

PE /Sport Funding 2024 - 2025

Plans for the allocation of this funding for 2024-2025 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2024-2025: £17560

Please refer to the PE/Sport Funding Action Plan for 2024-2025 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through Active Maths and English.
- Continue to build upon previous CPD to enhance staff knowledge, confidence and competence in developing key fundamental skills through their application to games/individual sport supporting existing high standards.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- To continue to develop element of competition within PE lessons and across within year groups, working with a PE Specialist to support intra sport competitions.
- Purchase external programmes to provide cross curricular PE opportunities and activities such as AmaSing Music and Dance, Enrich Education Quidditch and Music and Movement.
- Purchase new PE equipment to fully support and enhance the delivery of fundamental skills throughout the year and during playtimes.
- Repurchase AfPE membership to keep up to date with developments and changes to the PE curriculum and standards.
- Renewal of PE Quality Mark to support recognition of the quality and provision of sport and PE within school.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.
(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2024-2025

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mr O'Neill		£17560	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
The school's intention is that all pupils continue to fulfil their unique potential and continue to achieve outstanding progress in PE & Sport. To further enhance existing high standards of curriculum design, implementation and assessment in PE.	Continued confident implementation of the schemes of work and assessment procedures in PE focusing upon the children's subject specific knowledge (Propositional-content & Procedural-skills), and vocabulary and understanding and application of this across the curriculum Monitor continued implementation of the revised schemes of work and evaluate for intended and incidental impact. Renewal of yearly subscription to 'Get set 4E' to support the delivery of high quality PE lessons in line with the national curriculum requirements.	All staff Mr O'Neill Mr O'Neill	Planning & Assessment 20.11.24 (SM) 26.2.25 (SM) Work Scrutiny 4.12.24 (SM) 12.3.25 (SM) Learning Walk/Pupil Voice Week beginning 23.6.25 Sports and Well-being Week Spring 2025	£340	Monitoring evidencing confident, independent, motivated children who can apply their subject specific knowledge (propositional – content, and procedural – skills) across the curriculum supporting the acquisition of planned and incidental learning and consolidation of prior learning and connectedness across the curriculum. All children achieve outstanding progress and fulfil their potential in PE. Outcomes in PE to be at least in line with other Foundation subjects and above English and Maths.	
To maintain high standards of fully inclusive teaching and learning.	Mr. Cooper to provide CPD through modelling high quality PE focusing on the development and enhancement of fundamental skills through games/individual sports.	Mr. Cooper All Staff	Every Friday in Term Time	£9500	Enhanced staff knowledge and confidence in developing key fundamental skills through their application to games/individual sports, supporting existing high standards and further positive outcomes for children's attainment in PE.	

To further enhance cross-curricular links and promote physical activity across the school day through extended opportunities including visitors and extra-curricular activities.	CPD Music and Movement sessions provided by Accent Dance	Mr O'Neill Miss Parle	Spring-Summer 2025 Music & Movement	£2175	Monitoring and evaluation activities evidencing creative cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day. Existing high standards enhanced evidenced in staff understanding and confident planning, delivery and assessment of Fundamental skills in dance. Monitoring and assessment of Active Maths and English lessons, demonstrating cross curricular links and incorporating physical activity into these subjects.
	Drumming and Dancing sessions provided by AmaSing		Autumn Term 24 AmaSing Dance & drumming	£1100	
	'Active Maths' and 'Active English' programmes being used across the curriculum to increase physical activity throughout the school day.				
	Enrich CPD Quidditch sessions	Mr O'Neill Enrich Education	Summer 25	£390	Children continue to develop a passion and ambition for and enjoyment of different sports
	Sports for Schools Athlete Visit- provide an engaging assembly and challenging fitness circuit to get pupils active and motivated.	Mr O'Neill	Summer 2025	£500	
To continue to promote engagement in and enthusiasm for physical activity throughout the school day. To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills	Purchase/replenish PE equipment to continue to support the teaching of fundamental skills and active playground.	Mr O'Neill	Ongoing	£1500	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards. Enhance development of fundamentals skills through active playground and small group sessions to support individual groups of learners. To develop children ability to access sports/games/opportunities for physical activities independently and appropriately during play times.
To build on successful partnerships to enhance and develop children's opportunities to engage in competition.	Attend PLN meetings to develop opportunities for competition. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym.	Ongoing PLN meetings. Mr O'Neill Mr Cooper	As timetabled	See Above £545	Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school.

					Successful relationships built within the community and partner schools.	
To develop pupil leadership skills and engagement and enthusiasm for physical activity.	Mr O'Neill to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games. Train children to be Play Leaders to support active play.	Mr O' Neill Y2 Staff	23.9.24, 4.11.24, 27.1.25, 3.3.25, 30.4.25, 18.6.25	£300	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports	
PE Lead to use afPE membership to support high quality PE and sport within school.	Purchase of afPE membership to provide up to date information about PE and sport. PE Lead to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mr O'Neill	Autumn 2024	£95	Staff understanding of changes or improvements and their impact within PE and Sport. Staff knowledge and confidence developed.	
To continue to encourage active travel to and from school.	Continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Parle	Sept 2024 ongoing	£122	Children and families supported in the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	
To enhance children's experiences of competition.	To plan for element of competition within annual class sports week competition. Events to include - Fun Run - Team Building and Obstacle Course - Football Tournament - Sports Day	Mr O'Neill	Summer 2025	£1000	Children develop an understanding of competition and how the Olympic and Paralympic values are embedded within this. Help to build confidence, resilience and perseverance within pupils.	