

Year 1 Curriculum Overview



Γ		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
		RE Creation and Covenant Prophesy and Promise Judaism		Galilee to Jerusalem		To the ends of the Earth			
	RE			Desert to Garden		Dialogue and Encounter			
						Islam/Hinduism			
	English Children will access a range of genre. SPaG through cross-curricular work.			. SPaG and phonics	PaG and phonics (Jolly Phonics) will be taught both discretely and				
MathsThroughout the year the children will cover all areaand cross-curricular activities.				cover all areas of m	of maths using a combination of NCETM, White Rose Maths				
	Science	Science Everyday Materials		Animals inc. huma	ins	Seasonal Changes & Introduction to plants			
		E-Safety (age appropriate)	Pictograms	Maze Explorers	Animated Stories	Coding	Spreadsheets		
	Computing	Grouping and Sorting	Lego Builders				Technology Outside School		
		Observation, line		Changing		Different art forms			
		and colour and		Materials		Selecting			
		shape		Experimentation		appropriately			
Art & Des	Art & Design	Experimentation and application		and selection					
	History	Distinguishing between past & Changes within living memory & present			ing memory & their	ir Significant events, people & places in the UK			



Year 1 Curriculum Overview (contd)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Geography	Geographical language Observational language & skills (comparison of physical & human features)		Directional language Mapping		Areas of the world (countries & capitals of the UK) Aerial photographs Mapping			
Music	Explore and control pulse through songs, voices and instruments.	Explore the difference between pulse and rhythm . Copy and create rhythmic patterns.	Exploring how sounds can be changed. Explore the timbre of instruments and voices.	Sequence sounds to tell stories and create effects. Copy and create rhythmic patterns.	Recognise changes in pitch and copy simple pitch patterns. Perform using voices and pitched instruments.	Represent pitch. Create music for a performance.		
PE	Fundamentals & Fitness	Invasion Games and Teambuilding	Gymnastics & Dance	Ball Skills, sending and receiving	Net and Wall, Striking ar Athletics and Yoga	nd Fielding,		
Design & Technology	U I	Design & produce Imagination		•		Nutritional Value Produce		
PSHCE	Me & My Relationship	Rights & Responsibilities	Keeping Myself Safe	Being My Best	Journey in Love	Valuing Difference		
Whole Schoo PSHCE	PSHCE Anit-Bullying Week, Fairtrade, Sunbeams, Emotional Health & Well-Being Week, CAFOD, hand-washing, The Rights of the Child and British Values. Health Education Being Safe, Physical & Mental Wellbeing, Physical Health & Fitness, Healthy Eating, Drugs, Alcohol & Tobacco, Health & Prevention and basic First Aid.							
	Relationships Education Families & people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions & the law & Internet Safety and Harms.							
<u>RSE</u> Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website))		



Year 2 Curriculum Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
57		Creation and Covenant		Galilee to Jerusalem		To the ends of the Earth		
5	RE Prophesy and Promise		Desert to Garden		Dialogue and Encounter			
		Judaism				Islam/Hinduism		
EnglishChildren will access a range of genre. SPaG and phonics (Jolly Phonics) will be through cross-curricular work.					be taught both disc	cretely and		
	Maths	Throughout the year the children will cover all areas of maths using a combination of NCETM, White Rose Maths and cross-curricular activities.						
	Science	Uses of everyday materials including changing materials		Plants		Living things and their habitats		
		Coding	E Safety	Questioning	Effective	Creating Pictures	Presenting Ideas	
C	Computing		Spreadsheets		Searches			
					Making Music			
		Observation, line	Experimentation	Changing	Making	Features of different art forms Designing, planning & making		
		& colour	& application	materials	appropriate			
	Art & Design				selections			
	a Design							
	llister	Using a range sour	ces of information	Significant individuals from the past		Significant people & events beyon		
History		to understand key events in history		(including impact)		living memory		



Year 2 Curriculum Overview (contd)



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography	Areas of the world (UK, countries, continents and oceans)		Weather patterns, map work and connections		Location, human & physical features Geographical & comparative language (contrasting non-European country)	
	Music	Perform and copy rhythms and movement using a steady pulse.	Combine and represent rhythmic patterns.	Explore musical mood, choosing sounds to match character .	Sequence and combine sounds to tell stories with soundscapes.	Identify changes in pitch and copy pitch patterns	Create and notate melodies for a performance.
F	PE	Fundamentals & Fitness	Invasion Games and Teambuilding	Gymnastics & Dance	Ball Skills, sending and receiving	Net and Wall, Striking and Fielding	Athletics and Yoga
	Design &	Plan, design & construct a 3D model		Make simple mechanisms		Nutrition & healthy eating	
	Technology					Packaging design	
	PSHCE	Me & My Relationships	Keeping Myself Safe	Being My Best	Rights & Responsibilities	Valuing Difference	Journey in Love
	PSHCE Anit-Bullying Week, Fairtrade, Sunbeams, Emotional Health & Well-Being Week, CAFOD, hand-was Rights of the Child and British Values.						hand-washing, The
Whole School Health Education Being Safe, Physical & Mental Wellbeing, Physical Health & Fitness, Healthy Eating, Drug Whole School & Tobacco, Health & Prevention and basic First Aid.						ting, Drugs, Alcohol	
	rance	PSHCE Relationships Education Families & people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions & the law & Internet Safety and Harms.					
		<u>RSE</u> Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website)					lap (website)