



'To know You more clearly'

EYFS - Reception

The RED curriculum provides Religious Education within the Early Years areas of learning as a bespoke foundation for secure grounding for Key Stage 1 and beyond. The RED reveals the Good News and making the little stories of children meet the big stories told by the disciples. Wonder at God's gifts inevitably flows into reflection and enjoyment of the gifts, into prayers of praise and thanksgiving. Through the curriculum, children learn about the story of the life, death, and resurrection of Jesus through sacred texts, parables, sensory experiences, and the symbols and gestures of the sacraments. The curriculum shares the importance of everyone's gift and talents in producing, writing, using, and learning. In responding to this encounter, children learn that dignity, loving friendships, responsibility, care for our world and its people, and peace are values they meet in Jesus, who calls everyone to live a life of love. All children can share the Gospel values and insights learned through Christian education. (RED p64)

Autumn Term

Branch 1: Creation and Covenant

Hear

- The words and actions of the sign of the cross:
'In the name of the Father, and of the Son and of the Holy Spirit. Amen'.
- God created the world and said, 'Indeed it is very good' (Genesis 1:31).
- The whole of Creation shows God love for us (Laudato Si' 84–88).

Believe

- God is love.
- God made each one of us.
- God loves each one of us as a unique person.
- God made a wonderful world and what God creates is good.
- God loves us and we are part of a family.
- **CST** God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! **Stewardship**

Celebrate

- Celebrate God's beautiful world. The words and actions of the sign of the cross. We enter God's family, the Church, through baptism.

Live

- Care and love for self, family, others, and God's world. **CST** God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. **The Dignity of the Human Person**

Branch 6: Dialogue and Encounter* – Judaism (1 week)

See below

Branch 2: Prophecy and Promise

Hear

- The Annunciation (Lk 1:26-31, 38).
- The Nativity (Lk 2: 4-7).
- The Shepherds visit the manger (Lk 2:8-20).

Believe

- Mary was chosen by God to give birth to his Son. Jesus was born in a stable and laid in a manger.
- Shepherds were told by angels to visit him.

Celebrate

- The tradition of the crib to tell the story of Jesus' birth.

Live

- Various cultures celebrate Jesus' birthday in different ways.
- **CST** By our work in Advent, we help others and ourselves and we show our love to God.
- **CST** All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. **The Dignity and Rights of Workers**

Spring Term

Branch 3: Galilee to Jerusalem

Hear

- The visit of the Magi (Matt 2:1-12).

What?

- Jesus blesses the little children (Mk 10:13-16).

How?

- Feeding of 5000 (Jn 6:1-14).

Believe

- The Magi visited Jesus with gifts.
- Jesus is God's Son and came for everyone.
- Jesus' birth is celebrated at Christmas.
- Jesus came to show God's love and welcomes everyone.
- Jesus takes care of everyone.

Celebrate

That the Church prays the 'Glory Be' as a response to the coming of Jesus.

Live

- We welcome and show love to everyone in our words and actions as Jesus does.
- We are called to help the poor and hungry.
- **CST** You need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of you. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people. **An Option for the Poor and Vulnerable**

Branch 4: Desert to garden

Hear

- A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognise key events).
- The great commandment (Lk 10:25-28).

Believe

- Listen to and talk about the season of Lent and Easter.
- Jesus died on Good Friday and rose again on Easter Sunday.
- Easter is a celebration that Jesus is with us still.
- Easter celebrates new life.
- Simple religious symbols in Lent and Easter.

Celebrate

- The Church uses purple and ashes as signs of Lent and being sorry.
- Representations of Holy Week and Easter: palms, the cross, Easter gardens, and symbols of new life.

Live

- Various cultures celebrate Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs.
- Trying to help others by what we do in Lent. Could include Raasa Parade (Kerala) and other Lent customs around the world.
- **CST** Every single person on Earth needs these things: food, water, work, clothes, a home, a school, and a doctor. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this. **Rights and Responsibilities**

Summer Term

Branch 5: To the ends of the earth

Hear

- Story of Pentecost (Simple Telling).
- The early Christian community (Acts 2:42-47)

Believe

- Coming of the Holy Spirit at Pentecost.
- The Good News of Jesus lived out by the early Christian community.

Celebrate

- Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate. The parish church and the parish family meet there to celebrate.

Live

- **CST** Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. We Are Called to Live as Family and Community.
- **CST** All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family — God's family.

Solidarity**Branch 6: Dialogue and encounter***

Judaism is taught in the Autumn term.

This branch covers other world religions, world views and Catholic Social Teaching.

Dialogue

- Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day).
- Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.
- Explore a range of pictures of Jesus from a non-European tradition.

Encounter

- Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them.
- Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.