

Key Stage 1 Come and See Topics Summer Term

We will be continuing to teach RE through the 'Come and See' programme to the children in Years 1 and 2 until we are advised by the Archdiocese to move to the new 'To Know You More Clearly' scheme.



Summer Term

	Pentecost Serving	Reconciliation Inter-relating	Universal Church World
Year 2	Spread the Word	Rules	Treasures
Year 1	Holidays and Holydays	Being Sorry	Neighbours

Year Two Topic 1: Spread the Word (Pentecost – Serving)

A time to spread the Good News.

Overview of Topic

The gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the church by spreading the Good News of the message of love of the risen Christ.

God raised this very Jesus from the death and we are all witnesses to this fact. Acts 2:32 (Peter speaking)

Catechism of the Catholic Church 767: *“when the work which the Father gave the son to do on earth was accomplished, the Holy Spirit was sent on the day of Pentecost in order that he might continually sanctify the church.”. Then “the church was openly displayed to the crowds and the spread of the Gospel among the nations, through preaching, was begun.”*

Learning Outcomes

Children will know and understand:

- Passing on messages – Explore
- Pentecost, spreading the Gospel message through the gift of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Luke 24: 48-52;

Luke 24: 1-9;

Act 2: 1-4; 1

Thessalonians 4: 13-14, 18;

John 13:33; 14:18, 15, 26; 16:5,7,13)

Romans 8:22-28

Some questions of meaning and purpose

What responsibilities are involved in passing on messages?
Which is the best way to pass on messages?

Standard Summary

Some children will be able to **talk about** their own experience and feelings of both passing and receiving messages and **say what they wonder about** the importance and responsibility of passing on messages in daily life. They will be able to **recognise** the religious stories of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost as religious stories and **recognise** how the disciples changed through the power of the Holy Spirit. They will be able to **recognise** how the Holy Spirit helps Christians in their lives. They will be able to say what they **wonder about** Jesus' new life and the coming of the Holy Spirit.

Some children will be able to **ask and respond** to questions about their own and others' experiences and feelings of both passing and receiving messages. They will be able to **retell** the story of the Resurrection of Jesus and the coming of the Holy Spirit. They will be able to **describe** ways in which Christians spread the word of the Good News of Jesus in their lives.

Church teaching covered in the topic "Spread the Word"

- Jesus promises to send the Holy Spirit
- Prayer to the Holy Spirit for all time
- The Ascension; Jesus returns to his Father
- Pentecost: the gift of the Holy Spirit for all time
- The power of the Holy Spirit in daily life
- Christians pass on the Good News of Jesus through the Holy Spirit
- The resurrection of the dead.

Year One Topic 1: Holidays and Holydays (Pentecost – Serving)

Pentecost: the feast of the Holy Spirit

Overview of Topic

For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.

The Helper, the Holy Spirit whom the Father will send in my name will teach you everything and make you remember all that I have told you. John 14:26

Catechism of the Catholic Church 735: *This... is the source of the new life in Christ, made possible because we have 'power' from the Holy Spirit.*

Learning Outcomes

Children will know and understand:

- Holidays as days to be happy – Explore
- Pentecost; a holy day – the feast of the Holy Spirit – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

John 14: 26; John 13: 33; 14:18; Acts 2: 1-4

Some questions of meaning and purpose

How do I use holiday time to relax and do something different?
How does the Holy Spirit help and guide us in our lives?

Standard Summary

Some children will be able to **talk about** their experience and feelings about their holidays. They will be able to **say and wonder about** what makes a holiday a happy time. They will be able to **recognise** what a holy day is and the story of the coming of the Holy Spirit at Pentecost. They will be able to **recognise** some symbols of the Holy Spirit.

Some children will be able to **ask and respond to questions** about the difference between ordinary days and holidays and say why we have them. They will be able to **retell** the story of the coming of the Holy Spirit at Pentecost and be able to **describe** the ways in which the Holy Spirit is a helper and guide.

Church teaching covered in the topic “Holidays and Holy Days”

- Ascension Day, before Jesus ascended to heaven he promised to send his Holy Spirit
- Pentecost; a holy day – the feast of the Holy Spirit
- Pentecost – the beginning of the Church
- The Holy Spirit is a helper and guide
- Some symbols of the Holy Spirit
- The Holy Spirit enables Christians to pass on the message of the Good News of Jesus

Year Two Topic 2: Rules (Reconciliation- Inter-relating)

Reasons for rules in the Christian family (Sacrament of Reconciliation)

Overview of Topic

For the Christian Christ’s rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God’s law and through love to express sorrow for wrong doing. The sacrament of Reconciliation grants pardon and peace.

“If you love me, you will obey my commandments” John 14:15

Catechism of the Catholic Church 1950: the moral law is the work of divine wisdom. Its biblical meaning can be defined as fatherly instruction, God’s pedagogy. It prescribes for all (man) the ways, the rules of conduct that lead to the promised beatitude; it proscribes the ways of evil which turn him away from God and his love. It is at once firm in its precepts and, in its promises, worthy of love.

Learning Outcomes

Children will know and understand:

- How rules can help at home and in school –Explore
- The reasons for rules in the Christian family–Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

John 15:12; Colossians 3:10-17; Matthew 18: 21-22

Some questions of meaning and purpose

Why are rules so important?

Why is it good to say sorry?

Standard Summary

Some children will be able to **talk about** their own experience and feelings about rules in their life and be able to **say what they wonder about** the importance of keeping rules for themselves and for others. They will be able to **recognise** the story of Peter asking Jesus about forgiveness as a religious story and some religious words and signs that Christians use to express sorrow and forgiveness. Children will be able to **recognise** that people say sorry and ask forgiveness because they are followers of Jesus.

Some children will be able to **ask and respond to questions** about their own and others' experiences and feelings of the importance of rules and be able to use religious words and phrases **to describe** the examination of conscience and some aspects of the sacrament of Reconciliation. They will be able **to describe** how Christians try to practice Jesus' commandment of love, peace and reconciliation

Church teaching covered in the topic "Rules"

- Jesus' commandment to love one another
- Jesus' commandment to forgive each other
- Sin, the intention to commit sin
- Examination of conscience
- Prayer of sorrow
- Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation
- The Sign of Peace at Mass.

Year One Topic 2 – Being Sorry (Reconciliation-Inter-relating)

God helps us to choose well Sacrament of Reconciliation.

Overview of Topic

For Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices. The church offers the sacrament of Reconciliation which celebrates God's unconditional love for us.

... so he left the place and went back to his father. While he was a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him. Then his son said, 'Father I have sinned against heaven and you'. Luke 15: 20-21

Catechism of the Catholic Church 1468 . . . *the sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.*

Learning Outcomes

Children will know and understand:

- We have choice- sometimes we choose well and sometimes wrongly– Explore
- God helps us to choose well and to be sorry, God forgives us – Reveal
- Children will acquire the skills of assimilation, celebration and application of the above – Respond

Scripture for children

Isaiah 58: 9-11; Luke 5: 27-31; Luke 19: 1-10 ; John 13: 34-35

Some questions of meaning and purpose

What good choices have you made? How did you feel?

What wrong choices have you made? How did you feel?

Standard Summary

Some children will be able to **talk about** their experience and feelings about making choices and be able to **say what they wonder about** concerning making choices.

They will be able to **recognise** the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories and some religious words like 'being sorry' and 'forgiveness'. They will be able to **recognise** that people say sorry and forgive each other because they follow Jesus.

Some children will be able to **ask and respond to questions** about the consequences that choices have on others and themselves.

Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made and be able to **ask questions** about how it can sometimes be difficult to forgive others.

Some children will be able to **retell** the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah and will be able to use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong choices. Some children will be able to **describe** ways in which people say sorry and forgive each other because they follow Jesus.

Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.

Church teaching covered in the topic "Being Sorry"

- We can have choice in our actions
- God helps us to choose well and express sorrow for wrong choices
- God forgives us
- Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus
- Use and understanding of religious vocabulary: sorrow and forgiveness
- Christians say sorry and forgive each other because they follow Jesus.
- Foundation for understanding the sacrament of Reconciliation.
- Familiarity with a prayer of sorrow.

Year Two Topic 3: Treasures (Universal Church– World)

God's treasure: the world

Overview of Topic

Christians believe that life is God's gift. Appreciating that all is gift leads us to treasure everything in life.

I have come that in order you may have life – life in all its fullness. John 10: 10

Catechism of the Catholic Church 2415: *the seventh commandment enjoins respect for the integrity of creation. animals, like plants and inanimate beings, are, by nature destined by the common good of past, present and future humanity.... man's dominion is limited by concern for the quality of life of his neighbour... it requires a religious respect for the integrity of creation.*

Learning Outcomes

Children will know and understand:

- What we treasure – Explore
- The world is God's treasure given to us – Reveal
- The children will acquire the skills of assimilation celebration and application of the above – Respond

Scripture for children

Genesis 1:3, 9, 20, 24, 26; Psalm 19: 1-6; Isaiah 27: 3-4, 6; Luke 12: 27-28; Isaiah 41: 17-18
Psalm 147: 4-5, 8-9, 15-18

Some questions of meaning and purpose

Who made me?

What do I treasure?

Standard Summary

Some children will be able **to talk about** their own experience and feelings about the treasures they see or have and be able **to say what they wonder about** the treasures they see or have.

They will be able to **ask and respond to questions** about their own and others' experiences and feelings about what we treasure. Children will be able to **ask questions** about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. They will be able to **retell** some special stories about creation and the treasures of God's world and be able to **describe** some ways in which religion is lived out by believers in the way they treasure God's world.

Some children will be able to **compare** their own and others' ideas about questions about the treasures of our world that are difficult to answer. Children will be able to **make links** between religious stories about creation/ treasuring God's world and beliefs and be able to **give reasons** for certain actions by believers in relation to treasuring God's world. They will be able to **make links** between how they feel about their treasure and how that might affect their behaviour and that of others.

Church teaching covered in the topic "Treasures"

- The creation story Genesis
- God made the world, respect for the integrity of creation
- Praise God in creation Psalm 19 and 147
- Solidarity with those in need
- The work of CAFOD
- God cares for us: Luke 12: 27-28
- Praise for the World
- The Gloria from the Mass

Year 1 Topic 3: Neighbours (Universal Church– World)

Neighbours share God's world

Overview of Topic

The church is universal; it is the people that God gathers in the whole world. Each person has God-given dignity. Loving our neighbours is an essential part of Christian living,

All those, and other besides, are summed up in the one command, 'Love your neighbour as yourself.' If you love someone, you will never do them wrong, to love, then is to obey the whole law. Romans 13: 9b-10

Catechism of the Catholic Church 2055: when someone asks him (Jesus), 'which commandment in the Law is the greatest?' Jesus replies, 'you shall love the Lord your God with all your heart and a second is like it: you shall love your neighbour as yourself.'

Learning Outcomes

Children will know and understand:

- Neighbours all around – Explore
- Everyone is our neighbour and is loved by God – Reveal
- The children will acquire the skills of assimilation, celebration and application of the above–Respond

Scripture for children

Psalm 18: 1-5; Isaiah 12: 4-9; Mark 6: 30-32; Luke 10: 25-37

Some questions of meaning and purpose

Who is my neighbour?

Why are they my neighbour?

What makes a good neighbour?

Standard Summary

Some children will be able to **talk about** their experience and feelings about neighbours and be able to **say what they wonder about** neighbours both locally and globally. They will be able to **recognise** that everyone is our neighbour and is loved by God, and because of that they act fairly towards others.

Some children will have progressed further and will be able to **ask and respond to questions** about their own and others' experiences and feelings about neighbours. They will be able to **retell** special stories about Jesus and his friends and **describe** some ways in which religion is lived out by believers.

Church teaching covered in the topic "Neighbours"

- Everyone is a neighbour and loved by God
- The story of the Good Samaritan
- God gives dignity to each human person
- A Christian's faith impels them to act fairly towards others
- Understanding and application in daily life of Fairtrade
- The implications of being global neighbours.

Other Religions

Islam

As part of the Come and See RE programme the children will spend one week during the summer term learning about their Islamic sisters and brothers, how they live as a family, what is important to them and how they pray.

The focus for each year group is as follows:

Year Two children will learn about the Muslim family at home, the importance of prayer for Muslims and how they pray.

Year One children will learn that the special person for Muslims is Muhammad and will listen to stories about the Prophet.