steady pulse.	Combine and represent rhythmic patterns.	Explore musical mood, choosing sounds to match character .	Sequence & combine sounds to tell stories with soundscapes.	Identify changes in pitch and copy pitch patterns	Create and notate melodies for a performance.
<b>PE</b>	Fundamentals & Fitness	Invasion Games and Teambuilding	Gymnastics & Dance	Ball Skills, sending and receiving	Net and Wall, Striking and Fielding	Athletics and Yoga
<b>Design &amp; Technology</b>		Plan, design & construct a 3D model		Make simple mechanisms		Nutrition & healthy eating Packaging design
<b>PSHCE</b>	Me and My Relationships	Keeping Myself Safe	Being My Best	Rights and Responsibilities	Valuing Difference	Journey in Love
<b>Whole School PSHCE</b>	<p><b>PSHCE</b> Anti-Bullying Week, Fairtrade, Sunbeams, Emotional Health &amp; Well-Being Week, CAFOD, hand-washing, The Rights of the Child and British Values.</p> <p><b>Health Education</b> Being Safe, Physical &amp; Mental Wellbeing, Physical Health &amp; Fitness, Healthy Eating, Drugs, Alcohol &amp; Tobacco, Health &amp; Prevention and basic First Aid.</p> <p><b>Relationships Education</b> Families &amp; people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions &amp; the law &amp; Internet Safety and Harms.</p> <p><b>RSE</b> Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website)</p>					